

STONE ACADEMY

115 Randall Street
Greenville, SC 29609

Grades	PK-5 Elementary School	
Enrollment	595 Students	
Principal	Ed Holliday	864-355-8400
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Excellent**	**Excellent**
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

STONE ACADEMY	11/09/11-2301085

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

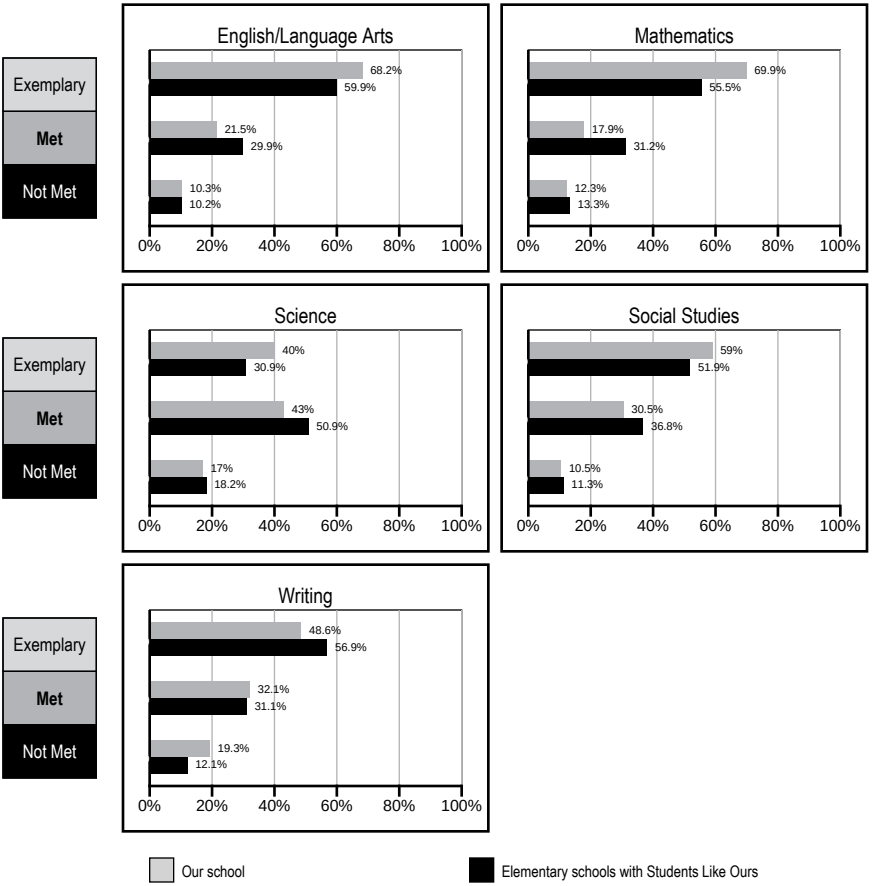
Percent of students tested in 2010-11 whose 2009-10 test scores were located	97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	2	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

STONE ACADEMY				11/09/11-2301085
School Profile				
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=595)				
First graders who attended full-day kindergarten	100.0%	No Change	98.5%	100.0%
Retention rate	0.9%	Up from 0.0%	0.6%	1.1%
Attendance rate	97.1%	Up from 96.6%	96.7%	96.2%
Served by gifted and talented program	40.8%	Up from 39.3%	31.0%	13.4%
With disabilities other than speech	4.2%	Down from 5.3%	3.0%	4.1%
Older than usual for grade	0.2%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Down from 71.1%	63.6%	62.5%
Continuing contract teachers	97.1%	Up from 92.1%	90.6%	88.2%
Teachers returning from previous year	93.4%	Up from 91.5%	89.9%	87.8%
Teacher attendance rate	93.4%	Down from 97.1%	94.6%	95.2%
Average teacher salary*	$47,925	Up 2.4%	$48,638	$46,773
Professional development days/teacher	8.9 days	Up from 6.1 days	11.6 days	10.5 days
School				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 23.7 to 1	21.1 to 1	19.9 to 1
Prime instructional time	91.5%	Down from 93.8%	91.1%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$6,327	Down 4.0%	$6,969	$7,447
Percent of expenditures for instruction**	64.0%	Down from 68.0%	70.2%	68.4%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.2%	69.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Stone Academy is an inner-city arts magnet school of 590 students serving an assigned downtown neighborhood and students from across the county who apply to attend. Approximately 30% of students qualify for free/reduced meals, 38% are magnet and 39% of students in grades 3-5 qualify for Challenge.

