

SC Annual School Report Card Summary

CLEARWATER ELEMENTARY

Aiken

Grades: PK-5

Enrollment: 407

Principal: Trey Laube

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A
2009	Average	Average	N/A	Silver	Met	NI-DELAY

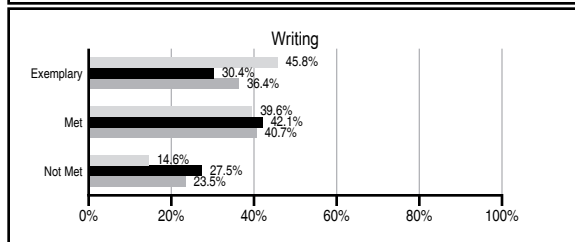
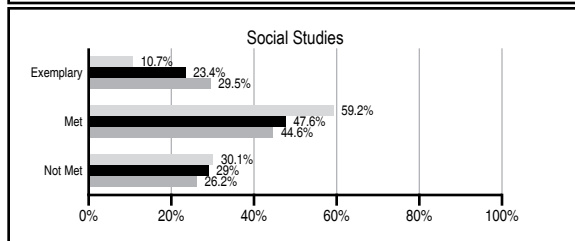
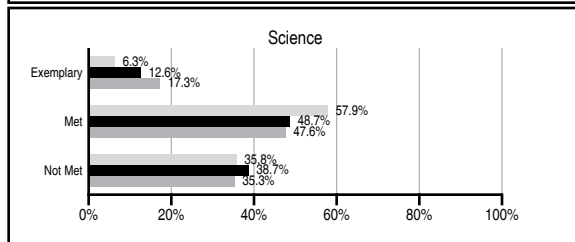
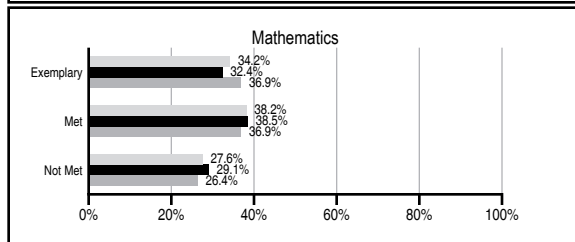
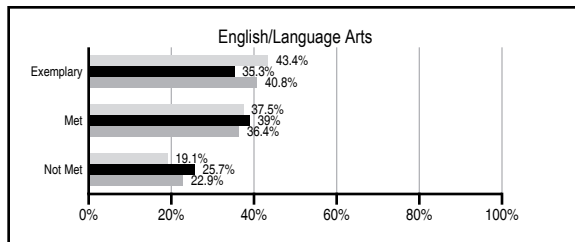
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	19	91	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

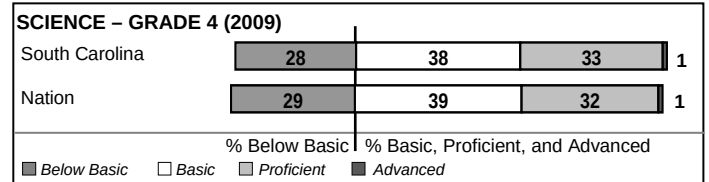
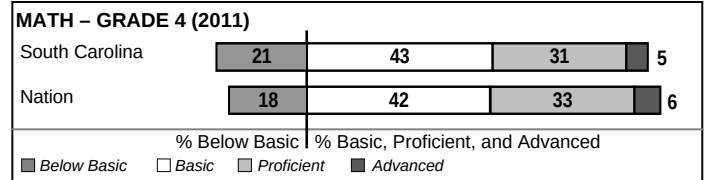
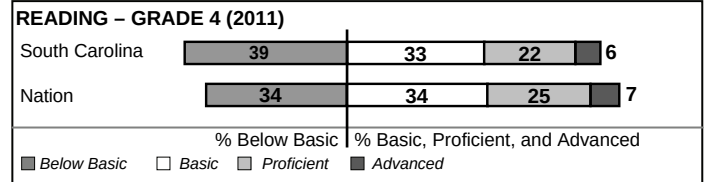
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLEARWATER ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=407)				
Retention rate	0.8%	Down from 1.7%	1.3%	1.1%
Attendance rate	96.1%	No Change	95.9%	96.2%
Served by gifted and talented program	13.6%	Up from 11.3%	11.5%	13.4%
With disabilities other than speech	2.3%	Down from 9.2%	4.9%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 55.6%	60.5%	62.5%
Continuing contract teachers	96.4%	Down from 100.0%	89.3%	88.2%
Teachers returning from previous year	92.0%	Up from 87.7%	87.6%	87.8%
Teacher attendance rate	93.8%	No Change	95.1%	95.2%
Average teacher salary*	\$48,919	Up 3.3%	\$46,625	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Down from 22.8 days	11.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.5 to 1	19.6 to 1	19.9 to 1
Prime instructional time	86.2%	Down from 86.4%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.3%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,351	Up 4.0%	\$7,459	\$7,447
Percent of expenditures for instruction**	73.0%	Up from 70.3%	67.0%	68.4%
Percent of expenditures for teacher salaries**	67.8%	Down from 68.5%	64.6%	65.8%
% of AYP objectives met	100.0%	No Change	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	47	32
Percent satisfied with learning environment	88.9%	97.9%	90.3%
Percent satisfied with social and physical environment	96.3%	95.7%	90.6%
Percent satisfied with school-home relations	77.8%	95.7%	90.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clearwater Elementary stresses the importance of strong academics and character. In 2010-2011 we are continuing to focus and initiate the components of our District's Reading Initiative, departmentalized 3rd grade through 5th grade classes, common planning 5K through 5th grade, and increasing classroom libraries. Our Math and Reading labs are now using a web-based program called Study Island. Our teachers continue to pull small groups during the day for reading and math. The implementation of all the previously-mentioned components plus the effort from parents, students, and teachers has allowed Clearwater Elementary to be awarded the 2010 Palmetto Silver Closing the Achievement Gap Award.

In an effort to meet students' individual needs, the following programs were implemented this school year: additional classroom aide for math classes in grades 3-5, professional development days for teachers to administer Dominie and to analyze MAP test data, Study Island program that is web-based and allows students to work on their level both from school and home, Reading Eggs for our 4K, 5K and ESOL that assists in learning to read, and RTI for over 150 students per week in the areas of math and reading.

Clearwater Elementary recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks' Awards, quarterly Good Conduct Breakfast, monthly Best Effort Awards, monthly Principal's Choice Awards, AR Awards, and incentive parties for MAP and PASS tests.

Teachers were involved in the following professional development training this year: Dominie training, MAP training, TesTrakker training, Study Island training, refresher of District's Literacy Model and other instructional ideas on the eight Early Release Days.

To encourage parent participation and involvement this year we offered: Spring Carnival sponsored by PTA, ESOL reading nights, quarterly awards programs, Veterans' Day Program, Muffins for Mom and Donuts for Dad, Box Tops for Education, Campbell Soup Labels for Education, Cocky Reading Express, Santa Shop and a Book Parade.

Student participation in community and character education events this year included the Good News Club, 4th and 5th grade chorus, Domino's Pizza, Chic-Fil-A, Bruster's Ice Cream, Laces For Love, Morgan's Toys, Recycling Ink cartridges, Box Tops for Education and Recycling Capri Suns.

Clearwater Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our PTA for their hard work and devotion to Clearwater Elementary as well as their commitment to our students' education.

Trey Laube, Principal
Amanda Hall, SIC Chair

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