



BROCKINGTON ELEMENTARY

413 Brockington Road
Darlington, South Carolina

Grades	3-5 Elementary School	
Enrollment	428 Students	
Principal	Allison M. Baker	843-398-5095
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

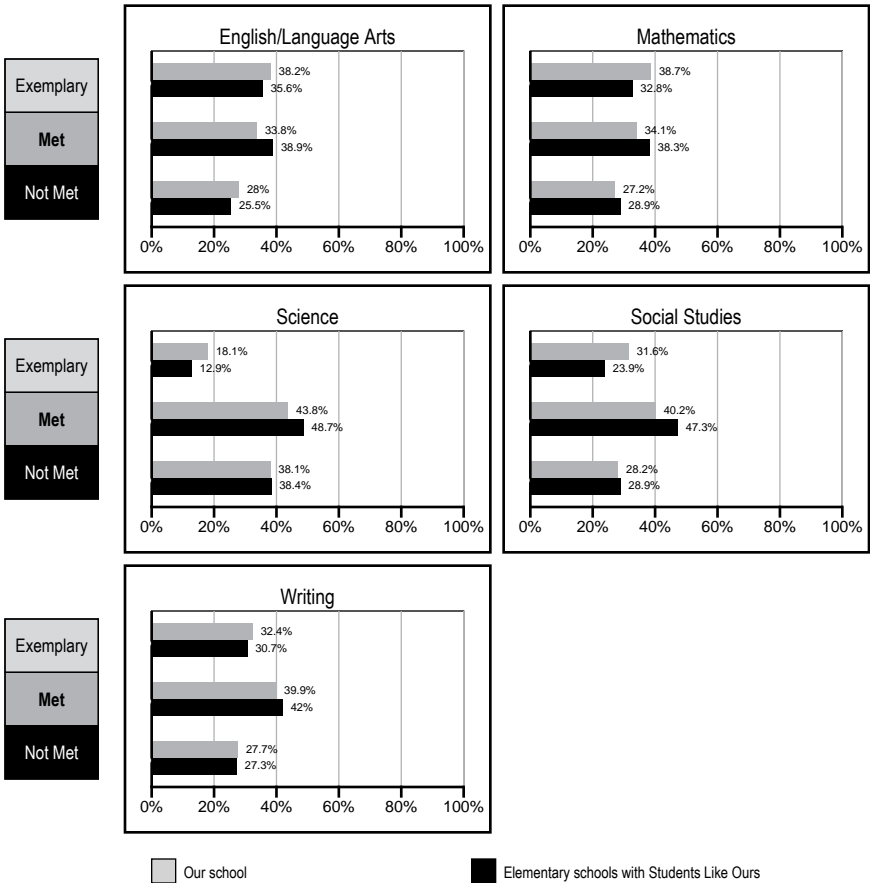
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	19	92	9	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=428)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.5%	Up from 0.4%	1.3%	1.1%
Attendance rate	96.0%	Up from 95.7%	95.9%	96.2%
Served by gifted and talented program	11.0%	Up from 9.2%	11.6%	13.4%
With disabilities other than speech	4.8%	Down from 10.8%	4.9%	4.1%
Older than usual for grade	0.9%	Down from 1.5%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Down from 63.0%	60.5%	62.5%
Continuing contract teachers	92.0%	Up from 88.9%	89.5%	88.2%
Teachers returning from previous year	87.0%	Up from 85.8%	87.8%	87.8%
Teacher attendance rate	94.8%	Down from 96.7%	95.1%	95.2%
Average teacher salary*	\$41,978	Down 2.9%	\$46,643	\$46,773
Professional development days/teacher	17.4 days	Up from 13.2 days	11.3 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 20.3 to 1	19.6 to 1	19.9 to 1
Prime instructional time	89.3%	Down from 91.7%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,093	Down 3.9%	\$7,476	\$7,447
Percent of expenditures for instruction**	63.0%	Down from 65.1%	67.3%	68.4%
Percent of expenditures for teacher salaries**	60.6%	Up from 56.7%	64.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

Report of Principal and School Improvement Council

In August 2010, Brockington Elementary Magnet School unveiled a new look. After nearly two years of construction on the school grounds, the Title I site showed off both extensive renovations and new construction. Opening of the school year was enhanced by the beautiful setting, and the school adopted the year's theme, "Our Future is So Bright, We Have to Wear Shades!"

Other initiatives were celebrated at BES during 2010-11. The Eagle Cadet Program generated excitement throughout the school. This program was an added component to the school's character education model. Through the program, students were given jobs and roles throughout the school. The students shared in the responsibility of maintaining the order and care of the school at large, resulting in a very positive effect on morale.

Since academics remain the top priority at Brockington, many efforts were extended to help achieve continuous growth. In English Language Arts, the school continued implementation of the Balanced Literacy Model while placing special emphasis on Literacy Workstations and Writing. The school worked closely with a writing consultant who offered coaching services with selected teachers. Students needing additional assistance had opportunities to work with Reading Interventionists. In math, teachers used a school-specific model to administer assessments, conduct item analysis, and plan instruction. These efforts were measured internally, and yielded positive results. It was a very successful year for Brockington Elementary on many levels!
 Nancy Fender, SIC Chair; Allison Baker, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	146	75
Percent satisfied with learning environment	96.4%	91.0%	93.3%
Percent satisfied with social and physical environment	96.4%	85.4%	90.7%
Percent satisfied with school-home relations	88.9%	85.4%	83.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 17 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

RP-HOLD

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	429	100	28	33.8	38.1	82.6	77.6	82.4	Yes	Yes
Gender										
Male	222	100	31	36	33	77.3	73.7	78.7	N/A	N/A
Female	207	100	24.9	31.6	43.5	88.1	81.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	172	100	21.9	28.8	49.4	88.8	86.6	88.9	Yes	Yes
African American	248	100	32.5	37.7	29.8	78.5	70.9	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	76.7	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	42	100	64.7	23.5	11.8	41.2	47.6	48.1	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	75.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	337	100	32.6	35.2	32.2	78.9	72.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	429	100	27	34.6	38.4	80.6	80.5	81.9	Yes	Yes
Gender										
Male	222	100	27.6	31.5	40.9	79.8	78.6	79.9	N/A	N/A
Female	207	100	26.4	37.8	35.8	81.3	82.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	172	100	15	32.5	52.5	88.1	88	88.9	Yes	Yes
African American	248	100	35.1	36.8	28.1	75.4	74.8	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85	94.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	86.3	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	42	100	64.7	26.5	8.8	41.2	51.2	47.3	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	86.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	337	100	32.2	35.2	32.6	77	76.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	292	100	37.7	44	18.3	62.3	66.2	68.6
Gender								
Male	157	100	32.9	46.2	21	67.1	67.3	68.3
Female	135	100	43.2	41.6	15.2	56.8	65	68.9
Racial/Ethnic Group								
White	121	100	14.4	54.1	31.5	85.6	81.3	80.7
African American	165	100	54.6	36.8	8.6	45.4	55	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	62.7	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	31	100	66.7	25.9	7.4	33.3	42.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	62.5	60.7
Socio-Economic Status								
Subsidized meals	228	100	44.6	39.7	15.7	55.4	59.3	57.3
Social Studies								
All Students	288	100	28.1	40.4	31.5	71.9	71	72.5
Gender								
Male	141	100	27.9	38.8	33.3	72.1	71.1	72
Female	147	100	28.3	42	29.7	71.7	70.9	73.1
Racial/Ethnic Group								
White	118	100	23.4	36	40.5	76.6	80.9	81
African American	164	100	32	44.7	23.3	68	63.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	80	89
Hispanic	4	I/S	I/S	I/S	I/S	I/S	84	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	27	100	57.1	38.1	4.8	42.9	42.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	84	69.7
Socio-Economic Status								
Subsidized meals	227	100	34.5	39.8	25.7	65.5	65	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	157	100	27.7	39.9	32.4	72.3	67.4	73.2	96	95.4
Gender										
Male	83	100	33.3	37.2	29.5	66.7	61.2	67.2	95.4	95.1
Female	74	100	21.4	42.9	35.7	78.6	74	79.4	96.7	95.7
Racial/Ethnic Group										
White	58	100	22.8	33.3	43.9	77.2	78.1	81.5	95.4	94.9
African American	97	100	30.3	43.8	25.8	69.7	59.5	61.3	96.6	95.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	96.3	96.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	57.9	66.7	94.5	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	92.6	93.5
Disability Status										
Disabled	14	100	I/S	I/S	I/S	I/S	19.7	26	93.8	93.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98.5
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	75	65.7	93.7	96.8
Socio-Economic Status										
Subsidized meals	120	100	33.3	40.4	26.3	66.7	60.7	63.2	95.8	95.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	153	99.4	29.3	24.3	46.4	70.7
	4	154	98.7	27.1	33.6	39.3	72.9
	5	155	100	31.9	40.3	27.8	68.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	118	100	27.3	18.2	54.5	72.7
	4	153	100	30.5	33.3	36.2	69.5
	5	158	100	26.2	46.2	27.6	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2010	3	153	100	35.7	26.4	37.9	64.3
	4	154	100	23.6	50.7	25.7	76.4
	5	155	100	38.2	36.1	25.7	61.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	118	100	30.9	21.8	47.3	69.1
	4	153	100	25.5	36.9	37.6	74.5
	5	158	100	25.5	42.1	32.4	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2010	3	78	97.4	39.7	37	23.3	60.3
	4	154	100	29.3	55.7	15	70.7
	5	78	94.9	43.5	49.3	7.2	56.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	62	100	44.6	30.4	25	55.4
	4	153	100	33.3	52.5	14.2	66.7
	5	77	100	40.8	38	21.1	59.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	77	100	30.9	45.6	23.5	69.1
	4	154	100	16.4	53.6	30	83.6
	5	77	100	30.6	48.6	20.8	69.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	56	100	27.8	27.8	44.4	72.2
	4	151	100	23	44.6	32.4	77
	5	81	100	37.8	41.9	20.3	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	154	98.1	31.2	31.9	37	68.8
	4	155	100	29.3	33.6	37.1	70.7
	5	156	100	31.7	40.7	27.6	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	157	100	27.7	39.9	32.4	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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