



CROSSWELL ELEMENTARY

161 School Road
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	484 Students	
Principal	Traci T. Boyles	864-397-1600
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Below Average
2007	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

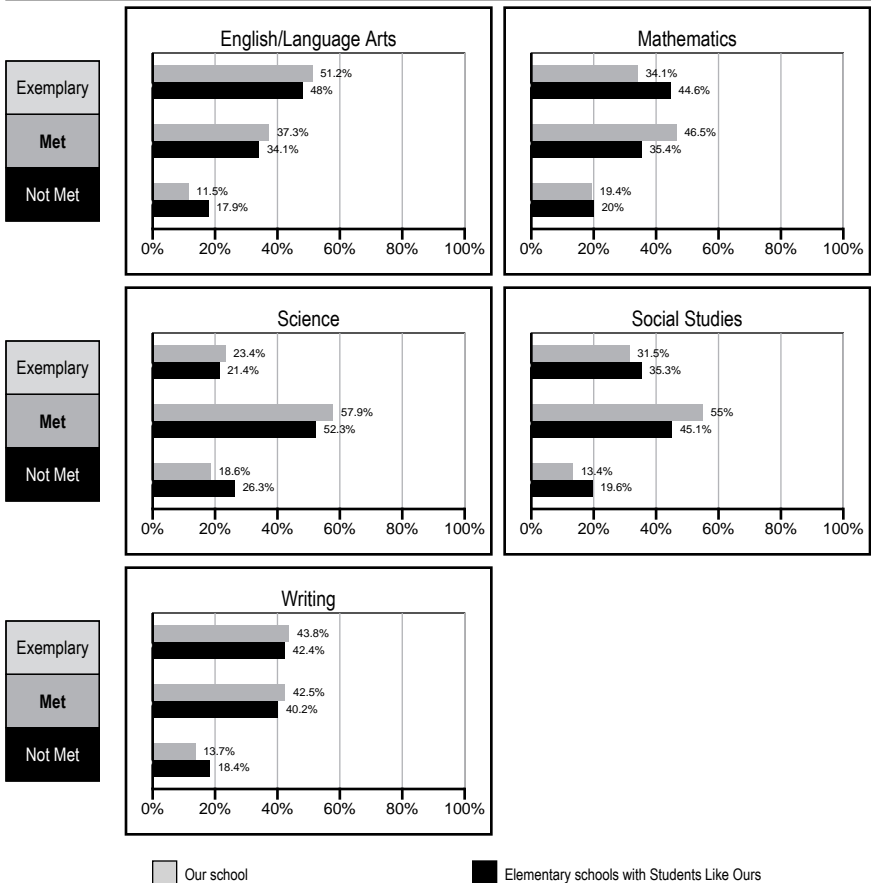
98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	41	21	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=484)				
First graders who attended full-day kindergarten	98.4%	Up from 93.4%	100.0%	100.0%
Retention rate	1.9%	Up from 1.3%	0.9%	1.1%
Attendance rate	96.2%	Down from 96.4%	96.2%	96.2%
Served by gifted and talented program	27.6%	Up from 23.5%	18.7%	13.4%
With disabilities other than speech	4.7%	Down from 6.2%	3.9%	4.1%
Older than usual for grade	0.0%	Down from 0.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 67.7%	64.3%	62.5%
Continuing contract teachers	96.6%	Up from 90.3%	90.3%	88.2%
Teachers returning from previous year	92.3%	Down from 93.7%	89.5%	87.8%
Teacher attendance rate	94.8%	Down from 95.5%	95.3%	95.2%
Average teacher salary*	\$48,643	Down 1.7%	\$48,058	\$46,773
Professional development days/teacher	10.9 days	Up from 9.5 days	11.2 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.2 to 1	20.7 to 1	19.9 to 1
Prime instructional time	89.4%	Down from 91.6%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,676	Up 4.8%	\$7,151	\$7,447
Percent of expenditures for instruction**	63.1%	Up from 62.4%	68.8%	68.4%
Percent of expenditures for teacher salaries**	61.0%	Up from 58.8%	66.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Crosswell Elementary, a 4K-fifth grade school, served 489 students. This year's theme, "Where Bright Futures Begin", focused on student achievement as we challenged our students to reach for the stars.

