

ELLEN WOODSIDE ELEMENTARY

9122 Augusta Road
Pelzer, SC 29669

Grades	PK-5 Elementary School	
Enrollment	635 Students	
Principal	Stephanie B. Reese	864-355-4900
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Average**
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

ELLEN WOODSIDE ELEMENTARY 11/09/11-2301100

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

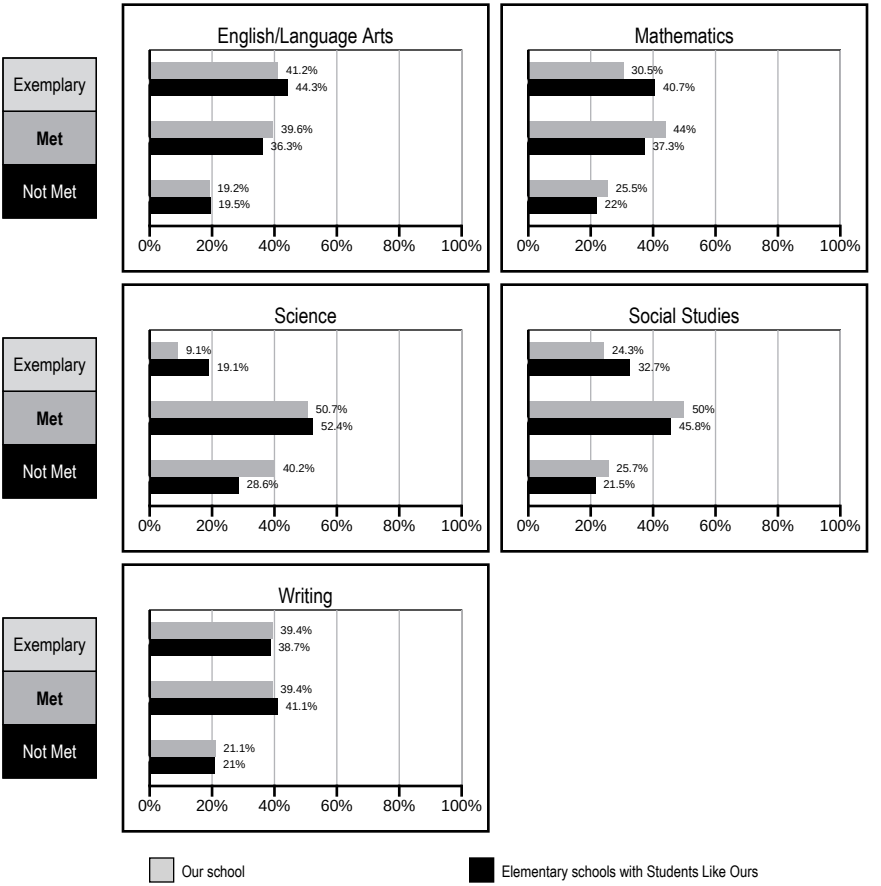
Percent of students tested in 2010-11 whose 2009-10 test scores were located	95.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	40	37	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=635)				
First graders who attended full-day kindergarten	2.0%	Down from 98.9%	100.0%	100.0%
Retention rate	1.1%	Down from 2.4%	1.1%	1.1%
Attendance rate	96.0%	Up from 95.7%	96.1%	96.2%
Served by gifted and talented program	11.7%	Up from 10.9%	16.5%	13.4%
With disabilities other than speech	5.2%	Down from 8.2%	4.5%	4.1%
Older than usual for grade	0.2%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	40.5%	Down from 51.4%	60.8%	62.5%
Continuing contract teachers	91.9%	Up from 89.2%	89.8%	88.2%
Teachers returning from previous year	89.9%	Up from 87.0%	88.4%	87.8%
Teacher attendance rate	96.5%	Down from 97.1%	95.3%	95.2%
Average teacher salary*	$41,780	Down 5.4%	$46,395	$46,773
Professional development days/teacher	29.8 days	Up from 10.3 days	10.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 22.4 to 1	20.5 to 1	19.9 to 1
Prime instructional time	92.5%	Down from 92.7%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,681	Down 7.6%	$6,810	$7,447
Percent of expenditures for instruction**	66.3%	Down from 68.3%	68.4%	68.4%
Percent of expenditures for teacher salaries**	65.2%	Up from 65.1%	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ellen Woodside Elementary School continues to create an educational environment driven by our mission statement: "Encourages Excellence in Everything We Do"!
Situated in rural southern Greenville County, the school serves approximately 635 students in grades 4K through 5th Grade. This year Michelin North America has been our primary business partner providing us with tutors, computer lab aides, mentors, and helping students with hands-on science projects. We continue to partner with the Chamber of Commerce/Carolina First Center for Excellence to enhance our use of "Quality Tools" throughout the school. This model places accountability for learning into the hands of the children as they develop academic and personal goals. Through the use of quality tools and data collection students are motivated to surpass their personal best in academic areas as well as promoting positive social interactions.
We at Ellen Woodside are a data-driven school in which results from assessments are used to analyze growth, set academic goals, and to create academic plans for all students. MAP (Measure of Academic Progress) results tell us the skills that individual students have mastered, skills that need more instruction, and the skills that should be taught next. Data from other nationally and regionally recognized tests (PASS, ITBS, CogAT) are also analyzed to improve teacher instruction and student learning. Grade level teams at Ellen Woodside administer Common Assessments created by the team, followed by item analysis to help teachers target specific skills that need re-teaching.
Through a standards-based curriculum, motivated teachers, and an innovative school district, Ellen Woodside Elementary School continues to provide each student with the highest quality instruction and the opportunity to fulfill their innate potential through positive, creative, and challenging curriculum presented in a manner that is meaningful to students of the 21st Century.
Stephanie B. Reese Principal
Amy Fitzgerald SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	109	78
Percent satisfied with learning environment	94.7%	92.5%	92.1%
Percent satisfied with social and physical environment	97.4%	88.8%	90.9%
Percent satisfied with school-home relations	89.5%	91.6%	88.2%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%**	Yes

* Or greater than last year

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ELLEN WOODSIDE ELEMENTARY										11/09/11-2301100
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	339	100	19.2	39.6	41.2	89.3	84.1	82.4	Yes	Yes
Gender										
Male	175	100	21.1	41.6	37.3	85.5	80.8	78.7	N/A	N/A
Female	164	100	17.1	37.5	45.4	93.4	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	234	100	17.1	35.6	47.3	91	89.7	88.9	Yes	Yes
African American	80	100	26.4	48.6	25	84.7	72.2	72.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	19	100	22.2	50	27.8	83.3	79.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	37	100	64.7	20.6	14.7	41.2	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	20	50	30	85	79.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	196	100	24.6	40.8	34.6	86.6	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	339	100	25.5	44	30.5	82.7	84.4	81.9	Yes	Yes
Gender										
Male	175	100	27.1	45.2	27.7	81.3	82.9	79.9	N/A	N/A
Female	164	100	23.7	42.8	33.6	84.2	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	234	100	21.6	43.2	35.1	86.5	89.4	88.9	Yes	Yes
African American	80	100	40.3	43.1	16.7	69.4	72	71.4	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.6	94.6	I/S	I/S
Hispanic	19	100	22.2	55.6	22.2	83.3	82.7	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	37	100	N/AV	N/AV	N/AV	38.2	47.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	20	60	20	85	83.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	196	100	32.4	44.7	22.9	77.7	76.5	74.9	No	Yes

