SC Annual School Report Card Summary

W B GOODWIN ELEMENTARY
Charleston
Grades: PK-5 **Enrollment: 693**
Principal: Diane Ross
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

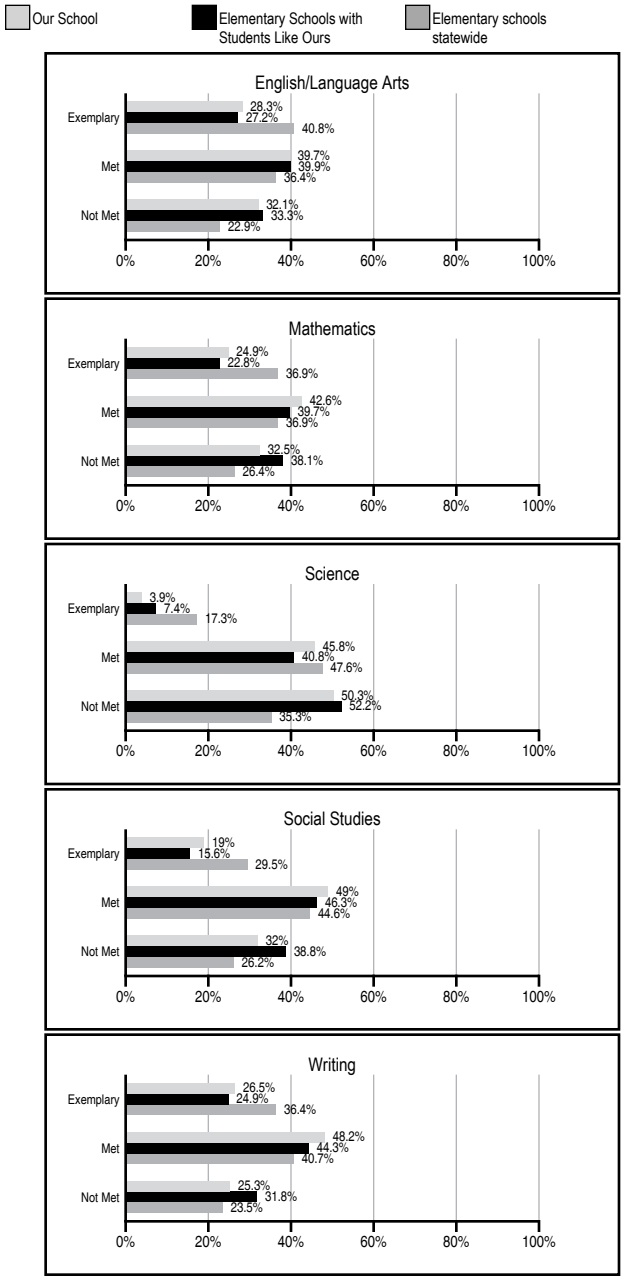
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	Silver	N/A	Met	RP-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	104	54	23

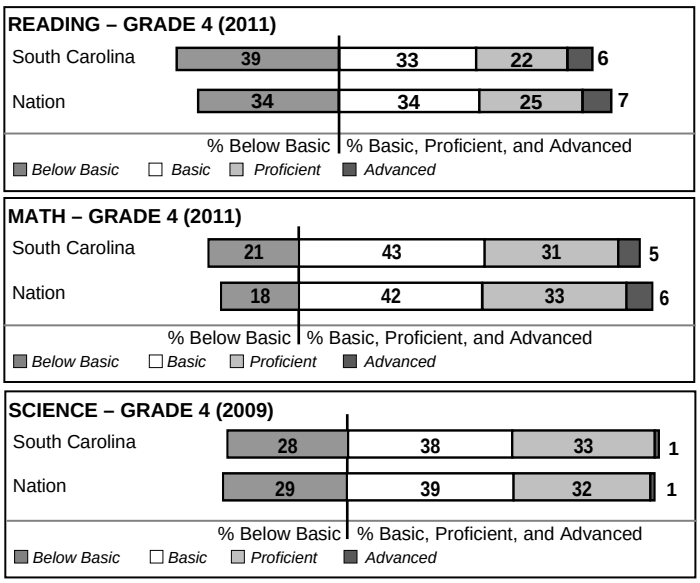
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

W B GOODWIN ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=693)				
Retention rate	0.3%	Up from 0.0%	1.5%	1.1%
Attendance rate	95.9%	Down from 96.3%	96.1%	96.2%
Served by gifted and talented program	11.4%	Up from 2.8%	5.7%	13.4%
With disabilities other than speech	1.8%	Down from 4.0%	4.3%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	51.0%	Up from 49.0%	61.8%	62.5%
Continuing contract teachers	78.4%	Up from 64.7%	82.9%	88.2%
Teachers returning from previous year	83.9%	Up from 82.1%	85.0%	87.8%
Teacher attendance rate	96.4%	Down from 98.0%	95.1%	95.2%
Average teacher salary*	$42,139	Up 2.2%	$45,147	$46,773
Classes not taught by highly qualified teachers	1.9%	Down from 4.3%	0.0%	0.0%
Professional development days/teacher	12.2 days	Down from 13.8 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.3	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 14.2 to 1	17.6 to 1	19.9 to 1
Prime instructional time	92.3%	Down from 94.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,375	Up 5.0%	$8,323	$7,447
Percent of expenditures for instruction**	70.0%	Down from 73.8%	67.8%	68.4%
Percent of expenditures for teacher salaries**	68.2%	Down from 71.5%	64.2%	65.8%
% of AYP objectives met	90.5%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	56	49
Percent satisfied with learning environment	85.2%	91.1%	85.1%
Percent satisfied with social and physical environment	92.6%	89.3%	83.7%
Percent satisfied with school-home relations	73.1%	91.1%	85.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of W. B. Goodwin Elementary have defined specific educational goals as we continue our journey toward academic excellence. It is important for teachers, students and parents to know and understand each child's level of understanding and collectively develop plans to help every student make Adequate Yearly Progress (AYP). We are benchmarking student progress by analyzing various data periodically that include Measures of Academic Progress (MAP) for kindergarten through fifth graders, Dominie for kindergarten through third graders, Dibles for first through third graders and the DIAL 3 for child development students. The administrators, teachers and students update goals after each assessment. Celebrations occur as the students meet their goals and new goals are then developed or in some cases revised. Teachers use the data in making instructional decisions so that they can continue to meet the needs of all students. Through our CORE process, interventions are implemented and progressed monitored to be sure we continue to serve our children appropriately.

The SC State Standards and the CCSD Coherent Curriculum are the blueprints for our instructional planning and delivery. We set challenging goals for our students because we believe that "high expectations result in exemplary performance". Grade level teachers meet with the principal and Instructional Resource Teacher on a weekly basis to discuss student progress.

This past year Goodwin Elementary made AYP and maintained an Average Absolute rating on the State School Report Card. The emphasis placed on relationships with students and their families, rigor and relevance, and student responsibility has resulted in improved student achievement for students in all ethnic groups. We are excited that twenty percent of our student body is Hispanic and we now have two ESOL teachers on campus to support these students and their families. Everyone at Goodwin makes a commitment to all children so they know and feel success. We know that our students have great potential and we are committed to helping them reach that potential.

The principal has an open door policy to ensure a school climate that is friendly and inviting. It is essential to work together as we move forward to guarantee the success of all Goodwin Elementary students.

Diane Ross, Principal
Marzel Thomas, School Improvement Council Chairperson

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