We continued addressing our 4 multi-year goals for continuous improvement that included:

1. Improving reading and writing achievement of all students across grade levels
2. Improving math achievement of all students across grade levels
3. Improving technology skills of students, teachers and parents to improve overall achievement
4. Improving parent communication and involvement to improve overall achievement.

Our focus for the year was a study of the impact of gender on student learning in order to reduce the gender gap in student achievement. The faculty participated in a yearlong book study of Leonard Sax's Why Gender Matters. Faculty members and guest speakers have presented on gender related topics throughout the year, including behavior, assessment, teaching boy writers, technology, and arts integrated strategies for boys and girls.

Stone Academy met Annual Year Progress (AYP) by meeting 17 of the 17 standards set by the Federal Department of Education in the "No Child Left Behind Act,"

Stone maintained for the twelfth year its status as an ABC (Arts in the Basic Curriculum) model school site and received funds to support artists-in-residence and staff development. The school-wide instructional theme was "Oh the Places You Will Go." The annual school-wide production was an original script that featured this theme and showcased music, dance, drama, and art. First grade again did a Peter Rabbit musical, the second grade again performed the American History Timeline pageant, and third grade did a South Carolina History pageant.

Many students successfully auditioned for the various performing groups at school, with 62 in Stone Singers, 12 in Dance Ensemble, 20 in Play Production, and 40 students in strings. Jumpstart News continued as a daily, live student-produced TV program. Five crews of 15 members of fourth and fifth graders served during the school year. Encore enrichment classes before and after school offered enrichment in art, dance, drama, guitar, percussion and baton. Friday clubs offered 4th and 5th grade students enrichment in drama, dance, journalism, physical activities, gardening, chess, and Tinikling.

In the 2010-2011 school year, Stone was a semifinalist for Palmetto's Finest. We were honored to have the state's only Milken Award winner, Mr. Gresham Brown. The SIC oversaw the completion of the REFRESH technology plan, parent education programs and HOG Day to landscape the campus. Stone received the Palmetto Gold Award, for an excellent Annual School Report Card and good improvement rating. Additionally, Stone received the Palmetto Silver Award for Closing the Achievement Gap.

Ed Holliday, Principal
Bryan Howell and Bonnie McClain, SIC Co-Chairs

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	101	91
Percent satisfied with learning environment	97.3%	92.0%	95.3%
Percent satisfied with social and physical environment	100.0%	88.9%	97.8%
Percent satisfied with school-home relations	100.0%	92.0%	94.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%**	Yes

