WESTCLIFFE ELEMENTARY

105 Eastbourne Road
Greenville, S.C. 29611

Grades	PK-5 Elementary School	
Enrollment	291 Students	
Principal	Carolyn H. Morgan	864-355-0300
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Good**
2010	Average	Excellent
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

WESTCLIFFE ELEMENTARY	11/09/11-2301098

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

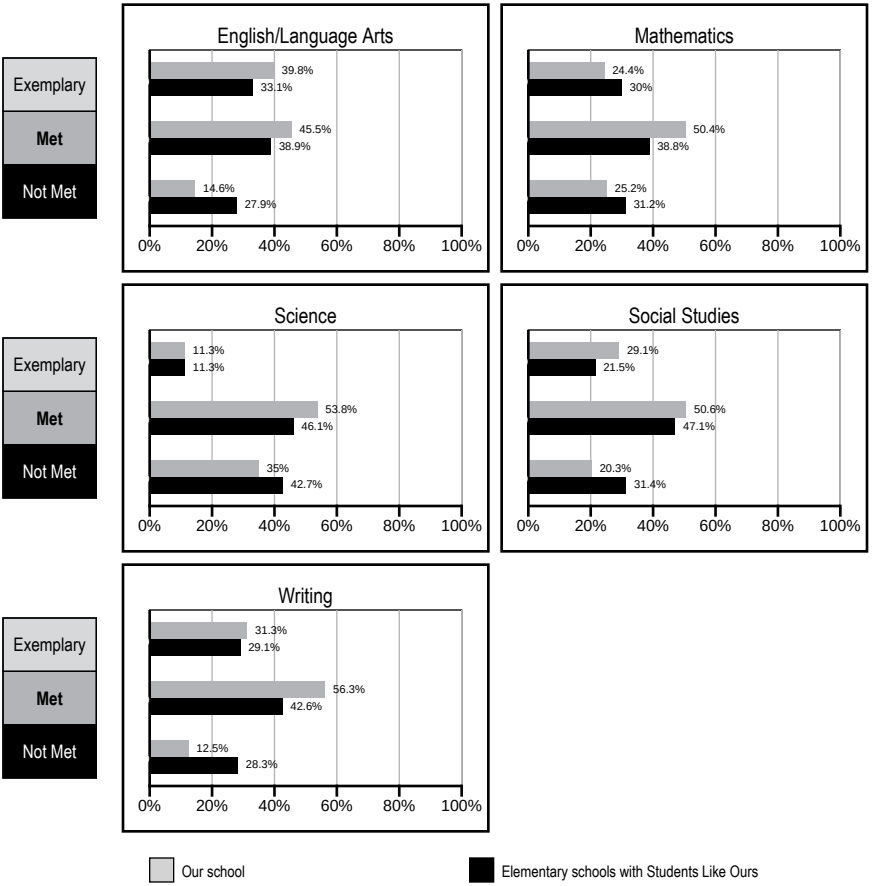
Percent of students tested in 2010-11 whose 2009-10 test scores were located	96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	12	96	14	3

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=291)				
First graders who attended full-day kindergarten	100.0%	Up from 91.8%	100.0%	100.0%
Retention rate	2.8%	Down from 4.4%	1.4%	1.1%
Attendance rate	96.1%	Down from 96.2%	95.9%	96.2%
Served by gifted and talented program	9.6%	Up from 4.8%	9.2%	13.4%
With disabilities other than speech	5.7%	Down from 13.0%	4.5%	4.1%
Older than usual for grade	0.0%	Down from 0.9%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	68.0%	Up from 56.0%	60.3%	62.5%
Continuing contract teachers	96.0%	Up from 84.0%	87.6%	88.2%
Teachers returning from previous year	95.6%	Up from 94.9%	86.9%	87.8%
Teacher attendance rate	95.8%	Down from 97.8%	95.1%	95.2%
Average teacher salary*	$48,330	Up 4.9%	$46,012	$46,773
Professional development days/teacher	5.5 days	Up from 5.3 days	10.9 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 14.5 to 1	19.5 to 1	19.9 to 1
Prime instructional time	92.6%	Down from 93.9%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,328	Up 5.6%	$7,491	$7,447
Percent of expenditures for instruction**	64.6%	Down from 66.7%	67.3%	68.4%
Percent of expenditures for teacher salaries**	63.2%	Down from 64.7%	64.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Westcliffe Elementary is located in the Berea area of Greenville County near Furman University. We serve students in four year old kindergarten through fifth grade. Our staff and faculty are passionate about learning and work hard each day to provide the foundation children need to become life-long learners. Westcliffe Elementary has experienced an exciting 2010-2011 school year. Our honors this year was being recognized as a Palmetto Gold School, Closing the Gap School, making Adequately Yearly Progress (AYP) and our third Safe Schools Award.

At Westcliffe, instruction is data driven. Teachers use grade level benchmarks, checklist, theme test, teacher made test and other forms of assessment to meet the needs of students. Response to Intervention (RTi) continues to be implemented in 5K through third grade. First grade and 5K used the results of Aimsweb (RTi) assessments to help guide them with student achievement. Second through fifth grades, used MAP (Measures of Academic Progress) and the stimulus teacher to help guide them with student achievement for their students. All teachers used technology was used through out the school to enhance learning in all subject areas.

Throughout the year, parents attended various activities through Title I Parent Involvement or PTA. Title I hosted many activities for parents on topics such as Reading, Homework Habits, Reading, and Math. Our PTA was quite active this year with many fun things for students and parents such as Candy Sales, Santa's Secret Shop in December and in the spring hosted The Westcliffe Talent Show.

Westcliffe teachers and staff are committed and dedicated to giving our students their best each and every day. Our school motto, "Westcliffe Wildcats Are Wild About Learning" helps us stay grounded in the fact that learning is going on every minute of the day. Students are what we are all about and why we are committed to learning and giving our best to continue the fact that 'Westcliffe Wildcats Cannot Hide That Westcliffe Pride".

Carolyn Morgan, Principal
Melissa Phillips, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	42	32
Percent satisfied with learning environment	91.3%	92.9%	96.7%
Percent satisfied with social and physical environment	95.7%	97.6%	93.3%
Percent satisfied with school-home relations	87.0%	95.2%	87.1%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

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WESTCLIFFE ELEMENTARY										11/09/11-2301098
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	132	100	14.6	45.5	39.8	92.7	84.1	82.4	Yes	Yes
Gender										
Male	74	100	17.9	40.3	41.8	89.6	80.8	78.7	N/A	N/A
Female	58	100	10.7	51.8	37.5	96.4	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	68	100	14.1	43.8	42.2	95.3	89.7	88.9	Yes	Yes
African American	30	100	20.7	41.4	37.9	86.2	72.2	72.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	32	100	10.7	53.6	35.7	92.9	79.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	25	100	37.5	41.7	20.8	79.2	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	10.3	51.7	37.9	93.1	79.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	106	100	16.5	46.4	37.1	91.8	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	132	100	25.2	50.4	24.4	82.9	84.4	81.9	Yes	Yes
Gender										
Male	74	100	19.4	52.2	28.4	83.6	82.9	79.9	N/A	N/A
Female	58	100	32.1	48.2	19.6	82.1	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	68	100	20.3	57.8	21.9	89.1	89.4	88.9	Yes	Yes
African American	30	100	27.6	51.7	20.7	79.3	72	71.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.6	94.6	I/S	I/S
Hispanic	32	100	35.7	32.1	32.1	71.4	82.7	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	25	100	54.2	41.7	4.2	50	47.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	34.5	31	34.5	72.4	83.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	106	100	26.8	52.6	20.6	81.4	76.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	86	100	35	53.8	11.3	65	71.6	68.6
Gender								
Male	46	100	31.7	51.2	17.1	68.3	71.4	68.3
Female	40	100	38.5	56.4	5.1	61.5	71.9	68.9
Racial/Ethnic Group								
White	45	100	21.4	66.7	11.9	78.6	81	80.7
African American	22	100	N/AV	N/AV	N/AV	42.9	52.3	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	85.1	85.3
Hispanic	18	100	37.5	37.5	25	62.5	61.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	13	100	N/AV	N/AV	N/AV	53.8	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	16	100	37.5	37.5	25	62.5	61.8	60.7
Socio-Economic Status								
Subsidized meals	65	100	39	52.5	8.5	61	58.4	57.3
Social Studies								
All Students	86	100	20.3	50.6	29.1	79.7	76.1	72.5
Gender								
Male	49	100	11.4	43.2	45.5	88.6	75.9	72
Female	37	100	31.4	60	8.6	68.6	76.2	73.1
Racial/Ethnic Group								
White	49	100	19.6	54.3	26.1	80.4	82.8	81
African American	15	100	20	40	40	80	61.5	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.5	89
Hispanic	21	100	23.5	47.1	29.4	76.5	69.6	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	19	100	61.1	22.2	16.7	38.9	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	21	100	22.2	50	27.8	77.8	70.5	69.7
Socio-Economic Status								
Subsidized meals	72	100	20	50.8	29.2	80	65.2	62.9

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WESTCLIFFE ELEMENTARY										11/09/11-2301098
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	50	100	12.5	56.3	31.3	87.5	76	73.2	96.1	96.4
Gender										
Male	27	100	16	56	28	84	70.2	67.2	96	96.3
Female	23	100	8.7	56.5	34.8	91.3	82.1	79.4	96.2	96.4
Racial/Ethnic Group										
White	22	100	9.5	57.1	33.3	90.5	83.1	81.5	96.1	96.2
African American	15	100	13.3	60	26.7	86.7	62.2	61.3	95.5	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.3	87	99.3	97.6
Hispanic	12	100	18.2	45.5	36.4	81.8	64.3	66.7	96.7	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	74.1	72.2	96.6	95.8
Disability Status										
Disabled	12	100	N/AV	N/AV	N/AV	63.6	26.5	26	95.8	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	11	100	18.2	45.5	36.4	81.8	65.3	65.7	97	97.2
Socio-Economic Status										
Subsidized meals	40	100	15.8	60.5	23.7	84.2	63.7	63.2	95.8	95.9

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WESTCLIFFE ELEMENTARY							11/09/11-2301098
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	39	100	21.2	15.2	63.6	78.8
	4	49	100	28.9	37.8	33.3	71.1
	5	35	100	18.8	56.3	25	81.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	43	100	17.5	22.5	60	82.5
	4	40	100	8.3	52.8	38.9	91.7
	5	49	100	17	59.6	23.4	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	39	100	33.3	54.5	12.1	66.7
	4	49	100	15.6	60	24.4	84.4
	5	35	100	18.8	53.1	28.1	81.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	43	100	32.5	40	27.5	67.5
	4	40	100	19.4	50	30.6	80.6
	5	49	100	23.4	59.6	17	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	21	100	47.1	47.1	5.9	52.9
	4	49	100	31.1	64.4	4.4	68.9
	5	18	100	31.3	62.5	6.3	68.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	21	100	52.6	26.3	21.1	47.4
	4	40	100	19.4	72.2	8.3	80.6
	5	25	100	44	48	8	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	18	100	18.8	43.8	37.5	81.3
	4	49	100	17.8	64.4	17.8	82.2
	5	17	100	N/A	N/A	N/A	62.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	22	100	19	38.1	42.9	81
	4	40	100	19.4	55.6	25	80.6
	5	24	100	22.7	54.5	22.7	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	39	100	17.6	41.2	41.2	82.4
	4	50	100	26.1	30.4	43.5	73.9
	5	35	100	12.5	56.3	31.3	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	12.5	56.3	31.3	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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