SC Annual School Report Card Summary

STONO PARK ELEMENTARY
Charleston
Grades: PK-5 **Enrollment: 317**
Principal: Michelle Simmons
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

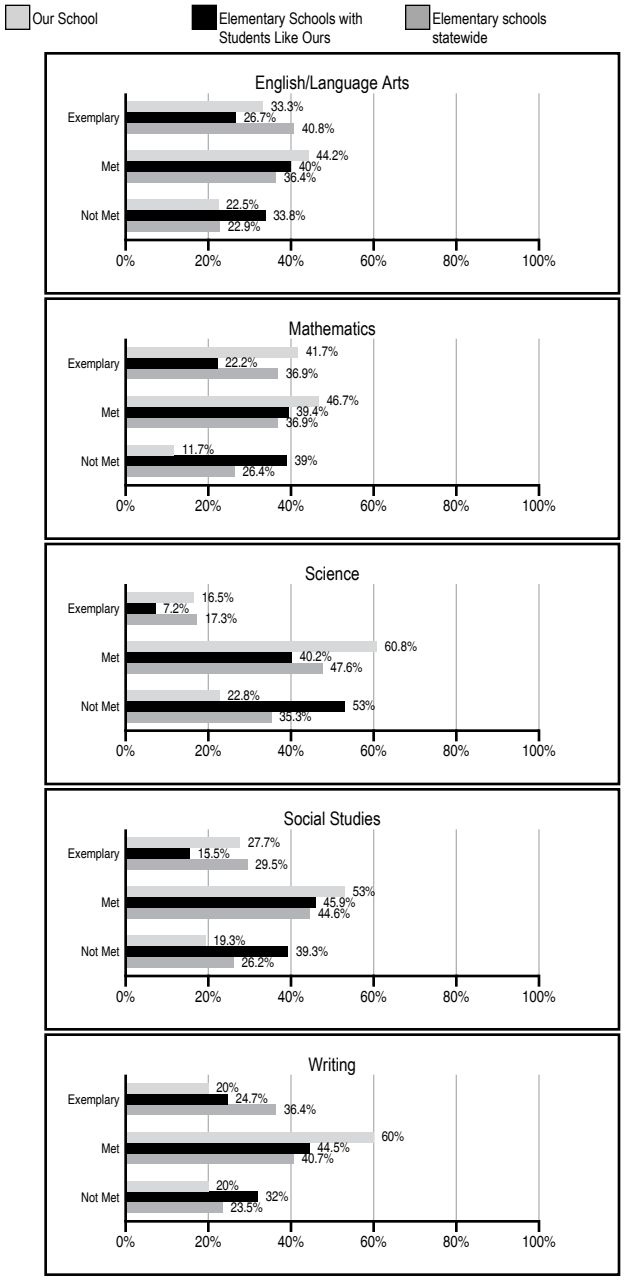
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	Gold	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	88	51	23

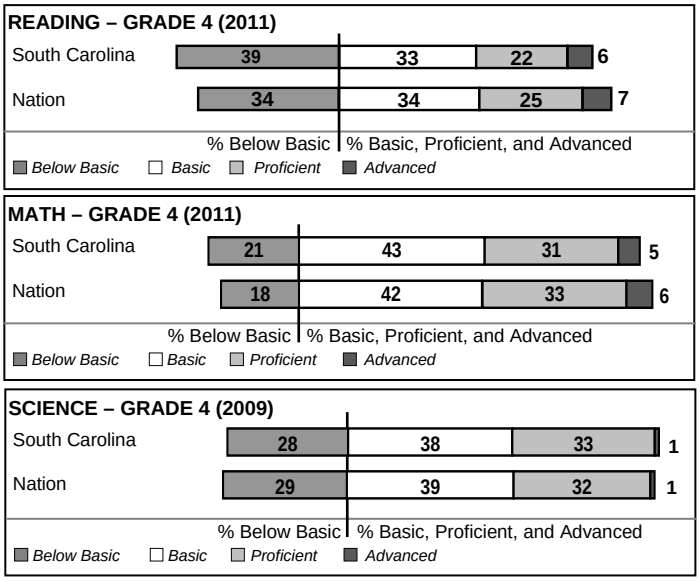
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

STONO PARK ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=317)				
Retention rate	1.5%	Up from 1.0%	1.5%	1.1%
Attendance rate	97.0%	Up from 95.4%	96.2%	96.2%
Served by gifted and talented program	6.3%	Up from 5.1%	5.4%	13.4%
With disabilities other than speech	0.0%	Down from 3.4%	4.2%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Up from 55.6%	61.9%	62.5%
Continuing contract teachers	84.0%	Down from 88.9%	82.4%	88.2%
Teachers returning from previous year	83.9%	Down from 84.7%	84.7%	87.8%
Teacher attendance rate	98.2%	Up from 98.1%	95.2%	95.2%
Average teacher salary*	$45,997	Down 4.0%	$45,188	$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 3.3%	0.0%	0.0%
Professional development days/teacher	9.2 days	Up from 7.9 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.4 to 1	17.6 to 1	19.9 to 1
Prime instructional time	94.7%	Up from 93.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,847	Up 3.9%	$8,449	$7,447
Percent of expenditures for instruction**	71.6%	Down from 73.7%	67.8%	68.4%
Percent of expenditures for teacher salaries**	68.7%	Down from 70.7%	64.5%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	42	31
Percent satisfied with learning environment	100.0%	69.0%	93.3%
Percent satisfied with social and physical environment	100.0%	66.7%	93.3%
Percent satisfied with school-home relations	83.3%	76.2%	93.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year has been marked by high achievement and award winning accomplishments for Stono Park Elementary. Our goal has been to duplicate and maintain high levels of success. Our approach by design is making standards based teaching the top priority. Moving more students to proficient and advanced levels, literacy improvement and teacher quality have been our other key themes.

Stono Park staff continues to grow professionally to refine their teaching practices. The faculty participates in Teacher Curriculum Team meetings, monthly faculty meetings and professional development sessions. The implementation of the Coherent Curriculum, along with standards-based instruction delivered by high performing teachers serves as the foundation of our core work. In 2010, the school earned an Absolute Rating of Good on the state report card, which is an improvement from an Average rating the previous four years. Stono Park made AYP in 2010. The school was recognized for Exemplary implementation of our Response to Intervention program and received the Banner award for a second year for Positive Behavior Intervention Supports.

Early literacy instruction and intervention was a focus for this academic year. The development of First Grade Academy along with Read Well, a research-based reading program allows Stono Park to provide a solid foundation for early reading success. We have also instituted various programs to promote a focus on literacy as well as teaching and learning. The 25 Book Campaign, MAP Masters, Positive Referrals and a Monthly Character Education Award encourages our boys and girls to strive for excellence. There is a quarterly school -wide writing exercise and daily targeted assistance from certified support personnel offering students instruction at their respective levels.

Our students participate in school-wide Book of the Month units, instructional field trips and computer assisted instructional programs. We have a Pre-School club that is innovative in promoting literacy and supporting parents. A fresh fruit and vegetable grant helps us to encourage healthy living and choices with a daily snack option to students.

We engage our families and the school community in the educational process every chance we get! An annual Meet the Teacher/Open House night, quarterly parent newsletters, weekly preview sheets, PTA meetings, ParentLink calls and the 1st Annual Reading Celebration all contribute to building strong partnerships. We look forward to establishing new alliances with business partners and volunteers.

At Stono Park Elementary, we believe that it is our charge to develop students who are prepared to compete in a global society. We will continue to focus on providing a safe and caring learning environment where academic excellence is the standard.

Michelle Simmons, Principal
Barbara Ramsey, SIC Chairperson

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status