

HAGOOD ELEMENTARY

435 Sparks Lane
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	360 Students	
Principal	Karen Jackson	864-397-1900
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Excellent
2009	Average	Good
2008	Average	Below Average
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

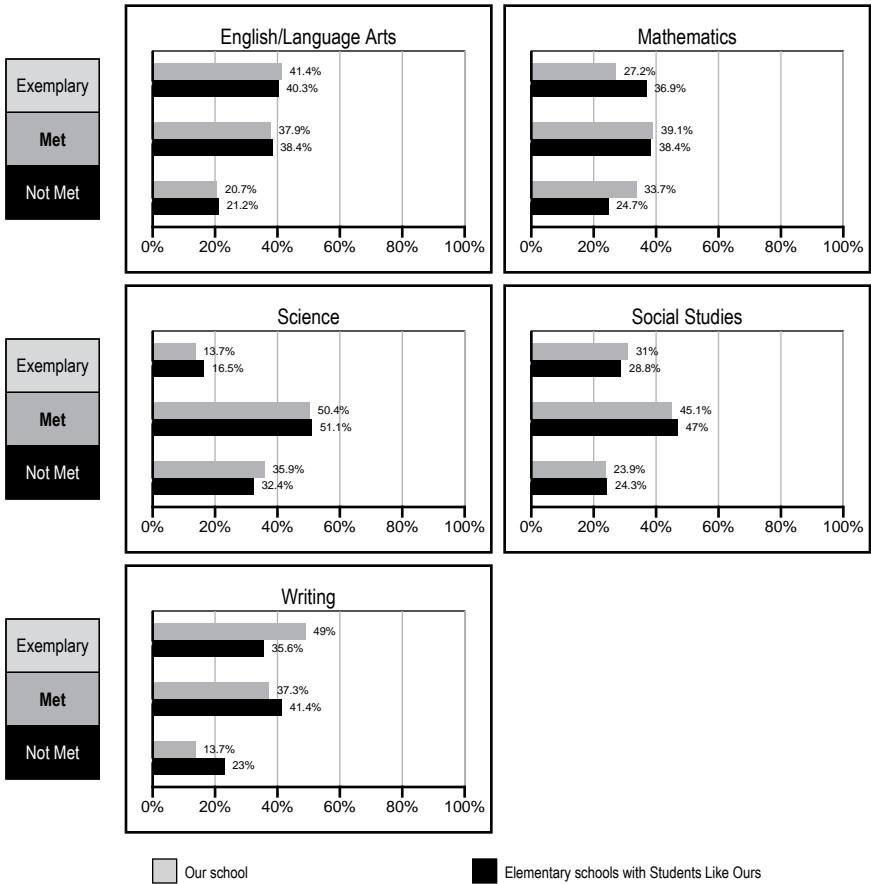
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	37	66	3	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=360)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 1.6%	1.1%	1.1%
Attendance rate	96.1%	Up from 95.7%	96.0%	96.2%
Served by gifted and talented program	18.3%	Up from 13.1%	13.9%	13.4%
With disabilities other than speech	5.7%	Down from 9.7%	5.2%	4.1%
Older than usual for grade	0.3%	Down from 1.1%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	Down from 72.0%	60.5%	62.5%
Continuing contract teachers	100.0%	Up from 96.0%	90.0%	88.2%
Teachers returning from previous year	86.3%	Up from 79.9%	88.3%	87.8%
Teacher attendance rate	95.6%	Down from 96.2%	95.1%	95.2%
Average teacher salary*	\$50,687	Down 5.9%	\$46,628	\$46,773
Professional development days/teacher	11.1 days	Up from 9.1 days	10.5 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 19.2 to 1	20.0 to 1	19.9 to 1
Prime instructional time	90.8%	Down from 91.3%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,497	Down 11.8%	\$7,271	\$7,447
Percent of expenditures for instruction**	61.6%	Up from 61.2%	68.3%	68.4%
Percent of expenditures for teacher salaries**	59.8%	Up from 56.1%	66.1%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

