SC Annual School Report Card Summary

BLYTHE ACADEMY
Greenville
Grades: PK-5 **Enrollment: 828**
Principal: Dr. Sandra E. Griffin
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

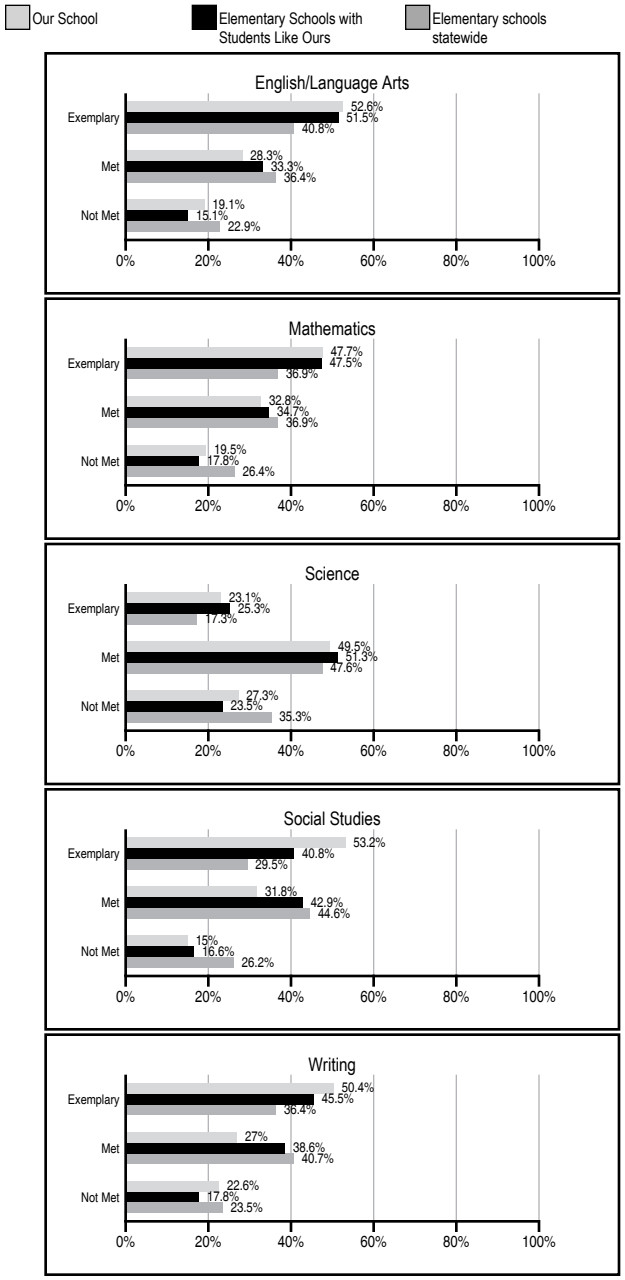
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	21	3	2	0

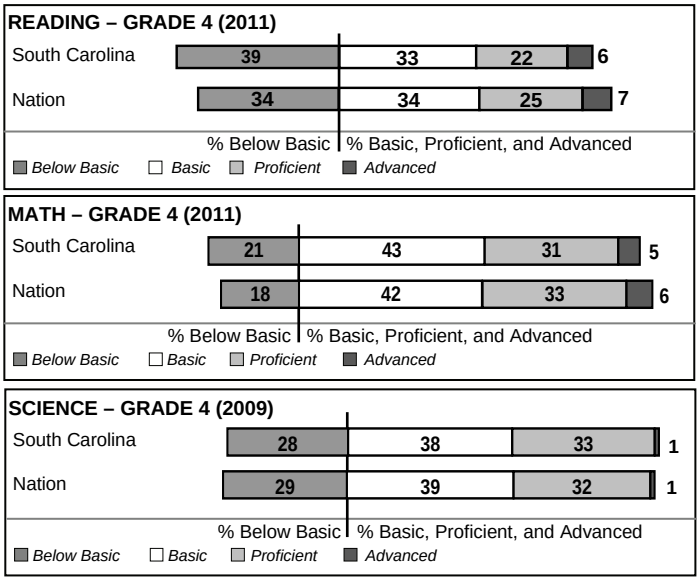
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

BLYTHE ACADEMY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=828)				
Retention rate	0.8%	Up from 0.2%	0.8%	1.1%
Attendance rate	96.7%	Down from 96.9%	96.5%	96.2%
Served by gifted and talented program	35.4%	Up from 30.2%	21.0%	13.4%
With disabilities other than speech	4.7%	Down from 7.9%	3.7%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	55.6%	Up from 52.6%	65.1%	62.5%
Continuing contract teachers	87.0%	Up from 82.5%	89.6%	88.2%
Teachers returning from previous year	87.1%	Up from 83.3%	88.5%	87.8%
Teacher attendance rate	95.5%	Down from 97.4%	95.2%	95.2%
Average teacher salary*	$44,541	Up 0.4%	$48,398	$46,773
Classes not taught by highly qualified teachers	2.5%	Up from 2.4%	0.0%	0.0%
Professional development days/teacher	5.9 days	Up from 5.1 days	9.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.2 to 1	20.7 to 1	19.9 to 1
Prime instructional time	92.8%	Down from 94.5%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,995	Down 4.5%	$6,908	$7,447
Percent of expenditures for instruction**	70.3%	Down from 72.3%	70.1%	68.4%
Percent of expenditures for teacher salaries**	68.9%	Up from 67.4%	68.8%	65.8%
% of AYP objectives met	85.7%	Down from 95.2%	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	82	64
Percent satisfied with learning environment	94.4%	92.7%	88.5%
Percent satisfied with social and physical environment	97.2%	91.5%	84.1%
Percent satisfied with school-home relations	86.5%	95.1%	81.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Goals and Objectives: Blythe Academy of Languages is a foreign language magnet school that offers the only partial immersion program for both French and Spanish in the state. The partial immersion program offers a half day of instruction in math, science, and health in the target language. English/language arts and social studies instruction is provided in English. FLES (Foreign Language in the Elementary School) is offered to students not enrolled in the immersion program. These students receive 30 minutes of instruction daily in Spanish. The faculty and staff of Blythe Academy worked together with parents and community representatives to develop a shared vision and school goals for the 2010-2011 school year. These groups reviewed the most recent test data, SC state standards for learning, and the Education Plan of the School District of Greenville County. Priority goals for Blythe Academy were to improve student performance in Mathematics, English/Language Arts, and writing as measured by PASS. Strategies adopted to support these goals included Quality Tools training for teachers; Four Block Reading; Everyday Counts Math; use of math manipulatives; improved alignment of curriculum with state testing; school-wide writing and editing rules; specialized computer software; technology integration; and thinking and reasoning activities. Newly implemented and/or expanded programs this year included Compass Learning software for all grade levels, Response to Intervention in Reading (RtI) for grades 1 and 2, and Early Response to Intervention (ERI) in 5K . RtI and ERI were expanded to include both reading and math this year. The computer lab manager worked with classroom teachers to integrate technology into the academic curriculum. A PTA sponsored tutorial program provided assistance to struggling students. MAP data were used to more effectively guide instruction and monitor student progress. Our SIC (School Improvement Council) worked with PTA on our goal of updating and improving technology use and integration, and encouraging community and parent involvement in school activities. All school strategies were aligned with and supported the five goals of the District Education Plan. Success will be measured by student performance on standardized tests, and parent and student surveys.

Accomplishments: Blythe Academy Kindergarten and first grade students were assessed using the ERI Benchmark testing. Blythe Academy PASS and ITBS scores are in line with district and state scores. Blythe received a Palmetto Silver Award for 2010 PASS performance. Blythe met 20 of 21 Adequate Yearly Progress objectives based upon spring 2010 PASS. Blythe Academy is the only International Spanish Academy School in SC and was one of nine schools in the USA to be named a finalist for the International Spanish Academy School of the Year Award. Enrollment in the magnet program continues to increase.

Plans for the future: Examination of the most recent test data will be critical in planning for the 2011-12 school year. MAP (Measure of Academic Progress) testing, continues to provide detailed information regarding student performance and instructional needs of our students. Results from various surveys administered to students, parents and staff will be studied. Faculty and staff, SIC, and PTA will all be involved in establishing specific goals to improve student academic performance and school strategies to support the Education Plan of the District.

Principal: Sandra E. Griffin SIC Chairs: Katy Pugh Smith & Lee Yarbrough

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