

CRESTVIEW ELEMENTARY

509 American Legion Road
Greer, South Carolina

Grades	K-5 Elementary School	
Enrollment	642 Students	
Principal	David Langston	864-355-2600
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Excellent**	**Good**
2010	Good	Excellent
2009	Excellent	Good
2008	Good	Average
2007	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

CRESTVIEW ELEMENTARY	11/09/11-2301047

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

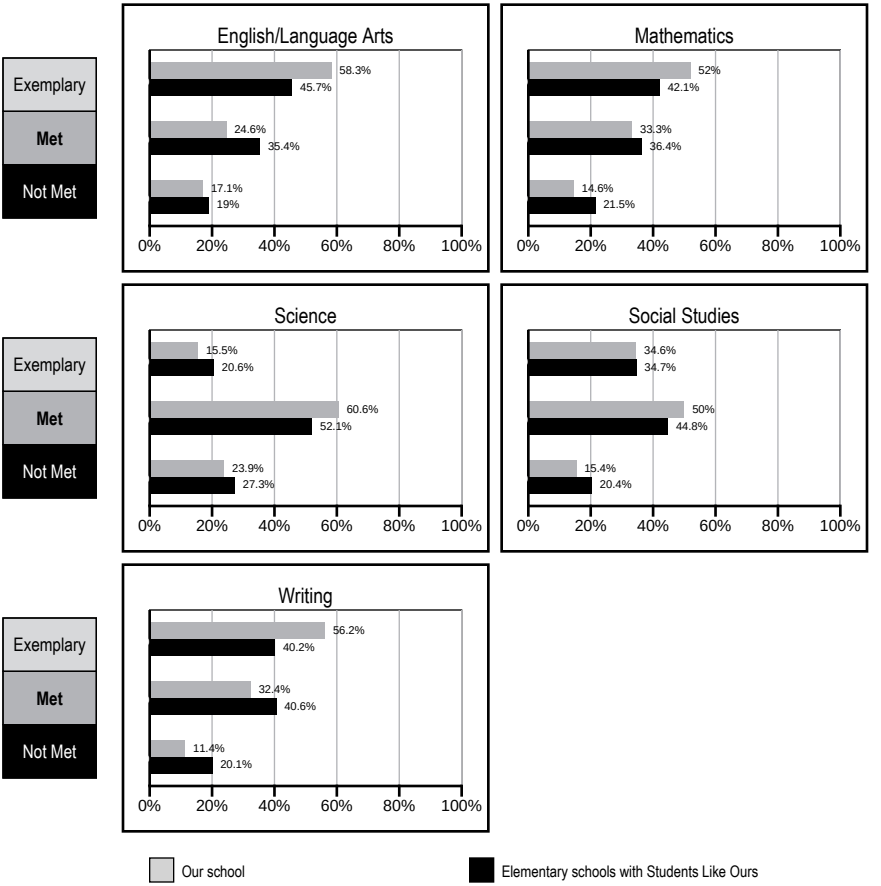
Percent of students tested in 2010-11 whose 2009-10 test scores were located	98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	35	33	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=642)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 2.3%	1.1%	1.1%
Attendance rate	96.9%	Up from 96.4%	96.2%	96.2%
Served by gifted and talented program	19.1%	Up from 15.6%	17.0%	13.4%
With disabilities other than speech	8.4%	Down from 10.8%	4.4%	4.1%
Older than usual for grade	0.3%	Down from 0.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	79.4%	Up from 76.9%	62.7%	62.5%
Continuing contract teachers	97.1%	Up from 94.9%	90.3%	88.2%
Teachers returning from previous year	89.5%	Up from 84.2%	89.1%	87.8%
Teacher attendance rate	95.9%	Down from 96.9%	95.4%	95.2%
Average teacher salary*	$49,724	Up 1.6%	$47,285	$46,773
Professional development days/teacher	13.9 days	Up from 12.8 days	11.3 days	10.5 days
School				
Principal's years at school	1.5	Up from 0.5	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.0 to 1	20.6 to 1	19.9 to 1
Prime instructional time	92.9%	Down from 93.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,376	Down 4.0%	$7,042	$7,447
Percent of expenditures for instruction**	67.4%	Down from 68.9%	68.4%	68.4%
Percent of expenditures for teacher salaries**	66.4%	Up from 65.9%	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

