SC Annual School Report Card Summary

MATILDA F DUNSTON ELEMENTARY
Charleston
Grades: PK-3 **Enrollment: 371**
Principal: Janice H. Malone
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

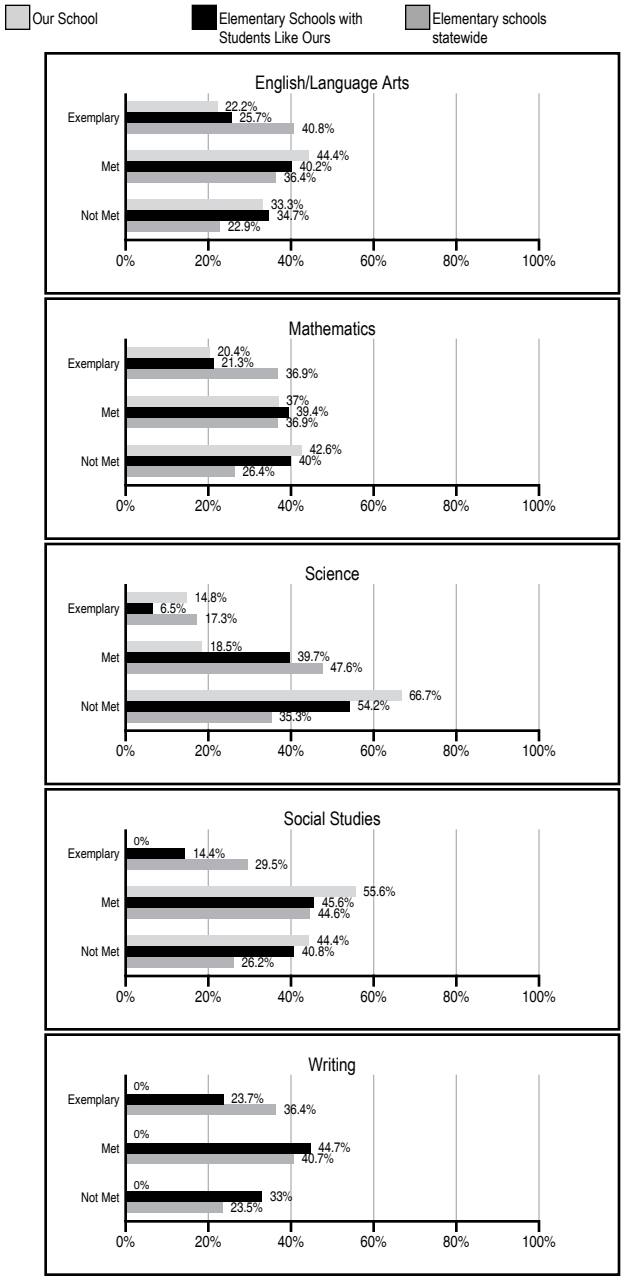
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	71	48	22

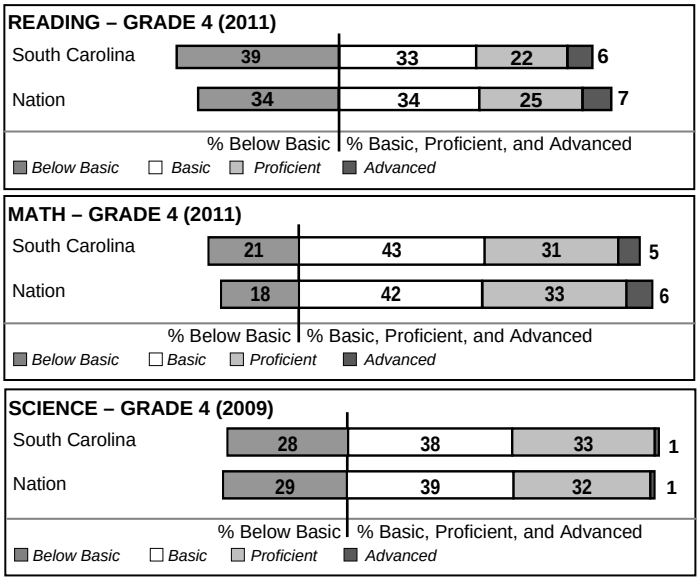
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

MATILDA F DUNSTON ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=371)				
Retention rate	1.7%	No Change	1.5%	1.1%
Attendance rate	93.9%	Down from 94.5%	96.0%	96.2%
Served by gifted and talented program	1.6%	Up from 0.7%	5.1%	13.4%
With disabilities other than speech	1.1%	Down from 2.9%	4.3%	4.1%
Older than usual for grade	0.5%	Down from 0.6%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Up from 52.2%	61.9%	62.5%
Continuing contract teachers	60.7%	Down from 73.9%	81.8%	88.2%
Teachers returning from previous year	82.1%	Up from 72.3%	84.5%	87.8%
Teacher attendance rate	98.0%	Down from 100.0%	95.2%	95.2%
Average teacher salary*	$40,574	Down 7.4%	$45,188	$46,773
Classes not taught by highly qualified teachers	17.5%	Down from 18.0%	0.0%	0.0%
Professional development days/teacher	14.7 days	Up from 5.5 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Down from 19.0 to 1	17.5 to 1	19.9 to 1
Prime instructional time	91.9%	Down from 94.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	$8,207	Down 9.1%	$8,760	$7,447
Percent of expenditures for instruction**	69.6%	Up from 64.5%	67.7%	68.4%
Percent of expenditures for teacher salaries**	63.8%	Up from 61.5%	63.9%	65.8%
% of AYP objectives met	92.3%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	46	35
Percent satisfied with learning environment	96.3%	89.1%	100.0%
Percent satisfied with social and physical environment	92.6%	93.3%	97.1%
Percent satisfied with school-home relations	85.2%	91.3%	97.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Matilda F. Dunston Primary School serves pre-kindergarten through third grade students and their families located in an urban section of North Charleston. The enrollment during the 2010-11 school year consists of 361 students; 71% African American, 23%Hispanic, 4% Caucasian, and 2% other. Dunston Primary, a small community school is truly a place where young children grow and learn in a safe nurturing environment, guided and supported by a dedicated and talented staff.

Dunston Primary has maintained it high rating of "Average" compared to "At-Risk" two years ago. We are proud to be a PBIS Banner School for the second consecutive year. Student achievement continues to increase in the areas of English/Language Arts and math. School-wide, sustained professional development in Explicit Direct Instruction has supported teachers' efforts in increasing student achievement.

The focus of researched-based interventions at the earlier grades have proven to be quite effective with less students needing Tier 2 and 3 interventions in the areas of reading and math. School wide support staff participates in targeted instruction to meet the needs of struggling students. The CORE team has been quite effective in responding to student concerns as identified by classroom teachers.

While we are very proud of our accomplishments, there is much that has to be done until the gains are systemic and consistent from year to year. We will continue to focus our professional development goals on the use of explicit direct instruction, integrating science and social studies with reading to enhance vocabulary and comprehension, CHAMPs, 4-Square Writing, Balanced Literacy, and Everyday Math.

The school is organized to ensure a family friendly environment. Parent, local businesses, community participation are encouraged and welcomed. We are very appreciative of our dedicated PTA and School Improvement Council. These organizations have worked hard to engage parents and community partners.

As we continue our academic and behavior goals, we will work harder to increase parent involvement, therefore, increasing student attendance. It takes all stakeholders working together to achieve the most.

Janice H. Malone, Principal
Anita Walker, SIC Chairperson

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