



ANGEL OAK ELEMENTARY

6134 Chisolm Road
Johns Island, SC 29455

Grades	PK-5 Elementary School	
Enrollment	379 Students	
Principal	Rodney Moore	843-559-6412
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Good
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

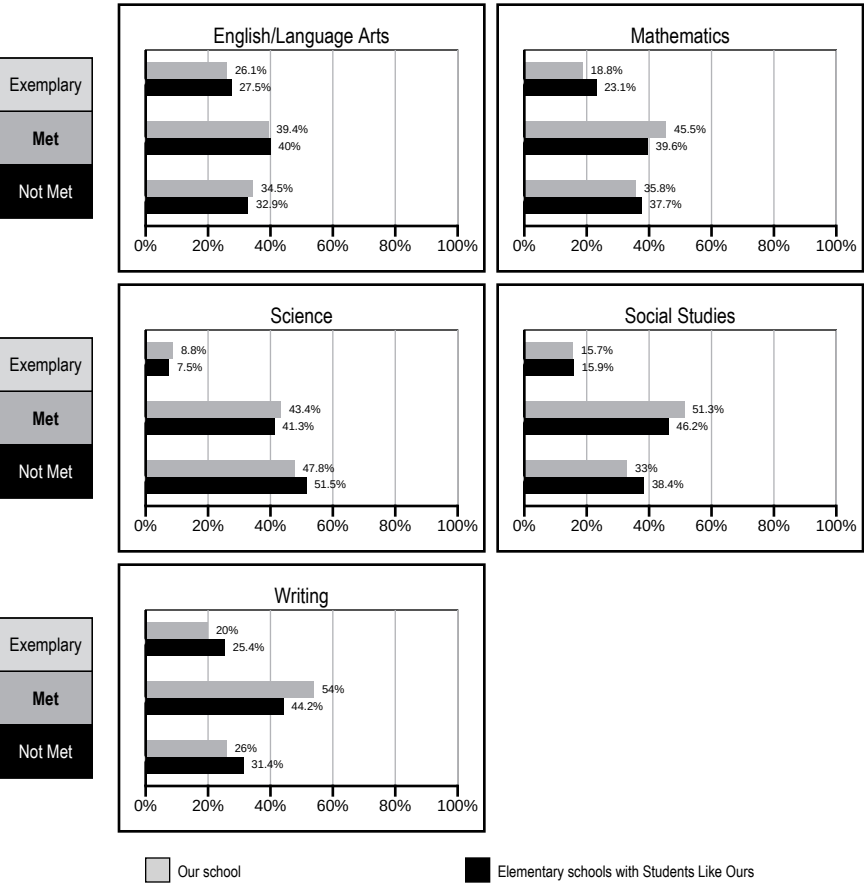
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	108	53	22

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=379)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 1.1%	1.5%	1.1%
Attendance rate	96.9%	Up from 96.6%	95.9%	96.2%
Served by gifted and talented program	8.0%	Down from 10.7%	6.0%	13.4%
With disabilities other than speech	1.4%	Down from 3.1%	4.3%	4.1%
Older than usual for grade	0.3%	Down from 0.6%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.3%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Up from 55.9%	61.8%	62.5%
Continuing contract teachers	82.4%	Up from 64.7%	83.3%	88.2%
Teachers returning from previous year	87.7%	Up from 79.9%	85.3%	87.8%
Teacher attendance rate	97.3%	Down from 98.1%	95.1%	95.2%
Average teacher salary*	\$41,255	Down 1.9%	\$45,250	\$46,773
Professional development days/teacher	21.9 days	Up from 17.8 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.3	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 17.0 to 1	17.7 to 1	19.9 to 1
Prime instructional time	94.1%	Down from 94.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,963	Up 1.2%	\$8,300	\$7,447
Percent of expenditures for instruction**	68.0%	Down from 69.5%	67.9%	68.4%
Percent of expenditures for teacher salaries**	64.7%	Up from 64.4%	64.5%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Angel Oak Elementary School is a Title 1 neighborhood school located on Johns Island. Through shared decision making, a positive climate and high expectations, the Angel Oak family made great strides during the 2010-2011 school year. Four hundred students in Child Development through Fifth Grade attended our 2010 Palmetto Gold and Silver Award School. At Angel Oak we use data to drive our instructional decisions. Our academic success is directly tied to our collaborative teacher teams, a standards driven curriculum, and the interventions we use to assist students toward reaching their maximum potential.

