SC Annual School Report Card Summary

ASHLEY RIVER CREATIVE ARTS
Charleston
Grades: K-5 **Enrollment: 589**
Principal: Jayne Ellicott
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

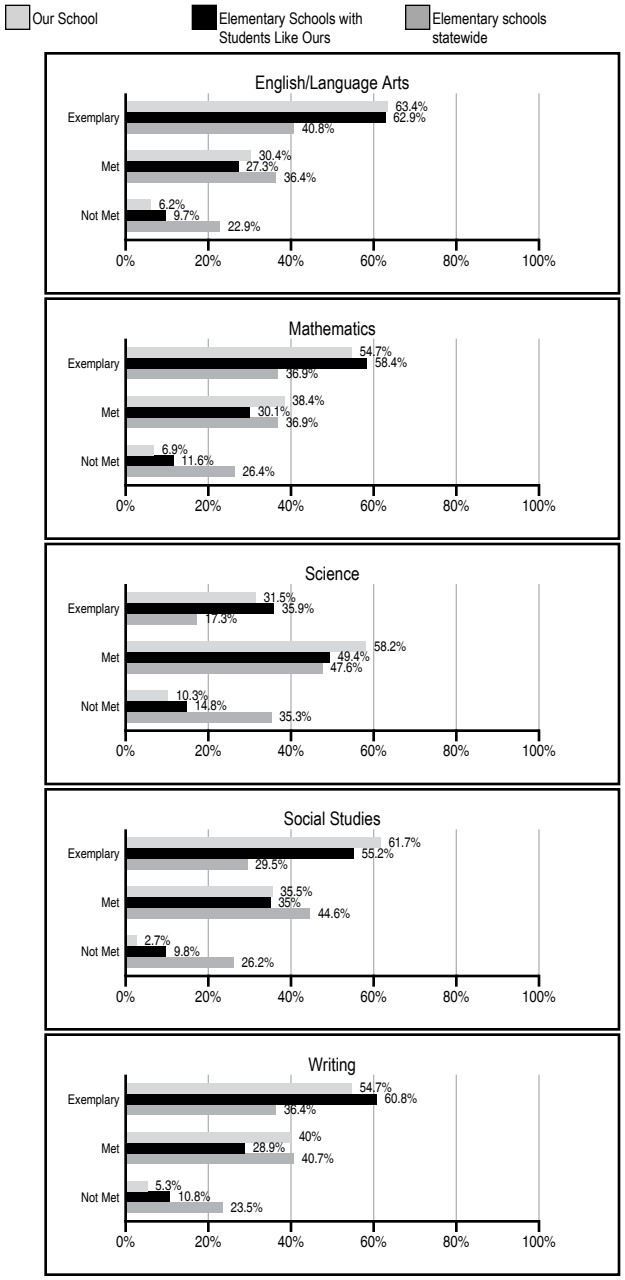
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Good	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	2	0	0	0

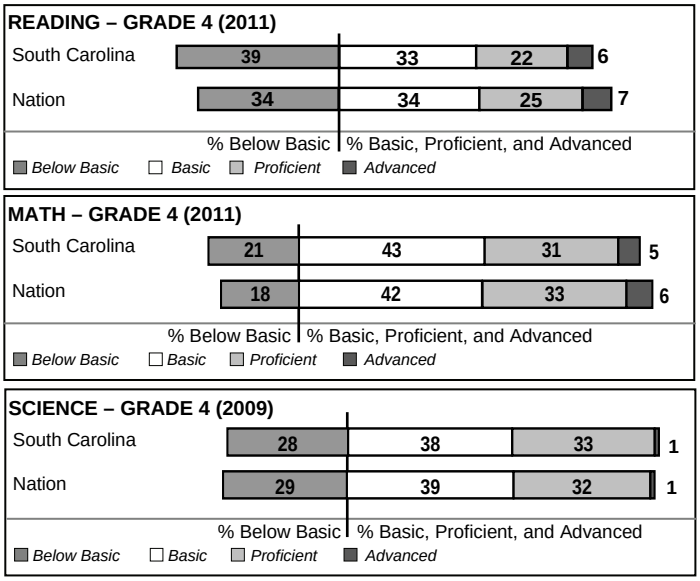
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

ASHLEY RIVER CREATIVE ARTS [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=589)				
Retention rate	0.5%	Up from 0.0%	0.6%	1.1%
Attendance rate	96.7%	Down from 96.9%	96.7%	96.2%
Served by gifted and talented program	39.5%	Up from 35.6%	31.2%	13.4%
With disabilities other than speech	5.0%	Down from 9.7%	2.8%	4.1%
Older than usual for grade	0.0%	No Change	0.0%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	61.5%	Up from 61.1%	68.4%	62.5%
Continuing contract teachers	87.2%	Down from 97.2%	93.2%	88.2%
Teachers returning from previous year	89.8%	Down from 90.1%	89.9%	87.8%
Teacher attendance rate	97.4%	Down from 98.4%	95.2%	95.2%
Average teacher salary*	$45,930	Down 5.2%	$49,400	$46,773
Classes not taught by highly qualified teachers	4.8%	Down from 5.3%	0.0%	0.0%
Professional development days/teacher	9.5 days	Down from 15.6 days	10.4 days	10.5 days
School				
Principal's years at school	16.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.8 to 1	21.0 to 1	19.9 to 1
Prime instructional time	94.0%	Down from 95.1%	91.1%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,387	Up 7.7%	$7,216	$7,447
Percent of expenditures for instruction**	68.0%	Down from 73.7%	71.4%	68.4%
Percent of expenditures for teacher salaries**	67.0%	Down from 70.7%	70.2%	65.8%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	90	75
Percent satisfied with learning environment	100.0%	92.1%	95.9%
Percent satisfied with social and physical environment	100.0%	88.6%	97.3%
Percent satisfied with school-home relations	100.0%	93.3%	93.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ashley River Creative Arts Elementary School continues to focus on curriculum as we strive for academic excellence. The state standards serve as a guide as we work toward assessing each child's individual needs. This standards based approach combined with our integrated arts emphasis enhances learning for all children.

Our PASS scores validate our work in the classroom. Our Excellent/Excellent Report Card was celebrated. We continue to strive to move all students to the exemplary level while recognizing that every child has his/her own style and pace of learning.

Our new facility has given us energy and has motivated us to work harder to offer children a variety of opportunities to experience learning and the arts. Artists Becky Becker, Laura Rich, Tim Fennell and Sigrid Hice worked with our students during the year. Their work was showcased onstage and in classrooms. We are grateful to you, our parents, for your support in providing the funding for these exceptional artists. Our special area teachers and classroom teachers collaborate together to connect residencies to curriculum.

School Community Council continues to develop their Healthy School Initiative. This year we applied for and received a Lowes Tool Kit Grant. This money will help establish a walking and exercise path for students. We sought assistance to design the area around the bus loop to include native plants. Money graciously collected from your holiday donations will help us purchase the plants. During the fall of 2011, we will invite you to help us as we begin this project. SIC encourages you to bring only healthy snacks and treats to celebrate birthdays and special occasions. We have advertised our cafeteria as a Fast Food Free zone and invite you to join our efforts by refraining from bringing fast food into the building for any occasion.

Your time and support are vital to our success. Ashley River is your school, and our students are your children. By working together, we can create an environment desired for every child. We are indebted to you, our parents, and to the community. With your continued support, we will strive to fulfill our mission of integrating the arts to provide students with a strong academic curriculum.

Jayne Ellicott & Ric Sommons

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