SC Annual School Report Card Summary

BRUSHY CREEK ELEMENTARY
Greenville
Grades: PK-5 **Enrollment: 791**
Principal: Dr. DeeDee Washington
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

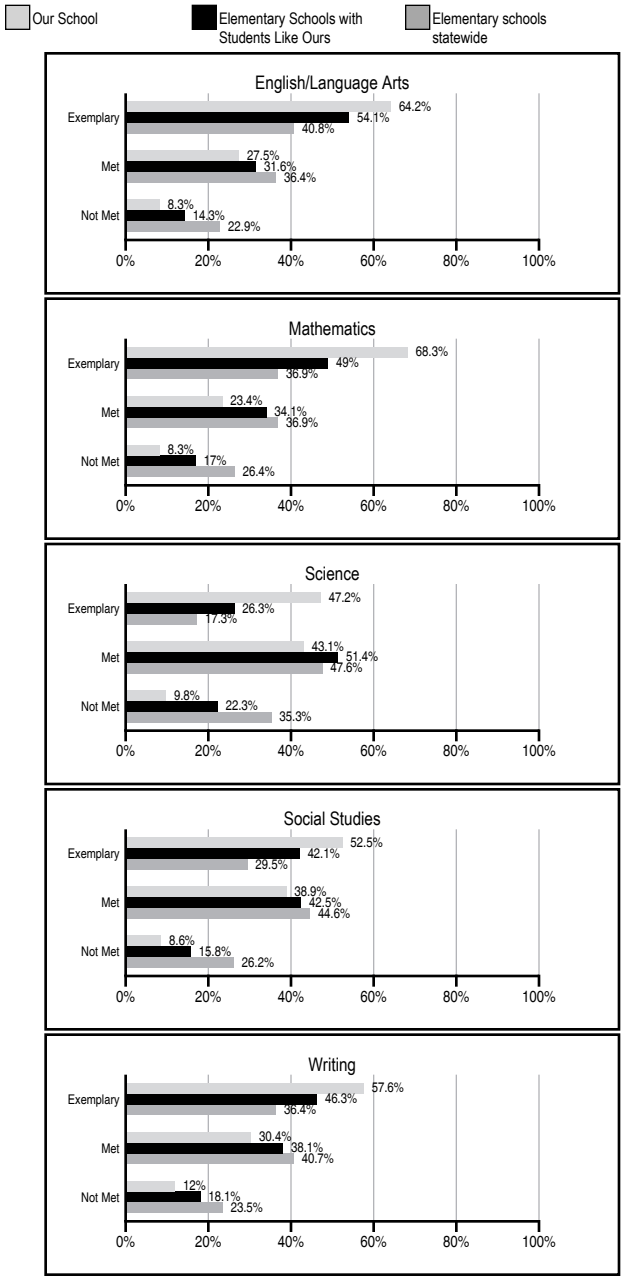
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Average	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	14	1	2	0

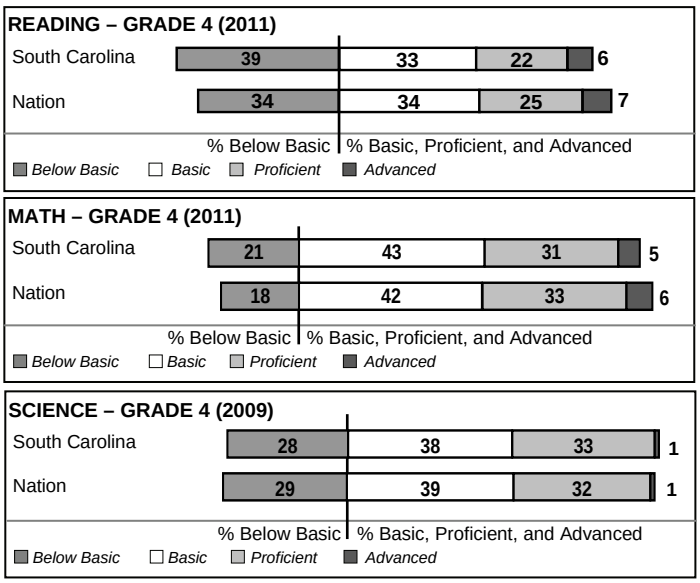
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

BRUSHY CREEK ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=791)				
Retention rate	1.0%	Down from 2.1%	0.8%	1.1%
Attendance rate	97.0%	Up from 96.4%	96.5%	96.2%
Served by gifted and talented program	32.0%	Up from 25.5%	22.1%	13.4%
With disabilities other than speech	4.7%	Down from 12.1%	4.3%	4.1%
Older than usual for grade	0.1%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	51.1%	Down from 56.8%	63.4%	62.5%
Continuing contract teachers	95.6%	Down from 97.7%	89.5%	88.2%
Teachers returning from previous year	89.3%	Down from 90.6%	88.2%	87.8%
Teacher attendance rate	95.9%	Down from 97.6%	95.5%	95.2%
Average teacher salary*	$45,402	Down 2.2%	$48,243	$46,773
Classes not taught by highly qualified teachers	2.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.1 days	Down from 10.3 days	9.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.1 to 1	21.0 to 1	19.9 to 1
Prime instructional time	93.0%	Down from 95.1%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$5,605	Down 4.5%	$7,105	$7,447
Percent of expenditures for instruction**	68.4%	Down from 70.4%	68.8%	68.4%
Percent of expenditures for teacher salaries**	67.4%	Down from 68.5%	67.8%	65.8%
% of AYP objectives met	100.0%	No Change	97.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	114	76
Percent satisfied with learning environment	97.8%	92.9%	91.9%
Percent satisfied with social and physical environment	97.8%	93.9%	97.3%
Percent satisfied with school-home relations	97.8%	95.6%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the success we experienced during the 2010 - 2011 school year. In a collaborative effort, all Brushy Creek stakeholders agreed on a shared vision and goals to guide our work during this school year. Our goals were based on the most recent PASS data, MAP data, and the Education Plan for the School District of Greenville County.

Priority goals for student achievement included the following: improved student performance in Reading, Language, Math, and Science as measured by MAP. Several specific strategies were implemented to achieve these goals. Teachers participated in ongoing professional development, including a book study; helping us to focus on improving strategies for collection and analysis of assessment data across the curriculum. Included in this area of professional development was an emphasis on creating, administering, and evaluating the results of common assessment data to improve our instructional decision-making. We also focused on strengthening our school's professional learning community framework, essential for increasing student achievement. Finally, teachers worked to increase the rigor of the instructional program as articulated in individual classrooms. Our teachers used MAP data to target individual strengths and weaknesses and to develop flexible groups for reading and math instruction school-wide.

While we are focused on student performance, we also believe that students are entitled to opportunities for character education to maximize their full potential. Therefore, we decided to focus on this area as well. As a result of our efforts our students participated in celebrating the International Day of Peace. Our entire school community came together to create pinwheels with slogans to promote peace. We celebrated by creating a giant peace symbol made of pinwheels on our school grounds.

At Brushy Creek, we continue to remain committed to raising the academic challenge and maximizing the performance of each student. We look forward to continuing the journey next year.

Dr. DeeDee Washington, Principal
Mrs. Jocelyn Thomas, SIC Chair

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