

# SC Annual School Report Card Summary

**BUIST ACADEMY**

**Charleston**

**Grades: K-8**

**Enrollment: 392**

**Principal: Sallie L. Ballard**

**Superintendent: Dr. Nancy J. McGinley**

**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2010 | Excellent       | Excellent     | Gold                           | Silver          | Met        | N/A                     |
| 2009 | Excellent       | Excellent     | Gold                           | Gold            | Met        | N/A                     |

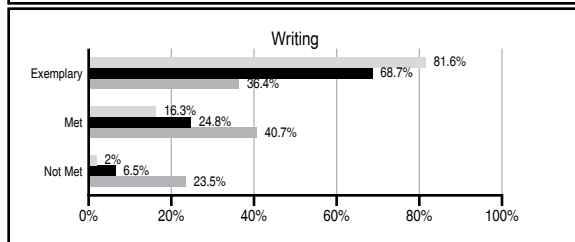
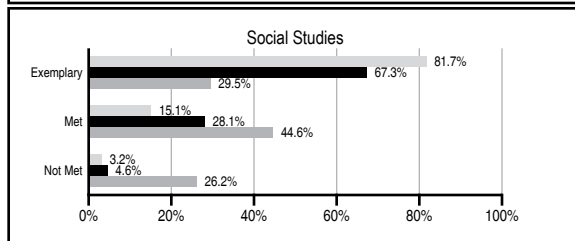
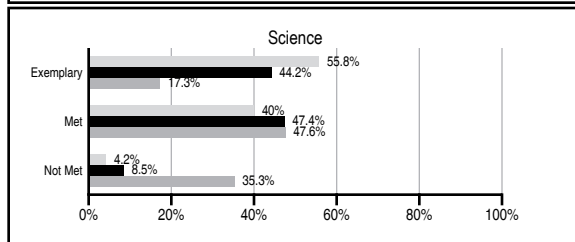
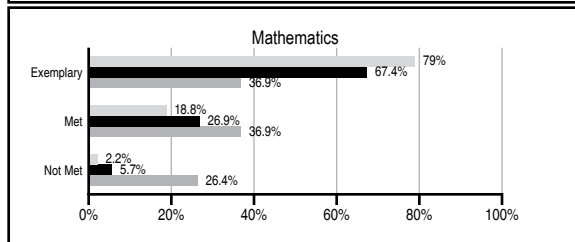
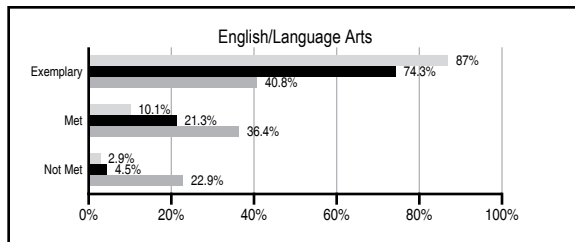
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 9         | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