***** Adjusted to account for natural variation in performance.

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ELLEN WOODSIDE ELEMENTARY								11/09/11-2301100
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	223	100	40.2	50.7	9.1	59.8	71.6	68.6
Gender								
Male	111	100	40.2	50.5	9.3	59.8	71.4	68.3
Female	112	100	40.2	51	8.8	59.8	71.9	68.9
Racial/Ethnic Group								
White	155	100	35.1	54.7	10.1	64.9	81	80.7
African American	55	100	53.1	38.8	8.2	46.9	52.3	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	85.1	85.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	61.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	25	100	N/AV	N/AV	N/AV	26.1	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	61.8	60.7
Socio-Economic Status								
Subsidized meals	129	100	47.9	46.2	5.9	52.1	58.4	57.3
Social Studies								
All Students	225	100	25.7	50	24.3	74.3	76.1	72.5
Gender								
Male	113	100	27.4	45.3	27.4	72.6	75.9	72
Female	112	100	24	54.8	21.2	76	76.2	73.1
Racial/Ethnic Group								
White	160	100	23.3	48	28.7	76.7	82.8	81
African American	48	100	34.9	51.2	14	65.1	61.5	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	88.5	89
Hispanic	12	100	25	58.3	16.7	75	69.6	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	25	100	73.9	21.7	4.3	26.1	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	14	100	28.6	64.3	7.1	71.4	70.5	69.7
Socio-Economic Status								
Subsidized meals	123	100	34.8	46.4	18.8	65.2	65.2	62.9

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ELLEN WOODSIDE ELEMENTARY										11/09/11-2301100
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	116	100	21.1	39.4	39.4	78.9	76	73.2	96	96.4
Gender										
Male	65	100	24.6	41	34.4	75.4	70.2	67.2	96.1	96.3
Female	51	100	16.7	37.5	45.8	83.3	82.1	79.4	95.9	96.4
Racial/Ethnic Group										
White	77	100	17.8	34.2	47.9	82.2	83.1	81.5	95.4	96.2
African American	26	100	30.4	56.5	13	69.6	62.2	61.3	97.4	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.3	87	96.2	97.6
Hispanic	10	I/S	I/S	I/S	I/S	I/S	64.3	66.7	96.8	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	74.1	72.2	96.3	95.8
Disability Status										
Disabled	12	100	I/S	I/S	I/S	I/S	26.5	26	95.4	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	65.3	65.7	96.2	97.2
Socio-Economic Status										
Subsidized meals	71	100	20.3	37.5	42.2	79.7	63.7	63.2	95.6	95.9

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ELLEN WOODSIDE ELEMENTARY							11/09/11-2301100
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	101	100	17.2	33.3	49.5	82.8
	4	107	100	22.8	42.6	34.7	77.2
	5	119	100	24.5	40.9	34.5	75.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	118	100	17.1	33.3	49.5	82.9
	4	109	100	25.7	36.6	37.6	74.3
	5	112	100	15.1	49.1	35.8	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	101	100	33.3	29	37.6	66.7
	4	107	100	17.8	50.5	31.7	82.2
	5	119	100	28.2	49.1	22.7	71.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	118	100	30.6	37.8	31.5	69.4
	4	109	100	24.8	38.6	36.6	75.2
	5	112	100	20.8	55.7	23.6	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	51	100	30.4	47.8	21.7	69.6
	4	107	100	25.7	67.3	6.9	74.3
	5	58	100	38.9	53.7	7.4	61.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	58	100	54.5	32.7	12.7	45.5
	4	109	100	32.7	63.4	4	67.3
	5	56	100	39.6	45.3	15.1	60.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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ELLEN WOODSIDE ELEMENTARY 11/09/11-2301100

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	50	100	34	44.7	21.3	66
	4	107	100	24.8	55.4	19.8	75.2
	5	61	100	32.1	48.2	19.6	67.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	60	100	23.2	42.9	33.9	76.8
	4	109	100	26.7	55.4	17.8	73.3
	5	56	100	26.4	47.2	26.4	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	101	99	20.4	29	50.5	79.6
	4	109	99.1	31.7	41.6	26.7	68.3
	5	119	100	33.3	29.7	36.9	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	116	100	21.1	39.4	39.4	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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