



A R LEWIS ELEMENTARY

1755 Shady Grove Rd
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	235 Students	
Principal	Thomas Polidor	864-397-1300
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Excellent
2010	Good	Excellent
2009	Good	Excellent
2008	Good	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

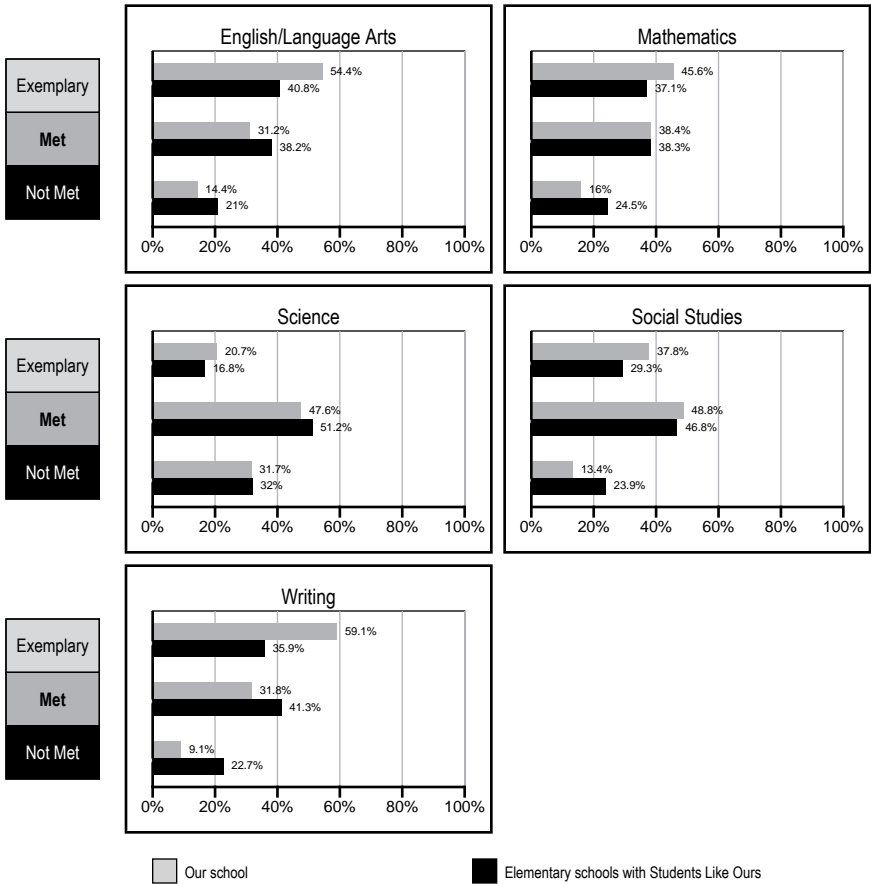
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	38	63	3	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=235)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.9%	1.2%	1.1%
Attendance rate	96.0%	Down from 96.2%	96.0%	96.2%
Served by gifted and talented program	38.2%	Up from 25.8%	14.2%	13.4%
With disabilities other than speech	5.7%	Down from 10.9%	5.2%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	57.9%	Down from 61.9%	60.9%	62.5%
Continuing contract teachers	84.2%	Up from 81.0%	90.0%	88.2%
Teachers returning from previous year	93.6%	Down from 94.2%	88.6%	87.8%
Teacher attendance rate	97.1%	Up from 94.2%	95.1%	95.2%
Average teacher salary*	\$46,205	Down 4.1%	\$46,613	\$46,773
Professional development days/teacher	10.0 days	Down from 15.0 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 12.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 17.3 to 1	20.0 to 1	19.9 to 1
Prime instructional time	91.1%	Up from 89.3%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,682	Up 15.5%	\$7,271	\$7,447
Percent of expenditures for instruction**	56.5%	Up from 52.9%	68.1%	68.4%
Percent of expenditures for teacher salaries**	53.8%	Up from 49.1%	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

AR Lewis Elementary, a student-centered Title 1 school serves approximately 242 diverse students from kindergarten through grade five and is accredited by the Southern Association of Colleges and Schools. In an effort to chart an effective course for the future, we have worked with stakeholders to develop and revise our vision and mission statements. We have adopted the mission of "preparing students to become critical thinkers, problem solvers, and life-long readers. Our vision is to create a culture that enables everyone to grow to greatness. Through our Teacher Advancement Program our focus continues to be student achievement, school climate/parent involvement and teacher/administrator quality.

We have an extraordinarily talented and hard working faculty and staff that strive daily to provide an outstanding education to our students. Their efforts and the achievement of our students have led to many awards and accolades for which we are very proud. Our character education program-PBIS-sets common positive expectations for the school and classrooms. ZestQuest focuses on nutrition education and exercise and our students participate in a number of service learning projects.

The instructional program provides quality learning experiences for all students by using Measures for Academic Progress (MAP) as a formative assessment. Teachers meet regularly to discuss PASS and MAP results to plan differentiated instruction. ClassWorks, Calendar Math, Capstone Library, Reading A to Z, PebbleGo, StarFall, and Studey Island enrich the learning environment. Our Spring MAP results show continued growth in reading and math along with opportunities for improvement.

We have implemented several initiatives to guide, engage and connect the families and cultures of our school community. Our school won two public relations awards for our initiatives to increase parent involvement and communication with our parents; we received awards for our "Parent Math Night at Bi-Lo" and a new weekly newsletter. The school and teacher websites provide parents with weekly assignments and grade reports. Our 21st Century Learning Center grant provides quality after-school programs for students in a safe caring environment. Our active PTA, School Improvement Council and trained volunteers support our instructional programs.

