



FAIRFAX ELEMENTARY

734 14th Street East
Fairfax, SC 29827

Grades	PK-5 Elementary School	
Enrollment	269 Students	
Principal	Ranston K. Chandler	850-632-2536
Superintendent	Dr. Harold McClain	803-584-4603
Board Chair	Mr. Willie Priester	803-584-3627

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

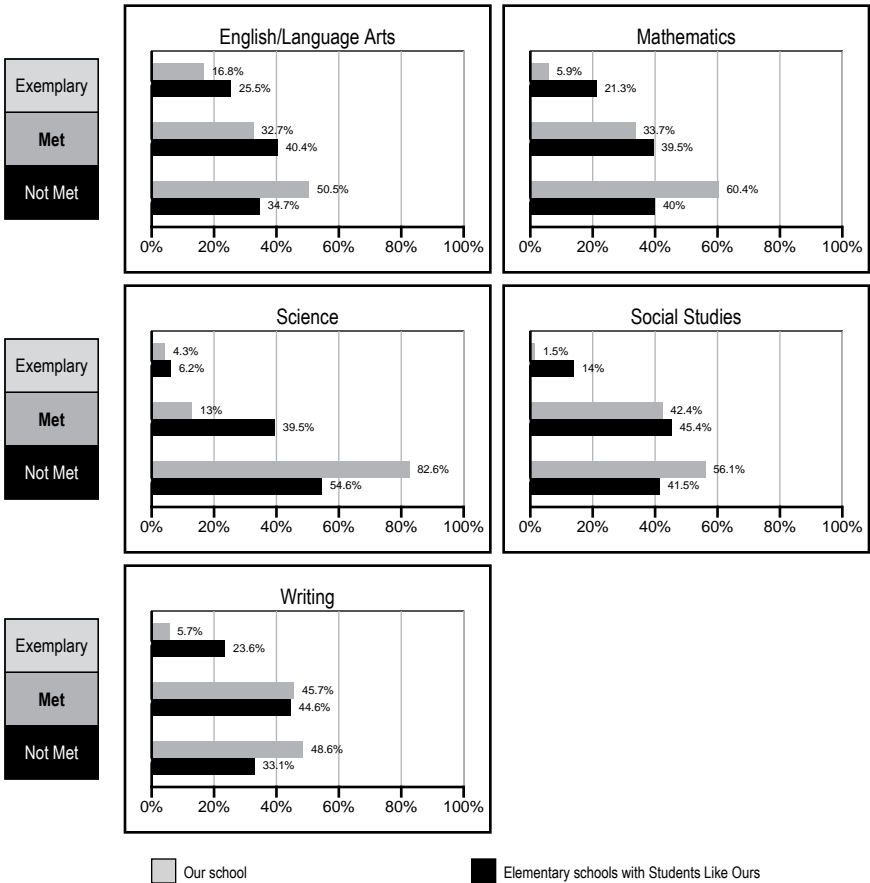
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	58	42	18

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=269)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	13.7%	Up from 0.4%	1.5%	1.1%
Attendance rate	95.5%	Up from 95.1%	96.0%	96.2%
Served by gifted and talented program	0.0%	No Change	5.1%	13.4%
With disabilities other than speech	0.4%	Down from 6.1%	4.4%	4.1%
Older than usual for grade	3.3%	Up from 1.5%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	39.1%	No Change	61.2%	62.5%
Continuing contract teachers	65.2%	Up from 56.5%	81.1%	88.2%
Teachers returning from previous year	79.2%	Down from 79.6%	84.6%	87.8%
Teacher attendance rate	94.3%	N/R	95.3%	95.2%
Average teacher salary*	\$41,014	Up 1.1%	\$45,155	\$46,773
Professional development days/teacher	11.3 days	Up from 7.0 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	17.5 to 1	19.9 to 1
Prime instructional time	89.0%	N/R	90.1%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	67.5%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,963	Up 12.1%	\$8,463	\$7,447
Percent of expenditures for instruction**	67.7%	Up from 64.9%	67.3%	68.4%
Percent of expenditures for teacher salaries**	60.2%	Up from 54.8%	63.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Fairfax Elementary is one of two elementary schools located in rural Allendale County. Serving approximately 294 students, Fairfax has a diverse student population and a staff of over 50 including administrators, teachers, teacher assistants, guidance counselor, cafeteria workers and custodians.

First known as Fairfax Training School (1955-1956), serving all African American students. During the school year of 1971-1972, the name was changed to Fairfax Elementary School. The principal at that time was Louis Bryan. In 2009, Ranston K. Chandler was appointed principal of Fairfax Elementary School and is entering year three.

Our school is comprised of Pre-K through Fifth Grade, Primary and Lower Elementary Montessori and a Mainstream Special Education class. During the 2009-2010 school year, FES made AYP. The parents, School Improvement Council (SIC), Parent Teacher Association (PTA), School Board of Allendale County Schools and community members support the mission, vision and goals of Fairfax Elementary School; thus leaving "NO CHILD LEFT BEHIND."

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	44	23
Percent satisfied with learning environment	95.5%	88.6%	85.7%
Percent satisfied with social and physical environment	76.2%	88.6%	68.2%
Percent satisfied with school-home relations	61.9%	65.1%	91.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	12.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	24.8%	0.0%	No
Student attendance rate	95.5%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	116	98.3	50	33.3	16.7	64.7	52.8	82.4	Yes	Yes
Gender										
Male	67	97	62.7	32.2	5.1	54.2	45.8	78.7	N/A	N/A
Female	49	100	32.6	34.9	32.6	79.1	61.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	81.8	88.9	I/S	I/S
African American	109	98.2	52.1	31.3	16.7	63.5	52.2	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	53.3	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	14	100	N/AV	N/AV	N/AV	25	23.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	46.2	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	111	98.2	50.5	32.3	17.2	64.6	52.3	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	116	98.3	60.8	33.3	5.9	51	49.3	81.9	No	Yes
Gender										
Male	67	97	N/AV	N/AV	N/AV	49.2	45.8	79.9	N/A	N/A
Female	49	100	51.2	34.9	14	53.5	53.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	54.5	88.9	I/S	I/S
African American	109	98.2	60.4	34.4	5.2	51	48.7	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	14	100	N/AV	N/AV	N/AV	33.3	22.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	61.5	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	111	98.2	60.6	33.3	6.1	51.5	48.5	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	79	100	81.4	14.3	4.3	18.6	24.5	68.6
Gender								
Male	48	100	81.8	15.9	2.3	18.2	21.6	68.3
Female	31	100	80.8	11.5	7.7	19.2	28.5	68.9
Racial/Ethnic Group								
White	4	I/S	I/S	I/S	I/S	I/S	I/S	80.7
African American	73	100	83.1	13.8	3.1	16.9	24.4	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	12	100	N/AV	N/AV	N/AV	18.2	14.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	76	100	80.9	14.7	4.4	19.1	23.5	57.3
Social Studies								
All Students	74	100	55.2	41.8	3	44.8	37.4	72.5
Gender								
Male	41	100	68.4	26.3	5.3	31.6	34.1	72
Female	33	100	N/AV	N/AV	N/AV	62.1	41.5	73.1
Racial/Ethnic Group								
White	1	I/S	I/S	I/S	I/S	I/S	I/S	81
African American	70	100	56.3	42.2	1.6	43.8	37.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	89
Hispanic	3	I/S	I/S	I/S	I/S	I/S	45.5	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	15	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	71	100	56.9	40	3.1	43.1	36.1	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	41	97.6	48.6	45.7	5.7	51.4	48.8	73.2	95.5	95
Gender										
Male	25	96	57.1	38.1	4.8	42.9	41.5	67.2	95.8	94.8
Female	16	100	35.7	57.1	7.1	64.3	58.6	79.4	95	95.2
Racial/Ethnic Group										
White	2	I/S	I/S	I/S	I/S	I/S	I/S	81.5	94.3	93.1
African American	38	100	48.5	48.5	3	51.5	48.7	61.3	95.5	95.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	87	N/A	95.8
Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	66.7	96.7	92.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	97
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	15.8	26	95.5	94.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	65.7	97.8	92.4
Socio-Economic Status										
Subsidized meals	39	97.4	50	44.1	5.9	50	48.2	63.2	95.5	95

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	38	100	62.2	27	10.8	37.8
	4	46	100	52.5	32.5	15	47.5
	5	40	100	47.4	42.1	10.5	52.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	36	100	34.4	28.1	37.5	65.6
	4	38	100	58.8	35.3	5.9	41.2
	5	42	95.2	55.6	36.1	8.3	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	38	100	81.1	16.2	2.7	18.9
	4	46	100	45	50	5	55
	5	40	100	63.2	34.2	2.6	36.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	36	100	50	37.5	12.5	50
	4	38	100	70.6	26.5	2.9	29.4
	5	42	95.2	61.1	36.1	2.8	38.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	18	100	N/A	N/A	N/A	5.6
	4	46	100	65	30	5	35
	5	21	95.2	N/A	N/A	N/A	20
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	20	100	76.5	11.8	11.8	23.5
	4	38	100	N/AV	N/AV	N/AV	17.6
	5	21	100	84.2	10.5	5.3	15.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	20	100	N/A	N/A	N/A	15.8
	4	44	100	60.5	34.2	5.3	39.5
	5	19	94.7	N/A	N/A	N/A	6.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	16	100	33.3	60	6.7	66.7
	4	38	100	N/AV	N/AV	N/AV	44.1
	5	20	100	72.2	22.2	5.6	27.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	38	100	73	21.6	5.4	27
	4	45	95.6	73.7	23.7	2.6	26.3
	5	40	100	52.6	39.5	7.9	47.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	41	97.6	48.6	45.7	5.7	51.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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