



## EAST END ELEMENTARY

505 East Second Ave  
Easley, SC 29640

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	745 Students	
<b>Principal</b>	Tammy Day	864-397-1710
<b>Superintendent</b>	Henry H. Hunt, Ph.D.	864-397-1000
<b>Board Chair</b>	Alex Saitta	864-397-1029

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	<b>Excellent</b>	<b>Good</b>
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Below Average
2007	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

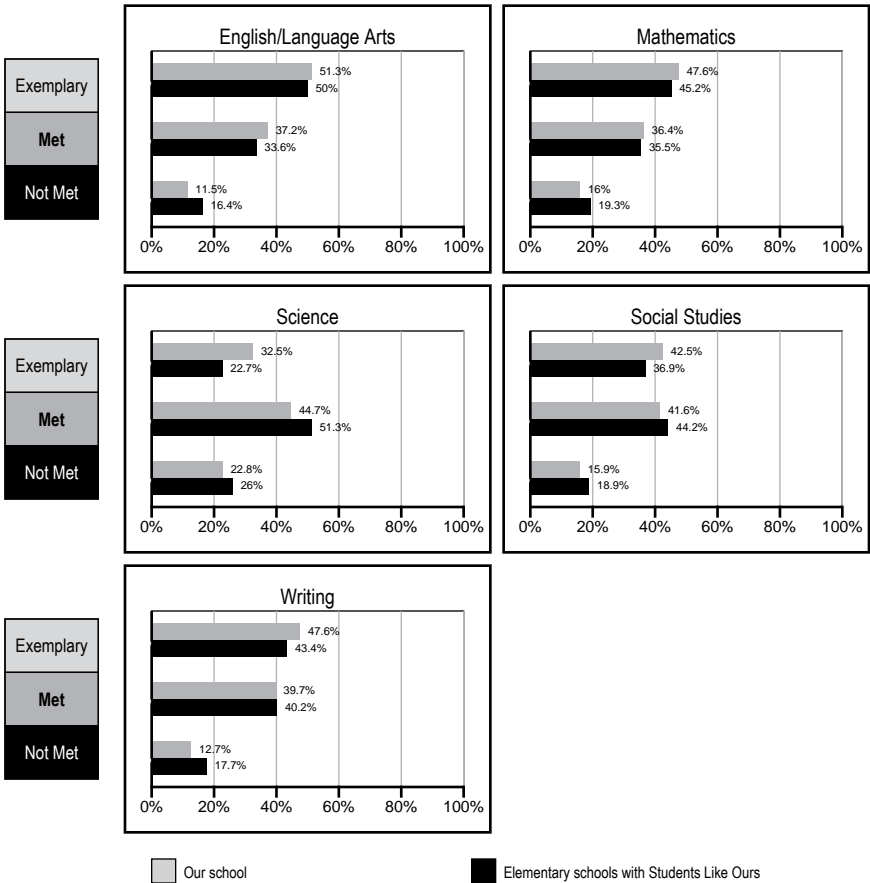
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
29	33	8	1	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=745)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	No Change	0.9%	1.1%
Attendance rate	96.6%	Up from 96.5%	96.3%	96.2%
Served by gifted and talented program	23.8%	Up from 21.8%	20.1%	13.4%
With disabilities other than speech	3.4%	Down from 4.4%	3.4%	4.1%
Older than usual for grade	0.1%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	43.9%	Up from 43.2%	65.2%	62.5%
Continuing contract teachers	97.6%	Up from 84.1%	90.3%	88.2%
Teachers returning from previous year	89.1%	Down from 89.4%	90.3%	87.8%
Teacher attendance rate	95.0%	No Change	95.0%	95.2%
Average teacher salary*	\$45,571	Up 2.0%	\$47,909	\$46,773
Professional development days/teacher	15.7 days	Up from 15.2 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.1 to 1	20.8 to 1	19.9 to 1
Prime instructional time	88.9%	Down from 90.7%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,834	Up 3.3%	\$6,878	\$7,447
Percent of expenditures for instruction**	67.3%	Up from 64.5%	69.4%	68.4%
Percent of expenditures for teacher salaries**	65.2%	Up from 60.5%	67.0%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The 2010 – 2011 school year was a super one at East End Elementary. The East End team remains dedicated to providing the very best for the East End students. East End remains a Promise Place by America's Promise Alliance for having the five things that children need in place to meet with success. These are caring adults, safe places, a healthy start, an effective education, and opportunities to help others. We remain the only elementary school the state to achieve this recognition. We continue to believe it is not about this recognition, but the daily practice that takes place at East End each and every day on behalf of our students. East End's SIC continues to support the East Pantry. We are also thrilled that our SIC and PTO are established as an agency through the Golden Harvest Food Bank. This pantry fed ninety-one total individuals weekly. This program continued into the summer months to assist families as they needed help throughout the summer months. Our PASS test scores noted an Excellent rating on both the absolute performance index and the improvement rating. East End was acknowledged as a Palmetto Gold School by the SC Department of Education for our scores. In addition, East End was recognized as a Palmetto silver School by the SC EOC for closing the achievement gap. We exceed all growth targets as well as the national average as measured by NWEA on MAP (Measures of Academic Progress) in all subjects and grade levels. East End was named a National School of Caring for the Souper Bowl of Caring outreach. East End was also named a Safe Kids School by Safe Kids of the upstate for our practices to promote the safety of our students. Events such as the Safe Kids Walk, Christmas Kids, EHS Spirit Days for the Green Wave were some of the highlights of a wonderful year.

