

LAKE FOREST ELEMENTARY

16 Berkshire Avenue
Greenville, South Carolina

Grades	PK-5 Elementary School	
Enrollment	788 Students	
Principal	Cynthia Coggins	864-355-4000
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Good**	**Average**
2010	Average	Excellent
2009	Average	Average
2008	Average	Good
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

LAKE FOREST ELEMENTARY	11/09/11-2301063

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

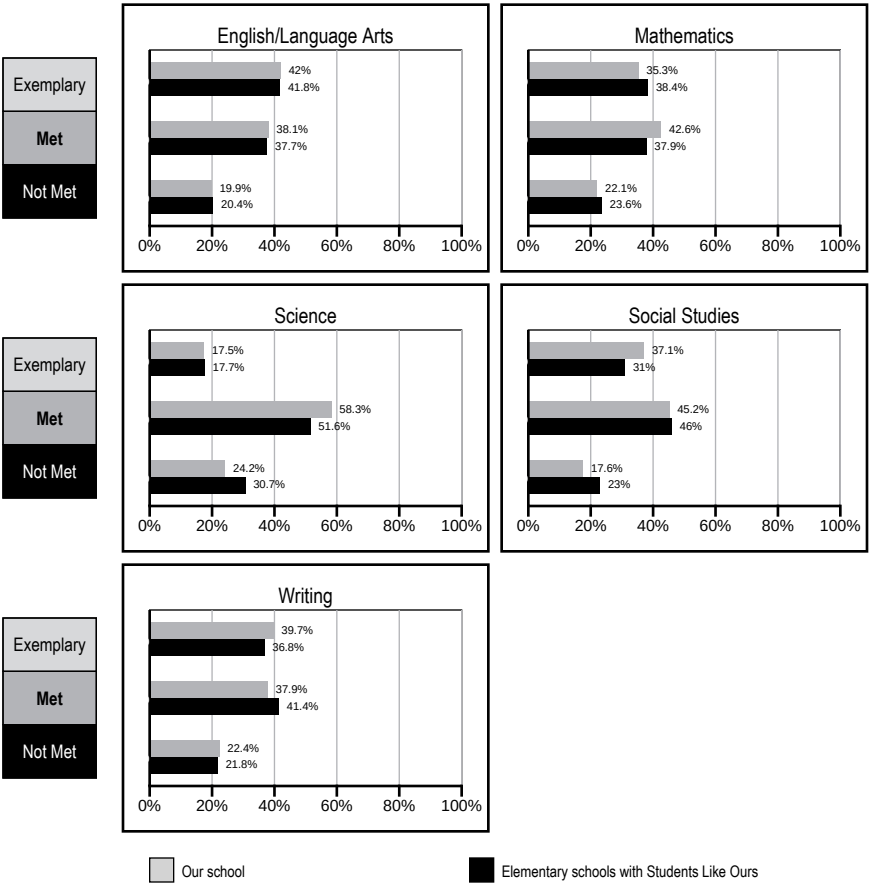
Percent of students tested in 2010-11 whose 2009-10 test scores were located	95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	35	54	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=788)				
First graders who attended full-day kindergarten	95.9%	Up from 93.8%	100.0%	100.0%
Retention rate	0.8%	Down from 1.2%	1.2%	1.1%
Attendance rate	96.6%	Up from 96.4%	96.1%	96.2%
Served by gifted and talented program	9.7%	Down from 12.0%	14.3%	13.4%
With disabilities other than speech	8.3%	Down from 14.9%	5.1%	4.1%
Older than usual for grade	0.1%	Down from 0.2%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Up from 59.2%	60.6%	62.5%
Continuing contract teachers	91.3%	Up from 85.7%	90.0%	88.2%
Teachers returning from previous year	92.3%	Up from 90.9%	88.4%	87.8%
Teacher attendance rate	94.6%	Down from 97.2%	95.2%	95.2%
Average teacher salary*	$46,244	Down 0.6%	$46,460	$46,773
Professional development days/teacher	8.4 days	No Change	10.5 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	4.5	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.0 to 1	20.1 to 1	19.9 to 1
Prime instructional time	91.8%	Down from 93.6%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,441	Down 3.5%	$7,094	$7,447
Percent of expenditures for instruction**	67.5%	Down from 68.9%	68.4%	68.4%
Percent of expenditures for teacher salaries**	66.4%	No Change	65.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lake Forest Elementary is a suburban school in Greenville County providing quality educational experiences for all students in 4K through grade 5. Our mission is to equip each child with skills to achieve his/her full potential, become an adaptive, life-long learner and responsible citizen, by providing opportunities that promote achievement and excellence through partnership with home, school and community.