Report of Principal and School Improvement Council

Hagood Elementary School is a 4K through 5th grade school serving a diverse population of 358 students. We provide a comprehensive, creative curriculum in a safe and nurturing environment. Our motto "Hagood Eagles are Respectful, Responsible and Safe", reflects our vision of excellence in building a foundation for lifelong learning and productive citizenship for all students. Hagood Elementary School offers many special programs including music, art, physical education, Quest, Reading Interventionists, accelerated math, speech therapy, computer labs, science lab, guidance services, self-contained OD, LD and resource classes, a tutorial program and educational field trips.

Accomplishments for the 2010-2011 school year include:

Palmetto Gold Award, 2010

Palmetto Silver Award, 2009-2010, 2005-2006, 2004-2005

Red Carpet Award, 2010-2013, 2005-2008

Positive Behavior Interventions and Supports (PBIS) Exemplar School Award 2008-09

Continued accreditation by Southern Association of Colleges and Schools

Seven National Board Certified Teachers; Two PhD certified teachers

100% classified staff met paraprofessional requirements for NCLB

Four teachers trained in Science Technology Engineering Math (STEM) Symposium at Clemson University

Recognition of national pride through sponsorship of Veteran's Day and National Anthem Day activities

School to Home Connections: Health Fair, Special Events for Grandparents, Moms and Dads

School wide Zest Quest Wellness Coach and partnership with The Clemson Youth Learning Institute

Student Council and PARC led by third, fourth, and fifth grade students raised \$1,500.00 for Meals on Wheels

School wide Character Education Program in partnership with People's National Bank

Middle and Elementary Schools Academy of Science (MESAS) Regional Winner; Mobile Discovery Lab

Reading and Attendance incentives awarded

Continued Beta Classworks Program for remediation and enrichment

Administrators hosted school wide hotdog cookout in the spring

PTO sponsored the First Annual Eagles Flight 5K and Fun Run

School wide Recycling Program, Litter Trashes Everyone program; Grade 3 participated in "Traveling Trash Bash" to emphasize recycling and environmental awareness

Students and staff participated in Young Appalachian Musicians (YAMS) Program

Student Flag Patrol; Student Safety Patrol

We look forward to a continuation of building strong minds through behavior, character and service to others in the 2011-2012 school year.