The Mission of East End Elementary is "Excelling in Academics, Encouraging Character, Embracing the Community, and Seeking Success for All Students." Our PTO and SIC are two strong and very vital forces in making this happen. East End's SIC and PTO are the greatest and strive to do the very best for the well-being of our students. We continue to strive to provide parents, students, and visitors a welcoming environment and involvement through our Meet the Teacher Night, Family Fun night, Ladies Who Love Us Breakfast, Men Who Matter Most Breakfast, Awards Day, Schoolwide Christmas Assembly, Christmas Kid event, weekly Fish Bowl recognitions, Honor Roll recesses, Field Days, Positive Bulldog Referrals, Best Bulldog Lunches, and other special events. The East End Bulldog Pup Family continues to embrace its roots and work towards becoming the best that we can be for our students. 2010-2011 was a successful and great year at East End Elementary. We plan for 2011-2012 to be even better.

Tammy Day, Principal and Griffin Hill, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	119	93
Percent satisfied with learning environment	97.1%	95.0%	96.7%
Percent satisfied with social and physical environment	94.3%	92.4%	89.1%
Percent satisfied with school-home relations	100.0%	92.3%	93.3%

\* Only students at the highest elementary school grade level and their parents were included.

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## No Child Left Behind

## School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	366	100	11.5	37.2	51.3	93.4	86.5	82.4	Yes	Yes
<b>Gender</b>										
Male	187	100	12.9	40.4	46.6	92.1	83.5	78.7	N/A	N/A
Female	179	100	9.9	33.9	56.1	94.7	89.8	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	287	100	8.4	37	54.6	95.2	88.1	88.9	Yes	Yes
African American	52	100	22	46	32	88	74.2	72.9	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	96.9	93	I/S	I/S
Hispanic	17	100	18.8	37.5	43.8	87.5	79.6	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	78.8	83	I/S	I/S
<b>Disability Status</b>										
Disabled	35	100	32.4	44.1	23.5	79.4	56.2	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	14	100	23.1	23.1	53.8	84.6	80.4	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	129	100	17.2	43.1	39.7	88.8	80.4	75.4	Yes	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	366	100	16	36.4	47.6	90.5	83.8	81.9	Yes	Yes
<b>Gender</b>										
Male	187	100	15.2	35.4	49.4	91.6	82	79.9	N/A	N/A
Female	179	100	17	37.4	45.6	89.5	85.7	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	287	100	13.2	34.4	52.4	90.8	85.6	88.9	Yes	Yes
African American	52	100	30	46	24	84	68.5	71.4	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	91.4	94.6	I/S	I/S
Hispanic	17	100	18.8	50	31.3	100	78.2	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	93.9	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	35	100	38.2	41.2	20.6	67.6	52	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	14	100	7.7	53.8	38.5	100	80.8	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	129	100	26.7	39.7	33.6	84.5	77	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	239	100	22.8	44.7	32.5	77.2	75.8	68.6
<b>Gender</b>								
Male	116	100	17.6	45.4	37	82.4	75.4	68.3
Female	123	100	27.5	44.2	28.3	72.5	76.3	68.9
<b>Racial/Ethnic Group</b>								
White	189	100	16.8	45.8	37.4	83.2	78.7	80.7
African American	32	100	48.4	41.9	9.7	51.6	53.2	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	86.8	85.3