The 2010 PASS results revealed gains in areas tested and earned our school an "Average" report card Absolute Rating and an "Excellent" Growth Rating. Angel Oak was recognized by the Charleston County School District as an "Innovating school" for high ratings of our total school program. Our test scores and this honor indicate that we are successfully accomplishing our mission of "Achieving Academic Excellence in an Ever-Changing World". Our mission includes an "Educating the Whole Child" approach and addresses students who are Ready to learn, Respectful, Responsible and critical thinkers. Literacy is the central focus at Angel Oak Elementary School. Project Read, a research based program that introduces students to various strategies to assist with the five big ideas of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension) is being implemented. Every classroom is equipped with a SMART Board, computers, document camera and students are engaged with technology daily. During the 2011-2012 school year, teachers will continue to receive professional development in literacy and brain compatible teaching and learning strategies.

During the year, our students, families and staff participated in a variety of academic, social and community activities. Staff development focused on research based strategies for increasing student achievement through Exceeding Expectations: Implementing Brain Research In The Classroom and Madeline Hunter's Mastery Teaching. Staff members attended workshops, conferences, enrolled in courses and visited other classrooms to enhance instruction. Many students participated in our after school enrichment programs. Our PTA and SIC sponsored events such as: Reading Carnival, Family Reading Night, Family Math and Science Night, Family Movie Night, and PBIS Celebrations. Our students were active in service projects, musical performances and competitions. Canned goods and "Angel Tree" contributions were collected during the holiday season for needy families. Students raised funds with the help of the Angel Oak Student Council for the, Alzheimer's Association, Leukemia Society, Muscular Dystrophy, and education opportunities for students in Afghanistan. Our students competed in math contests, spelling bees, essay contests, art contests, tennis and track competitions and the Lowcountry Science Fair.

As we strive to move more students into the "Exemplary" category on PASS, our staff will continue to develop and implement strategies to meet the needs of each learner. At Angel Oak Elementary, we believe all students can reach their APEX and we celebrate each student's diversity and success.

Rodney Moore, Principal
Kristol Lumley, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	52	35
Percent satisfied with learning environment	97.1%	84.3%	94.3%
Percent satisfied with social and physical environment	88.2%	86.0%	91.4%
Percent satisfied with school-home relations	61.8%	94.0%	97.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	NO
---------------------------------	----

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
---------------------------	--

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	175	100	34.9	39.2	25.9	76.5	83.1	82.4	Yes	Yes
Gender										
Male	91	100	40.7	34.9	24.4	68.6	79.9	78.7	N/A	N/A
Female	84	100	28.8	43.8	27.5	85	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	39	100	38.2	26.5	35.3	73.5	94.8	88.9	I/S	I/S
African American	75	100	30.6	48.6	20.8	76.4	71.9	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	96.3	93	I/S	I/S
Hispanic	59	100	37.9	34.5	27.6	79.3	78	79.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	87.5	83	I/S	I/S
Disability Status										
Disabled	16	100	68.8	18.8	12.5	43.8	42.6	48.1	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	55	100	38.2	32.7	29.1	78.2	76.9	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	156	100	38.5	38.5	23	74.3	72.9	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	175	100	35.5	45.8	18.7	76.5	82.8	81.9	No	Yes
Gender										
Male	91	100	41.9	38.4	19.8	73.3	81.1	79.9	N/A	N/A
Female	84	100	28.8	53.8	17.5	80	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	39	100	29.4	50	20.6	82.4	94.9	88.9	I/S	I/S
African American	75	100	30.6	50	19.4	76.4	70.9	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	97.4	94.6	I/S	I/S
Hispanic	59	100	44.8	39.7	15.5	72.4	79.2	81.1	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	93.8	84.4	I/S	I/S
Disability Status										
Disabled	16	100	68.8	18.8	12.5	43.8	40.8	47.3	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	55	100	43.6	40	16.4	70.9	78.8	81.4	No	Yes
Socio-Economic Status										
Subsidized meals	156	100	37.2	44.6	18.2	75	72.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	119	100	47.4	43	9.6	52.6	69.2	68.6
Gender								
Male	59	100	48.2	39.3	12.5	51.8	68.4	68.3
Female	60	100	46.6	46.6	6.9	53.4	70	68.9
Racial/Ethnic Group								
White	26	100	52.2	43.5	4.3	47.8	90.4	80.7
African American	51	100	48	42	10	52	48.4	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.2	85.3
Hispanic	42	100	43.9	43.9	12.2	56.1	63.3	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	87	70.8
Disability Status								
Disabled	12	100	75	16.7	8.3	25	30.6	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9
English Proficiency								
Limited English Proficient	39	100	44.7	42.1	13.2	55.3	60.4	60.7
Socio-Economic Status								
Subsidized meals	104	100	49	42	9	51	51.8	57.3

Social Studies								
All Students	121	100	33	51.3	15.7	67	75.5	72.5
Gender								
Male	66	100	39.7	46	14.3	60.3	74.4	72
Female	55	100	25	57.7	17.3	75	76.6	73.1
Racial/Ethnic Group								
White	28	100	32	48	20	68	91	81
African American	54	100	29.4	58.8	11.8	70.6	60.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	89
Hispanic	37	100	37.8	45.9	16.2	62.2	69	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	73.5
Disability Status								
Disabled	12	100	58.3	33.3	8.3	41.7	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	35	100	38.9	44.4	16.7	61.1	70.5	69.7
Socio-Economic Status								
Subsidized meals	110	100	35.6	51.9	12.5	64.4	61.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	53	98.1	26	54	20	74	75.8	73.2	96.9	96
Gender										
Male	28	96.4	26.9	50	23.1	73.1	70.7	67.2	97	95.9
Female	25	100	25	58.3	16.7	75	81.1	79.4	96.9	96.1
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	90.8	81.5	96.1	96.1
African American	26	96.2	24	56	20	76	61.3	61.3	97.1	95.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85.4	87	98.5	96.9
Hispanic	17	100	25	50	25	75	69.4	66.7	97.3	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	98	95.9
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	23.9	26	96.2	94.9
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.5	94.8	98
English Proficiency										
Limited English Proficient	15	100	26.7	46.7	26.7	73.3	67.9	65.7	97.3	96.3
Socio-Economic Status										
Subsidized meals	47	97.9	28.9	53.3	17.8	71.1	62.2	63.2	96.9	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	70	100	36.2	40.6	23.2	63.8
	4	61	100	24.1	44.8	31	75.9
	5	73	100	13	49.3	37.7	87
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	56	100	36.5	26.9	36.5	63.5
	4	65	100	39.7	42.9	17.5	60.3
	5	54	100	27.5	47.1	25.5	72.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	70	100	53.6	33.3	13	46.4
	4	61	100	22.4	55.2	22.4	77.6
	5	73	100	23.2	44.9	31.9	76.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	56	100	53.8	34.6	11.5	46.2
	4	65	100	33.3	39.7	27	66.7
	5	54	100	19.6	64.7	15.7	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	36	100	80	17.1	2.9	20
	4	61	100	41.4	56.9	1.7	58.6
	5	36	100	25.7	54.3	20	74.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	27	100	61.5	26.9	11.5	38.5
	4	65	100	47.6	44.4	7.9	52.4
	5	27	100	32	56	12	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	34	100	38.2	38.2	23.5	61.8
	4	61	100	19	63.8	17.2	81
	5	37	97.3	17.6	55.9	26.5	82.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	29	100	30.8	57.7	11.5	69.2
	4	65	100	34.9	50.8	14.3	65.1
	5	27	100	30.8	46.2	23.1	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	72	98.6	33.3	40.6	26.1	66.7
	4	63	98.4	30.5	45.8	23.7	69.5
	5	72	98.6	11.6	44.9	43.5	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	98.1	26	54	20	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample