

WILLOW DRIVE ELEMENTARY

26 Willow Drive
Sumter, South Carolina

Grades	PK-5 Elementary School	
Enrollment	546 Students	
Principal	Melissa O'Connor	803-773-5796
Superintendent	Mr. Randolph Bynum, Sr.	803-469-6900
Board Chair	Mr. Larry D. Addison	803-469-6900

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

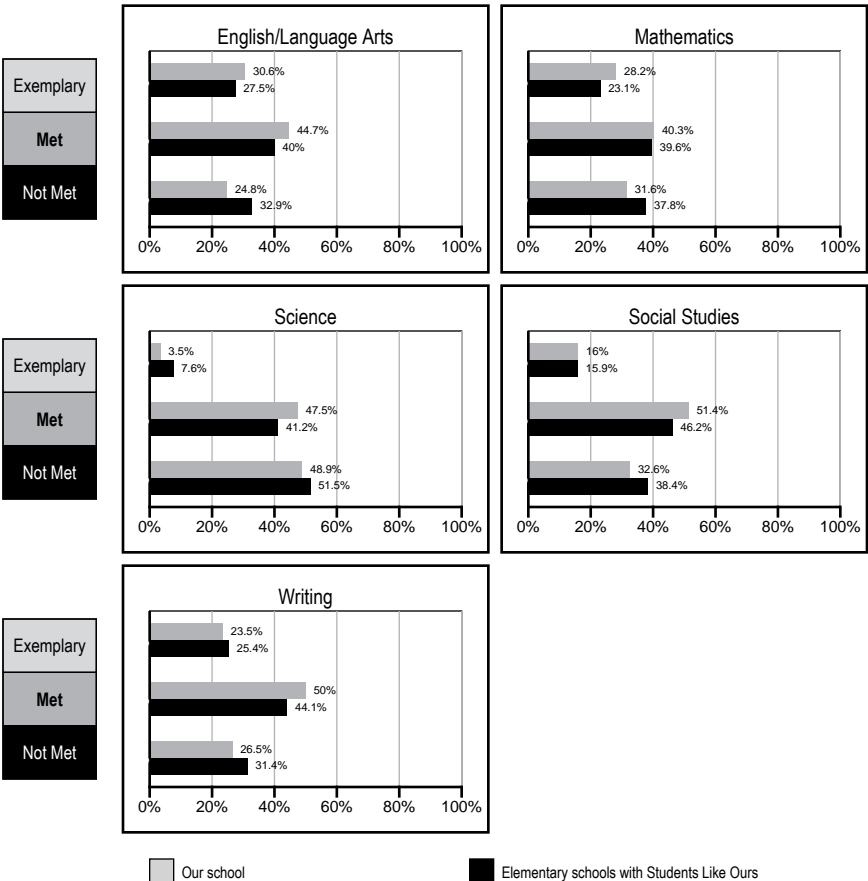
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	108	53	22

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=546)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 2.4%	1.5%	1.1%
Attendance rate	94.9%	Up from 94.6%	95.9%	96.2%
Served by gifted and talented program	5.4%	Down from 5.8%	6.0%	13.4%
With disabilities other than speech	5.0%	Down from 7.5%	4.3%	4.1%
Older than usual for grade	0.7%	Down from 2.0%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	67.5%	Up from 67.4%	61.5%	62.5%
Continuing contract teachers	92.5%	Up from 90.7%	83.3%	88.2%
Teachers returning from previous year	89.8%	Down from 90.5%	85.4%	87.8%
Teacher attendance rate	95.0%	Down from 95.7%	95.1%	95.2%
Average teacher salary*	\$49,296	Up 5.2%	\$45,250	\$46,773
Professional development days/teacher	9.6 days	Up from 5.7 days	10.5 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	3.5	4.0
Student-teacher ratio in core subjects	14.7 to 1	Up from 14.0 to 1	17.7 to 1	19.9 to 1
Prime instructional time	89.2%	Down from 89.9%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,478	Up 2.3%	\$8,267	\$7,447
Percent of expenditures for instruction**	71.9%	Up from 71.4%	67.9%	68.4%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.2%	64.5%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Willow Drive Elementary is known as a friendly, neighborhood school. Most of our students live within walking distance, and we strive to create a warm, family-like atmosphere for our students, parents, and staff members. Many parent involvement opportunities are implemented throughout the school year. Teachers work collaboratively with parents to ensure that all children have a positive learning experience.

Willow Drive School serves primarily a lower income population with 75-85% of our students qualifying for free or reduced priced meals. We also have a rather transient population as approximately 30% of our students transfer on a yearly basis. In spite of these challenges, we have been fortunate to experience significant improvement in our goals of increasing student achievement and improving student discipline.

Our test scores on the PASS earned our school the honor of the Palmetto Silver Award. The criteria address improvement of performance in the historically underachieving subgroups which are minority students, free/reduced price meals students, and students with non-speech disabilities. Teachers, students, faculty, parents, and community members were very excited to receive the award for the year.

Some of the steps that were taken to accomplish this include correlating our curriculum with the state standards, participation in on-going professional development, Reading Recovery for at-risk first graders, small group reading, the Read 180 program, the Classworks Lab, inclusion challenge classes, and a variety of parent involvement activities. We also involve our students in community service projects such as Jump Rope for Heart, Salvation Army Canned Food Drive, Christmas Cards for Shaw, Pennies for Patients, March of Dimes, and more.