Hispanic	11	100	N/AV	N/AV	N/AV	54.5	65	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.2	70.8
<b>Disability Status</b>								
Disabled	21	100	45	50	5	55	43	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	11	100	27.3	54.5	18.2	72.7	66.3	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	80	100	34.7	45.8	19.4	65.3	66.1	57.3
<b>Social Studies</b>								
All Students	237	100	15.9	41.6	42.5	84.1	77.5	72.5
<b>Gender</b>								
Male	131	100	15.1	36.5	48.4	84.9	77.4	72
Female	106	100	17	48	35	83	77.6	73.1
<b>Racial/Ethnic Group</b>								
White	182	100	12.1	42.2	45.7	87.9	79	81
African American	37	100	30.6	38.9	30.6	69.4	64.4	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	91.6	89
Hispanic	12	100	27.3	36.4	36.4	72.7	73.4	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	63.6	73.5
<b>Disability Status</b>								
Disabled	24	100	41.7	41.7	16.7	58.3	46.3	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	78	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	89	100	26.3	42.5	31.3	73.8	68.9	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	133	99.3	12.7	39.7	47.6	87.3	79.6	73.2	96.6	96
<b>Gender</b>										
Male	66	100	20.3	42.2	37.5	79.7	73.1	67.2	96.9	96
Female	67	98.5	4.8	37.1	58.1	95.2	86.1	79.4	96.3	96
<b>Racial/Ethnic Group</b>										
White	109	100	10.6	41.3	48.1	89.4	81.6	81.5	96.6	95.9
African American	16	93.8	33.3	33.3	33.3	66.7	66.5	61.3	97.1	96.5
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	82.4	87	99	97.9
Hispanic	5	I/S	I/S	I/S	I/S	I/S	67.5	66.7	94.6	96.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	97.9	95.7
<b>Disability Status</b>										
Disabled	14	100	42.9	50	7.1	57.1	34	26	96.1	95.1
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	99
<b>English Proficiency</b>										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	72.2	65.7	96.9	97.4
<b>Socio-Economic Status</b>										
Subsidized meals	49	98	27.9	37.2	34.9	72.1	70.9	63.2	95.9	95.4

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	107	100	7.7	16.3	76	92.3
	4	127	100	15.3	35.5	49.2	84.7
	5	114	100	8.2	48.2	43.6	91.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	123	100	6.8	28	65.3	93.2
	4	110	100	16.2	37.1	46.7	83.8
	5	133	100	11.9	46	42.1	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	107	100	9.6	15.4	75	90.4
	4	127	99.2	14.5	43.5	41.9	85.5
	5	114	100	18.2	40.9	40.9	81.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	123	100	12.7	23.7	63.6	87.3
	4	110	100	15.2	41.9	42.9	84.8
	5	133	100	19.8	43.7	36.5	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	55	100	13.2	26.4	60.4	86.8
	4	127	99.2	16.1	62.1	21.8	83.9
	5	57	100	23.6	54.5	21.8	76.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	63	100	21.7	33.3	45	78.3
	4	110	100	22.9	47.6	29.5	77.1
	5	66	100	23.8	50.8	25.4	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	52	100	7.8	33.3	58.8	92.2
	4	127	99.2	13.7	45.2	41.1	86.3
	5	57	100	7.3	56.4	36.4	92.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	60	100	12.1	36.2	51.7	87.9
	4	110	100	15.2	41.9	42.9	84.8
	5	67	100	20.6	46	33.3	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	105	100	11.5	32.7	55.8	88.5
	4	128	100	12	41.6	46.4	88
	5	112	100	12.6	36.9	50.5	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	133	99.3	12.7	39.7	47.6	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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