We continued to have an active PTA and School Improvement Council. Our PTA finalized the construction of a stage which provided a wonderful space for student performances. The SIC also sponsored Science Night with interactive experiences for students and parents and an emphasis on summer opportunities for learning.

Teachers continued to advance their instructional skills by implementing TAP, the system for Teacher and Student Advancement. Weekly professional development led by Master Teachers provided the teachers with the ability to collaboratively plan and assess classroom instruction. Teachers continued the use of MAP assessment data to differentiate their instruction and create prescriptive lessons. One teacher earned National Board Certification bringing Crosswell's total to seven.

Students were afforded opportunities through extra-curricular activities such as chorus and walking club. Programs such as Safety Patrol and Cub Citizens fostered leadership development in our students. Student artwork was displayed in the local hospital, art museum, and school district administrative office. Two students were recognized at the state level for their photography entries in the PTA Reflections art contest. Six students were selected to perform in the SC All-State Elementary Honor Choir. A Crosswell third grader was chosen to represent the SDPC for the SC Young Writer's Conference.

School-wide service learning projects were encouraged. Crosswell students and staff raised monies to support the American Cancer Society, Shriner's Hospital, and United Way. Students also showed their caring spirit by participating in the "Souper Bowl of Caring" food drive, collecting toys for Country Santa, and collecting school supplies to help an elementary school in Alabama that was destroyed by a tornado.

Crosswell was recognized for the second year in a row as a Palmetto Silver Award winning school for closing the achievement gap and as a Palmetto Gold Award winner for overall performance. Crosswell received recognition for being a Safe Kids Safe School for the third consecutive year.

Crosswell Elementary continues to provide a quality education by partnering with parents and the community to meet the needs of our students. Our mission is to challenge young minds to work together for excellence in education while striving for success in life.

Traci T. Boyles, Principal
Monica Echols, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	69	30
Percent satisfied with learning environment	93.1%	83.8%	93.3%
Percent satisfied with social and physical environment	89.3%	79.7%	93.3%
Percent satisfied with school-home relations	86.2%	85.3%	90.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	230	99.1	11.1	37.5	51.4	95.8	86.5	82.4	Yes	Yes
Gender										
Male	109	100	14.7	38.2	47.1	92.2	83.5	78.7	N/A	N/A
Female	121	98.4	7.9	36.8	55.3	99.1	89.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	200	99	10.2	36.4	53.5	96.3	88.1	88.9	Yes	Yes
African American	13	100	16.7	75	8.3	100	74.2	72.9	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.9	93	I/S	I/S
Hispanic	12	100	25	16.7	58.3	83.3	79.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.8	83	I/S	I/S
Disability Status										
Disabled	34	97.1	24.1	41.4	34.5	86.2	56.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	80.4	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	114	100	15.4	38.5	46.2	93.3	80.4	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	230	99.1	19	46.8	34.3	86.6	83.8	81.9	Yes	Yes
Gender										
Male	109	100	17.6	43.1	39.2	88.2	82	79.9	N/A	N/A
Female	121	98.4	20.2	50	29.8	85.1	85.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	200	99	17.6	48.1	34.2	87.2	85.6	88.9	Yes	Yes
African American	13	100	41.7	50	8.3	75	68.5	71.4	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91.4	94.6	I/S	I/S
Hispanic	12	100	16.7	33.3	50	91.7	78.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.9	84.4	I/S	I/S
Disability Status										
Disabled	34	97.1	31	41.4	27.6	79.3	52	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	80.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	114	100	25	41.3	33.7	81.7	77	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	154	100	18.6	57.9	23.4	81.4	75.8	68.6
Gender								
Male	74	100	18.8	59.4	21.7	81.2	75.4	68.3
Female	80	100	18.4	56.6	25	81.6	76.3	68.9
Racial/Ethnic Group								
White	135	100	17.3	60.6	22	82.7	78.7	80.7
African American	7	I/S	I/S	I/S	I/S	I/S	53.2	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.8	85.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	65	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.2	70.8
Disability Status								
Disabled	20	100	38.9	55.6	5.6	61.1	43	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	66.3	60.7
Socio-Economic Status								
Subsidized meals	72	100	29.2	44.6	26.2	70.8	66.1	57.3
Social Studies								
All Students	158	99.4	12.8	55.4	31.8	87.2	77.5	72.5
Gender								
Male	79	100	16.2	45.9	37.8	83.8	77.4	72
Female	79	98.7	9.5	64.9	25.7	90.5	77.6	73.1
Racial/Ethnic Group								
White	138	99.3	10.1	55.8	34.1	89.9	79	81
African American	10	I/S	I/S	I/S	I/S	I/S	64.4	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.6	89
Hispanic	8	I/S	I/S	I/S	I/S	I/S	73.4	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	73.5
Disability Status								
Disabled	21	100	33.3	38.9	27.8	66.7	46.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	78	69.7
Socio-Economic Status								
Subsidized meals	80	100	15.3	59.7	25	84.7	68.9	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	76	100	13.7	42.5	43.8	86.3	79.6	73.2	96.2	96
Gender										
Male	30	100	20.7	44.8	34.5	79.3	73.1	67.2	96.5	96
Female	46	100	9.1	40.9	50	90.9	86.1	79.4	95.9	96
Racial/Ethnic Group										
White	65	100	11.3	40.3	48.4	88.7	81.6	81.5	96.1	95.9
African American	6	I/S	I/S	I/S	I/S	I/S	66.5	61.3	96.9	96.5
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	82.4	87	98.1	97.9
Hispanic	3	I/S	I/S	I/S	I/S	I/S	67.5	66.7	96.6	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	95.6	95.7
Disability Status										
Disabled	8	I/S	I/S	I/S	I/S	I/S	34	26	95.6	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	99
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	72.2	65.7	97.9	97.4
Socio-Economic Status										
Subsidized meals	39	100	16.7	50	33.3	83.3	70.9	63.2	95.5	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	87	100	12.2	19.5	68.3	87.8
	4	79	100	15.4	37.2	47.4	84.6
	5	72	100	9.1	30.3	60.6	90.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	70	97.1	9.1	25.8	65.2	90.9
	4	83	100	7.8	35.1	57.1	92.2
	5	77	100	16.4	50.7	32.9	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2010	3	87	100	28	17.1	54.9	72
	4	79	100	21.8	48.7	29.5	78.2
	5	72	100	10.6	37.9	51.5	89.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	70	97.1	15.2	37.9	47	84.8
	4	83	100	15.6	51.9	32.5	84.4
	5	77	100	26	49.3	24.7	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2010	3	43	100	22.5	47.5	30	77.5
	4	79	100	14.1	65.4	20.5	85.9
	5	37	100	15.6	46.9	37.5	84.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	33	100	18.8	40.6	40.6	81.3
	4	83	100	13	71.4	15.6	87
	5	38	100	30.6	44.4	25	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	44	100	11.9	38.1	50	88.1
	4	79	100	9	60.3	30.8	91
	5	35	100	14.7	47.1	38.2	85.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	36	97.2	5.9	58.8	35.3	94.1
	4	83	100	14.3	53.2	32.5	85.7
	5	39	100	16.2	56.8	27	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	87	100	12	38.6	49.4	88
	4	79	100	12.8	35.9	51.3	87.2
	5	71	100	11.9	34.3	53.7	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	76	100	13.7	42.5	43.8	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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