

## NORTH HARTSVILLE ELEMENTARY

110 School Drive  
Hartsville, South Carolina

<b>Grades</b>	1-5 Elementary School	
<b>Enrollment</b>	729 Students	
<b>Principal</b>	Kristi Austin	843-857-3200
<b>Superintendent</b>	Dr. Rainey Knight	843-398-5200
<b>Board Chair</b>	Charles Govan	843-332-2288

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Good	Good
2009	Good	Good
2008	Average	At-Risk
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

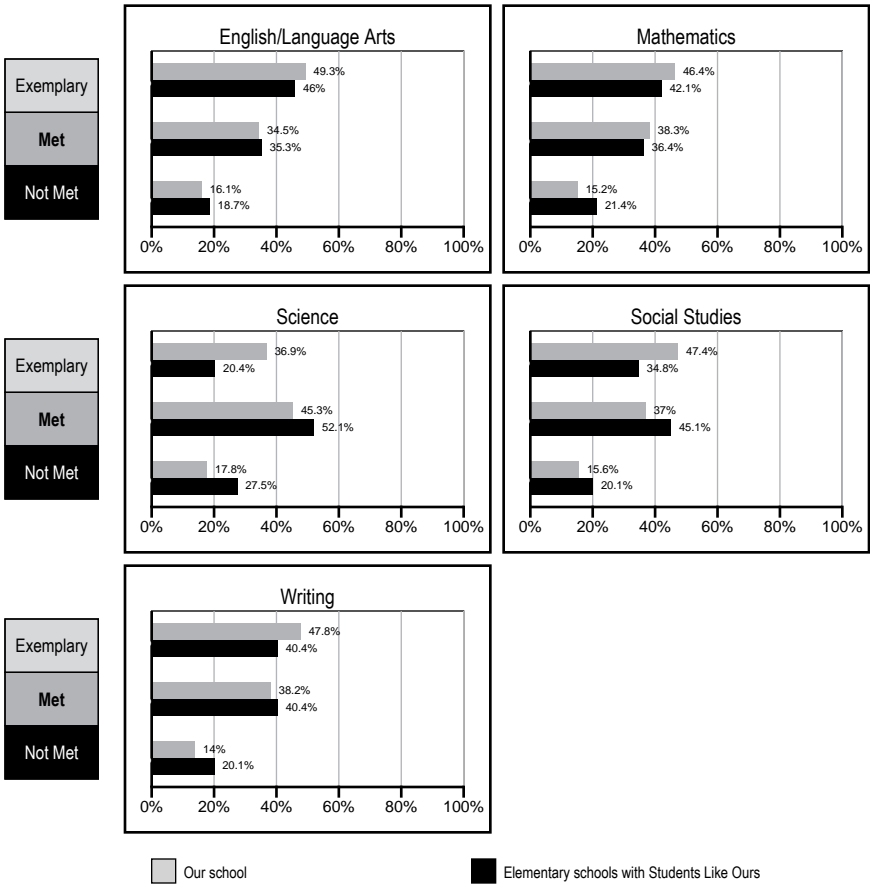
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
29	38	31	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=729)</b>				
First graders who attended full-day kindergarten	6.8%	Down from 94.0%	100.0%	100.0%
Retention rate	3.1%	Up from 2.1%	1.1%	1.1%
Attendance rate	95.8%	No Change	96.2%	96.2%
Served by gifted and talented program	10.8%	Up from 10.3%	17.7%	13.4%
With disabilities other than speech	3.1%	Down from 6.1%	4.3%	4.1%
Older than usual for grade	0.7%	Up from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	51.4%	Up from 47.6%	62.9%	62.5%
Continuing contract teachers	94.6%	Down from 97.6%	90.3%	88.2%
Teachers returning from previous year	89.6%	Down from 92.3%	89.4%	87.8%
Teacher attendance rate	96.1%	Down from 96.2%	95.4%	95.2%
Average teacher salary*	\$46,648	Down 1.8%	\$47,795	\$46,773
Professional development days/teacher	20.5 days	Up from 17.7 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.2 to 1	20.5 to 1	19.9 to 1
Prime instructional time	90.4%	Down from 90.5%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,183	Down 3.8%	\$6,931	\$7,447
Percent of expenditures for instruction**	66.3%	Down from 67.4%	68.4%	68.4%
Percent of expenditures for teacher salaries**	65.5%	Up from 64.9%	66.0%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The North Hartsville Elementary School Eagles soared to new heights during the 2010-2011 school year. The school received Palmetto Silver Awards for Academic Performance and Closing the Achievement Gap, as well as meeting all criteria for Adequate Yearly Progress. With an average of 735 students divided among 31 classrooms, NHE stakeholders work daily to achieve the school's mission statement of providing excellence in education and learning for all students in a safe environment.

First through fourth grade classes are self-contained with a strong emphasis on individualized instruction for each child. Fifth grade classes enjoy team teaching, while also focusing on individualized instruction. Students are also provided opportunities to excel in our related arts program, which includes music, art, physical education, career and guidance, computer lab/technology, and media skills.

Teachers utilize many sources of data, including formal and informal assessments, to set high expectations for all students. First and second grade students are given the Dominion reading assessment and Measures of Academic Progress for Primary Grades (MAP Primary) three times a year, as well as periodic benchmark assessments in math and science. Third through fifth grade students are assessed utilizing Measures of Academic Progress (MAP) three times a year which assists teachers in developing individual growth plans for students. Students have opportunities to work at their instructional level to meet their goals through the use of whole class instruction, computer assisted instruction, and small group sessions.

All North Hartsville Elementary faculty, staff, parents, community members, and business partners work closely together to encourage each child to demonstrate good character and to be successful academically, physically, and emotionally. Our PTO is continuously enhancing our school climate to make North Hartsville Elementary extraordinary by actively coordinating programs throughout the school year.

Through many activities, support of all stakeholders, and a dedication to student achievement, North Hartsville Elementary School is truly "The Best School in the Universe"!

Kristi Austin, Principal  
Angela Astralla, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	145	87
Percent satisfied with learning environment	100.0%	86.9%	89.2%
Percent satisfied with social and physical environment	100.0%	84.8%	83.7%
Percent satisfied with school-home relations	100.0%	89.0%	89.5%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	463	100	16.1	34.5	49.3	90.8	77.6	82.4	Yes	Yes
<b>Gender</b>										
Male	231	100	16	37.8	46.2	91.1	73.7	78.7	N/A	N/A
Female	232	100	16.3	31.2	52.5	90.5	81.7	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	332	100	12.5	31.6	55.9	92.5	86.6	88.9	Yes	Yes
African American	120	100	26.1	40.9	33	86.1	70.9	72.9	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	76.7	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	40	100	39.5	47.4	13.2	76.3	47.6	48.1	I/S	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	75.3	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	244	100	26	40.3	33.8	84	72.5	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	463	100	15.2	38.3	46.4	90.6	80.5	81.9	Yes	Yes
<b>Gender</b>										
Male	231	100	15.1	37.3	47.6	90.2	78.6	79.9	N/A	N/A
Female	232	100	15.4	39.4	45.2	91	82.5	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	332	100	11.9	33.8	54.4	92.5	88	88.9	Yes	Yes
African American	120	100	24.3	51.3	24.3	85.2	74.8	71.4	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	86.3	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	40	100	47.4	34.2	18.4	71.1	51.2	47.3	I/S	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	86.3	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	244	100	23.8	44.2	32	84.8	76.4	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	301	100	17.8	45.3	36.9	82.2	66.2	68.6
<b>Gender</b>								
Male	157	100	13.2	47	39.7	86.8	67.3	68.3
Female	144	100	22.8	43.4	33.8	77.2	65	68.9
<b>Racial/Ethnic Group</b>								
White	220	100	11.5	44	44.5	88.5	81.3	80.7
African American	74	100	36.6	47.9	15.5	63.4	55	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	62.7	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>								
Disabled	25	100	33.3	54.2	12.5	66.7	42.9	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	62.5	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	154	100	28.5	52.1	19.4	71.5	59.3	57.3
<b>Social Studies</b>								
All Students	298	100	15.6	37	47.4	84.4	71	72.5
<b>Gender</b>								
Male	148	100	15.8	30.1	54.1	84.2	71.1	72
Female	150	100	15.4	44.1	40.6	84.6	70.9	73.1
<b>Racial/Ethnic Group</b>								
White	209	100	12.7	34.1	53.2	87.3	80.9	81
African American	83	100	23.1	42.3	34.6	76.9	63.1	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	80	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	84	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>								
Disabled	26	100	33.3	33.3	33.3	66.7	42.6	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	84	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	154	100	24.5	37.4	38.1	75.5	65	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	161	100	14	38.2	47.8	86	67.4	73.2	95.8	95.4
<b>Gender</b>										
Male	73	100	16.7	44.4	38.9	83.3	61.2	67.2	95.6	95.1
Female	88	100	11.8	32.9	55.3	88.2	74	79.4	95.9	95.7
<b>Racial/Ethnic Group</b>										
White	114	100	12.7	31.8	55.5	87.3	78.1	81.5	95.7	94.9
African American	43	100	18.6	55.8	25.6	81.4	59.5	61.3	96	95.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	97.7	96.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	57.9	66.7	95	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	99.9	93.5
<b>Disability Status</b>										
Disabled	13	100	53.8	30.8	15.4	46.2	19.7	26	94.9	93.9
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98.5
<b>English Proficiency</b>										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	75	65.7	96	96.8
<b>Socio-Economic Status</b>										
Subsidized meals	85	100	22	50	28	78	60.7	63.2	94.8	95.1

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	146	100	11.3	22.5	66.2	88.7
	4	165	100	20.6	35.6	43.8	79.4
	5	142	100	22	44.7	33.3	78
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	167	100	15.7	25.8	58.5	84.3
	4	136	100	12.3	34.6	53.1	87.7
	5	160	100	19.7	43.3	36.9	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	146	100	21.1	39.4	39.4	78.9
	4	165	100	11.9	47.5	40.6	88.1
	5	142	100	28.4	46.8	24.8	71.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	167	100	20.8	28.9	50.3	79.2
	4	136	100	1.5	33.8	64.6	98.5
	5	160	100	21	51.6	27.4	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	72	100	28.6	41.4	30	71.4
	4	165	100	14.4	60	25.6	85.6
	5	73	100	23.6	58.3	18.1	76.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	84	100	27.8	36.7	35.4	72.2
	4	136	100	6.9	50.8	42.3	93.1
	5	81	100	25.6	44.9	29.5	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	74	100	18.1	55.6	26.4	81.9
	4	165	100	13.8	47.5	38.8	86.3
	5	69	100	29	47.8	23.2	71
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	83	100	18.8	40	41.3	81.3
	4	136	100	10	33.8	56.2	90
	5	79	100	21.5	39.2	39.2	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	145	100	23.9	38.7	37.3	76.1
	4	164	100	17.5	44.4	38.1	82.5
	5	142	99.3	24.3	40	35.7	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	161	100	14	38.2	47.8	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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