In compliance with the Education Improvement Act of 1984, the Annual Report is written and reported each year to keep parents and community members informed regarding the progress the school is making in meeting school and district goals and objectives. This report was developed by our School Improvement Council (SIC), which consists of administration, teachers, parents and community business representatives. The SIC works closely with the principal in examining the school's annual standardized testing data and setting goals that focus on specific areas of strength and weakness. Teacher, parent and student survey data is also examined by the SIC to determine internal and external perceptions regarding the overall school operations. Utilizing this information, a plan for improvement is established and published each year.

As a result of this improvement plan, Crestview students continue making steady gains on the state-wide Palmetto Assessment of State Standards (PASS) given annually to students in grades 3-8. With these steady gains, Crestview has once again been awarded the coveted Palmetto Gold Award for academic achievement and the Gold Award for Closing the Achievement Gap due to improvement within our many different sub-groups. These awards are given annually by the South Carolina State Department of Education.

We contribute much of our success to several long term initiatives which include a focus on student data, teacher collaboration, a student mentoring program and professional development that fosters academic improvement for all students. It also can be attributed to the outstanding faculty and staff that work tirelessly to ensure that all of our students increase their academic ability in all subjects. Crestview continues to maintain a highly qualified and skilled staff whose main objective is the academic success of our students.

Crestview is also among a select group of schools that has once again met the federal requirements of Adequate Yearly Progress (AYP) as identified by the No Child Left Behind Act. This type of achievement would not be possible without the support Crestview receives from its parents, community members and business partners. Working together, Crestview will continue making great strides in student achievement.

In closing, we would like to say thank you to parents, teachers, community members, business partners and volunteers who work each and everyday to ensure the success of our number one priority; our children. Crestview will continue to be a place where… "In our school, all children succeed".

David Langston, Principal
Joy Harvell, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	106	61
Percent satisfied with learning environment	100.0%	95.2%	93.3%
Percent satisfied with social and physical environment	96.9%	96.2%	93.4%
Percent satisfied with school-home relations	93.8%	94.3%	91.8%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%**	Yes

* Or greater than last year

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CRESTVIEW ELEMENTARY										11/09/11-2301047
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	346	99.7	16.7	24.5	58.8	89.8	84.1	82.4	Yes	Yes
Gender										
Male	189	99.5	18.2	25.6	56.3	88.1	80.8	78.7	N/A	N/A
Female	157	100	15	23.1	61.9	91.8	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	198	99.5	7.9	23.8	68.3	97.4	89.7	88.9	Yes	Yes
African American	99	100	32.6	28.1	39.3	74.2	72.2	72.9	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	39	100	25.7	22.9	51.4	85.7	79.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	57	100	38.9	37	24.1	70.4	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	25	19.4	55.6	86.1	79.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	185	100	26.2	29.2	44.6	82.7	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	346	99.7	14.2	33.4	52.3	92.3	84.4	81.9	Yes	Yes
Gender										
Male	189	99.5	14.8	34.1	51.1	93.2	82.9	79.9	N/A	N/A
Female	157	100	13.6	32.7	53.7	91.2	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	198	99.5	7.9	26.5	65.6	95.8	89.4	88.9	Yes	Yes
African American	99	100	30.3	43.8	25.8	82	72	71.4	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	95.6	94.6	I/S	I/S
Hispanic	39	100	11.4	45.7	42.9	97.1	82.7	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	57	100	44.4	35.2	20.4	74.1	47.1	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	8.3	44.4	47.2	97.2	83.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	185	100	20.8	43.5	35.7	89.3	76.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	229	99.6	23.3	60	16.7	76.7	71.6	68.6
Gender								
Male	126	99.2	23.7	57.6	18.6	76.3	71.4	68.3
Female	103	100	22.7	62.9	14.4	77.3	71.9	68.9
Racial/Ethnic Group								
White	129	99.2	9.8	65.6	24.6	90.2	81	80.7
African American	68	100	48.4	46.8	4.8	51.6	52.3	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85.1	85.3
Hispanic	25	100	25	66.7	8.3	75	61.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	40	100	46.2	46.2	7.7	53.8	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	27	100	25	67.9	7.1	75	61.8	60.7
Socio-Economic Status								
Subsidized meals	126	100	32.5	59	8.5	67.5	58.4	57.3
Social Studies								
All Students	231	99.6	14.9	49.8	35.3	85.1	76.1	72.5
Gender								
Male	124	99.2	10.4	47	42.6	89.6	75.9	72
Female	107	100	20	53	27	80	76.2	73.1
Racial/Ethnic Group								
White	129	99.2	8.3	43.8	47.9	91.7	82.8	81
African American	67	100	29	58.1	12.9	71	61.5	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88.5	89
Hispanic	29	100	15.4	61.5	23.1	84.6	69.6	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	38	100	25.7	60	14.3	74.3	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	25	100	12.5	58.3	29.2	87.5	70.5	69.7
Socio-Economic Status								
Subsidized meals	124	100	22.3	57.1	20.5	77.7	65.2	62.9

