EAST NORTH STREET ACADEMY

1720 East North Street
Greenville, South Carolina

Grades	PK-5 Elementary School	
Enrollment	658 Students	
Principal	Nancy M. Brantley	864-355-2900
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Average**
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

EAST NORTH STREET ACADEMY	11/09/11-2301054

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

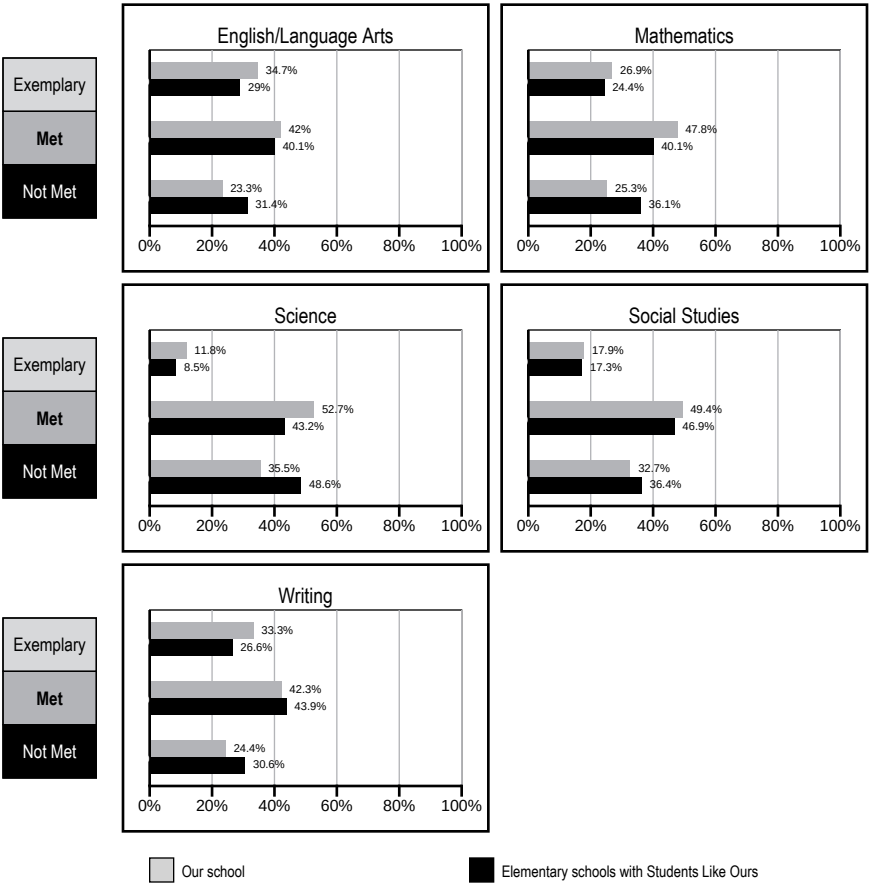
Percent of students tested in 2010-11 whose 2009-10 test scores were located	95.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	108	40	14

