

BROOK GLENN ELEMENTARY

2003 East Lee Road
Taylors, South Carolina

Grades	PK-5 Elementary School	
Enrollment	444 Students	
Principal	Bernice M. Jackson	864-355-4710
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Average**
2010	Average	Good
2009	Average	Average
2008	Average	At-Risk
2007	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

BROOK GLENN ELEMENTARY	11/09/11-2301030

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

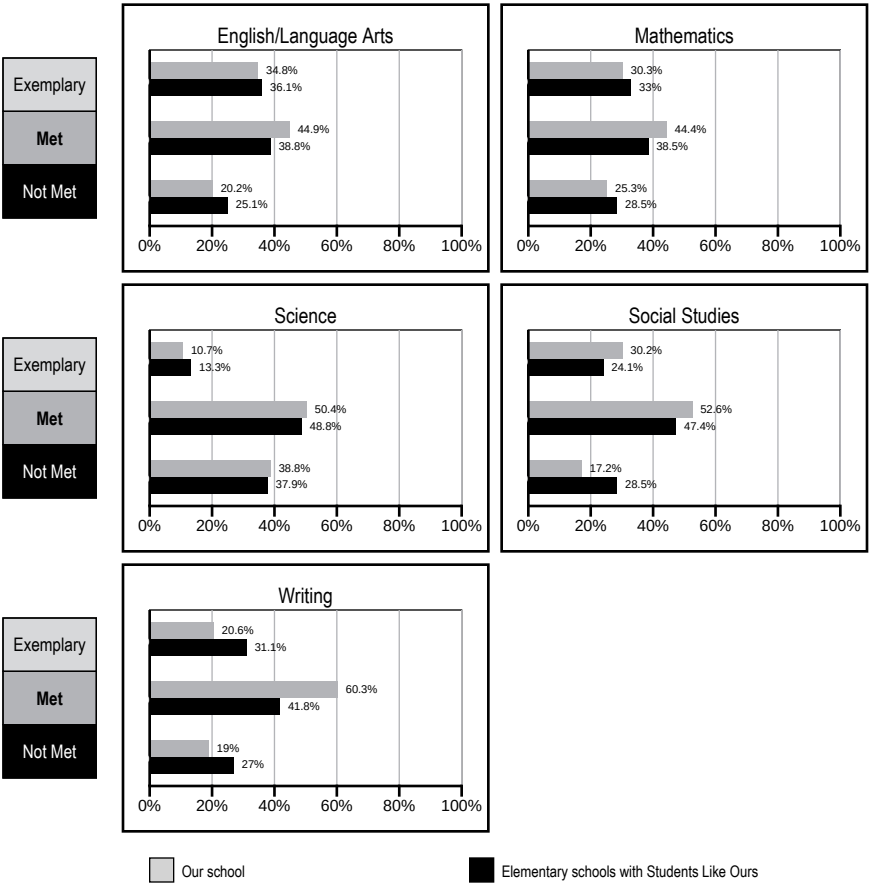
Percent of students tested in 2010-11 whose 2009-10 test scores were located	98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	20	86	9	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=444)				
First graders who attended full-day kindergarten	98.6%	Down from 100.0%	100.0%	100.0%
Retention rate	1.2%	Down from 2.4%	1.3%	1.1%
Attendance rate	96.7%	Up from 96.5%	95.9%	96.2%
Served by gifted and talented program	7.7%	Down from 10.3%	11.9%	13.4%
With disabilities other than speech	4.0%	Down from 10.8%	5.0%	4.1%
Older than usual for grade	0.4%	Down from 0.9%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Down from 64.5%	60.0%	62.5%
Continuing contract teachers	96.3%	Up from 87.1%	90.0%	88.2%
Teachers returning from previous year	87.4%	Up from 82.8%	87.4%	87.8%
Teacher attendance rate	95.7%	Down from 96.2%	95.1%	95.2%
Average teacher salary*	$48,293	Up 3.4%	$46,617	$46,773
Professional development days/teacher	14.4 days	Down from 20.8 days	11.3 days	10.5 days
School				
Principal's years at school	8.5	Up from 7.5	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.4 to 1	19.6 to 1	19.9 to 1
Prime instructional time	92.7%	Down from 93.0%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,304	Down 1.7%	$7,459	$7,447
Percent of expenditures for instruction**	65.1%	Down from 66.7%	66.9%	68.4%
Percent of expenditures for teacher salaries**	64.1%	Up from 63.6%	64.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brook Glenn Elementary, a small community school, is truly a place where children grow and learn in a safe, nurturing environment, guided and supported by a talented and caring staff. Brook Glenn prides itself on fostering good character and respect. It enjoys the partnerships of parents and the community in promoting these traits. We proudly serve a diverse student population of 445 students from preschool to fifth grade. A staff of highly qualified teachers, which includes National Board certified and Donor's Choice grant recipients, is committed to providing our students with educational experiences using best practices in all content areas. Brook Glenn is proud of earning AYP status and recognition as a Palmetto Silver Award recipient for student performance on PASS 2010. We work very hard to improve student performance on test scores. Our teachers are dedicated and our students are diligent.

Our mission is to educate all students through high expectations, quality instruction, and allow students to spread their wings and Soar to Success. Our curriculum is designed to meet state standards with classrooms equipped with Internet accessible computers, Promethean Boards / Smart Boards, and Activotes. Students are engaged in rigorous standards-based learning activities, have access to a science lab, computer lab, and 2-mobile laptop labs to increase problem-solving skills, computer literacy skills, and create computer-based projects that connect to classroom activities.

The school is organized to ensure a family friendly environment. Parent, local businesses, organizations, and community participation is encouraged and welcomed. The school has an active PTA, GAC (Guidance Advisory Council) and School Improvement Council (SIC). The educational support is invaluable to our success. Our joint efforts include sponsoring educational events, holding evening activities for the entire family, funding field trips, teacher grants, playground equipment, Science Fun Day, and Accelerated Reading Program. We believe that education should focus on the whole child and provide leadership opportunities, academics, physical, social, and emotional development. We exercise the mind and body. Together we provide a safe and challenging learning environment which affords students a sound foundation for the future and encourages pride, respect and a love of learning. Our special area programs include PE Mileage Club, Morning Hip-Hop Exercise, and participation in local races, Chorus, Good News, SCORE, and Art Clubs. Student support activities include Terrific Kids Program, Book Buddies, Resource, Guidance Clubs, Student Council, and Safety Patrols. Our academic activities consist of Awards programs each nine weeks, student –led conferences, an organic garden, ESOL, Accelerated Reader, and mentoring / tutoring from local colleges, universities, and high schools students.

Our students are proud to be Brook Glenn Eagles "Soaring to Success"; and we are proud of them. The Brook Glenn Eagles family believes it takes a community of parents, teachers, students, administrators, and the community working together to ensure academic success so all Brook Glenn Eagles can …"Soar to Success".

Bernice M. Jackson, Principal Jeff Hannah, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	63	42
Percent satisfied with learning environment	89.7%	96.8%	87.5%
Percent satisfied with social and physical environment	93.1%	92.1%	90.0%
Percent satisfied with school-home relations	75.0%	85.7%	91.9%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%**	Yes

* Or greater than last year

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BROOK GLENN ELEMENTARY 11/09/11-2301030