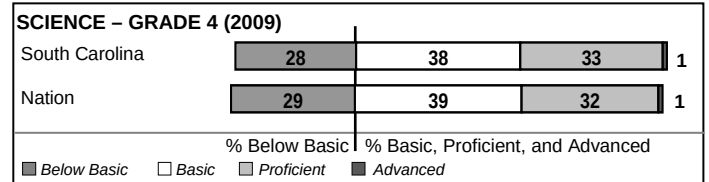
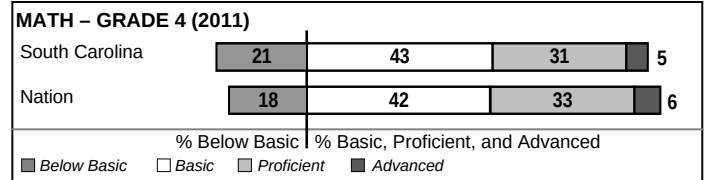
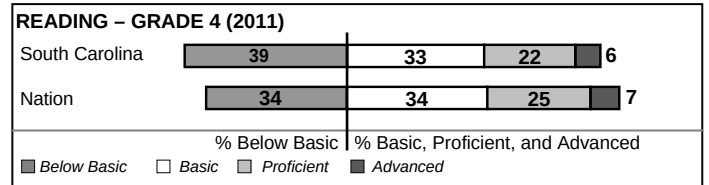
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BUIST ACADEMY [Charleston]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=392)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 0.0%       | No Change             | 0.6%                                       | 1.1%                     |
| Attendance rate                                                              | 97.0%      | Up from 96.8%         | 96.9%                                      | 96.2%                    |
| Served by gifted and talented program                                        | 73.7%      | Down from 73.8%       | 40.1%                                      | 13.4%                    |
| With disabilities other than speech                                          | 0.3%       | Down from 1.5%        | 1.9%                                       | 4.1%                     |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.0%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=31)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 74.2%      | Down from 80.0%       | 63.5%                                      | 62.5%                    |
| Continuing contract teachers                                                 | 83.9%      | Down from 93.3%       | 86.5%                                      | 88.2%                    |
| Teachers returning from previous year                                        | 81.1%      | Down from 85.6%       | 87.4%                                      | 87.8%                    |
| Teacher attendance rate                                                      | 95.5%      | Up from 95.0%         | 95.7%                                      | 95.2%                    |
| Average teacher salary*                                                      | \$47,710   | Down 6.3%             | \$48,202                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 3.1 days   | Down from 6.1 days    | 11.0 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 10.0       | Up from 9.0           | 7.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.8 to 1  | Up from 12.8 to 1     | 21.5 to 1                                  | 19.9 to 1                |
| Prime instructional time                                                     | 92.0%      | Up from 91.3%         | 92.0%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | No         | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$8,405    | Down 0.3%             | \$6,987                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 65.7%      | Down from 68.5%       | 70.4%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 64.6%      | Down from 67.1%       | 69.0%                                      | 65.8%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | N/A      | N/A       | N/A      |
| Percent satisfied with learning environment            | N/A      | N/A       | N/A      |
| Percent satisfied with social and physical environment | N/A      | N/A       | N/A      |
| Percent satisfied with school-home relations           | N/A      | N/A       | N/A      |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After a summer of packing up 103 Calhoun Street, Buist Academy moved to its temporary location in Mt. Pleasant. Our urban school is now experiencing suburban life: geese on the playing fields, kittens under the trailers, raccoons visiting and moles devouring the courtyard! While students enjoy the wide-open spaces, the faculty is adjusting to the sprawling setting of classrooms. Our growth as an International Baccalaureate World School continued through the year. In September our Primary Years Programme was re-authorized. October brought the good news of the Middle School passing its initial visit, thus making Buist the first Middle School in Charleston County to be sanctioned to teach the Middle Years Programme (MYP). As part of the requirements for MYP, the eighth grade students completed Individual Projects during their final year. The purpose of the project is to apply the IB transdisciplinary skills to one focused topic. Projects included forming a basketball team for girls in a Title I school and taking them to a district championship; producing a video on character development as affected by school climate; redesigning a room for the Florence Crittenton Home; and designing a facility for the Upward Bound Soccer Program. Presentations were done in the spring for the seventh grade. The House system continued to thrive with student leaders guiding the monthly meetings.

Buist received an Excellent Absolute rating on the state report card for the elementary and middle schools. The Improvement rating for both was also Excellent. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2011. In addition, the school was recognized for the ninth consecutive year by the South Carolina Education Oversight Committee for continuing to close the achievement gap in historically underachieving groups of students. For federal Adequate Yearly Progress (AYP), the school met 100% of the objectives. Twenty-seven eighth graders qualified as South Carolina Junior Scholars based on their PSAT scores. Seven seventh grade students were recognized by the Duke Talent Identification Program at the State level. Community service continued through the House system. Gift bags were assembled and holiday programs were performed for senior citizens. A food drive in the spring provided can goods for needy children to be disbursed by the Lowcountry Food Bank during the summer.

Parent support and involvement remained high during the year, with hundreds of hours being given to activities inside and outside the classrooms. Parents read with students, camped with them at Barrier Island, chaperoned them at Green River Preserve, and traveled with them to Florida and California. The PTA held the Fall Festival in November in the courtyard. The Buist Foundation conducted the Annual Campaign throughout the year. The School Improvement Council has been diligent in keeping the parents informed on the progress of the rebuilding on Calhoun Street. To date, the Board of Architectural Review has approved the conceptual design, all asbestos has been abated, the demolition packages have been sent out for bid, and selective demolition will begin in June. Our first year in the country has been successful!

Sallie L. Ballard, Principal  
Claire P. Curtis, SIC Chair

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