SC Annual School Report Card Summary

HUNLEY PARK ELEMENTARY
Charleston
Grades: PK-5 **Enrollment: 511**
Principal: Michael L. Ard
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

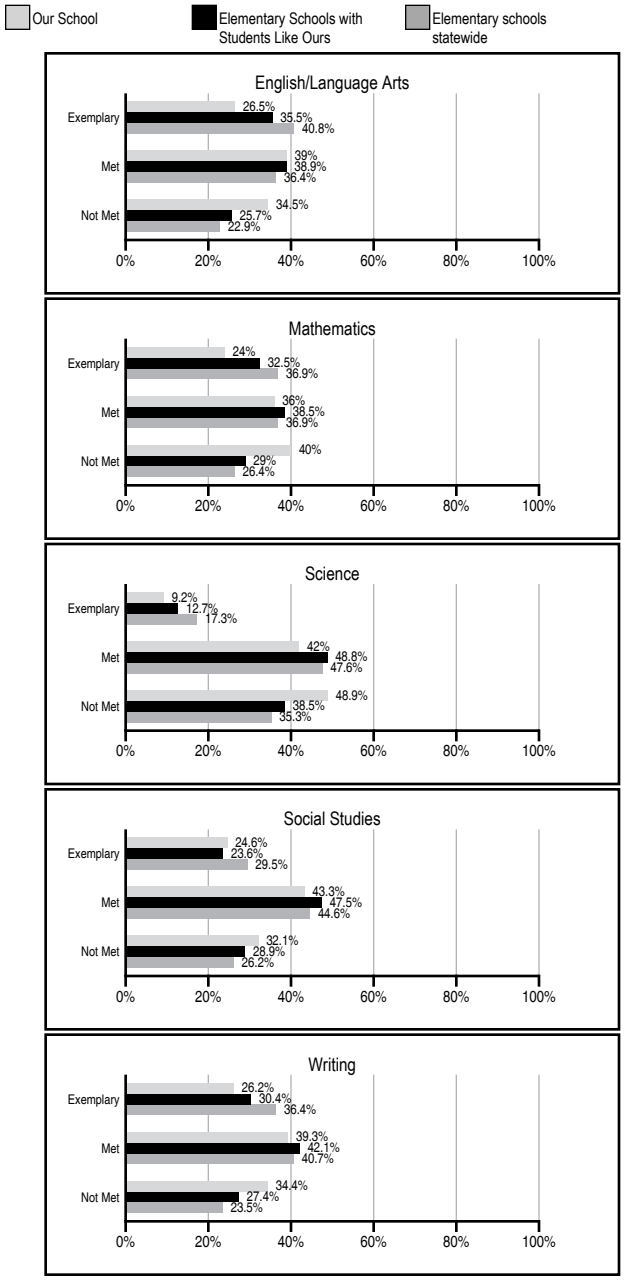
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	19	92	9	0

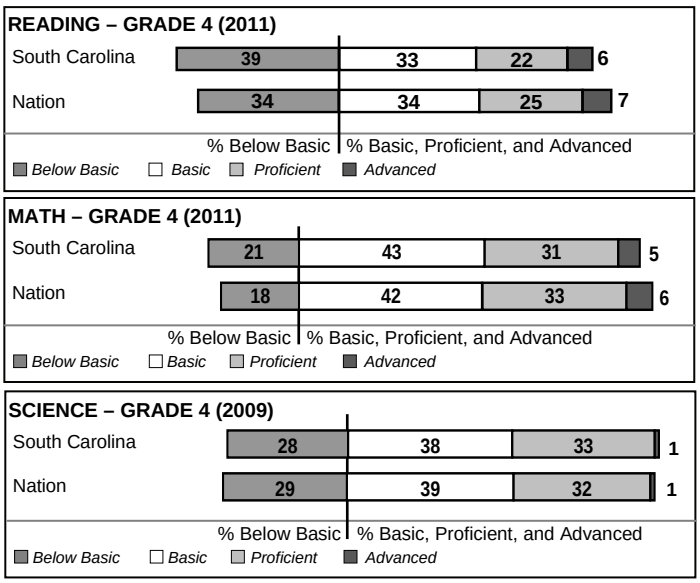
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

HUNLEY PARK ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=511)				
Retention rate	0.4%	Down from 0.9%	1.3%	1.1%
Attendance rate	95.5%	Up from 95.4%	95.9%	96.2%
Served by gifted and talented program	10.5%	Up from 8.7%	11.6%	13.4%
With disabilities other than speech	2.8%	Down from 6.6%	4.8%	4.1%
Older than usual for grade	0.4%	Down from 1.1%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	48.5%	Up from 42.9%	60.5%	62.5%
Continuing contract teachers	84.8%	Up from 80.0%	89.3%	88.2%
Teachers returning from previous year	82.5%	Down from 83.6%	87.4%	87.8%
Teacher attendance rate	95.6%	Down from 96.6%	95.1%	95.2%
Average teacher salary*	$41,236	Down 4.4%	$46,625	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.3 days	Down from 10.1 days	11.3 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.5 to 1	19.6 to 1	19.9 to 1
Prime instructional time	91.0%	Down from 92.0%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,896	Up 1.4%	$7,476	$7,447
Percent of expenditures for instruction**	68.1%	Down from 70.2%	67.0%	68.4%
Percent of expenditures for teacher salaries**	65.3%	Down from 66.1%	64.6%	65.8%
% of AYP objectives met	70.6%	Down from 100.0%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	67	34
Percent satisfied with learning environment	96.8%	88.1%	85.3%
Percent satisfied with social and physical environment	90.3%	90.8%	85.3%
Percent satisfied with school-home relations	82.8%	87.9%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Community Members,

Working at Hunley Park Elementary is a privilege! Many families in the surrounding area have asked special permission to attend our fine school. This tells me that they have confidence that our staff provides a world class education on a regular basis. We appreciate this reputation very much! A good reputation takes years (and great teachers, students and parents!) to create.

I am proud to tell you that we met AYP (adequate yearly progress) again this year! To do so, we "met standard" on 17 out of 17 categories having to do with our school. This is a huge accomplishment since AYP is an "all or nothing" award. If we were to not meet even one category, we would not meet AYP for the year. This makes 6 out of the last 8 years that we have accomplished this goal. Go HPE!

We owe a great deal of our success to our school-wide PBIS initiative and its effective implementation by our teachers and staff. We have won the PBIS exemplar award (the highest PBIS award!) for three years straight and we have applied for this award once again this year. Our SET score for PBIS was 99 for this year! So, I am confident that we will win the exemplar award again. Also, Hunley Park Elementary was selected to served as Charleston County's PBIS model school! We are in development now so that other schools will be able to come to observe HPE and see how PBIS should be done!

Our Response to Intervention program is still benefitting our students greatly! We registered a 0.9% retention rate this past school year. That is well below "schools like us", as stated on our state school report card.

We are currently analyzing our data received from students, parents, and teachers to plan for our next school year. We are simply looking at our strengths and our areas of growth. We will plan well to attack our areas of need. We have very high expectations!

Thank you very much for your continued support for Hunley Park Elementary!

Michael Ard, Principal
Courtney Hodges, SIC

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