

SC Annual School Report Card Summary

EAST AIKEN ELEMENTARY
Aiken

Grades: PK-5

Enrollment: 562

Principal: Mary Lovvorn Robinson

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY

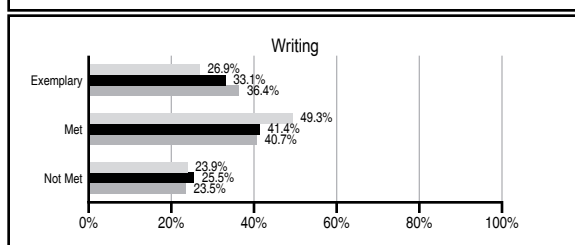
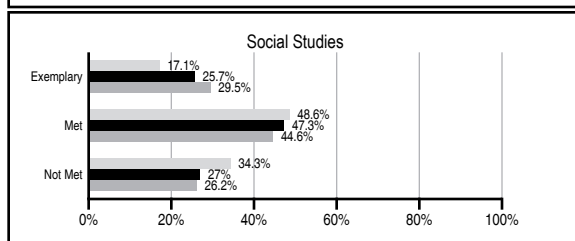
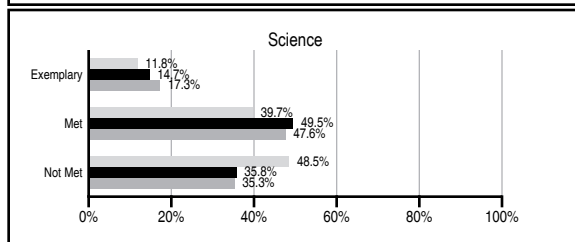
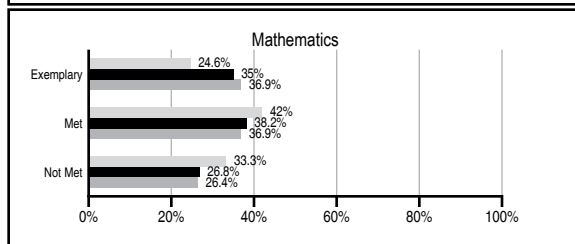
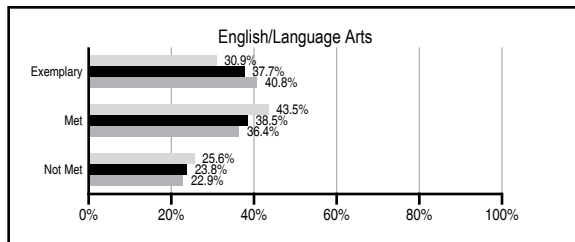
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	27	80	6	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

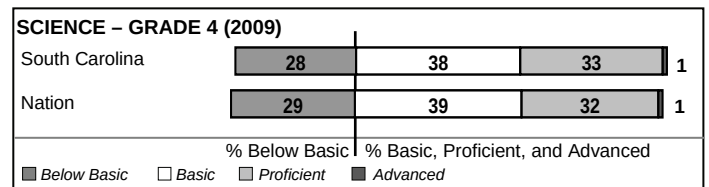
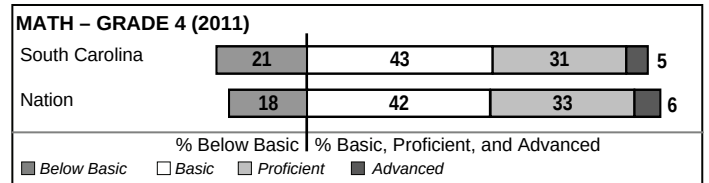
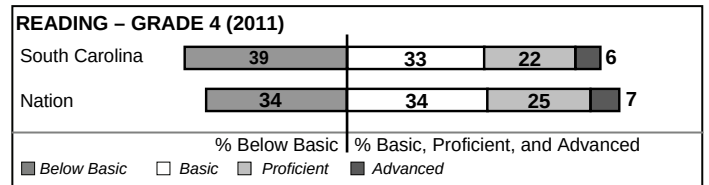
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EAST AIKEN ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=562)				
Retention rate	0.4%	Down from 1.0%	1.2%	1.1%
Attendance rate	95.0%	Down from 95.2%	96.0%	96.2%
Served by gifted and talented program	9.0%	Down from 9.7%	12.2%	13.4%
With disabilities other than speech	5.8%	Down from 11.0%	4.9%	4.1%
Older than usual for grade	0.0%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	59.0%	Down from 61.8%	60.7%	62.5%
Continuing contract teachers	79.5%	Up from 79.4%	90.0%	88.2%
Teachers returning from previous year	86.4%	Up from 85.4%	88.2%	87.8%
Teacher attendance rate	94.1%	Down from 94.3%	95.0%	95.2%
Average teacher salary*	\$46,949	Up 2.1%	\$46,628	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.2 days	Up from 11.3 days	11.3 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.8 to 1	19.5 to 1	19.9 to 1
Prime instructional time	87.5%	Down from 88.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,086	Down 2.2%	\$7,423	\$7,447
Percent of expenditures for instruction**	71.8%	Up from 68.9%	67.7%	68.4%
Percent of expenditures for teacher salaries**	68.0%	Up from 65.2%	65.1%	65.8%
% of AYP objectives met	76.5%	Down from 100.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	71	40
Percent satisfied with learning environment	97.4%	80.9%	80.0%
Percent satisfied with social and physical environment	94.9%	80.0%	82.1%
Percent satisfied with school-home relations	100.0%	83.1%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, we received board approval to be designated as a School of the Arts. Students will benefit from having full-time art, music, and P.E./Creative Movement teachers. Experiences in other areas, such as drama, dance, and creative writing will be offered by artists-in-residence and volunteers from our community. Copies of our Arts Brochure with more details about the program are available in the office and on our website.

The mission of East Aiken School of the Arts is to accommodate differences, reveal a passion for learning, teach appreciation, and stimulate creativity. We are a family-friendly community school with an emphasis on academics, arts, and character development. East Aiken is an Arts in Basic Curriculum Site, a recipient of a Distinguished Arts Program grant, and our partnership with the Aiken Community of Character initiative continues. Arts in Basic Curriculum means that core and arts teachers work together to plan lessons such as reader's theater, music in math, and visual arts in science. We believe student scores will increase because their classes are exciting and meaningful!

Arts-integrated literacy instruction is the backbone of our curriculum. Struggling readers qualify for early intervening reading instruction from a trained reading interventionist, who collaborates with teachers to insure student achievement in literacy. The School Intervention Team analyzes data to decide which students should enter and exit this program.

Students and teachers use innovative technology throughout the curriculum such as SMARTBoards, digital cameras, and video cameras to enhance lessons in all areas. Four mobile laptop labs are available for classes to use for a variety of computer programs and for research projects using the Internet. Our teachers are all deemed technology proficient by our school district.

Violin and guitar lessons, dance classes, and a Boys' Choir are offered to our children as before or after-school activities. Future plans include piano lessons and drama groups. With the full support of our School Improvement Council, parents, teachers, and community members, we expect our arts-infusion initiative to continue to blossom!

Mary Robinson, Principal
Kathy Dale, School Improvement Council Chair

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