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	196	100	20.4	44.2	35.4	90.1	84.1	82.4	Yes	Yes
Gender										
Male	84	100	23.4	40.3	36.4	89.6	80.8	78.7	N/A	N/A
Female	112	100	18.3	47.1	34.6	90.4	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	79	100	18.4	38.2	43.4	93.4	89.7	88.9	Yes	Yes
African American	72	100	25.8	43.9	30.3	86.4	72.2	72.9	Yes	Yes
Asian/Pacific Islander	14	100	15.4	53.8	30.8	92.3	93.3	93	I/S	I/S
Hispanic	30	100	16	60	24	88	79.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	36	100	44.1	32.4	23.5	70.6	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	20	60	20	86.7	79.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	137	100	22.8	45.5	31.7	88.6	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	196	100	24.9	44.2	30.9	87.3	84.4	81.9	Yes	Yes
Gender										
Male	84	100	23.4	46.8	29.9	88.3	82.9	79.9	N/A	N/A
Female	112	100	26	42.3	31.7	86.5	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	79	100	18.4	43.4	38.2	92.1	89.4	88.9	Yes	Yes
African American	72	100	37.9	42.4	19.7	80.3	72	71.4	Yes	Yes
Asian/Pacific Islander	14	100	15.4	46.2	38.5	84.6	95.6	94.6	I/S	I/S
Hispanic	30	100	16	52	32	92	82.7	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	36	100	44.1	35.3	20.6	70.6	47.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	20	50	30	86.7	83.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	137	100	29.3	43.9	26.8	85.4	76.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	133	99.3	37.7	49.2	13.1	62.3	71.6	68.6
Gender								
Male	61	100	30.4	50	19.6	69.6	71.4	68.3
Female	72	98.6	43.9	48.5	7.6	56.1	71.9	68.9
Racial/Ethnic Group								
White	52	100	32.7	42.9	24.5	67.3	81	80.7
African American	48	97.9	42.2	53.3	4.4	57.8	52.3	51.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	85.1	85.3
Hispanic	24	100	N/AV	N/AV	N/AV	60	61.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	26	100	61.5	23.1	15.4	38.5	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	23	100	N/AV	N/AV	N/AV	57.1	61.8	60.7
Socio-Economic Status								
Subsidized meals	99	99	41.6	48.3	10.1	58.4	58.4	57.3
Social Studies								
All Students	127	98.4	18.6	51.7	29.7	81.4	76.1	72.5
Gender								
Male	47	97.9	15.6	51.1	33.3	84.4	75.9	72
Female	80	98.8	20.5	52.1	27.4	79.5	76.2	73.1
Racial/Ethnic Group								
White	56	98.2	16.7	50	33.3	83.3	82.8	81
African American	41	100	21.1	57.9	21.1	78.9	61.5	60
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	88.5	89
Hispanic	21	100	16.7	50	33.3	83.3	69.6	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	21	100	36.8	42.1	21.1	63.2	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	25	96	21.7	43.5	34.8	78.3	70.5	69.7
Socio-Economic Status								
Subsidized meals	86	98.8	23.1	52.6	24.4	76.9	65.2	62.9

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BROOK GLENN ELEMENTARY										11/09/11-2301030
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	69	98.6	19	60.3	20.6	81	76	73.2	96.7	96.4
Gender										
Male	32	100	17.2	62.1	20.7	82.8	70.2	67.2	96.6	96.3
Female	37	97.3	20.6	58.8	20.6	79.4	82.1	79.4	96.9	96.4
Racial/Ethnic Group										
White	26	100	8.3	62.5	29.2	91.7	83.1	81.5	95.9	96.2
African American	32	96.9	20.7	58.6	20.7	79.3	62.2	61.3	97.4	96.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.3	87	97.9	97.6
Hispanic	6	I/S	I/S	I/S	I/S	I/S	64.3	66.7	97.5	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	96.7	95.8
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	26.5	26	95.6	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	65.3	65.7	97.7	97.2
Socio-Economic Status										
Subsidized meals	46	97.8	27.5	57.5	15	72.5	63.7	63.2	96.7	95.9

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BROOK GLENN ELEMENTARY							11/09/11-2301030
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	61	100	10.5	36.8	52.6	89.5
	4	70	100	27.4	43.5	29	72.6
	5	82	97.6	17.1	54.3	28.6	82.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	64	100	18.6	33.9	47.5	81.4
	4	64	100	20	45	35	80
	5	68	100	22.6	53.2	24.2	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	61	100	28.1	31.6	40.4	71.9
	4	70	100	30.6	54.8	14.5	69.4
	5	82	97.6	40	38.6	21.4	60
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	64	100	30.5	20.3	49.2	69.5
	4	64	100	10	55	35	90
	5	68	100	33.9	56.5	9.7	66.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	32	100	36.7	43.3	20	63.3
	4	70	100	35.5	53.2	11.3	64.5
	5	40	100	N/A	N/A	N/A	63.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	34	97.1	40	33.3	26.7	60
	4	64	100	31.7	58.3	10	68.3
	5	35	100	46.9	46.9	6.3	53.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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BROOK GLENN ELEMENTARY 11/09/11-2301030

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	29	100	14.8	44.4	40.7	85.2
	4	70	100	21	62.9	16.1	79
	5	40	100	41.2	32.4	26.5	58.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	30	100	10.3	37.9	51.7	89.7
	4	64	100	15	63.3	21.7	85
	5	33	93.9	34.5	41.4	24.1	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	61	100	34.5	32.8	32.8	65.5
	4	70	100	43.5	45.2	11.3	56.5
	5	80	98.8	29	39.1	31.9	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	69	98.6	19	60.3	20.6	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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