

SLATER-MARIETTA ELEMENTARY

100 Baker Circle
Marietta, South Carolina

Grades	PK-5 Elementary School	
Enrollment	469 Students	
Principal	Lindsey D. Cole III	864-355-2010
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Average**
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

SLATER-MARIETTA ELEMENTARY	11/09/11-2301084

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

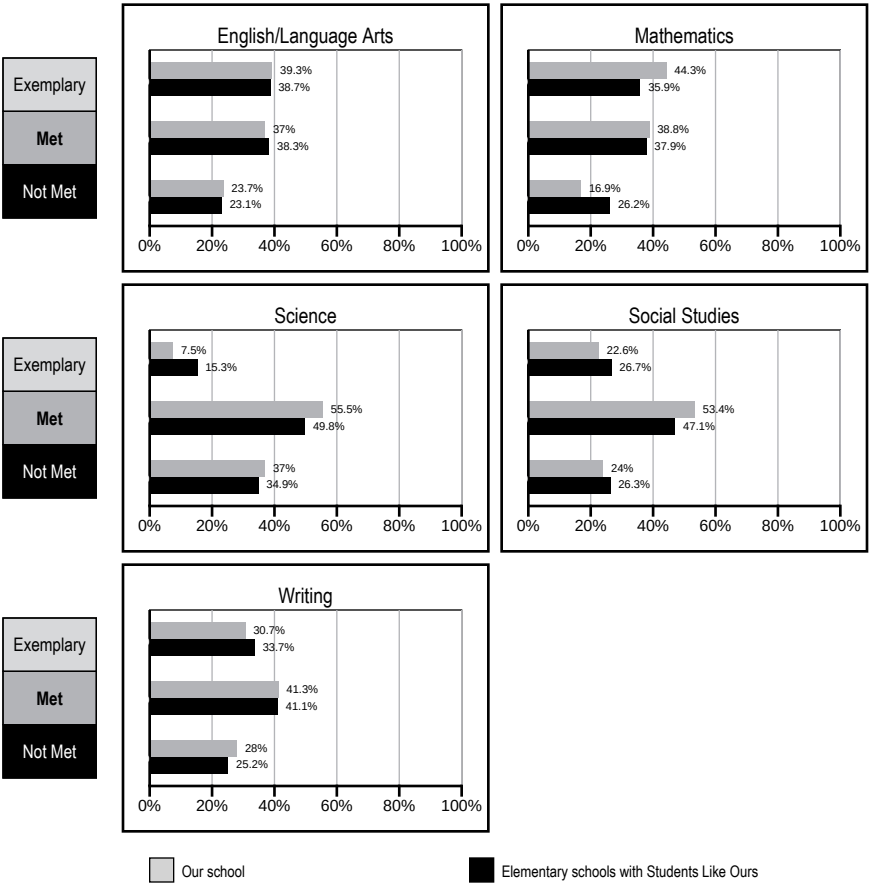
Percent of students tested in 2010-11 whose 2009-10 test scores were located	95.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	31	74	6	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=469)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.7%	Up from 4.2%	1.2%	1.1%
Attendance rate	96.2%	Up from 95.8%	96.0%	96.2%
Served by gifted and talented program	19.6%	Up from 18.4%	12.8%	13.4%
With disabilities other than speech	7.9%	Down from 9.2%	4.7%	4.1%
Older than usual for grade	0.4%	Down from 0.5%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 61.1%	61.5%	62.5%
Continuing contract teachers	100.0%	Up from 97.2%	90.0%	88.2%
Teachers returning from previous year	89.5%	Down from 94.3%	88.2%	87.8%
Teacher attendance rate	85.7%	Down from 97.7%	95.0%	95.2%
Average teacher salary*	$48,426	Down 1.7%	$46,894	$46,773
Professional development days/teacher	8.1 days	Up from 6.1 days	11.2 days	10.5 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 17.3 to 1	19.6 to 1	19.9 to 1
Prime instructional time	89.8%	Down from 93.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,482	Down 3.6%	$7,423	$7,447
Percent of expenditures for instruction**	69.1%	Up from 68.3%	67.9%	68.4%
Percent of expenditures for teacher salaries**	66.6%	No Change	64.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

2301084
GREENVILLE
SLATER-MARIETTA ELEMENTARY

Slater-Marietta Elementary School serves all the children in the rural communities of Slater, Marietta, and Cleveland, South Carolina from the valley at the cliffs of Glassy Mountain to the shore of the Table Rock Reservoir. A dedicated staff and a strong, growing community work together to make our school strong. Our school received the Red Carpet Award. Our building, constructed in 2003, is equipped with the latest technology tools for teaching. All classrooms have a Promethean Board, computers for student use and access to individual electronic student response devices. Slater-Marietta Elementary is a Title I school. The Greenville County Recreation Commission provides an on-site after-school and summer program. The Cliff Valley Community serves our school with many volunteers who tutor, mentor students. Zest Quest Wellness Program helps students, teachers, parents, and the community strive for a healthier lifestyle. Our vision is to continue parent involvement, high expectations for our students, and a warm and caring environment for learning.

