

MT. ZION ELEMENTARY

3464 River Road
Johns Island, SC 29455

Grades	PK-5 Elementary School	
Enrollment	251 Students	
Principal	Deborah Fordham	843-559-3841
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Good**
2010	Average	Excellent
2009	Average	Average
2008	Average	At-Risk
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

MT. ZION ELEMENTARY	11/09/11-1001095

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

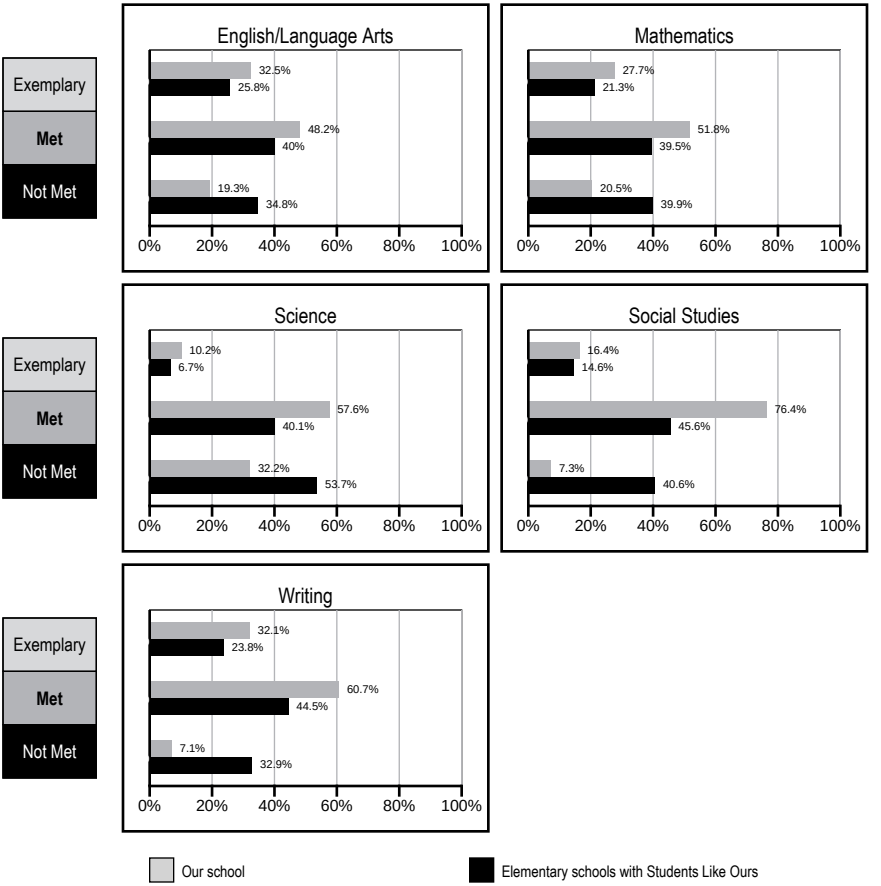
Percent of students tested in 2010-11 whose 2009-10 test scores were located	96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	78	49	23

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=251)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Up from 1.0%	1.5%	1.1%
Attendance rate	95.0%	Down from 95.9%	96.0%	96.2%
Served by gifted and talented program	18.6%	Up from 4.4%	5.1%	13.4%
With disabilities other than speech	1.8%	Down from 6.6%	4.3%	4.1%
Older than usual for grade	0.8%	Down from 1.2%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	35.0%	Down from 36.8%	61.9%	62.5%
Continuing contract teachers	80.0%	Up from 63.2%	81.8%	88.2%
Teachers returning from previous year	93.2%	Up from 87.5%	84.3%	87.8%
Teacher attendance rate	96.9%	Up from 96.5%	95.2%	95.2%
Average teacher salary*	$39,912	Down 5.3%	$45,180	$46,773
Professional development days/teacher	5.0 days	Down from 10.2 days	10.6 days	10.5 days
School				
Principal's years at school	7.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.0 to 1	17.5 to 1	19.9 to 1
Prime instructional time	92.1%	No Change	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,016	Down 6.2%	$8,566	$7,447
Percent of expenditures for instruction**	63.8%	Up from 63.0%	67.6%	68.4%
Percent of expenditures for teacher salaries**	62.0%	Up from 60.0%	63.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Mt. Zion Elementary School, working in partnership with students, staff, parents and the community, is to ensure that all students are provided a high quality education through curriculum that utilizes approaches based on content advancement, analysis of abstract themes or concepts, development of complex thinking processes, and transformation of learning into creative products.

Focus on our mission by all stakeholders earned our school an "excellent" Improvement Rating on our 2010 SC Annual School Report Card. The work continues as we strive to grow our absolute rating from average to good or excellent.
We invite our entire community to join us in achieving our mission. You are invited to visit, get involved at any level, and to help make a difference in the lives of our future leaders of America!

Deborah Fordham, Principal
Arica Jenkins, Chair, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	29	14
Percent satisfied with learning environment	100.0%	86.2%	92.9%
Percent satisfied with social and physical environment	100.0%	93.1%	85.7%
Percent satisfied with school-home relations	55.6%	86.2%	84.6%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.7%	0.0%	No
Student attendance rate	95.0%	94.0%**	Yes

* Or greater than last year

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MT. ZION ELEMENTARY										11/09/11-1001095
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	92	100	18.4	49.4	32.2	86.2	83.1	82.4	Yes	Yes
Gender										
Male	47	100	13.6	59.1	27.3	86.4	79.9	78.7	N/A	N/A
Female	45	100	23.3	39.5	37.2	86	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	11	100	I/S	I/S	I/S	I/S	94.8	88.9	I/S	I/S
African American	52	100	14.3	51	34.7	89.8	71.9	72.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	96.3	93	I/S	I/S
Hispanic	28	100	18.5	51.9	29.6	81.5	78	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	83	I/S	I/S
Disability Status										
Disabled	12	100	54.5	27.3	18.2	54.5	42.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	28.6	42.9	28.6	71.4	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	82	100	19.2	47.4	33.3	85.9	72.9	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	92	100	20.7	51.7	27.6	85.1	82.8	81.9	Yes	Yes
Gender										
Male	47	100	20.5	56.8	22.7	81.8	81.1	79.9	N/A	N/A
Female	45	100	20.9	46.5	32.6	88.4	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	11	100	I/S	I/S	I/S	I/S	94.9	88.9	I/S	I/S
African American	52	100	18.4	61.2	20.4	85.7	70.9	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	97.4	94.6	I/S	I/S
Hispanic	28	100	22.2	44.4	33.3	85.2	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	84.4	I/S	I/S
Disability Status										
Disabled	12	100	63.6	18.2	18.2	45.5	40.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	28.6	38.1	33.3	81	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	82	100	20.5	51.3	28.2	85.9	72.7	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	67	100	32.3	56.5	11.3	67.7	69.2	68.6
Gender								
Male	34	100	38.7	48.4	12.9	61.3	68.4	68.3
Female	33	100	25.8	64.5	9.7	74.2	70	68.9
Racial/Ethnic Group								
White	9	I/S	I/S	I/S	I/S	I/S	90.4	80.7
African American	40	100	32.4	54.1	13.5	67.6	48.4	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.2	85.3
Hispanic	17	100	31.3	56.3	12.5	68.8	63.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87	70.8
Disability Status								
Disabled	10	I/S	I/S	I/S	I/S	I/S	30.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	12	100	41.7	41.7	16.7	58.3	60.4	60.7
Socio-Economic Status								
Subsidized meals	57	100	30.2	56.6	13.2	69.8	51.8	57.3
Social Studies								
All Students	61	100	8.6	74.1	17.2	91.4	75.5	72.5
Gender								
Male	31	100	13.3	60	26.7	86.7	74.4	72
Female	30	100	3.6	89.3	7.1	96.4	76.6	73.1
Racial/Ethnic Group								
White	9	I/S	I/S	I/S	I/S	I/S	91	81
African American	32	100	6.7	73.3	20	93.3	60.4	60
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	93.3	89
Hispanic	20	100	10	70	20	90	69	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	73.5
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	16	100	11.8	70.6	17.6	88.2	70.5	69.7
Socio-Economic Status								
Subsidized meals	54	100	7.7	73.1	19.2	92.3	61.8	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	29	100	7.1	60.7	32.1	92.9	75.8	73.2	95	96
Gender										
Male	15	100	7.1	50	42.9	92.9	70.7	67.2	95.5	95.9
Female	14	100	7.1	71.4	21.4	92.9	81.1	79.4	94.6	96.1
Racial/Ethnic Group										
White	1	I/S	I/S	I/S	I/S	I/S	90.8	81.5	92.8	96.1
African American	15	100	N/AV	N/AV	N/AV	100	61.3	61.3	95.6	95.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85.4	87	97.5	96.9
Hispanic	13	100	16.7	75	8.3	83.3	69.4	66.7	95.1	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.9
Disability Status										
Disabled	N/A	N/AV	N/A	N/A	N/A	N/A	23.9	26	95.7	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	67.9	65.7	95.8	96.3
Socio-Economic Status										
Subsidized meals	27	100	7.7	57.7	34.6	92.3	62.2	63.2	95.1	95.5

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MT. ZION ELEMENTARY 11/09/11-1001095

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	28	100	23.1	42.3	34.6	76.9
	4	37	100	29	41.9	29	71
	5	25	100	30.4	60.9	8.7	69.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	30	100	17.2	41.4	41.4	82.8
	4	35	100	28.1	46.9	25	71.9
	5	27	100	7.7	61.5	30.8	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	28	100	42.3	42.3	15.4	57.7
	4	37	100	16.1	48.4	35.5	83.9
	5	25	100	34.8	56.5	8.7	65.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	30	100	27.6	44.8	27.6	72.4
	4	35	100	28.1	40.6	31.3	71.9
	5	27	100	3.8	73.1	23.1	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	15	100	42.9	35.7	21.4	57.1
	4	37	100	19.4	77.4	3.2	80.6
	5	12	100	33.3	58.3	8.3	66.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	17	100	31.3	37.5	31.3	68.8
	4	35	100	40.6	56.3	3.1	59.4
	5	15	100	14.3	78.6	7.1	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	13	100	N/A	N/A	N/A	58.3
	4	37	100	12.9	45.2	41.9	87.1
	5	13	100	27.3	63.6	9.1	72.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	14	100	N/AV	N/AV	N/AV	100
	4	35	100	15.6	75	9.4	84.4
	5	12	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	28	96.4	28	32	40	72
	4	36	100	21.9	40.6	37.5	78.1
	5	26	96.2	30.4	52.2	17.4	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	29	100	7.1	60.7	32.1	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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