



SC Annual School Report Card Summary

THORNWELL SCHOOL FOR THE ARTS
Darlington
Grades: 1-5 Enrollment: 316
Principal: Julie J. Mahn
Superintendent: Dr. Rainey Knight
Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A

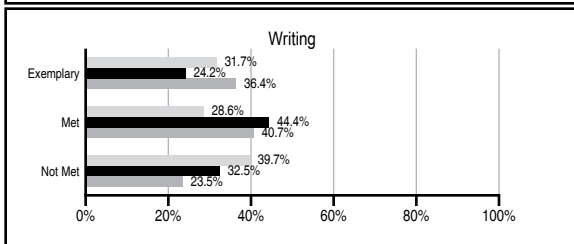
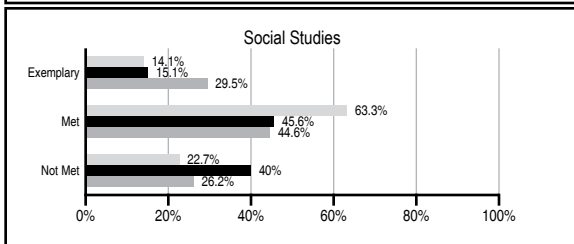
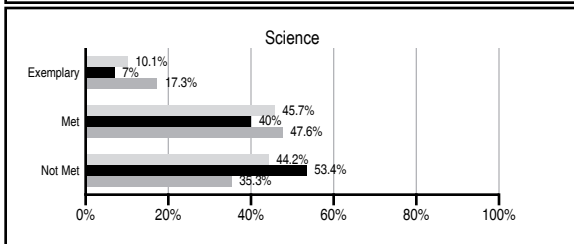
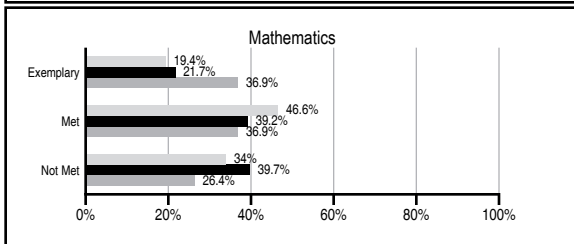
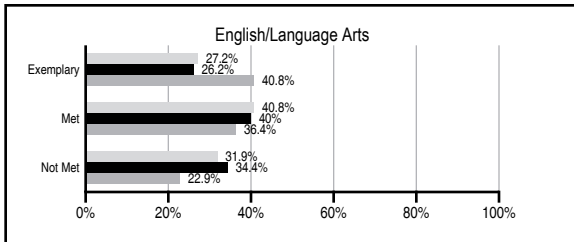
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	80	51	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

THORNWELL SCHOOL FOR THE ARTS [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=316)				
Retention rate	1.5%	Down from 2.4%	1.5%	1.1%
Attendance rate	96.3%	Up from 95.9%	96.1%	96.2%
Served by gifted and talented program	24.8%	Up from 21.7%	5.3%	13.4%
With disabilities other than speech	8.0%	Down from 9.5%	4.3%	4.1%
Older than usual for grade	0.3%	Down from 0.7%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	63.6%	Up from 48.0%	61.9%	62.5%
Continuing contract teachers	81.8%	Up from 68.0%	82.1%	88.2%
Teachers returning from previous year	80.3%	Up from 78.5%	84.6%	87.8%
Teacher attendance rate	96.2%	Up from 95.0%	95.3%	95.2%
Average teacher salary*	\$47,222	Up 5.1%	\$45,168	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.8 days	Up from 13.7 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.3	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 18.7 to 1	17.5 to 1	19.9 to 1
Prime instructional time	90.7%	Up from 89.0%	90.4%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,107	Down 1.2%	\$8,489	\$7,447
Percent of expenditures for instruction**	66.4%	Up from 62.8%	67.7%	68.4%
Percent of expenditures for teacher salaries**	62.9%	Up from 57.5%	64.0%	65.8%
% of AYP objectives met	69.2%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	63	37
Percent satisfied with learning environment	81.8%	93.5%	85.7%
Percent satisfied with social and physical environment	81.8%	93.4%	80.6%
Percent satisfied with school-home relations	54.5%	92.1%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thornwell School for the Arts is proud to be a part of the Darlington County School District. A progressive district invested in the arts and committed to the programs at the schools in the district. Thornwell is a unique school nestled in the center of town. With a population of about 330 students in grades 1 – 5, this arts integrated school exposes children to the visual and performing arts.

The Thornwell PTO, business partners, mentors, and staff contribute to the energy and commitment to academic success for all students at Thornwell. During the 2009-2010 school year we reached our goal of achieving Adequate Yearly Progress (AYP). We were recently named an Arts in Basic Curriculum School and also chosen to be a part of the Comer Child Development Model. Our staff has been trained by Dr. Comer and his staff from Yale University and will continue to participate in staff development during the 2011-2012 school year. We also received a Teacher Incentive Fund Grant and will be a part of the Teacher Advancement Program founded by the Milken Education Foundation.

Many exciting activities were held throughout the year for the students and their families at Thornwell School for the Arts. Several musical performances including a winter concert and a Black History Month Program delighted all who attended. The string's students also held a winter and a spring event in which the third through fifth graders amazed the audience with their talent. The magnet students also performed Disney's, The Jungle Book to several of the local elementary schools, district staff, community members and their families. The show was a huge success. The students also participated in a talent show. Perhaps the funniest day of the year, "Fun in the Sun" Day, marked the end of school year and testing.

Without a doubt, Thornwell School for the Arts is "Setting the Stage for Excellence" for all of the students today and in years to come. We welcome you with open arms to be on this stage and to assist us in making our students dreams come true.

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