SC Annual School Report Card Summary

FOUNTAIN INN ELEMENTARY
Greenville
Grades: PK-5 **Enrollment: 785**
Principal: Glenn R. Wile
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

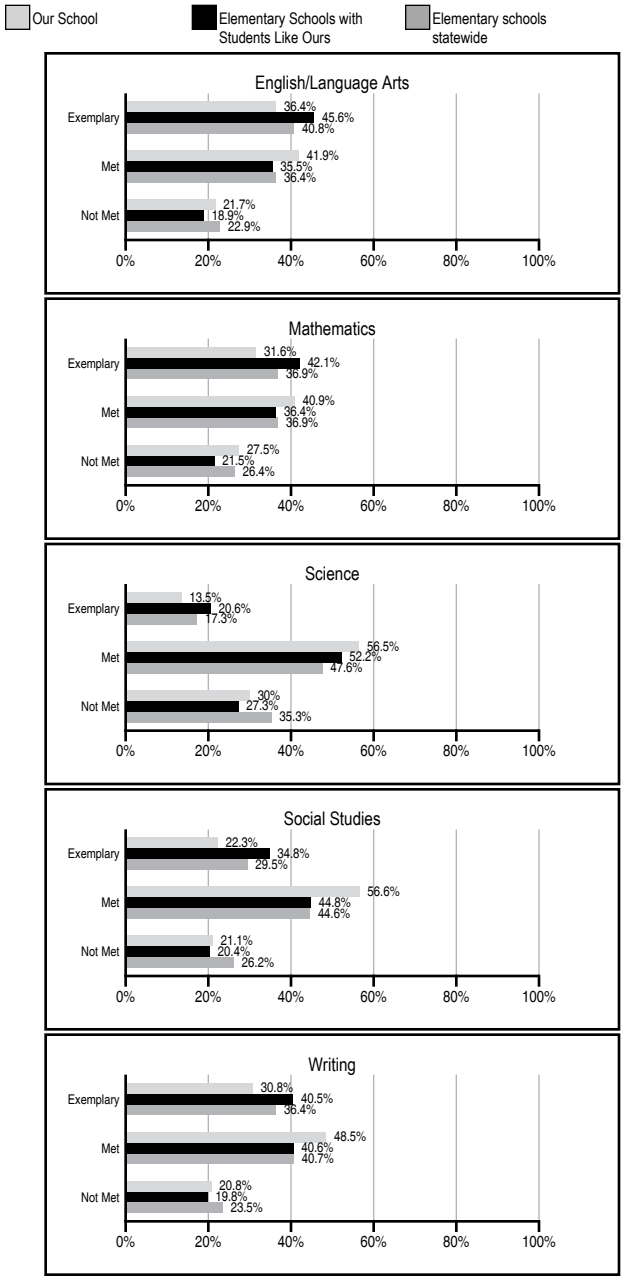
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
32	35	34	0	0

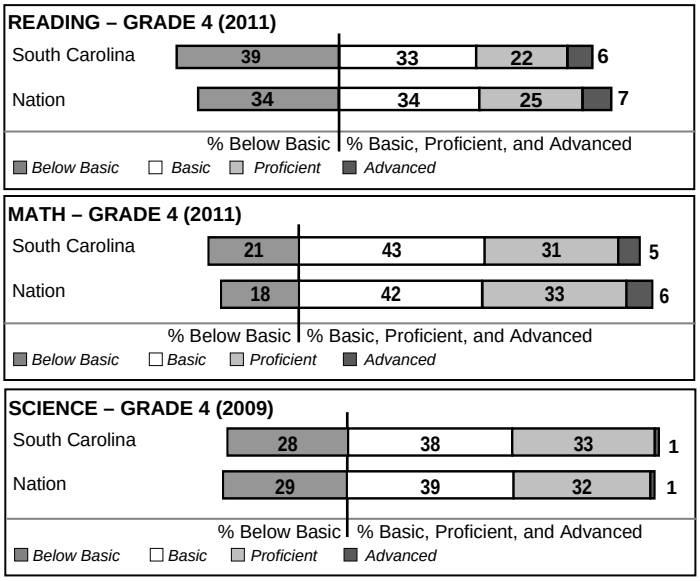
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

FOUNTAIN INN ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=785)				
Retention rate	1.9%	Up from 0.8%	1.2%	1.1%
Attendance rate	96.1%	Up from 95.9%	96.1%	96.2%
Served by gifted and talented program	15.6%	Up from 15.3%	16.7%	13.4%
With disabilities other than speech	5.9%	Down from 8.9%	4.4%	4.1%
Older than usual for grade	0.4%	Up from 0.1%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	61.7%	Up from 53.8%	62.5%	62.5%
Continuing contract teachers	95.7%	Up from 90.4%	90.3%	88.2%
Teachers returning from previous year	88.4%	Down from 91.3%	89.2%	87.8%
Teacher attendance rate	95.7%	Down from 99.0%	95.4%	95.2%
Average teacher salary*	$44,689	Up 1.0%	$47,393	$46,773
Classes not taught by highly qualified teachers	3.7%	Up from 0.3%	0.0%	0.0%
Professional development days/teacher	5.2 days	No Change	11.4 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.4 to 1	20.7 to 1	19.9 to 1
Prime instructional time	91.9%	Down from 95.3%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,140	Up 0.7%	$6,987	$7,447
Percent of expenditures for instruction**	67.0%	Down from 71.1%	68.6%	68.4%
Percent of expenditures for teacher salaries**	66.2%	Down from 67.4%	66.0%	65.8%
% of AYP objectives met	76.2%	Down from 100.0%	94.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	132	68
Percent satisfied with learning environment	91.5%	89.4%	87.9%
Percent satisfied with social and physical environment	91.5%	87.7%	86.6%
Percent satisfied with school-home relations	93.6%	90.9%	83.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fountain Inn Elementary School continues to thrive as a Professional Learning community where student success is at the heart of everything we do. Students are empowered to succeed through a process of teach, re-teach, and re-do so that their success can be accurately and mastery is accurately measured. Staff continue to engage in meaningful staff development which is child centered and focused on improving all functions of the school building. Collaborative planning, common grading, and common assessments are embedded in all curriculum areas across all grade levels. Our students continue to strive academically, socially, and emotionally. Opportunities such as National Junior BETA Club and other service projects give our students the opportunity to return to their community what they have learned.

Our excellence continues to advance with its commitment to enhancing the school environment through the implementation of the PBIS model. With a focus on excellence in the classroom and throughout the school, out number of student referrals continue to decrease each year as our students remain focused and engaged in the learning process.

Our students at Fountain Inn continue to make significant academic gains. Our academic goals for this past school were for at least 66% of our students to meat their targeted RIT goal in ELA and for at least 73% of our students in Math. In ELA, 76.4% of our students met their goal and in Math 70.7% of our students met their goal.

For the second year, our school was awarded the Palmetto Silver Award for increased student achievement. As well, we were recognized as a South Carolina Safe Kids School Award and we are a Red Carpet school.

With a commitment to strong planning and a focus on excellence in the classroom from our teachers and a willingness to learn from our students, together we will reach and exceed the expectations set for success in the 21st century.

Glenn R. Wile, Principal

Walt Tanner, SIC Chairperson

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