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=658)				
First graders who attended full-day kindergarten	85.7%	Up from 74.1%	100.0%	100.0%
Retention rate	2.4%	Up from 1.9%	1.5%	1.1%
Attendance rate	96.8%	Up from 96.6%	95.9%	96.2%
Served by gifted and talented program	8.7%	Up from 8.1%	6.8%	13.4%
With disabilities other than speech	3.0%	Down from 9.9%	4.5%	4.1%
Older than usual for grade	0.3%	Down from 0.6%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Up from 56.0%	60.9%	62.5%
Continuing contract teachers	95.6%	Up from 88.0%	83.5%	88.2%
Teachers returning from previous year	93.1%	Up from 87.8%	85.6%	87.8%
Teacher attendance rate	94.5%	Down from 96.6%	95.1%	95.2%
Average teacher salary*	$45,559	Down 1.0%	$45,407	$46,773
Professional development days/teacher	8.1 days	Down from 10.1 days	10.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 13.8 to 1	18.2 to 1	19.9 to 1
Prime instructional time	91.5%	Down from 93.4%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	$7,489	Down 5.8%	$8,002	$7,447
Percent of expenditures for instruction**	70.2%	Down from 72.0%	68.1%	68.4%
Percent of expenditures for teacher salaries**	68.5%	Down from 70.2%	64.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of East North Street Academy, a Magnet School of Mathematics and Science, is to offer a strong academic program that is standards based, integrated across the curriculum, and spiraled. We pride ourselves that our main emphasis, in addition to raising the bar academically, is to nurture our students in a safe and caring environment. We provide each student with an exemplary learning environment that is tailored to meet individual educational needs. Our high quality instruction is directly aligned to South Carolina state standards, and is enhanced by specific research based curriculum, highly qualified teachers and staff, and state of the art instructional materials. Together with our community supporters and business partnerships, we maintain high expectations for all students and continue to evaluate current practices as well as research educational programs that have proven to be successful across the state.

From the moment you come in the door and walk down the colorful child-friendly mural painted hallways, you know that you are in a VERY SPECIAL PLACE CALLED SCHOOL! Our beautiful school is a unique blend of the innovative use of math, science and technology along with enrichment activities in language arts, social studies, music, art, and physical education. This rigorous curriculum will provide unlimited opportunities for all the children and communities we represent.

This past year we received the coveted Palmetto Achievement GOLD award in recognition of academic excellence and the SILVER award for closing the gap. We are working hard to continue as a school of excellence. Also we are proud to be further distinguished as a South Carolina Red Carpet School.

Nancy M. Brantley, Principal

Mrs. Kathy Howard, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	85	21
Percent satisfied with learning environment	87.8%	83.5%	75.0%
Percent satisfied with social and physical environment	87.8%	76.5%	78.9%
Percent satisfied with school-home relations	80.0%	79.8%	72.2%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO

This school met 28 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%**	Yes

* Or greater than last year

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EAST NORTH STREET ACADEMY										11/09/11-2301054
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	302	100	22.1	41	36.9	88.6	84.1	82.4	Yes	Yes
Gender										
Male	155	100	24.8	41.1	34	86.5	80.8	78.7	N/A	N/A
Female	147	100	19.2	40.8	40	90.8	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	51	100	16.3	32.6	51.2	97.7	89.7	88.9	Yes	Yes
African American	183	100	24	40.1	35.9	87.4	72.2	72.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	65	100	22.4	48.3	29.3	84.5	79.2	79.3	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.8	83	I/S	I/S
Disability Status										
Disabled	62	100	36.4	30.9	32.7	80	48.6	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	62	100	21.1	52.6	26.3	86	79.3	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	269	100	23.8	43.8	32.5	87.5	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	302	100	24.7	48	27.3	85.6	84.4	81.9	Yes	Yes
Gender										
Male	155	100	24.1	48.9	27	85.1	82.9	79.9	N/A	N/A
Female	147	100	25.4	46.9	27.7	86.2	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	51	100	14	34.9	51.2	93	89.4	88.9	Yes	Yes
African American	183	100	27.5	47.9	24.6	83.8	72	71.4	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.6	94.6	I/S	I/S
Hispanic	65	100	25.9	56.9	17.2	84.5	82.7	81.1	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.3	84.4	I/S	I/S
Disability Status										
Disabled	62	100	36.4	45.5	18.2	78.2	47.1	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	62	100	24.6	59.6	15.8	86	83.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	269	100	25.8	51.7	22.5	85	76.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	204	100	32.8	50.5	16.7	67.2	71.6	68.6
Gender								
Male	109	100	30.7	48.5	20.8	69.3	71.4	68.3
Female	95	100	35.3	52.9	11.8	64.7	71.9	68.9
Racial/Ethnic Group								
White	39	100	15.2	51.5	33.3	84.8	81	80.7
African American	122	100	35.1	50.9	14	64.9	52.3	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	85.1	85.3
Hispanic	41	100	40.5	51.4	8.1	59.5	61.4	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.8	70.8
Disability Status								
Disabled	44	100	35.9	35.9	28.2	64.1	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	39	100	40.5	48.6	10.8	59.5	61.8	60.7
Socio-Economic Status								
Subsidized meals	179	100	36.8	51.5	11.7	63.2	58.4	57.3
Social Studies								
All Students	205	100	31.6	48.7	19.8	68.4	76.1	72.5
Gender								
Male	103	100	33	41.5	25.5	67	75.9	72
Female	102	100	30.1	55.9	14	69.9	76.2	73.1
Racial/Ethnic Group								
White	31	100	31	37.9	31	69	82.8	81
African American	125	100	31.6	49.1	19.3	68.4	61.5	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.5	89
Hispanic	47	100	33.3	52.4	14.3	66.7	69.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75.5	73.5
Disability Status								
Disabled	42	100	46.2	33.3	20.5	53.8	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	45	100	32.5	55	12.5	67.5	70.5	69.7
Socio-Economic Status								
Subsidized meals	185	100	34.1	47.3	18.6	65.9	65.2	62.9

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EAST NORTH STREET ACADEMY										11/09/11-2301054
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	99	90.9	24.4	42.3	33.3	75.6	76	73.2	96.8	96.4
Gender										
Male	45	86.7	34.3	40	25.7	65.7	70.2	67.2	96.6	96.3
Female	54	94.4	16.3	44.2	39.5	83.7	82.1	79.4	97	96.4
Racial/Ethnic Group										
White	20	80	9.1	27.3	63.6	90.9	83.1	81.5	96.1	96.2
African American	60	91.7	24.5	42.9	32.7	75.5	62.2	61.3	96.8	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90.3	87	97.2	97.6
Hispanic	18	100	35.3	47.1	17.6	64.7	64.3	66.7	97.3	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	86.4	95.8
Disability Status										
Disabled	20	55	I/S	I/S	I/S	I/S	26.5	26	96	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	17	100	35.3	47.1	17.6	64.7	65.3	65.7	97.4	97.2
Socio-Economic Status										
Subsidized meals	87	92	26.1	44.9	29	73.9	63.7	63.2	96.9	95.9

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EAST NORTH STREET ACADEMY 11/09/11-2301054

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	109	100	20.6	36.1	43.3	79.4
	4	99	100	22.4	50.6	27.1	77.6
	5	99	100	17.2	49.5	33.3	82.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	92	100	21	29.6	49.4	79
	4	107	100	25.5	46.1	28.4	74.5
	5	101	100	19.8	44.2	36	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	109	100	40.2	29.9	29.9	59.8
	4	99	100	29.4	47.1	23.5	70.6
	5	99	100	23.7	47.3	29	76.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	92	100	32.1	35.8	32.1	67.9
	4	107	100	20.6	53.9	25.5	79.4
	5	101	100	23.3	51.2	25.6	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	54	98.2	50	37	13	50
	4	98	100	23.8	63.1	13.1	76.2
	5	54	94.4	41.7	39.6	18.8	58.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	47	100	38.1	45.2	16.7	61.9
	4	106	100	27.7	55.4	16.8	72.3
	5	50	100	40.5	42.9	16.7	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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EAST NORTH STREET ACADEMY							11/09/11-2301054
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	58	94.8	36	54	10	64
	4	99	99	32.1	50	17.9	67.9
	5	45	100	38.1	45.2	16.7	61.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	46	100	17.5	55	27.5	82.5
	4	106	100	31.7	48.5	19.8	68.3
	5	52	100	42.2	44.4	13.3	57.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	107	90.7	39.3	38.2	22.5	60.7
	4	99	91.9	38.5	46.2	15.4	61.5
	5	99	89.9	23.8	50	26.2	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	90.9	24.4	42.3	33.3	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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