

BUIST ACADEMY

942 Whipple Road
Mt. Pleasant, SC 29464

Grades	K-8 Elementary School	
Enrollment	392 Students	
Principal	Sallie L. Ballard	843-724-7750
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Excellent**	**Excellent**
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

BUIST ACADEMY	11/09/11-1001094

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

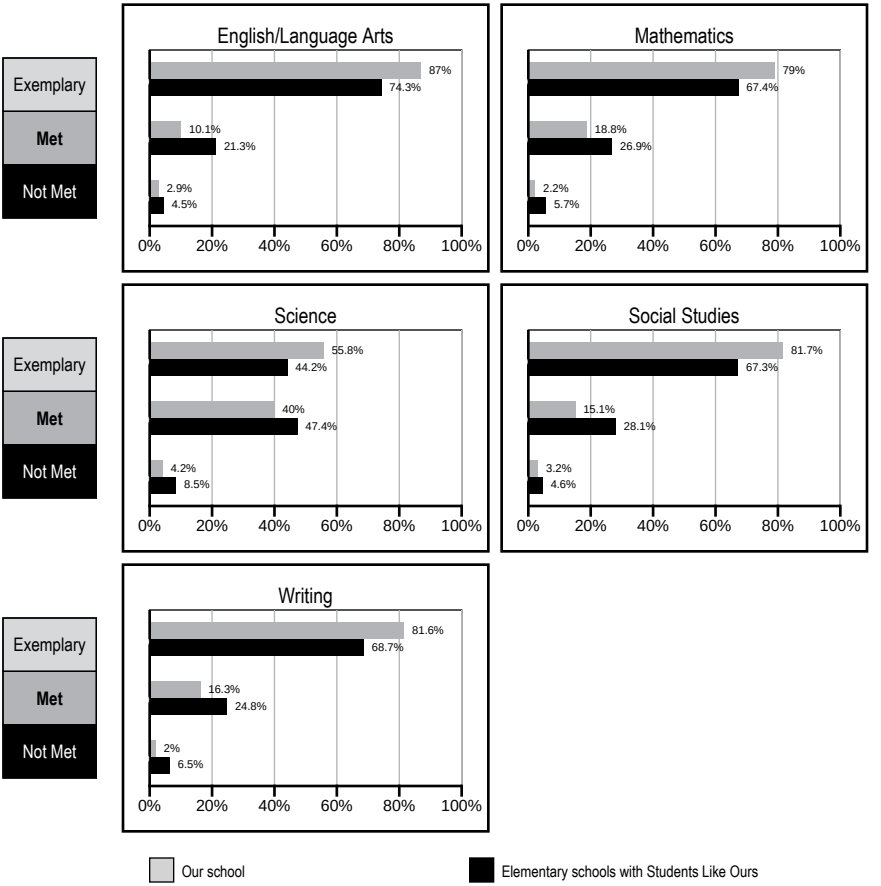
Percent of students tested in 2010-11 whose 2009-10 test scores were located	96.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=392)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	0.6%	1.1%
Attendance rate	97.0%	Up from 96.8%	96.9%	96.2%
Served by gifted and talented program	73.7%	Down from 73.8%	40.1%	13.4%
With disabilities other than speech	0.3%	Down from 1.5%	1.9%	4.1%
Older than usual for grade	0.0%	No Change	0.0%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	74.2%	Down from 80.0%	63.5%	62.5%
Continuing contract teachers	83.9%	Down from 93.3%	86.5%	88.2%
Teachers returning from previous year	81.1%	Down from 85.6%	87.4%	87.8%
Teacher attendance rate	95.5%	Up from 95.0%	95.7%	95.2%
Average teacher salary*	$47,710	Down 6.3%	$48,202	$46,773
Professional development days/teacher	3.1 days	Down from 6.1 days	11.0 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	7.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 12.8 to 1	21.5 to 1	19.9 to 1
Prime instructional time	92.0%	Up from 91.3%	92.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,405	Down 0.3%	$6,987	$7,447
Percent of expenditures for instruction**	65.7%	Down from 68.5%	70.4%	68.4%
Percent of expenditures for teacher salaries**	64.6%	Down from 67.1%	69.0%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

After a summer of packing up 103 Calhoun Street, Buist Academy moved to its temporary location in Mt. Pleasant. Our urban school is now experiencing suburban life: geese on the playing fields, kittens under the trailers, raccoons visiting and moles devouring the courtyard! While students enjoy the wide-open spaces, the faculty is adjusting to the sprawling setting of classrooms. Our growth as an International Baccalaureate World School continued through the year. In September our Primary Years Programme was re-authorized. October brought the good news of the Middle School passing its initial visit, thus making Buist the first Middle School in Charleston County to be sanctioned to teach the Middle Years Programme (MYP). As part of the requirements for MYP, the eighth grade students completed Individual Projects during
their final year. The purpose of the project is to apply the IB transdisciplinary skills to one focused topic. Projects included forming a basketball team for girls in a Title I school and taking them to a district championship; producing a video on character development as affected by school climate; redesigning a room for the Florence Crittenton Home; and designing a facility for the Upward Bound Soccer Program. Presentations were done in the spring for the seventh grade. The House system
continued to thrive with student leaders guiding the monthly meetings.
Buist received an Excellent Absolute rating on the state report card for the elementary and middle schools. The Improvement rating for both was also Excellent. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2011. In addition, the school was recognized for the ninth consecutive year by the South Carolina Education Oversight Committee for continuing to close the achievement gap in historically underachieving groups of students. For federal Adequate Yearly Progress (AYP), the school met 100% of the objectives. Twenty-seven eighth graders qualified as South Carolina Junior Scholars based on their PSAT scores. Seven seventh grade students were recognized by the Duke Talent Identification Program at the State level. Community service continued through the House system. Gift bags were assembled and holiday programs were performed for senior citizens. A food drive in the spring provided can goods for needy children to be disbursed by the Lowcountry Food Bank during the summer.
Parent support and involvement remained high during the year, with hundreds of hours being given to activities inside and outside the classrooms. Parents read with students,camped with them at Barrier Island, chaperoned them at Green River Preserve, and traveled with them to Florida and California. The PTA held the Fall Festival in November in the courtyard. The Buist Foundation conducted the Annual Campaign throughout the year. The School Improvement Council has been diligent in keeping the parents informed on the progress of the rebuilding on Calhoun Street. To date, the Board of Architectural Review has approved the conceptual design, all asbestos has been abated, the demolition packages have been sent out for bid, and selective demolition will begin in June. Our first year in the country has been successful!

Sallie L. Ballard, Principal
Claire P. Curtis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%**	Yes

* Or greater than last year

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BUIST ACADEMY										11/09/11-1001094
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	270	100	3.7	8.5	87.8	99.6	83.1	82.4	Yes	Yes
Gender										
Male	115	100	4.3	9.6	86.1	100	79.9	78.7	N/A	N/A
Female	155	100	3.2	7.7	89	99.4	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	215	100	2.3	5.6	92.1	99.5	94.8	88.9	Yes	Yes
African American	45	100	11.1	24.4	64.4	100	71.9	72.9	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	96.3	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	78	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87.5	83	I/S	I/S
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	42.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	23	100	8.7	26.1	65.2	100	72.9	75.4	I/S	I/S
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	270	100	1.5	15.6	83	99.3	82.8	81.9	Yes	Yes
Gender										
Male	115	100	0.9	14.8	84.3	100	81.1	79.9	N/A	N/A
Female	155	100	1.9	16.1	81.9	98.7	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	215	100	0.9	10.7	88.4	100	94.9	88.9	Yes	Yes
African American	45	100	4.4	42.2	53.3	95.6	70.9	71.4	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	97.4	94.6	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	79.2	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	93.8	84.4	I/S	I/S
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	40.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	23	100	N/AV	N/AV	N/AV	100	72.7	74.9	I/S	I/S

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	184	100	2.2	29.3	68.5	97.8	69.2	68.6
Gender								
Male	79	100	N/AV	N/AV	N/AV	100	68.4	68.3
Female	105	100	3.8	31.4	64.8	96.2	70	68.9
Racial/Ethnic Group								
White	144	100	0.7	25	74.3	99.3	90.4	80.7
African American	33	100	9.1	51.5	39.4	90.9	48.4	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88.2	85.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	63.3	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87	70.8
Disability Status								
Disabled	2	I/S	I/S	I/S	I/S	I/S	30.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	60.4	60.7
Socio-Economic Status								
Subsidized meals	17	100	11.8	47.1	41.2	88.2	51.8	57.3
Social Studies								
All Students	182	100	3.3	12.1	84.6	96.7	75.5	72.5
Gender								
Male	76	100	5.3	5.3	89.5	94.7	74.4	72
Female	106	100	1.9	17	81.1	98.1	76.6	73.1
Racial/Ethnic Group								
White	145	100	2.8	8.3	89	97.2	91	81
African American	29	100	6.9	34.5	58.6	93.1	60.4	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93.3	89
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	73.5
Disability Status								
Disabled	1	I/S	I/S	I/S	I/S	I/S	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	70.5	69.7
Socio-Economic Status								
Subsidized meals	14	100	7.1	35.7	57.1	92.9	61.8	62.9

