

BETHEL ELEMENTARY

111 Bethel School Road
Simpsonville, South

Grades	K-5 Elementary School	
Enrollment	1,032 Students	
Principal	Mrs. Brenda Byrd	864-355-4100
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Excellent**	**Excellent**
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Average
2007	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

BETHEL ELEMENTARY 11/09/11-2301037

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

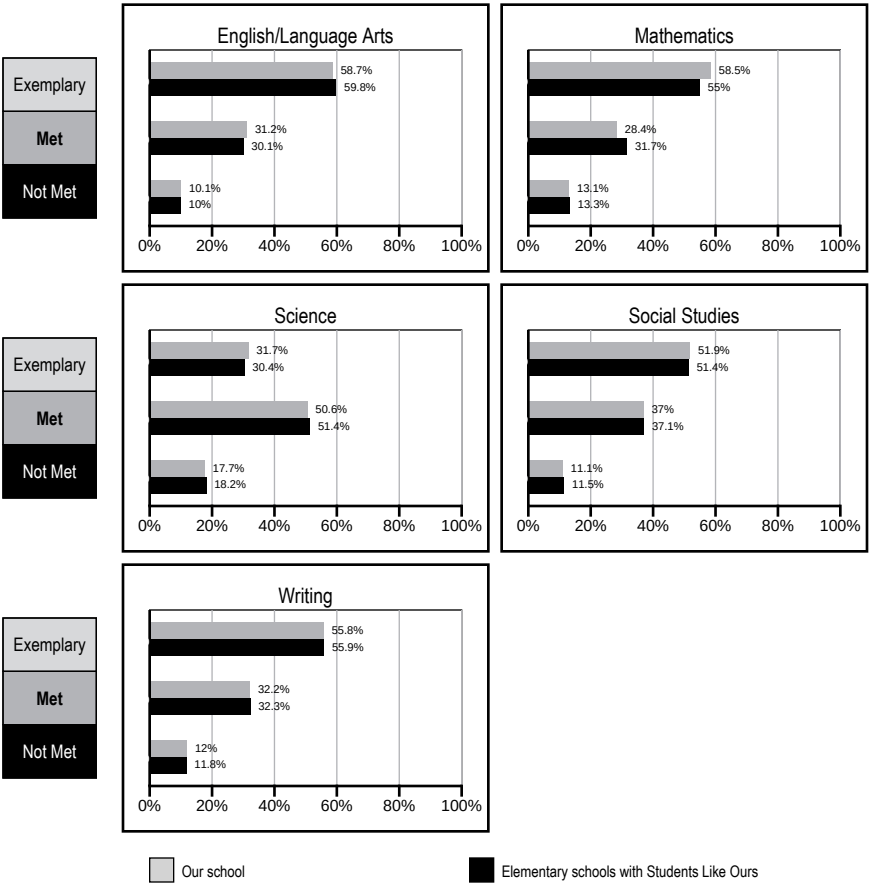
Percent of students tested in 2010-11 whose 2009-10 test scores were located	97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	2	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,032)				
First graders who attended full-day kindergarten	88.8%	Down from 91.5%	98.5%	100.0%
Retention rate	0.9%	Up from 0.5%	0.8%	1.1%
Attendance rate	97.4%	Up from 97.2%	96.8%	96.2%
Served by gifted and talented program	28.9%	Up from 27.0%	30.0%	13.4%
With disabilities other than speech	3.8%	Down from 8.2%	3.4%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	59.3%	Down from 60.3%	63.3%	62.5%
Continuing contract teachers	96.3%	Up from 92.1%	91.2%	88.2%
Teachers returning from previous year	93.4%	Up from 92.6%	89.8%	87.8%
Teacher attendance rate	94.5%	Down from 96.6%	94.9%	95.2%
Average teacher salary*	$48,638	Up 1.1%	$48,507	$46,773
Professional development days/teacher	13.3 days	Up from 12.7 days	11.2 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.3 to 1	21.4 to 1	19.9 to 1
Prime instructional time	92.3%	Down from 93.7%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,524	Up 1.8%	$6,705	$7,447
Percent of expenditures for instruction**	69.9%	Down from 73.1%	69.8%	68.4%
Percent of expenditures for teacher salaries**	68.8%	No Change	68.5%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Bethel Elementary serves over 1,000 students in grades K-5. Our award winning school has a history of academic excellence. We recently received the prestigious Carolina First Palmetto's Finest Award. Bethel has also been recognized as a Palmetto Gold Award recipient, Red Carpet Award winner, and SCPTA Parent Involvement School of Excellence.

The faculty, staff, and community provide an annual update to our school portfolio to guide our direction for the future and to comply with accreditation requirements. Our school goals focus on academic achievement, professional development, and community relations. Specific strategies were developed to support the attainment of each goal.

Our PTA actively supports our school through fundraising and volunteer efforts. Parents have a wide range of opportunities to be involved in their child's education. The active involvement of the school's PTA helps provide integral programs that benefit all children at Bethel. Our PTA sponsors special activities such as the carnival, silent auction, school dances, book fairs, and a guest author.

Technology integration is an important aspect of the elementary curriculum at Bethel. Teachers and students utilize technology on a daily basis while teaching and learning. Our school is equipped with five computer labs. Classrooms contain Promethean interactive white boards to maximize our students' level of engagement during instruction. Our students utilize Compass Learning, a web based computer program that provides individualized instruction and practice for students at school and home.

Our school implements the principles of Continuous Quality Improvement. Teachers utilize Quality Tools in their classrooms to enhance the learning process. Students take ownership of their learning and use data to track their progress. We enjoy celebrating the successes attained by our students!

Brenda D. Byrd, Principal
Jill Blume, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	200	125
Percent satisfied with learning environment	96.7%	94.0%	95.9%
Percent satisfied with social and physical environment	100.0%	95.5%	98.4%
Percent satisfied with school-home relations	100.0%	94.0%	97.5%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%**	Yes

* Or greater than last year

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BETHEL ELEMENTARY										11/09/11-2301037
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	568	100	10.2	31.3	58.5	94	84.1	82.4	Yes	Yes
Gender										
Male	290	100	11.6	33.3	55.1	92.8	80.8	78.7	N/A	N/A
Female	278	100	8.9	29.2	62	95.2	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	380	100	5.7	28.5	65.9	96.7	89.7	88.9	Yes	Yes
African American	107	100	21.4	44.7	34	86.4	72.2	72.9	Yes	Yes
Asian/Pacific Islander	31	100	3.4	17.2	79.3	100	93.3	93	I/S	I/S
Hispanic	49	100	26.7	33.3	40	84.4	79.2	79.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	56	100	47.1	39.2	13.7	66.7	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	43	100	26.8	31.7	41.5	85.4	79.3	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	178	100	27.4	35.1	37.5	83.3	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	568	100	13.3	28.2	58.5	92	84.4	81.9	Yes	Yes
Gender										
Male	290	100	10.5	28.6	60.9	92.4	82.9	79.9	N/A	N/A
Female	278	100	16.2	27.7	56.1	91.5	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	380	100	7.3	25.7	66.9	97	89.4	88.9	Yes	Yes
African American	107	100	33	32	35	75.7	72	71.4	No	Yes
Asian/Pacific Islander	31	100	6.9	20.7	72.4	93.1	95.6	94.6	I/S	I/S
Hispanic	49	100	22.2	42.2	35.6	86.7	82.7	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	56	100	52.9	31.4	15.7	58.8	47.1	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	43	100	29.3	29.3	41.5	82.9	83.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	178	100	26.8	35.1	38.1	79.2	76.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	366	99.7	17.6	50.3	32.1	82.4	71.6	68.6
Gender								
Male	184	99.5	14.9	47.7	37.4	85.1	71.4	68.3
Female	182	100	20.2	52.8	27	79.8	71.9	68.9
Racial/Ethnic Group								
White	242	100	9.8	49.1	41	90.2	81	80.7
African American	72	100	38	50.7	11.3	62	52.3	51.4
Asian/Pacific Islander	16	100	6.7	46.7	46.7	93.3	85.1	85.3
Hispanic	35	97.1	35.5	58.1	6.5	64.5	61.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	33	100	51.7	31	17.2	48.3	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	27	100	38.5	53.8	7.7	61.5	61.8	60.7
Socio-Economic Status								
Subsidized meals	121	99.2	32.2	52.2	15.7	67.8	58.4	57.3
Social Studies								
All Students	369	99.7	11.5	36.9	51.5	88.5	76.1	72.5
Gender								
Male	191	99.5	7.1	33.3	59.6	92.9	75.9	72
Female	178	100	16.3	40.7	43	83.7	76.2	73.1
Racial/Ethnic Group								
White	248	100	7.9	32.5	59.6	92.1	82.8	81
African American	69	100	24.2	50	25.8	75.8	61.5	60
Asian/Pacific Islander	23	95.7	9.1	22.7	68.2	90.9	88.5	89
Hispanic	28	100	15.4	53.8	30.8	84.6	69.6	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	40	100	44.4	38.9	16.7	55.6	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	28	96.4	23.1	42.3	34.6	76.9	70.5	69.7
Socio-Economic Status								
Subsidized meals	108	100	26.7	43.6	29.7	73.3	65.2	62.9

