SC Annual School Report Card Summary

DUNCAN CHAPEL ELEMENTARY
Greenville
Grades: K-5 **Enrollment: 640**
Principal: Regenia McClain
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

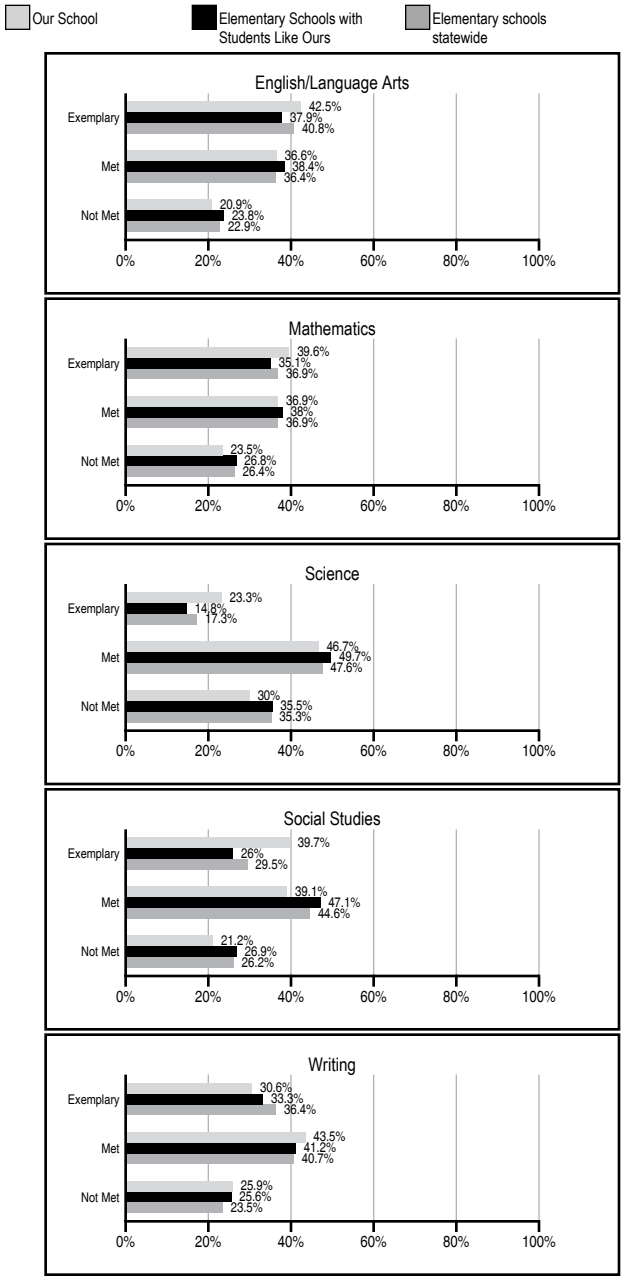
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	29	78	6	0

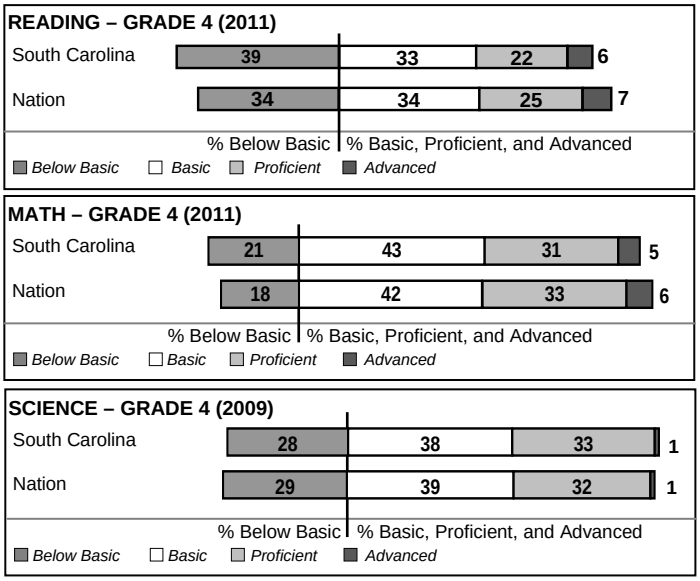
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

DUNCAN CHAPEL ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=640)				
Retention rate	0.5%	No Change	1.2%	1.1%
Attendance rate	95.9%	Up from 95.6%	96.0%	96.2%
Served by gifted and talented program	11.9%	Up from 11.7%	12.7%	13.4%
With disabilities other than speech	5.4%	Down from 10.9%	4.7%	4.1%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	57.9%	Down from 58.5%	61.3%	62.5%
Continuing contract teachers	89.5%	Up from 78.0%	90.0%	88.2%
Teachers returning from previous year	84.3%	Down from 85.8%	88.1%	87.8%
Teacher attendance rate	94.7%	Down from 97.2%	95.0%	95.2%
Average teacher salary*	$43,617	Down 5.2%	$46,745	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.2 days	Up from 8.9 days	11.2 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.4 to 1	19.6 to 1	19.9 to 1
Prime instructional time	91.3%	Down from 92.9%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,325	Down 11.9%	$7,423	$7,447
Percent of expenditures for instruction**	67.9%	Down from 69.5%	67.9%	68.4%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.0%	65.3%	65.8%
% of AYP objectives met	93.1%	Down from 100.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	80	54
Percent satisfied with learning environment	88.1%	92.5%	93.8%
Percent satisfied with social and physical environment	97.6%	97.5%	84.9%
Percent satisfied with school-home relations	76.2%	96.3%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Duncan Chapel's state of the art facility provides increased opportunities for students to integrate technology, the arts and literature into stimulating learning experiences. We maintained an All Clear accredidation by the Southern Association of Colleges and Schools and the State Department of Education. The many strenghts of the school include strong instructional leadership, fully certified staff, sequentially organized curriculum, a strong PTA, parent volunteer program (over 30,000 hours), 40 years of 100% PTA membership, and a supportive community partnership. Our continued Title I status for 2011-2012 will provide additional technology and instructional support for our school.

Our School-Wide accomplishments include the following:
Red Carpet Award from the State Department of Education
Implementation of Baldrige model for Quality Students
Recognized as a 2011 Safe Kids School by the Greenville Children's Hospital
Reading Intervention Teachers in Grades K5-3rd
After School Tutorial Program by Communities In Schools
Top Ten Finalist for 2011-2012 Teacher of the Year

Our school leadership team developed goals, objectives and strategies for our students for 2011-2012. Two goals were selected as the highest priority for improvement in 2011-2012 based on test scores and surveys. Two desired results for student learning are to incrrease students achievement in the area of math and Language Arts and to improve public understanding and support that nurture parental, community, and volunteer involvement.

Regenia McClain, Principal
Brana Myers, SIC Chairman

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