Karen D. Jackson, Principal David Greeno, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	49	52
Percent satisfied with learning environment	92.6%	87.8%	86.3%
Percent satisfied with social and physical environment	100.0%	87.5%	86.5%
Percent satisfied with school-home relations	88.9%	87.8%	80.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	182	100	22.4	36.8	40.8	86.8	86.5	82.4	Yes	Yes
Gender										
Male	87	100	25.3	33.7	41	85.5	83.5	78.7	N/A	N/A
Female	95	100	19.8	39.6	40.7	87.9	89.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	156	100	20.9	35.1	43.9	87.8	88.1	88.9	Yes	Yes
African American	18	100	38.9	44.4	16.7	77.8	74.2	72.9	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	96.9	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	79.6	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	78.8	83	I/S	I/S
Disability Status										
Disabled	32	100	62.1	20.7	17.2	58.6	56.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	80.4	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	105	100	26	38	36	84	80.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	182	100	33.9	39.1	27	76.4	83.8	81.9	Yes	Yes
Gender										
Male	87	100	34.9	32.5	32.5	73.5	82	79.9	N/A	N/A
Female	95	100	33	45.1	22	79.1	85.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	156	100	35.1	37.8	27	76.4	85.6	88.9	Yes	Yes
African American	18	100	27.8	55.6	16.7	77.8	68.5	71.4	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	91.4	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	78.2	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	93.9	84.4	I/S	I/S
Disability Status										
Disabled	32	100	65.5	24.1	10.3	58.6	52	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	80.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	105	100	42	37	21	72	77	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	126	100	35	50	15	65	75.8	68.6
Gender								
Male	62	100	37.9	41.4	20.7	62.1	75.4	68.3
Female	64	100	32.3	58.1	9.7	67.7	76.3	68.9
Racial/Ethnic Group								
White	110	100	32.7	50	17.3	67.3	78.7	80.7
African American	12	100	N/AV	N/AV	N/AV	50	53.2	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.8	85.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	65	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.2	70.8
Disability Status								
Disabled	24	100	71.4	19	9.5	28.6	43	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	66.3	60.7
Socio-Economic Status								
Subsidized meals	76	100	37.5	50	12.5	62.5	66.1	57.3
Social Studies								
All Students	122	100	25.6	43.6	30.8	74.4	77.5	72.5
Gender								
Male	54	100	28.8	42.3	28.8	71.2	77.4	72
Female	68	100	23.1	44.6	32.3	76.9	77.6	73.1
Racial/Ethnic Group								
White	103	100	26.5	39.8	33.7	73.5	79	81
African American	13	100	15.4	61.5	23.1	84.6	64.4	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.6	89
Hispanic	3	I/S	I/S	I/S	I/S	I/S	73.4	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	63.6	73.5
Disability Status								
Disabled	22	100	63.2	31.6	5.3	36.8	46.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	78	69.7
Socio-Economic Status								
Subsidized meals	72	100	27.5	47.8	24.6	72.5	68.9	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	55	92.7	13.7	37.3	49	86.3	79.6	73.2	96.1	96
Gender										
Male	28	92.9	11.5	34.6	53.8	88.5	73.1	67.2	96.4	96
Female	27	92.6	16	40	44	84	86.1	79.4	95.9	96
Racial/Ethnic Group										
White	48	95.8	13	39.1	47.8	87	81.6	81.5	96.1	95.9
African American	4	I/S	I/S	I/S	I/S	I/S	66.5	61.3	95.4	96.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	82.4	87	97.8	97.9
Hispanic	1	I/S	I/S	I/S	I/S	I/S	67.5	66.7	96.8	96.3
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2	99	95.7
Disability Status										
Disabled	11	63.6	I/S	I/S	I/S	I/S	34	26	94.8	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	99
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	72.2	65.7	97.9	97.4
Socio-Economic Status										
Subsidized meals	29	93.1	18.5	37	44.4	81.5	70.9	63.2	95.6	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	55	100	27.3	18.2	54.5	72.7
	4	54	100	23.1	40.4	36.5	76.9
	5	60	98.3	17.9	48.2	33.9	82.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	61	100	20.7	27.6	51.7	79.3
	4	65	100	24.2	40.3	35.5	75.8
	5	56	100	22.2	42.6	35.2	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	55	100	50.9	27.3	21.8	49.1
	4	54	100	28.8	38.5	32.7	71.2
	5	60	100	25	41.1	33.9	75
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	61	100	44.8	25.9	29.3	55.2
	4	65	100	30.6	48.4	21	69.4
	5	56	100	25.9	42.6	31.5	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	29	96.6	35.7	42.9	21.4	64.3
	4	54	100	34.6	59.6	5.8	65.4
	5	30	96.7	42.9	50	7.1	57.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	31	100	53.3	33.3	13.3	46.7
	4	65	100	32.3	56.5	11.3	67.7
	5	30	100	21.4	53.6	25	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	26	100	42.3	42.3	15.4	57.7
	4	54	100	21.2	50	28.8	78.8
	5	31	96.8	25.9	55.6	18.5	74.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	30	100	10.7	46.4	42.9	89.3
	4	65	100	22.6	41.9	35.5	77.4
	5	27	100	48.1	44.4	7.4	51.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	55	96.4	37.7	30.2	32.1	62.3
	4	54	96.3	22	42	36	78
	5	60	95	22.6	50.9	26.4	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	92.7	13.7	37.3	49	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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