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BUIST ACADEMY										11/09/11-1001094
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	92	100	1.1	14.1	84.8	98.9	75.8	73.2	97	96
Gender										
Male	44	100	N/AV	N/AV	N/AV	100	70.7	67.2	96.9	95.9
Female	48	100	2.1	10.4	87.5	97.9	81.1	79.4	97	96.1
Racial/Ethnic Group										
White	70	100	N/AV	N/AV	N/AV	100	90.8	81.5	96.9	96.1
African American	17	100	5.9	35.3	58.8	94.1	61.3	61.3	97.6	95.8
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	85.4	87	95.7	96.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69.4	66.7	94.5	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	97.8	95.9
Disability Status										
Disabled	1	I/S	I/S	I/S	I/S	I/S	23.9	26	96.5	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	67.9	65.7	97.4	96.3
Socio-Economic Status										
Subsidized meals	10	I/S	I/S	I/S	I/S	I/S	62.2	63.2	96.7	95.5

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BUIST ACADEMY 11/09/11-1001094

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	40	100	N/A	N/A	N/A	100
	4	49	100	4.2	20.8	75	95.8
	5	50	100	2	16	82	98
	6	46	100	N/A	N/A	N/A	100
	7	45	100	N/A	N/A	N/A	100
	8	47	100	N/A	N/A	N/A	100
2011	3	39	100	2.6	2.6	94.9	97.4
	4	50	100	N/AV	N/AV	N/AV	100
	5	49	100	6.1	18.4	75.5	93.9
	6	43	100	4.7	14	81.4	95.3
	7	46	100	4.3	2.2	93.5	95.7
	8	43	100	4.7	4.7	90.7	95.3
Mathematics							
2010	3	40	100	N/A	N/A	N/A	100
	4	49	100	4.2	14.6	81.3	95.8
	5	50	100	2	38	60	98
	6	46	100	N/A	N/A	N/A	100
	7	45	100	N/A	N/A	N/A	100
	8	47	100	2.1	19.1	78.7	97.9
2011	3	39	100	2.6	12.8	84.6	97.4
	4	50	100	N/AV	N/AV	N/AV	100
	5	49	100	4.1	26.5	69.4	95.9
	6	43	100	N/AV	N/AV	N/AV	100
	7	46	100	2.2	6.5	91.3	97.8
	8	43	100	N/AV	N/AV	N/AV	100
Science							
2010	3	20	100	5	15	80	95
	4	49	100	8.3	25	66.7	91.7
	5	25	100	12	56	32	88
	6	23	100	N/A	N/A	N/A	100
	7	45	100	N/A	N/A	N/A	100
	8	23	100	N/A	N/A	N/A	100
2011	3	20	100	5	15	80	95
	4	50	100	4	52	44	96
	5	25	100	4	36	60	96
	6	22	100	N/AV	N/AV	N/AV	100
	7	46	100	N/AV	N/AV	N/AV	100
	8	21	100	N/AV	N/AV	N/AV	100

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	20	100	N/A	N/A	N/A	100
	4	49	100	6.3	14.6	79.2	93.8
	5	25	100	4	36	60	96
	6	23	100	N/A	N/A	N/A	100
	7	45	100	2.2	15.6	82.2	97.8
	8	24	100	N/A	N/A	N/A	100
2011	3	19	100	N/AV	N/AV	N/AV	100
	4	50	100	N/AV	N/AV	N/AV	100
	5	24	100	12.5	12.5	75	87.5
	6	21	100	N/AV	N/AV	N/AV	100
	7	46	100	2.2	13	84.8	97.8
	8	22	100	9.1	9.1	81.8	90.9
Writing							
2010	3	40	100	N/AV	N/AV	N/AV	100
	4	49	100	N/AV	N/AV	N/AV	100
	5	50	98	N/AV	N/AV	N/AV	100
	6	47	100	N/AV	N/AV	N/AV	100
	7	46	100	2.2	8.7	89.1	97.8
	8	47	100	N/AV	N/AV	N/AV	100
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	2	16.3	81.6	98
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	43	100	N/AV	N/AV	N/AV	100

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