Robyn Smith, SIC Chair
Lindsey D. Cole, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	71	44
Percent satisfied with learning environment	100.0%	94.4%	95.5%
Percent satisfied with social and physical environment	100.0%	95.8%	95.3%
Percent satisfied with school-home relations	97.2%	95.8%	95.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SLATER-MARIETTA ELEMENTARY 11/09/11-2301084

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	234	100	23.7	37	39.3	85.8	84.1	82.4	Yes	Yes
Gender										
Male	124	100	27.4	39.3	33.3	81.2	80.8	78.7	N/A	N/A
Female	110	100	19.6	34.3	46.1	91.2	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	206	100	22.3	36.3	41.5	86.5	89.7	88.9	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	72.2	72.9	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	93	I/S	I/S
Hispanic	18	100	31.3	43.8	25	81.3	79.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	39	100	70.3	21.6	8.1	45.9	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	28.6	50	21.4	85.7	79.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	167	100	28.1	36.6	35.3	82.4	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	233	100	16.9	38.8	44.3	89.5	84.4	81.9	Yes	Yes
Gender										
Male	123	100	19.7	35	45.3	88	82.9	79.9	N/A	N/A
Female	110	100	13.7	43.1	43.1	91.2	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	205	100	18.1	36.3	45.6	89.1	89.4	88.9	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	72	71.4	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.6	94.6	I/S	I/S
Hispanic	18	100	6.3	50	43.8	93.8	82.7	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	39	100	51.4	37.8	10.8	62.2	47.1	47.3	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	7.1	57.1	35.7	92.9	83.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	166	100	20.9	41.8	37.3	85.6	76.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	156	100	37	55.5	7.5	63	71.6	68.6
Gender								
Male	80	100	38.7	49.3	12	61.3	71.4	68.3
Female	76	100	35.2	62	2.8	64.8	71.9	68.9
Racial/Ethnic Group								
White	138	100	34.6	57.7	7.7	65.4	81	80.7
African American	4	I/S	I/S	I/S	I/S	I/S	52.3	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85.1	85.3
Hispanic	14	100	58.3	33.3	8.3	41.7	61.4	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	24	100	N/AV	N/AV	N/AV	39.1	34.8	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9
English Proficiency								
Limited English Proficient	13	100	58.3	33.3	8.3	41.7	61.8	60.7
Socio-Economic Status								
Subsidized meals	110	100	43	52	5	57	58.4	57.3
Social Studies								
All Students	155	100	24	53.4	22.6	76	76.1	72.5
Gender								
Male	85	100	23.5	50.6	25.9	76.5	75.9	72
Female	70	100	24.6	56.9	18.5	75.4	76.2	73.1
Racial/Ethnic Group								
White	135	100	23.6	52	24.4	76.4	82.8	81
African American	6	I/S	I/S	I/S	I/S	I/S	61.5	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.5	89
Hispanic	13	100	16.7	66.7	16.7	83.3	69.6	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	29	100	40.7	48.1	11.1	59.3	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	70.5	69.7
Socio-Economic Status								
Subsidized meals	109	100	26.7	54.5	18.8	73.3	65.2	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	78	100	28	41.3	30.7	72	76	73.2	96.2	96.4
Gender										
Male	38	100	34.2	50	15.8	65.8	70.2	67.2	96.1	96.3
Female	40	100	21.6	32.4	45.9	78.4	82.1	79.4	96.4	96.4
Racial/Ethnic Group										
White	70	100	26.9	43.3	29.9	73.1	83.1	81.5	96.1	96.2
African American	4	I/S	I/S	I/S	I/S	I/S	62.2	61.3	97.2	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.3	87	97.4	97.6
Hispanic	4	I/S	I/S	I/S	I/S	I/S	64.3	66.7	97.2	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	91.3	95.8
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	26.5	26	95.9	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	98.3	93.2
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	65.3	65.7	97.8	97.2
Socio-Economic Status										
Subsidized meals	52	100	36.7	46.9	16.3	63.3	63.7	63.2	96	95.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SLATER-MARIETTA ELEMENTARY 11/09/11-2301084

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	76	100	17.4	31.9	50.7	82.6
	4	77	100	16.7	44.4	38.9	83.3
	5	69	100	28.8	45.5	25.8	71.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	77	100	23.9	33.8	42.3	76.1
	4	79	100	21.9	34.2	43.8	78.1
	5	78	100	25.3	42.7	32	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	76	100	21.7	30.4	47.8	78.3
	4	77	100	11.1	38.9	50	88.9
	5	69	100	40.9	31.8	27.3	59.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	77	100	12.7	29.6	57.7	87.3
	4	78	100	16.4	37	46.6	83.6
	5	78	100	21.3	49.3	29.3	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	37	100	51.4	22.9	25.7	48.6
	4	77	100	16.7	75	8.3	83.3
	5	34	100	51.5	42.4	6.1	48.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	39	100	60	34.3	5.7	40
	4	78	100	24.7	67.1	8.2	75.3
	5	39	100	39.5	52.6	7.9	60.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SLATER-MARIETTA ELEMENTARY 11/09/11-2301084

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	39	100	23.5	38.2	38.2	76.5
	4	77	100	26.4	52.8	20.8	73.6
	5	35	100	42.4	51.5	6.1	57.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	38	100	19.4	44.4	36.1	80.6
	4	78	100	17.8	63	19.2	82.2
	5	39	100	40.5	43.2	16.2	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	76	100	30	31.4	38.6	70
	4	76	100	37.5	30.6	31.9	62.5
	5	71	100	37.3	38.8	23.9	62.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	100	28	41.3	30.7	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample