

STONO PARK ELEMENTARY

1699 Garden St.
Charleston, SC 29407

Grades	PK-5 Elementary School	
Enrollment	317 Students	
Principal	Michelle Simmons	843-763-1507
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Good**	**Good**
2010	Good	Average
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

STONO PARK ELEMENTARY	11/09/11-1001085

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

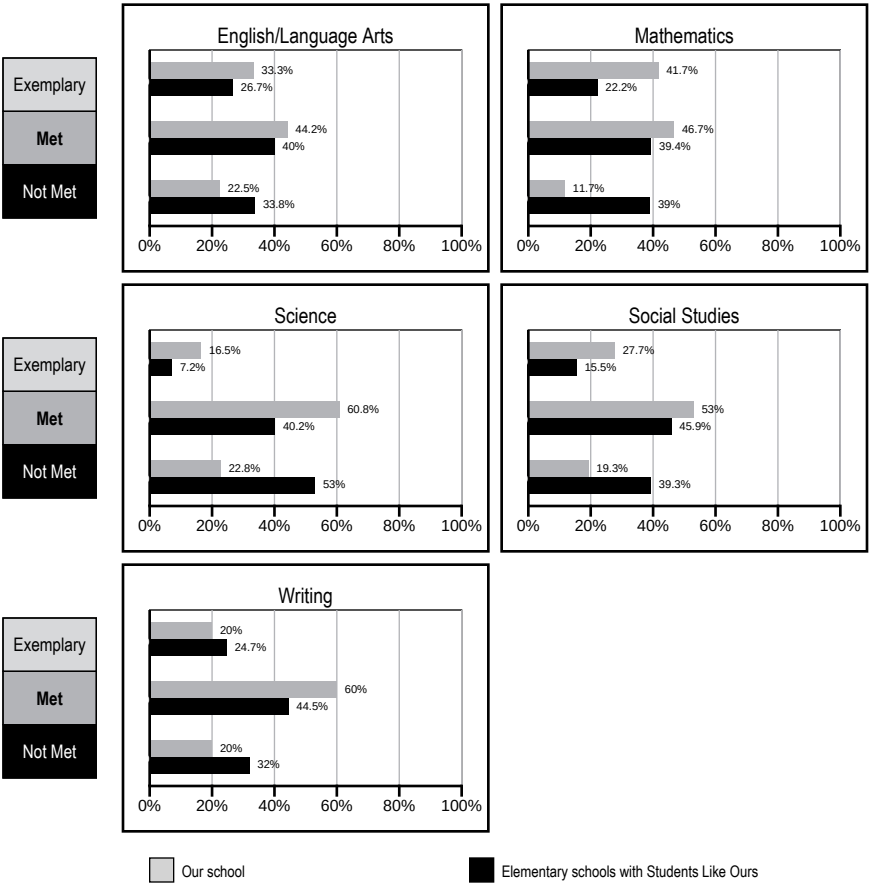
Percent of students tested in 2010-11 whose 2009-10 test scores were located	100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	88	51	23

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=317)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Up from 1.0%	1.5%	1.1%
Attendance rate	97.0%	Up from 95.4%	96.2%	96.2%
Served by gifted and talented program	6.3%	Up from 5.1%	5.4%	13.4%
With disabilities other than speech	0.0%	Down from 3.4%	4.2%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Up from 55.6%	61.9%	62.5%
Continuing contract teachers	84.0%	Down from 88.9%	82.4%	88.2%
Teachers returning from previous year	83.9%	Down from 84.7%	84.7%	87.8%
Teacher attendance rate	98.2%	Up from 98.1%	95.2%	95.2%
Average teacher salary*	$45,997	Down 4.0%	$45,188	$46,773
Professional development days/teacher	9.2 days	Up from 7.9 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.4 to 1	17.6 to 1	19.9 to 1
Prime instructional time	94.7%	Up from 93.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,847	Up 3.9%	$8,449	$7,447
Percent of expenditures for instruction**	71.6%	Down from 73.7%	67.8%	68.4%
Percent of expenditures for teacher salaries**	68.7%	Down from 70.7%	64.5%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2010-2011 school year has been marked by high achievement and award winning accomplishments for Stono Park Elementary. Our goal has been to duplicate and maintain high levels of success. Our approach by design is making standards based teaching the top priority. Moving more students to proficient and advanced levels, literacy improvement and teacher quality have been our other key themes.

Stono Park staff continues to grow professionally to refine their teaching practices. The faculty participates in Teacher Curriculum Team meetings, monthly faculty meetings and professional development sessions. The implementation of the Coherent Curriculum, along with standards-based instruction delivered by high performing teachers serves as the foundation of our core work. In 2010, the school earned an Absolute Rating of Good on the state report card, which is an improvement from an Average rating the previous four years. Stono Park made AYP in 2010. The school was recognized for Exemplary implementation of our Response to Intervention program and received the Banner award for a second year for Positive Behavior Intervention Supports.

Early literacy instruction and intervention was a focus for this academic year. The development of First Grade Academy along with Read Well, a research-based reading program allows Stono Park to provide a solid foundation for early reading success. We have also instituted various programs to promote a focus on literacy as well as teaching and learning. The 25 Book Campaign, MAP Masters, Positive Referrals and a Monthly Character Education Award encourages our boys and girls to strive for excellence. There is a quarterly school - wide writing exercise and daily targeted assistance from certified support personnel offering students instruction at their respective levels.

Our students participate in school-wide Book of the Month units, instructional field trips and computer assisted instructional programs. We have a Pre-School club that is innovative in promoting literacy and supporting parents. A fresh fruit and vegetable grant helps us to encourage healthy living and choices with a daily snack option to students.

We engage our families and the school community in the educational process every chance we get! An annual Meet the Teacher/Open House night, quarterly parent newsletters, weekly preview sheets, PTA meetings, ParentLink calls and the 1st Annual Reading Celebration all contribute to building strong partnerships. We look forward to establishing new alliances with business partners and volunteers.

At Stono Park Elementary, we believe that it is our charge to develop students who are prepared to compete in a global society. We will continue to focus on providing a safe and caring learning environment where academic excellence is the standard.

Michelle Simmons, Principal
Barbara Ramsey, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	42	31
Percent satisfied with learning environment	100.0%	69.0%	93.3%
Percent satisfied with social and physical environment	100.0%	66.7%	93.3%
Percent satisfied with school-home relations	83.3%	76.2%	93.5%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%**	Yes

* Or greater than last year

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STONO PARK ELEMENTARY										11/09/11-1001085
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	126	99.2	22.5	44.2	33.3	87.5	83.1	82.4	Yes	Yes
Gender										
Male	69	100	23.5	45.6	30.9	83.8	79.9	78.7	N/A	N/A
Female	57	98.3	21.2	42.3	36.5	92.3	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	20	95	21.1	31.6	47.4	94.7	94.8	88.9	I/S	I/S
African American	102	100	23.2	46.5	30.3	85.9	71.9	72.9	Yes	Yes
Asian/Pacific Islander	2	I/S	N/A	N/A	N/A	N/A	96.3	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	78	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	83	I/S	I/S
Disability Status										
Disabled	11	100	54.5	27.3	18.2	45.5	42.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	115	100	22.7	46.4	30.9	87.3	72.9	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	126	99.2	11.7	46.7	41.7	92.5	82.8	81.9	Yes	Yes
Gender										
Male	69	100	17.6	42.6	39.7	89.7	81.1	79.9	N/A	N/A
Female	57	98.3	3.8	51.9	44.2	96.2	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	20	95	10.5	47.4	42.1	94.7	94.9	88.9	I/S	I/S
African American	102	100	12.1	45.5	42.4	91.9	70.9	71.4	Yes	Yes
Asian/Pacific Islander	2	I/S	N/A	N/A	N/A	N/A	97.4	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	84.4	I/S	I/S
Disability Status										
Disabled	11	100	27.3	63.6	9.1	81.8	40.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	115	100	12.7	47.3	40	91.8	72.7	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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STONO PARK ELEMENTARY								11/09/11-1001085
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	83	100	22.8	60.8	16.5	77.2	69.2	68.6
Gender								
Male	48	100	29.8	48.9	21.3	70.2	68.4	68.3
Female	35	100	12.5	78.1	9.4	87.5	70	68.9
Racial/Ethnic Group								
White	14	100	14.3	42.9	42.9	85.7	90.4	80.7
African American	67	100	24.6	64.6	10.8	75.4	48.4	51.4
Asian/Pacific Islander	2	I/S	N/A	N/A	N/A	N/A	88.2	85.3
Hispanic	N/A	N/AV	I/S	I/S	I/S	I/S	63.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87	70.8
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	30.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	60.4	60.7
Socio-Economic Status								
Subsidized meals	78	100	23	62.2	14.9	77	51.8	57.3
Social Studies								
All Students	86	100	19.3	53	27.7	80.7	75.5	72.5
Gender								
Male	48	100	17	48.9	34	83	74.4	72
Female	38	100	22.2	58.3	19.4	77.8	76.6	73.1
Racial/Ethnic Group								
White	12	100	25	33.3	41.7	75	91	81
African American	72	100	18.8	55.1	26.1	81.2	60.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	69	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	73.5
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	70.5	69.7
Socio-Economic Status								
Subsidized meals	78	100	21.3	54.7	24	78.7	61.8	62.9

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STONO PARK ELEMENTARY										11/09/11-1001085
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	46	100	20	60	20	80	75.8	73.2	97	96
Gender										
Male	22	100	27.3	45.5	27.3	72.7	70.7	67.2	97	95.9
Female	24	100	13	73.9	13	87	81.1	79.4	97.1	96.1
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	90.8	81.5	95.7	96.1
African American	39	100	23.1	64.1	12.8	76.9	61.3	61.3	97.3	95.8
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	85.4	87	97.2	96.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69.4	66.7	95.4	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.9
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	23.9	26	96.6	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	67.9	65.7	95.6	96.3
Socio-Economic Status										
Subsidized meals	43	100	19	61.9	19	81	62.2	63.2	97	95.5

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	50	100	14.9	25.5	59.6	85.1
	4	49	100	29.5	43.2	27.3	70.5
	5	46	100	19.5	58.5	22	80.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	35	97.1	25	28.1	46.9	75
	4	44	100	19	38.1	42.9	81
	5	47	100	23.9	60.9	15.2	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	50	100	19.1	21.3	59.6	80.9
	4	49	100	15.9	52.3	31.8	84.1
	5	46	100	29.3	36.6	34.1	70.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	35	97.1	6.3	43.8	50	93.8
	4	44	100	11.9	35.7	52.4	88.1
	5	47	100	15.2	58.7	26.1	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	25	96	20.8	62.5	16.7	79.2
	4	49	100	27.3	63.6	9.1	72.7
	5	24	100	57.1	33.3	9.5	42.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	16	100	26.7	66.7	6.7	73.3
	4	44	100	19	66.7	14.3	81
	5	23	100	27.3	45.5	27.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	25	100	8.7	47.8	43.5	91.3
	4	49	100	20.5	56.8	22.7	79.5
	5	22	100	25	50	25	75
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	18	100	11.8	52.9	35.3	88.2
	4	44	100	16.7	61.9	21.4	83.3
	5	24	100	29.2	37.5	33.3	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	49	100	18.8	29.2	52.1	81.3
	4	48	97.9	24.4	51.1	24.4	75.6
	5	44	100	23.8	40.5	35.7	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	100	20	60	20	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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