* Or greater than last year

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STONE ACADEMY										11/09/11-2301085
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	310	100	10.3	21.5	68.2	93.7	84.1	82.4	Yes	Yes
Gender										
Male	141	100	19.4	19.4	61.2	88.1	80.8	78.7	N/A	N/A
Female	169	100	3	23.2	73.8	98.2	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	210	100	4.3	15	80.7	96.6	89.7	88.9	Yes	Yes
African American	76	100	26	38.4	35.6	86.3	72.2	72.9	Yes	Yes
Asian/Pacific Islander	13	100	7.7	38.5	53.8	92.3	93.3	93	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	79.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.8	83	I/S	I/S
Disability Status										
Disabled	36	100	50	11.8	38.2	67.6	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	79.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	96	100	29.2	32.6	38.2	83.1	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	310	100	12.3	17.9	69.9	92.4	84.4	81.9	Yes	Yes
Gender										
Male	141	100	15.7	18.7	65.7	88.1	82.9	79.9	N/A	N/A
Female	169	100	9.5	17.3	73.2	95.8	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	210	100	7.2	12.1	80.7	95.7	89.4	88.9	Yes	Yes
African American	76	100	26	37	37	84.9	72	71.4	Yes	Yes
Asian/Pacific Islander	13	100	7.7	7.7	84.6	92.3	95.6	94.6	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	82.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.3	84.4	I/S	I/S
Disability Status										
Disabled	36	100	50	14.7	35.3	52.9	47.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	83.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	96	100	31.5	32.6	36	79.8	76.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	208	99	16.6	43.2	40.2	83.4	71.6	68.6
Gender								
Male	97	99	16.7	34.4	48.9	83.3	71.4	68.3
Female	111	99.1	16.5	50.5	33	83.5	71.9	68.9
Racial/Ethnic Group								
White	141	98.6	6.6	44.1	49.3	93.4	81	80.7
African American	50	100	46.8	42.6	10.6	53.2	52.3	51.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	85.1	85.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	61.4	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.8	70.8
Disability Status								
Disabled	24	100	50	27.3	22.7	50	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	61.8	60.7
Socio-Economic Status								
Subsidized meals	66	98.5	42.4	35.6	22	57.6	58.4	57.3
Social Studies								
All Students	205	99.5	11.1	30.2	58.8	88.9	76.1	72.5
Gender								
Male	92	98.9	19.8	24.4	55.8	80.2	75.9	72
Female	113	100	4.4	34.5	61.1	95.6	76.2	73.1
Racial/Ethnic Group								
White	135	99.3	6.1	22.1	71.8	93.9	82.8	81
African American	51	100	24.5	55.1	20.4	75.5	61.5	60
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	88.5	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	69.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75.5	73.5
Disability Status								
Disabled	21	100	31.6	42.1	26.3	68.4	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	70.5	69.7
Socio-Economic Status								
Subsidized meals	58	100	29.6	48.1	22.2	70.4	65.2	62.9

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STONE ACADEMY										11/09/11-2301085
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	109	100	19.3	32.1	48.6	80.7	76	73.2	97.1	96.4
Gender										
Male	50	100	36	26	38	64	70.2	67.2	97	96.3
Female	59	100	5.1	37.3	57.6	94.9	82.1	79.4	97.2	96.4
Racial/Ethnic Group										
White	76	100	11.8	30.3	57.9	88.2	83.1	81.5	97	96.2
African American	28	100	35.7	42.9	21.4	64.3	62.2	61.3	97.3	96.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.3	87	97.4	97.6
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	64.3	66.7	97.5	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	97.9	95.8
Disability Status										
Disabled	11	100	N/AV	N/AV	N/AV	9.1	26.5	26	96.3	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	65.3	65.7	97.5	97.2
Socio-Economic Status										
Subsidized meals	35	100	45.7	34.3	20	54.3	63.7	63.2	96.8	95.9

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STONE ACADEMY							11/09/11-2301085
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	100	100	7.5	7.5	84.9	92.5
	4	113	99.1	14.7	28.4	56.9	85.3
	5	97	100	4.3	31.9	63.8	95.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	96	100	8.4	7.4	84.2	91.6
	4	103	100	8.2	29.6	62.2	91.8
	5	111	100	13.8	26.6	59.6	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	100	100	8.6	22.6	68.8	91.4
	4	113	99.1	13.8	31.2	55	86.2
	5	97	100	8.5	27.7	63.8	91.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	96	100	15.8	20	64.2	84.2
	4	103	100	6.1	13.3	80.6	93.9
	5	111	100	14.7	20.2	65.1	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	50	100	4.3	43.5	52.2	95.7
	4	112	100	17.4	52.3	30.3	82.6
	5	48	100	12.8	48.9	38.3	87.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	48	97.9	19.1	27.7	53.2	80.9
	4	103	100	11.2	48	40.8	88.8
	5	57	98.3	24.1	48.1	27.8	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	50	100	14.9	17	68.1	85.1
	4	112	100	11	42.2	46.8	89
	5	49	100	10.6	29.8	59.6	89.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	48	97.9	12.8	27.7	59.6	87.2
	4	103	100	4.1	31.6	64.3	95.9
	5	54	100	22.2	29.6	48.1	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	100	100	7.4	22.3	70.2	92.6
	4	113	99.1	24.8	21.1	54.1	75.2
	5	96	100	9.6	25.5	64.9	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	109	100	19.3	32.1	48.6	80.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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