

SARA COLLINS ELEMENTARY

1200 Parkins Mill Road
Greenville, South Carolina

Grades	K-5 Elementary School	
Enrollment	793 Students	
Principal	Melissa Burns	864-355-3200
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Good**	**Good**
2010	Good	Good
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

SARA COLLINS ELEMENTARY	11/09/11-2301044

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

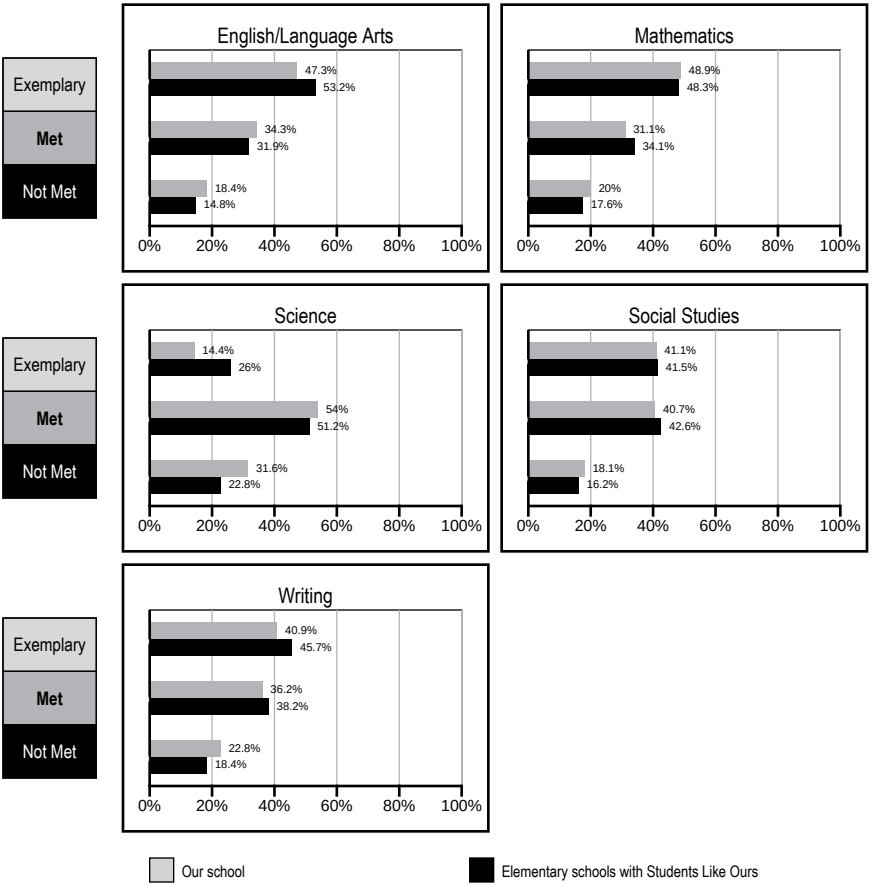
Percent of students tested in 2010-11 whose 2009-10 test scores were located	93.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	14	3	2	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=793)				
First graders who attended full-day kindergarten	80.6%	Down from 98.4%	100.0%	100.0%
Retention rate	0.8%	No Change	0.8%	1.1%
Attendance rate	96.8%	Up from 96.2%	96.5%	96.2%
Served by gifted and talented program	23.0%	Up from 22.3%	22.1%	13.4%
With disabilities other than speech	4.9%	Down from 13.9%	4.3%	4.1%
Older than usual for grade	0.3%	Up from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	55.3%	Down from 58.0%	63.4%	62.5%
Continuing contract teachers	89.4%	Up from 86.0%	89.5%	88.2%
Teachers returning from previous year	86.9%	Down from 87.1%	87.9%	87.8%
Teacher attendance rate	94.7%	Down from 97.7%	95.4%	95.2%
Average teacher salary*	$47,850	Down 0.4%	$48,243	$46,773
Professional development days/teacher	8.4 days	Down from 10.0 days	9.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 17.2 to 1	20.8 to 1	19.9 to 1
Prime instructional time	91.0%	Down from 93.7%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,105	Down 2.2%	$7,105	$7,447
Percent of expenditures for instruction**	70.6%	No Change	68.7%	68.4%
Percent of expenditures for teacher salaries**	69.5%	Up from 68.6%	67.4%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sara Collins Elementary is an urban school located in the city limits of Greenville, South Carolina. We are a fully authorized International Baccalaureate World School. With the school motto, "Our kids are our world," we provide a quality international education to all students in kindergarten through fifth grade.

Our mission is to educate children to become knowledgeable, responsible citizens in a global society by providing a meaningful curriculum that integrates community and technological resources. Our program includes the district's Satellite program for orthopedic and hearing disabled students. Our emphasis is on international education which includes Spanish instruction in grades one through five. Technology is an integral part of our program with daily access for students in research, e-Portfolios, and a variety of productive software. Students and teachers have access to a full Compass Learning Odyssey program, three mobile laptop labs, Promethean boards, and a full range of content specific software. Students participate in virtual field trips, and this year we Skyped with teachers in Japan and Afghanistan. We believe Sara Collins Elementary is one of the most exciting learning communities in Greenville County.

Sara Collins Elementary and the staff have been recognized for their achievements and accomplishments on local, state and national levels. As part of Greenville County School's district accreditation Sara Collins has been nationally accredited by AdvancED. Since 2004 we have been fully authorized as a Primary Years Program by The International Baccalaureate Organization. We have received the National PTA Phoebe Hearst Award of Excellence for Speaking Up for Every Child (2010) and the National Parent Involvement Certification of Excellence (2010). We received first place from the South Carolina PTA Award of Excellence in Enrichment Programs (2011). We form productive partnerships with parents by promoting programs that connect students and parents in learning environments such as Sizzling Saturday, Watchdog Program for male role models, MENtoring Men tutors for reading, and PTA events. In 2010, we received the South Carolina Red Carpet Award for the second time. We have been awarded the Safe Schools Award by Safe Kids Upstate in 2010 and 2011. Our LEGO Robotics Team is a recipient of grant awards by GE of $5,000. We are a state CATCH school with our emphasis on physical activity and proper nutrition. We participate in a variety of service projects which include raising funds for disaster relief for the Red Cross, collecting books for a school destroyed by tornadoes, providing recess play equipment for classes in underfunded schools, collecting can food for local food pantries, and participating in the Marine's Toys for Tots program.

We currently have 10 national board certified teachers. Other notable past awards include Miliken Family Foundation National Educator Award, Palmetto's Finest Award, Village Green School, and Redbook Magazine Award for Innovative Teaching for Children with Special Needs.

We have a long, proud tradition at Sara Collins Elementary for providing a safe, caring environment and a strong educational program for all our students. We will continue to build on that tradition while we provide students with the education they need for a successful future.

School Improvement Council Chair, Scott Davis
Principal, Alice Arrington

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	118	60
Percent satisfied with learning environment	100.0%	93.1%	92.7%
Percent satisfied with social and physical environment	100.0%	91.5%	94.9%
Percent satisfied with school-home relations	100.0%	93.2%	86.2%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%**	Yes