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	113	97.4	11.4	32.4	56.2	88.6	76	73.2	96.9	96.4
Gender										
Male	64	95.3	10.3	31	58.6	89.7	70.2	67.2	96.9	96.3
Female	49	100	12.8	34	53.2	87.2	82.1	79.4	96.9	96.4
Racial/Ethnic Group										
White	73	98.6	8.6	24.3	67.1	91.4	83.1	81.5	96.7	96.2
African American	27	92.6	21.7	52.2	26.1	78.3	62.2	61.3	96.9	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90.3	87	98.8	97.6
Hispanic	10	I/S	I/S	I/S	I/S	I/S	64.3	66.7	97.3	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	98.5	95.8
Disability Status										
Disabled	17	88.2	26.7	60	13.3	73.3	26.5	26	96.7	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	65.3	65.7	97.5	97.2
Socio-Economic Status										
Subsidized meals	59	94.9	11.8	51	37.3	88.2	63.7	63.2	96.7	95.9

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CRESTVIEW ELEMENTARY 11/09/11-2301047

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	115	100	12.7	27.3	60	87.3
	4	111	100	14.7	43.1	42.2	85.3
	5	111	100	16	39.6	44.3	84
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	119	100	16.4	8.2	75.5	83.6
	4	114	99.1	19.6	33.6	46.7	80.4
	5	113	100	14.2	32.1	53.8	85.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	115	100	23.6	37.3	39.1	76.4
	4	111	100	14.7	34.3	51	85.3
	5	111	99.1	8.6	40	51.4	91.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	119	100	13.6	23.6	62.7	86.4
	4	114	99.1	12.1	32.7	55.1	87.9
	5	113	100	17	44.3	38.7	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	57	100	40.4	40.4	19.2	59.6
	4	111	100	25.5	50	24.5	74.5
	5	55	100	26.9	57.7	15.4	73.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	60	100	30.9	54.5	14.5	69.1
	4	114	99.1	18.7	62.6	18.7	81.3
	5	55	100	24.5	60.4	15.1	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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CRESTVIEW ELEMENTARY 11/09/11-2301047

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	58	98.3	33.3	38.6	28.1	66.7
	4	111	100	19.6	48	32.4	80.4
	5	56	100	18.5	59.3	22.2	81.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	59	100	16.4	45.5	38.2	83.6
	4	114	99.1	9.3	53.3	37.4	90.7
	5	58	100	24.5	47.2	28.3	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	119	98.3	19.3	33.9	46.8	80.7
	4	111	99.1	25.7	27.7	46.5	74.3
	5	110	97.3	17.3	32.7	50	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	113	97.4	11.4	32.4	56.2	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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