The faculty and staff work diligently to provide each student with a quality educational program. However, providing differentiated instruction to meet the needs of all learners remains a challenge. Our second challenge is to continue to build upon the strides we have made with parent involvement.

Tim Gilstrap - SIC Chairperson
Thomas Polidor - Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	44	34
Percent satisfied with learning environment	100.0%	95.5%	91.2%
Percent satisfied with social and physical environment	100.0%	93.2%	94.1%
Percent satisfied with school-home relations	100.0%	90.9%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	128	100	14.4	31.2	54.4	92.8	86.5	82.4	Yes	Yes
Gender										
Male	61	100	16.9	32.2	50.8	93.2	83.5	78.7	N/A	N/A
Female	67	100	12.1	30.3	57.6	92.4	89.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	126	100	13.7	31.5	54.8	92.7	88.1	88.9	Yes	Yes
African American	1	I/S	I/S	I/S	I/S	I/S	74.2	72.9	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	96.9	93	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	79.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.8	83	I/S	I/S
Disability Status										
Disabled	14	100	64.3	28.6	7.1	78.6	56.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	80.4	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	87	100	19	38.1	42.9	89.3	80.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	128	100	16	38.4	45.6	87.2	83.8	81.9	Yes	Yes
Gender										
Male	61	100	18.6	28.8	52.5	86.4	82	79.9	N/A	N/A
Female	67	100	13.6	47	39.4	87.9	85.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	126	100	15.3	38.7	46	87.1	85.6	88.9	Yes	Yes
African American	1	I/S	I/S	I/S	I/S	I/S	68.5	71.4	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.4	94.6	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	78.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.9	84.4	I/S	I/S
Disability Status										
Disabled	14	100	N/AV	N/AV	N/AV	42.9	52	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	80.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	87	100	22.6	41.7	35.7	81	77	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	84	98.8	30.9	48.1	21	69.1	75.8	68.6
Gender								
Male	40	100	25.6	48.7	25.6	74.4	75.4	68.3
Female	44	97.7	35.7	47.6	16.7	64.3	76.3	68.9
Racial/Ethnic Group								
White	83	98.8	30.9	48.1	21	69.1	78.7	80.7
African American	N/A	N/AV	I/S	I/S	I/S	I/S	53.2	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	86.8	85.3
Hispanic	1	I/S	N/A	N/A	N/A	N/A	65	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.2	70.8
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	43	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	66.3	60.7
Socio-Economic Status								
Subsidized meals	60	100	39.7	46.6	13.8	60.3	66.1	57.3
Social Studies								
All Students	84	100	13.4	48.8	37.8	86.6	77.5	72.5
Gender								
Male	38	100	11.1	38.9	50	88.9	77.4	72
Female	46	100	15.2	56.5	28.3	84.8	77.6	73.1
Racial/Ethnic Group								
White	83	100	12.3	49.4	38.3	87.7	79	81
African American	1	I/S	I/S	I/S	I/S	I/S	64.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.6	89
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	73.4	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	73.5
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	46.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	78	69.7
Socio-Economic Status								
Subsidized meals	52	100	20	44	36	80	68.9	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	44	100	9.1	31.8	59.1	90.9	79.6	73.2	96	96
Gender										
Male	21	100	N/AV	N/AV	N/AV	100	73.1	67.2	96.2	96
Female	23	100	17.4	21.7	60.9	82.6	86.1	79.4	95.8	96
Racial/Ethnic Group										
White	44	100	9.1	31.8	59.1	90.9	81.6	81.5	96	95.9
African American	N/A	N/AV	N/A	N/A	N/A	N/A	66.5	61.3	94.6	96.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	82.4	87	N/A	97.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	67.5	66.7	95.7	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	94.8	95.7
Disability Status										
Disabled	5	I/S	I/S	I/S	I/S	I/S	34	26	95.5	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	99
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	72.2	65.7	99.9	97.4
Socio-Economic Status										
Subsidized meals	28	100	10.7	39.3	50	89.3	70.9	63.2	95.7	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	44	100	17.5	27.5	55	82.5
	4	45	100	11.6	23.3	65.1	88.4
	5	40	100	8.3	41.7	50	91.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	44	100	23.8	38.1	38.1	76.2
	4	40	100	15.4	20.5	64.1	84.6
	5	44	100	4.5	34.1	61.4	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2010	3	44	100	25	35	40	75
	4	45	100	20.9	27.9	51.2	79.1
	5	40	100	16.7	47.2	36.1	83.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	44	100	33.3	28.6	38.1	66.7
	4	40	100	2.6	38.5	59	97.4
	5	44	100	11.4	47.7	40.9	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2010	3	22	100	52.4	38.1	9.5	47.6
	4	45	100	20.9	53.5	25.6	79.1
	5	20	100	26.3	68.4	5.3	73.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	22	95.5	55	30	15	45
	4	40	100	20.5	53.8	25.6	79.5
	5	22	100	27.3	54.5	18.2	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	22	100	10.5	42.1	47.4	89.5
	4	45	100	18.6	41.9	39.5	81.4
	5	20	100	29.4	52.9	17.6	70.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	22	100	28.6	33.3	38.1	71.4
	4	40	100	7.7	53.8	38.5	92.3
	5	22	100	9.1	54.5	36.4	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	43	100	40	32.5	27.5	60
	4	44	100	19	26.2	54.8	81
	5	40	100	8.3	30.6	61.1	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	9.1	31.8	59.1	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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