* Or greater than last year

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SARA COLLINS ELEMENTARY										11/09/11-2301044
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	396	100	18.3	34.1	47.6	86.3	84.1	82.4	Yes	Yes
Gender										
Male	194	100	19.6	34.8	45.7	84.2	80.8	78.7	N/A	N/A
Female	202	100	17	33.5	49.5	88.3	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	227	100	8.2	27.4	64.4	94.5	89.7	88.9	Yes	Yes
African American	129	100	34.5	49.6	15.9	72.6	72.2	72.9	No	Yes
Asian/Pacific Islander	15	100	6.7	40	53.3	93.3	93.3	93	I/S	I/S
Hispanic	25	100	40	20	40	72	79.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.8	83	I/S	I/S
Disability Status										
Disabled	61	100	63.2	28.1	8.8	45.6	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	35	100	26.3	28.9	44.7	81.6	79.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	153	100	34.1	42.8	23.2	73.2	75.7	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	396	99.8	19.7	31.3	49.1	85.4	84.4	81.9	Yes	Yes
Gender										
Male	194	99.5	20.2	31.7	48.1	85.8	82.9	79.9	N/A	N/A
Female	202	100	19.1	30.9	50	85.1	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	227	99.6	8.7	27.1	64.2	92.7	89.4	88.9	Yes	Yes
African American	129	100	39.8	38.9	21.2	72.6	72	71.4	No	Yes
Asian/Pacific Islander	15	100	6.7	20	73.3	93.3	95.6	94.6	I/S	I/S
Hispanic	25	100	32	40	28	76	82.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.3	84.4	I/S	I/S
Disability Status										
Disabled	61	98.4	66.1	25	8.9	39.3	47.1	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	35	100	26.3	28.9	44.7	81.6	83.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	153	99.4	36.5	40.1	23.4	72.3	76.5	74.9	No	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	269	98.9	31.2	53.6	15.2	68.8	71.6	68.6
Gender								
Male	128	98.4	32.5	47.5	20	67.5	71.4	68.3
Female	141	99.3	30	59.2	10.8	70	71.9	68.9
Racial/Ethnic Group								
White	158	99.4	13.9	63.6	22.5	86.1	81	80.7
African American	83	97.6	N/AV	N/AV	N/AV	33.8	52.3	51.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	85.1	85.3
Hispanic	19	100	47.4	42.1	10.5	52.6	61.4	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.8	70.8
Disability Status								
Disabled	35	97.1	71	22.6	6.5	29	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	23	100	38.5	46.2	15.4	61.5	61.8	60.7
Socio-Economic Status								
Subsidized meals	101	99	60	33.3	6.7	40	58.4	57.3
Social Studies								
All Students	266	99.6	18.1	40.7	41.1	81.9	76.1	72.5
Gender								
Male	131	99.2	14.8	40.2	45.1	85.2	75.9	72
Female	135	100	21.4	41.3	37.3	78.6	76.2	73.1
Racial/Ethnic Group								
White	151	100	9	34.7	56.3	91	82.8	81
African American	87	98.9	31.6	53.9	14.5	68.4	61.5	60
Asian/Pacific Islander	12	100	16.7	25	58.3	83.3	88.5	89
Hispanic	16	100	37.5	43.8	18.8	62.5	69.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75.5	73.5
Disability Status								
Disabled	44	100	53.7	43.9	2.4	46.3	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	25	100	33.3	37	29.6	66.7	70.5	69.7
Socio-Economic Status								
Subsidized meals	102	99	33	52.7	14.3	67	65.2	62.9

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SARA COLLINS ELEMENTARY										11/09/11-2301044
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	135	99.3	22.8	36.2	40.9	77.2	76	73.2	96.8	96.4
Gender										
Male	62	98.4	28.3	38.3	33.3	71.7	70.2	67.2	96.9	96.3
Female	73	100	17.9	34.3	47.8	82.1	82.1	79.4	96.6	96.4
Racial/Ethnic Group										
White	76	98.7	12.5	33.3	54.2	87.5	83.1	81.5	96.9	96.2
African American	51	100	38.3	38.3	23.4	61.7	62.2	61.3	96.7	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90.3	87	97	97.6
Hispanic	5	I/S	I/S	I/S	I/S	I/S	64.3	66.7	96	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	N/A	95.8
Disability Status										
Disabled	18	94.4	N/AV	N/AV	N/AV	N/AV	26.5	26	95.5	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	65.3	65.7	96.5	97.2
Socio-Economic Status										
Subsidized meals	52	98.1	47.9	37.5	14.6	52.1	63.7	63.2	96	95.9

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SARA COLLINS ELEMENTARY 11/09/11-2301044

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	141	100	16.8	19.8	63.4	83.2
	4	135	98.5	25.8	45.8	28.3	74.2
	5	130	100	18.3	37.5	44.2	81.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	122	100	19	23.3	57.8	81
	4	139	100	13.2	41.1	45.7	86.8
	5	135	100	22.8	37	40.2	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	141	100	23.7	31.3	45	76.3
	4	135	98.5	28.1	34.7	37.2	71.9
	5	130	99.2	21.8	32.8	45.4	78.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	122	100	27.6	23.3	49.1	72.4
	4	139	100	8.5	38	53.5	91.5
	5	135	99.3	23.8	31.7	44.4	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	72	95.8	39.1	35.9	25	60.9
	4	134	99.3	33.9	55.4	10.7	66.1
	5	64	98.4	20.3	57.6	22	79.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	62	98.4	43.3	38.3	18.3	56.7
	4	139	99.3	25	61.7	13.3	75
	5	68	98.5	32.3	51.6	16.1	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	69	100	16.7	42.4	40.9	83.3
	4	134	98.5	20.8	50.8	28.3	79.2
	5	66	97	26.2	37.7	36.1	73.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	60	100	25	30.4	44.6	75
	4	139	100	13.2	45.7	41.1	86.8
	5	67	98.5	22.2	39.7	38.1	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	142	98.6	25	19.7	55.3	75
	4	135	99.3	28.2	35.5	36.3	71.8
	5	131	96.2	21.7	26.1	52.2	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	135	99.3	22.8	36.2	40.9	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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