In closing, be assured the faculty and staff are dedicated to the mission of educating all children to their highest potential at Willow Drive Elementary.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	76	52
Percent satisfied with learning environment	86.7%	92.1%	80.4%
Percent satisfied with social and physical environment	83.3%	90.8%	70.8%
Percent satisfied with school-home relations	53.3%	77.3%	79.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	257	99.6	23.3	42.8	34	81.4	79.8	82.4	Yes	Yes
Gender										
Male	148	99.3	27.2	40	32.8	75.2	75.9	78.7	N/A	N/A
Female	109	100	17.8	46.7	35.6	90	84	86.2	N/A	N/A
Racial/Ethnic Group										
White	47	97.9	15	27.5	57.5	90	91.4	88.9	Yes	Yes
African American	197	100	25.9	46.4	27.7	78.9	75.2	72.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	83.8	93	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	69.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	48	97.9	47.2	22.2	30.6	38.9	44.9	48.1	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	58.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	228	99.6	24.1	45.5	30.4	81.2	75.1	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	257	100	30.1	38.9	31	80.6	79.1	81.9	Yes	Yes
Gender										
Male	148	100	29.4	41.3	29.4	79.4	77	79.9	N/A	N/A
Female	109	100	31.1	35.6	33.3	82.2	81.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	47	100	14.6	34.1	51.2	95.1	91.1	88.9	Yes	Yes
African American	197	100	33.7	40.4	25.9	75.9	74	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.5	94.6	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	79.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	48	100	48.6	27	24.3	56.8	43.2	47.3	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	71.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	228	100	32.8	37.5	29.7	78.6	74.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	178	100	46.9	45.6	7.5	53.1	65.3	68.6
Gender								
Male	102	100	44.2	47.7	8.1	55.8	63.9	68.3
Female	76	100	50.8	42.6	6.6	49.2	66.8	68.9
Racial/Ethnic Group								
White	33	100	23.3	60	16.7	76.7	85.4	80.7
African American	136	100	54.1	40.5	5.4	45.9	56.5	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	80	85.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	68.9	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	38	100	65.5	13.8	20.7	34.5	33.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	61.9	60.7
Socio-Economic Status								
Subsidized meals	158	100	48.9	43.5	7.6	51.1	57.9	57.3
Social Studies								
All Students	177	100	31.5	50.3	18.1	68.5	71	72.5
Gender								
Male	100	100	33.7	46.5	19.8	66.3	71.3	72
Female	77	100	28.6	55.6	15.9	71.4	70.7	73.1
Racial/Ethnic Group								
White	30	100	8	64	28	92	87.4	81
African American	138	100	36.4	49.2	14.4	63.6	64.3	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	76.9	89
Hispanic	8	I/S	I/S	I/S	I/S	I/S	71.4	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	32	100	51.9	29.6	18.5	48.1	45.7	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	55.9	69.7
Socio-Economic Status								
Subsidized meals	159	100	33.6	50.7	15.7	66.4	64.6	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	87	90.8	26.5	50	23.5	73.5	69	73.2	94.9	95.7
Gender										
Male	49	89.8	28.2	51.3	20.5	71.8	62.6	67.2	95	95.4
Female	38	92.1	24.1	48.3	27.6	75.9	76.2	79.4	94.8	95.9
Racial/Ethnic Group										
White	21	95.2	17.6	41.2	41.2	82.4	85.6	81.5	95	95.7
African American	61	88.5	29.8	55.3	14.9	70.2	62	61.3	94.8	95.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.7	87	94.1	96.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	53.6	66.7	95.1	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	97.1
Disability Status										
Disabled	16	50	I/S	I/S	I/S	I/S	15.9	26	94.6	94.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	42.9	65.7	96.2	96.8
Socio-Economic Status										
Subsidized meals	72	90.3	28.1	50.9	21.1	71.9	62.1	63.2	94.8	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	87	100	24.1	34.2	41.8	75.9
	4	84	100	20.8	50	29.2	79.2
	5	100	100	11.8	58.1	30.1	88.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	70	98.6	27.1	32.2	40.7	72.9
	4	100	100	27.7	44.6	27.7	72.3
	5	87	100	15.1	49.3	35.6	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	87	100	50.6	24.1	25.3	49.4
	4	84	98.8	28.2	45.1	26.8	71.8
	5	100	100	30.1	48.4	21.5	69.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	70	100	28.3	36.7	35	71.7
	4	100	100	39.8	39.8	20.5	60.2
	5	87	100	20.5	39.7	39.7	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	45	100	68.3	17.1	14.6	31.7
	4	83	98.8	31	56.3	12.7	69
	5	49	100	37.8	55.6	6.7	62.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	35	100	51.7	41.4	6.9	48.3
	4	99	100	47.6	46.3	6.1	52.4
	5	44	100	41.7	47.2	11.1	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	42	100	39.5	44.7	15.8	60.5
	4	83	100	31.9	55.6	12.5	68.1
	5	53	100	22	60	18	78
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	35	100	25.8	45.2	29	74.2
	4	98	100	37	51.9	11.1	63
	5	44	100	24.3	51.4	24.3	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	88	100	43.2	38.3	18.5	56.8
	4	87	89.7	32.9	37.1	30	67.1
	5	101	96	35.9	44.6	19.6	64.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	87	90.8	26.5	50	23.5	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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