

## KELLY MILLER ELEMENTARY

255 Kelly Miller Road  
Winnsboro, South Carolina

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	252 Students	
<b>Principal</b>	Lillian R. Potter Arnold	803-635-2961
<b>Superintendent</b>	Dr. Patrice Robinson	803-635-4607
<b>Board Chair</b>	Mr. Ronald Smith	803-718-8076

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Excellent*</b>
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Good
2007	Below Average	Below Average

\* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

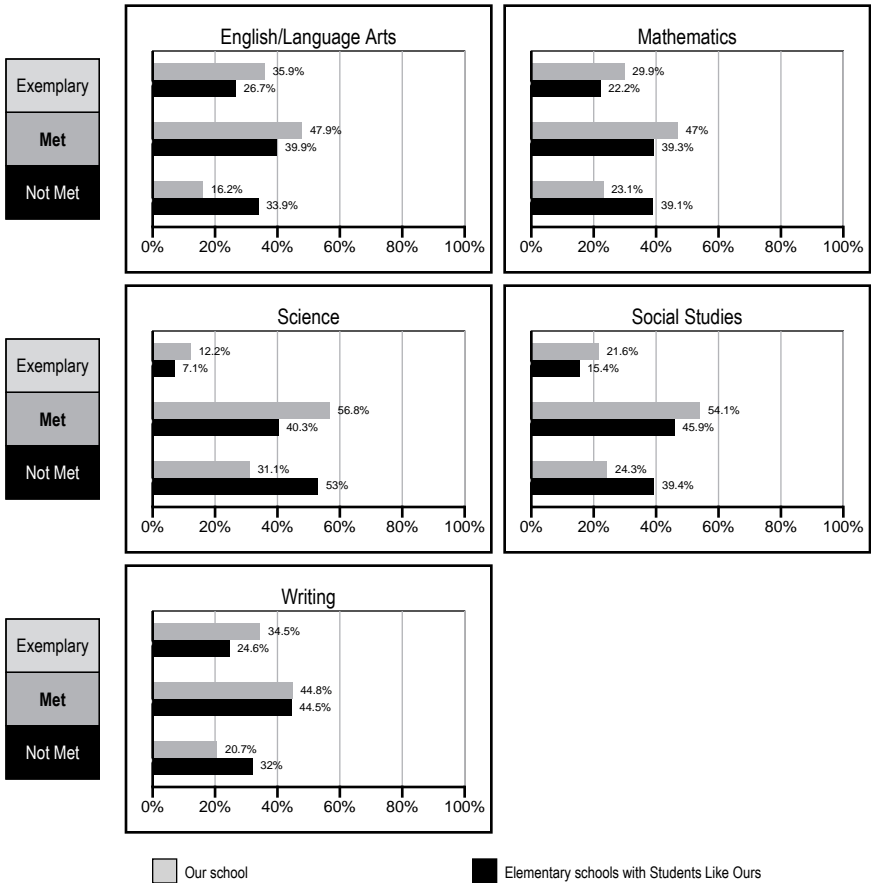
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	8	87	51	23

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=252)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Down from 3.2%	1.5%	1.1%
Attendance rate	97.5%	Up from 96.0%	96.2%	96.2%
Served by gifted and talented program	21.2%	Up from 11.9%	5.3%	13.4%
With disabilities other than speech	4.6%	Down from 9.8%	4.2%	4.1%
Older than usual for grade	0.0%	Down from 0.5%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	70.0%	Up from 68.4%	61.9%	62.5%
Continuing contract teachers	80.0%	Up from 63.2%	82.3%	88.2%
Teachers returning from previous year	85.8%	Up from 80.3%	84.7%	87.8%
Teacher attendance rate	92.4%	Down from 95.2%	95.2%	95.2%
Average teacher salary*	\$42,933	Down 0.2%	\$45,196	\$46,773
Professional development days/teacher	11.6 days	Down from 12.0 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	13.5 to 1	Up from 11.2 to 1	17.6 to 1	19.9 to 1
Prime instructional time	88.0%	Down from 89.3%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,148	Down 10.9%	\$8,435	\$7,447
Percent of expenditures for instruction**	64.0%	Up from 63.9%	67.8%	68.4%
Percent of expenditures for teacher salaries**	61.4%	Up from 59.6%	64.7%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Kelly Miller Elementary School has experienced an outstanding year. Our success is a result of a commitment to student achievement by all stakeholders. Working together with all stakeholders, we continue to provide a nurturing, safe, and orderly environment while promoting high expectations for academic and social achievement in a diverse society.

We are proud that once again one of our fifth grade students received the State Superintendent’s Writing Award. Our teachers provide a standard-based curriculum; utilize common assessments, Measures of Academic Progress (MAP) and Test for Higher Standards to make informed data-based instructional decisions for each student, as we strive to prepare them for the 21st century.

Our students made notable gains on the Palmetto Assessment of State Standards (PASS) in the spring of 2010. The performance of our students allowed KMES to meet Adequate Yearly Progress (AYP). We received an Absolute Rating of Average and a Growth Rating of Excellent on the South Carolina School Report Card; we thereby qualified for the Palmetto Gold Award for academic excellence and the Palmetto Silver Award for closing the achievement gap for historically underperforming students. By partnering with Chameleon Inspirations Learning Center, SCANA Homework Center, and Winthrop University’s NetSCOPE, we are utilizing a community “team effort” to educate our children.