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BETHEL ELEMENTARY 11/09/11-2301037

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	214	98.6	11.6	32.4	56	88.4	76	73.2	97.4	96.4
Gender										
Male	116	97.4	13.6	35.5	50.9	86.4	70.2	67.2	97.4	96.3
Female	98	100	9.3	28.9	61.9	90.7	82.1	79.4	97.5	96.4
Racial/Ethnic Group										
White	158	98.7	6.5	31.2	62.3	93.5	83.1	81.5	97.5	96.2
African American	30	96.7	32.1	39.3	28.6	67.9	62.2	61.3	97.2	96.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	90.3	87	98	97.6
Hispanic	18	100	29.4	35.3	35.3	70.6	64.3	66.7	97.4	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	94.3	95.8
Disability Status										
Disabled	24	87.5	68.4	26.3	5.3	31.6	26.5	26	97.1	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	14	100	26.7	40	33.3	73.3	65.3	65.7	97.8	97.2
Socio-Economic Status										
Subsidized meals	68	100	26.2	38.5	35.4	73.8	63.7	63.2	96.9	95.9

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BETHEL ELEMENTARY 11/09/11-2301037

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	174	100	9.7	20	70.3	90.3
	4	215	100	7.7	34.4	57.9	92.3
	5	195	100	13	32.3	54.7	87
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	187	100	8.5	20.9	70.6	91.5
	4	167	100	12.5	36.9	50.6	87.5
	5	213	100	9.6	35.9	54.5	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	174	100	22.4	29.1	48.5	77.6
	4	215	100	11	34	55	89
	5	195	100	13	35.9	51	87
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	187	100	18.6	26	55.4	81.4
	4	167	100	9.4	30.6	60	90.6
	5	213	100	11.5	28.2	60.3	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	87	97.7	28.4	35.8	35.8	71.6
	4	215	100	10	52.6	37.3	90
	5	97	99	14.7	53.7	31.6	85.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	91	100	27.9	41.9	30.2	72.1
	4	167	100	13.1	55.6	31.3	86.9
	5	108	99.1	16	49.1	34.9	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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BETHEL ELEMENTARY 11/09/11-2301037

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	87	100	13.4	42.7	43.9	86.6
	4	215	100	9.1	44.5	46.4	90.9
	5	98	98	20.2	52.1	27.7	79.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	96	99	12.1	34.1	53.8	87.9
	4	167	100	11.9	36.9	51.3	88.1
	5	105	100	9.7	39.8	50.5	90.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	173	97.7	16	30.1	54	84
	4	216	98.6	17.9	34.8	47.3	82.1
	5	195	98.5	14.8	24.9	60.3	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	214	98.6	11.6	32.4	56	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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