SC Annual School Report Card Summary

PLAIN ELEMENTARY
Greenville
Grades: K-5 **Enrollment: 944**
Principal: Deborah A. Mihalic
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

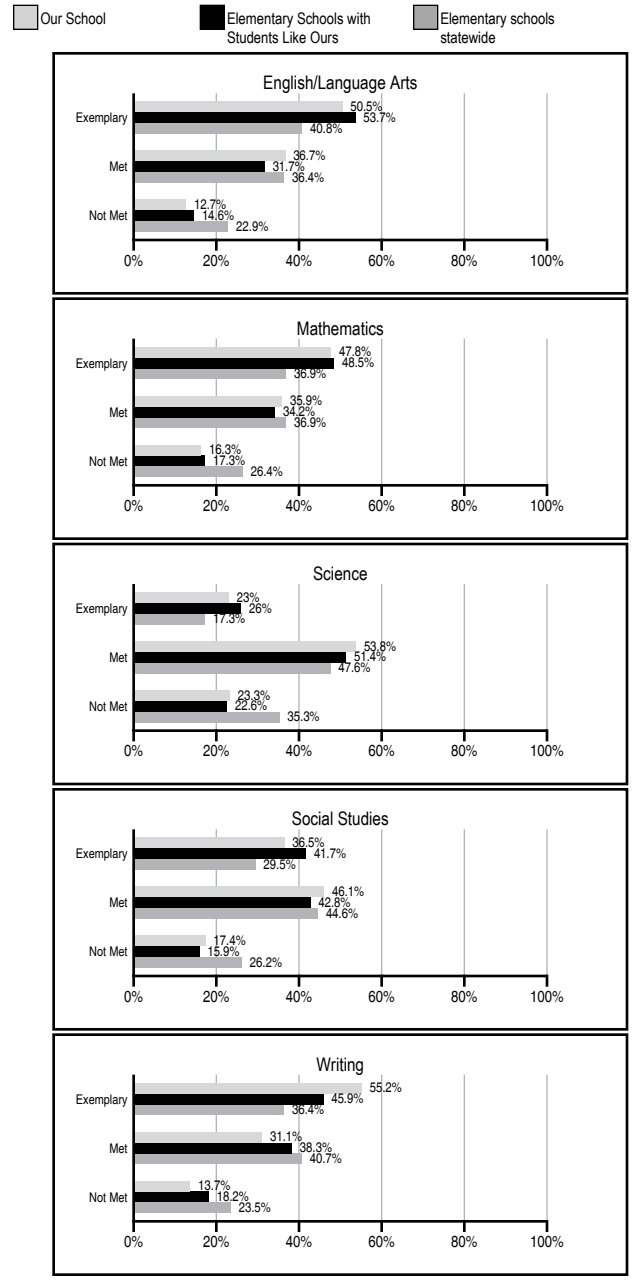
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	Silver	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	14	3	2	0

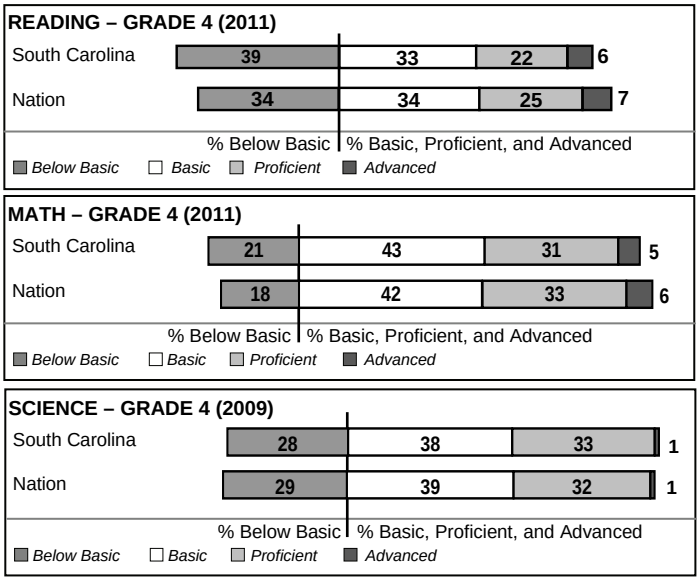
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

PLAIN ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=944)				
Retention rate	1.6%	Up from 1.5%	0.8%	1.1%
Attendance rate	96.4%	Up from 96.2%	96.5%	96.2%
Served by gifted and talented program	23.6%	Up from 19.7%	22.1%	13.4%
With disabilities other than speech	5.2%	Down from 10.7%	3.9%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	56.3%	Up from 56.1%	64.1%	62.5%
Continuing contract teachers	93.8%	Down from 94.7%	89.5%	88.2%
Teachers returning from previous year	87.9%	Down from 89.0%	87.9%	87.8%
Teacher attendance rate	95.4%	Down from 97.2%	95.5%	95.2%
Average teacher salary*	$49,963	Down 0.0%	$48,243	$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 0.3%	0.0%	0.0%
Professional development days/teacher	8.2 days	Up from 5.4 days	9.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 20.6 to 1	20.8 to 1	19.9 to 1
Prime instructional time	91.9%	Down from 93.2%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,612	Down 3.8%	$7,118	$7,447
Percent of expenditures for instruction**	71.7%	Down from 74.3%	68.7%	68.4%
Percent of expenditures for teacher salaries**	70.9%	Down from 71.8%	67.4%	65.8%
% of AYP objectives met	95.2%	Down from 100.0%	97.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	168	120
Percent satisfied with learning environment	100.0%	94.0%	93.2%
Percent satisfied with social and physical environment	100.0%	92.7%	91.6%
Percent satisfied with school-home relations	100.0%	89.1%	93.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Plain Elementary is to prepare students to become lifelong learners and responsible, productive citizens. All children engage in a rigorous, standards based instructional program in a climate that fosters tolerance and diversity. The many accomplishments this year reflect our motivation to remain positively committed to excellence.

Our staff, School Improvement Council (SIC), PTA, community members, and students developed a vision to guide us toward our school goals. Students and teachers set individual performance goals in reading and mathematics as we continued implementation of the Baldridge model, a data driven process for growth and continuous improvement. School-wide data reflects solid growth in all academic areas. Grade level teachers worked collaboratively to create common assessments based on essential learning standards and analyzed the results for the purpose of increased student achievement. A morning enrichment program was established to provide support for struggling math and reading students. To ensure a safer environment, we continued to enhance dismissal procedures and improved the condition of the playground. We also conducted a school-wide Lap-a-thon to continue raising funds for the purpose of resurfacing our track. As a result, we were recognized with a Safe Schools Award by Upstate Safe Kids. Home-school communication was enhanced through weekly phone messages from the principal or PTA members, updated teacher websites, weekly progress reports and updates sent electronically to parents, articles in the local newspaper, and publication of a monthly school newsletter. With assistance from PTA, our fine arts team provided students with artist in residencies in music, art, and physical education. We continued to integrate technology by ensuring that all classrooms were equipped with interactive white boards to actively engaged children in learning.

Parental and community involvement is integral to our success. The PTA and School Improvement Council (SIC) are involved in decision making programs, initiatives, and expenditures. Over 60,000 volunteer hours were logged this year with parents and community members serving as mentors, tutors, guest speakers, and classroom support. Business partners and community members adopted classes to assist with classroom needs.

We are proud of our accomplishments and will continue to make decisions that are in the best interest of all children. We are “Positively Committed to Excellence!”

Debbie Mihalic, Principal
Michelle Yates, SIC Chairperson

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