School achievements include two Red Carpet School awards, two Closing the Achievement Gap awards, and a National PTA School of Excellence award. Lake Forest has been recognized twice as a Palmetto Silver Award school for outstanding achievement in raising PASS test scores. For the 2010 school year Lake Forest was a Gold Award Recipient for outstanding student academic performance. In the spring of 2010 Lake Forest received the PBIS (Positive Behavior Intervention Supports) ribbon award for achievement as a first year PBIS school. Additionally, we were recognized in 2011 for outstanding success as a year two PBIS school. PBIS enables us to focus on positive discipline techniques while teaching students appropriate behaviors.

As a neighborhood school Lake Forest has excellent support from PTA, SIC, parents and community members. These groups provide invaluable support for school activities and ensure that quality educational programs are available for all students. Volunteers from local businesses, area senior citizens, and church groups assist students through individual tutoring, small group work, and by providing access to community programs.

Core academic subjects are given special emphasis in the classroom. Teachers integrate subjects throughout the curriculum. Students performing above and below grade level are identified to receive special assistance. The reading interventionists, ESOL teacher and assistants, and volunteers provide special assistance to students. Students learning to speak and write English participate in computerized tutoring using the “English in a Flash” program. Other students who did not meet standards on the 2010 PASS test participated in morning tutoring two days each week. Students achieving at higher levels participated in programs for the academically gifted. Artistically talented children participated in ARMES programs at the district level. The after school care program continued to be very popular at Lake Forest, offering a structured program with a wide variety of activities available for participants.

Students at Lake Forest have many opportunities to participate in special school programs such as our award winning Student Council, LFTV news show, Safety Patrols, Office, School Store, Guidance, and Media Helpers. Lake Forest also has a National Junior Beta Club and Elementary National Honor Society. Students annually participate in community projects such as Salvation Army Kans for Kids, Shoe collection program, Jump Rope for Heart, March of Dimes, United Way and others.

Lake Forest continues to strive for improved educational opportunities for every student, increased test scores in all subjects, and achieving excellence at every level.We encourage parent and community participation in all aspects of our school life to truly be a community school for our children.

Siria Harrison, SIC Chairperson Cynthia Coggins, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	116	74
Percent satisfied with learning environment	100.0%	94.8%	94.2%
Percent satisfied with social and physical environment	100.0%	92.2%	95.8%
Percent satisfied with school-home relations	97.6%	93.1%	91.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

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LAKE FOREST ELEMENTARY										11/09/11-2301063
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	359	100	19.9	38.1	42	88.2	84.1	82.4	Yes	Yes
Gender										
Male	177	100	28.4	36.4	35.2	82.7	80.8	78.7	N/A	N/A
Female	182	100	11.8	39.6	48.5	93.5	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	170	100	13.3	34.2	52.5	93	89.7	88.9	Yes	Yes
African American	77	100	31.9	44.9	23.2	78.3	72.2	72.9	Yes	Yes
Asian/Pacific Islander	25	100	18.2	36.4	45.5	95.5	93.3	93	I/S	I/S
Hispanic	86	100	22.2	40.7	37	86.4	79.2	79.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	68	100	62.5	28.1	9.4	59.4	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	97	100	21.5	38.7	39.8	87.1	79.3	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	243	100	25.5	41.4	33.2	85	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	359	100	22.1	42.6	35.3	84.6	84.4	81.9	Yes	Yes
Gender										
Male	177	100	25.3	40.1	34.6	82.1	82.9	79.9	N/A	N/A
Female	182	100	18.9	45	36.1	87	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	170	100	12.7	39.9	47.5	91.8	89.4	88.9	Yes	Yes
African American	77	100	46.4	40.6	13	63.8	72	71.4	No	Yes
Asian/Pacific Islander	25	100	13.6	31.8	54.5	95.5	95.6	94.6	I/S	I/S
Hispanic	86	100	22.2	51.9	25.9	85.2	82.7	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	68	100	59.4	34.4	6.3	48.4	47.1	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	97	100	18.3	48.4	33.3	87.1	83.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	243	100	28.6	44.5	26.8	80	76.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	242	100	24.6	58	17.4	75.4	71.6	68.6
Gender								
Male	124	100	27.2	56.1	16.7	72.8	71.4	68.3
Female	118	100	21.8	60	18.2	78.2	71.9	68.9
Racial/Ethnic Group								
White	120	100	18	56.8	25.2	82	81	80.7
African American	48	100	40.9	56.8	2.3	59.1	52.3	51.4
Asian/Pacific Islander	20	100	16.7	55.6	27.8	83.3	85.1	85.3
Hispanic	53	100	28	62	10	72	61.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	50	100	N/AV	N/AV	N/AV	37.5	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	65	100	27.4	59.7	12.9	72.6	61.8	60.7
Socio-Economic Status								
Subsidized meals	158	100	29	61.4	9.7	71	58.4	57.3
Social Studies								
All Students	239	100	17.6	45.2	37.1	82.4	76.1	72.5
Gender								
Male	111	100	24.3	31.1	44.7	75.7	75.9	72
Female	128	100	11.9	57.6	30.5	88.1	76.2	73.1
Racial/Ethnic Group								
White	105	100	9.2	45.9	44.9	90.8	82.8	81
African American	59	100	30.8	44.2	25	69.2	61.5	60
Asian/Pacific Islander	14	100	15.4	46.2	38.5	84.6	88.5	89
Hispanic	60	100	21.1	43.9	35.1	78.9	69.6	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	38	100	57.1	37.1	5.7	42.9	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	63	100	17.5	44.4	38.1	82.5	70.5	69.7
Socio-Economic Status								
Subsidized meals	166	100	22	47.3	30.7	78	65.2	62.9

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	125	100	22.4	37.9	39.7	77.6	76	73.2	96.6	96.4
Gender										
Male	64	100	28.3	36.7	35	71.7	70.2	67.2	96.8	96.3
Female	61	100	16.1	39.3	44.6	83.9	82.1	79.4	96.4	96.4
Racial/Ethnic Group										
White	60	100	10.3	36.2	53.4	89.7	83.1	81.5	96.4	96.2
African American	22	100	45	40	15	55	62.2	61.3	96.1	96.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	90.3	87	97.3	97.6
Hispanic	33	100	26.7	43.3	30	73.3	64.3	66.7	97.2	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	94.2	95.8
Disability Status										
Disabled	28	100	57.7	34.6	7.7	42.3	26.5	26	95.7	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	94.4	93.2
English Proficiency										
Limited English Proficient	38	100	25	41.7	33.3	75	65.3	65.7	97.5	97.2
Socio-Economic Status										
Subsidized meals	81	100	31.5	43.8	24.7	68.5	63.7	63.2	96.5	95.9

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LAKE FOREST ELEMENTARY 11/09/11-2301063

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	127	100	17.4	25.7	56.9	82.6
	4	123	100	27.4	48.7	23.9	72.6
	5	117	100	16.8	43.6	39.6	83.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	116	100	15.2	22.9	61.9	84.8
	4	122	100	22.1	44.2	33.6	77.9
	5	121	100	22.1	46	31.9	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	127	100	26.6	30.3	43.1	73.4
	4	123	100	26.5	39.8	33.6	73.5
	5	117	100	23.8	49.5	26.7	76.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	116	100	21	36.2	42.9	79
	4	122	100	14.2	46	39.8	85.8
	5	121	100	31	45.1	23.9	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	64	96.9	25	46.2	28.8	75
	4	123	100	23	62.8	14.2	77
	5	62	98.4	35.2	53.7	11.1	64.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	58	100	32.1	45.3	22.6	67.9
	4	122	100	17.7	67.3	15	82.3
	5	62	100	31	51.7	17.2	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	63	98.4	18.5	40.7	40.7	81.5
	4	123	100	17.7	54	28.3	82.3
	5	55	100	25.5	42.6	31.9	74.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	58	100	7.7	40.4	51.9	92.3
	4	122	100	16.8	48.7	34.5	83.2
	5	59	100	28.6	42.9	28.6	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	127	100	24.8	33.9	41.3	75.2
	4	122	99.2	36.8	34.2	28.9	63.2
	5	117	98.3	25.5	31.4	43.1	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	125	100	22.4	37.9	39.7	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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