Tobias Chappell, SIC Chairperson  
 Lillian R. Potter Arnold, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	21	20
Percent satisfied with learning environment	86.7%	85.7%	85.0%
Percent satisfied with social and physical environment	86.7%	71.4%	94.7%
Percent satisfied with school-home relations	50.0%	95.2%	85.0%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.3%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	119	98.3	16.2	47.9	35.9	91.5	75.4	82.4	Yes	Yes
<b>Gender</b>										
Male	61	96.7	23.7	50.8	25.4	88.1	70.1	78.7	N/A	N/A
Female	58	100	8.6	44.8	46.6	94.8	81.1	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1	I/S	N/A	N/A	N/A	N/A	81.1	88.9	I/S	I/S
African American	116	99.1	16.5	47	36.5	91.3	74.4	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	82.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
<b>Disability Status</b>										
Disabled	20	100	N/AV	N/AV	N/AV	75	47.9	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	80	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	100	98	17.3	52	30.6	90.8	74.2	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	119	98.3	23.1	47	29.9	85.5	74.2	81.9	Yes	Yes
<b>Gender</b>										
Male	61	96.7	25.4	47.5	27.1	83.1	72.5	79.9	N/A	N/A
Female	58	100	20.7	46.6	32.8	87.9	76	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1	I/S	N/A	N/A	N/A	N/A	81.7	88.9	I/S	I/S
African American	116	99.1	22.6	47.8	29.6	86.1	72.6	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	95.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	20	100	55	35	10	60	47.4	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	100	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	100	98	24.5	49	26.5	84.7	73.5	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	75	98.7	31.1	56.8	12.2	68.9	52.5	68.6
<b>Gender</b>								
Male	37	97.3	36.1	47.2	16.7	63.9	51	68.3
Female	38	100	26.3	65.8	7.9	73.7	54	68.9
<b>Racial/Ethnic Group</b>								
White	1	I/S	N/A	N/A	N/A	N/A	70.3	80.7
African American	73	100	31.5	56.2	12.3	68.5	49.2	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	73.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
<b>Disability Status</b>								
Disabled	9	I/S	I/S	I/S	I/S	I/S	29.4	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	62	98.4	32.8	57.4	9.8	67.2	50.7	57.3
<b>Social Studies</b>								
All Students	75	98.7	24.3	54.1	21.6	75.7	61.5	72.5
<b>Gender</b>								
Male	40	97.5	30.8	53.8	15.4	69.2	60.1	72
Female	35	100	17.1	54.3	28.6	82.9	63.1	73.1
<b>Racial/Ethnic Group</b>								
White	1	I/S	N/A	N/A	N/A	N/A	71.7	81
African American	72	100	23.6	55.6	20.8	76.4	59.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	73.3	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
<b>Disability Status</b>								
Disabled	15	100	N/AV	N/AV	N/AV	53.3	39.9	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	65	98.5	28.1	54.7	17.2	71.9	59.9	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	29	100	20.7	44.8	34.5	79.3	63.7	73.2	97.5	96.7
<b>Gender</b>										
Male	15	100	33.3	46.7	20	66.7	56.9	67.2	97.3	96.5
Female	14	100	7.1	42.9	50	92.9	70.7	79.4	97.6	96.9
<b>Racial/Ethnic Group</b>										
White	N/A	N/AV	N/A	N/A	N/A	N/A	58.2	81.5	71.4	94.8
African American	29	100	20.7	44.8	34.5	79.3	64.5	61.3	97.5	97
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	99.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	96	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	97
<b>Disability Status</b>										
Disabled	5	I/S	I/S	I/S	I/S	I/S	23.4	26	96.3	95.1
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	96.3
<b>Socio-Economic Status</b>										
Subsidized meals	26	100	19.2	42.3	38.5	80.8	61.8	63.2	97.4	96.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	36	100	27.3	33.3	39.4	72.7
	4	36	100	26.5	50	23.5	73.5
	5	25	100	13.6	59.1	27.3	86.4
	6	21	100	15	70	15	85
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	37	97.3	16.7	36.1	47.2	83.3
	4	32	96.9	12.9	54.8	32.3	87.1
	5	29	100	13.8	58.6	27.6	86.2
	6	21	100	23.8	42.9	33.3	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	36	100	33.3	51.5	15.2	66.7
	4	36	100	29.4	44.1	26.5	70.6
	5	25	100	54.5	40.9	4.5	45.5
	6	21	100	25	40	35	75
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	37	97.3	38.9	19.4	41.7	61.1
	4	32	96.9	6.5	71	22.6	93.5
	5	29	100	31	44.8	24.1	69
	6	21	100	9.5	61.9	28.6	90.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	18	100	N/A	N/A	N/A	17.6
	4	36	100	41.2	55.9	2.9	58.8
	5	12	58.3	I/S	I/S	I/S	I/S
	6	11	100	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	18	100	27.8	44.4	27.8	72.2
	4	32	96.9	32.3	61.3	6.5	67.7
	5	14	100	28.6	64.3	7.1	71.4
	6	11	100	36.4	54.5	9.1	63.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	18	100	62.5	25	12.5	37.5
	4	36	100	29.4	61.8	8.8	70.6
	5	13	61.5	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	18	100	50	38.9	11.1	50
	4	32	96.9	9.7	71	19.4	90.3
	5	15	100	33.3	20	46.7	66.7
	6	10	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	36	100	30.3	48.5	21.2	69.7
	4	35	100	35.3	55.9	8.8	64.7
	5	23	100	22.7	54.5	22.7	77.3
	6	21	100	55	30	15	45
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	29	100	20.7	44.8	34.5	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample