



NORTH AUGUSTA ELEMENTARY

400 East Spring Grove
North Augusta, SC 29841

Grades	PK-5 Elementary School	
Enrollment	717 Students	
Principal	Laurie Reese	803-442-6280
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Good	Excellent
2009	Average	Good
2008	Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

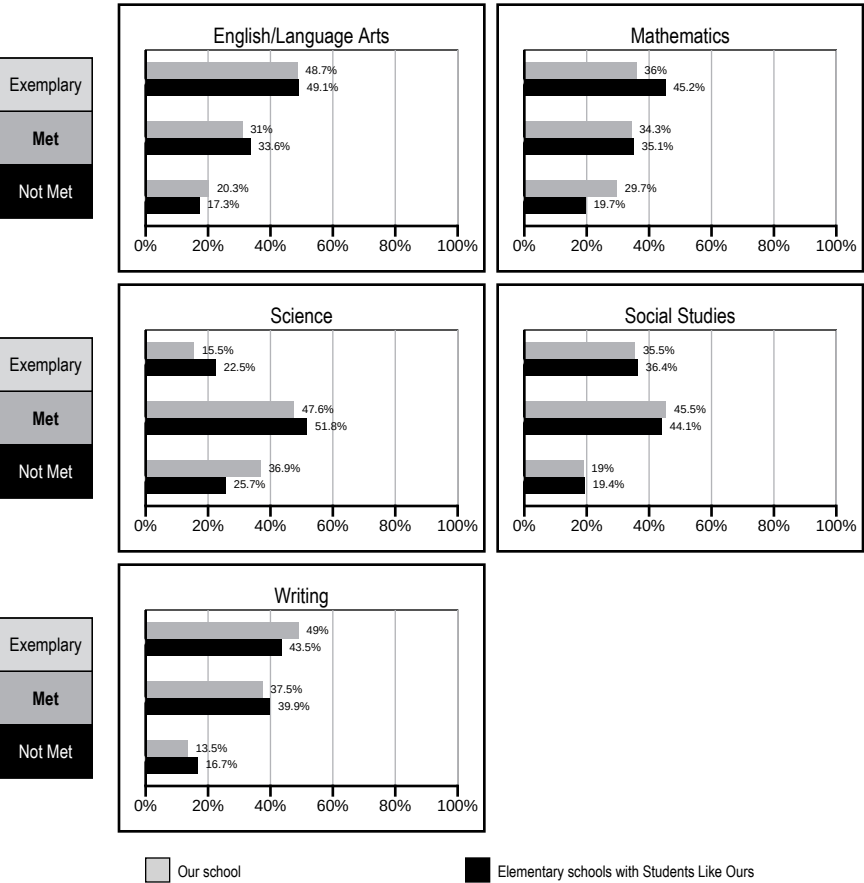
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 91.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	46	15	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=717)				
First graders who attended full-day kindergarten	95.3%	Up from 88.8%	100.0%	100.0%
Retention rate	2.2%	Up from 1.3%	0.8%	1.1%
Attendance rate	96.2%	Down from 99.9%	96.2%	96.2%
Served by gifted and talented program	14.4%	Up from 12.7%	19.6%	13.4%
With disabilities other than speech	4.3%	Down from 7.4%	3.7%	4.1%
Older than usual for grade	0.6%	Up from 0.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	67.4%	Down from 69.8%	64.7%	62.5%
Continuing contract teachers	89.1%	Down from 93.0%	91.3%	88.2%
Teachers returning from previous year	95.4%	Up from 92.0%	89.6%	87.8%
Teacher attendance rate	95.3%	Up from 94.3%	95.3%	95.2%
Average teacher salary*	\$49,299	Down 1.5%	\$47,826	\$46,773
Professional development days/teacher	8.9 days	Down from 9.3 days	10.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.9 to 1	20.8 to 1	19.9 to 1
Prime instructional time	90.7%	Down from 93.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Up from 92.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,241	Down 3.7%	\$7,021	\$7,447
Percent of expenditures for instruction**	75.8%	Up from 72.0%	68.8%	68.4%
Percent of expenditures for teacher salaries**	72.7%	Up from 69.7%	66.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

North Augusta Elementary School's mission is to work cooperatively with parents and the community to promote academic success and critical thinking in a safe, challenging environment. As a 2010 South Carolina Red Carpet School and 2010 Palmetto Gold and Silver Award recipient, NAE has demonstrated its ability to provide a family-friendly environment throughout the school while, at the same time, continuing to maintain high expectations and provide an excellent academic program for all students.

Learning experiences at North Augusta Elementary are planned throughout the year to engage the learners and maintain their excitement about learning. The fifth grade students participate in the Brick Pond Project, an on site research study related to science standards. All NAE students participate in interactive school activities such as International Day, Science and Math Day and Career Day. Single gender classes in grade five show measurable academic success for students, and are enhanced with methods teachers learn through ongoing staff development offered by the South Carolina State Department of Education.

State of the art technology, including sound-field systems and interactive white boards, are available in every classroom to promote auditory and visual attention of the students. The SCETV Streamline and other online sites provide unlimited resources and access to information.

At North Augusta Elementary, we strive for excellence! With high expectations, innovative instructional strategies and a caring environment for the NAE faculty, staff, students and families, North Augusta Elementary will "Believe and Achieve."

Laurie Reese, Principal
Katherine Smith, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	43	98	48
Percent satisfied with learning environment	79.1%	76.3%	83.3%
Percent satisfied with social and physical environment	88.4%	79.4%	85.4%
Percent satisfied with school-home relations	87.8%	82.7%	85.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	320	100	20.1	31	48.8	86.5	82.9	82.4	Yes	Yes
Gender										
Male	158	100	22.8	29.5	47.7	83.2	79.3	78.7	N/A	N/A
Female	162	100	17.5	32.5	50	89.6	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	172	100	13.1	26.2	60.7	92.3	87.5	88.9	Yes	Yes
African American	121	100	29.1	36.4	34.5	79.1	75.5	72.9	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	23	100	27.3	36.4	36.4	81.8	81.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	95.7	83	I/S	I/S
Disability Status										
Disabled	31	100	67.7	22.6	9.7	45.2	43.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	22	100	25	45	30	80	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	180	100	29.5	36.1	34.3	78.9	76.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	320	100	29.4	34.3	36.3	83.2	80.6	81.9	Yes	Yes
Gender										
Male	158	100	30.2	23.5	46.3	80.5	79	79.9	N/A	N/A
Female	162	100	28.6	44.8	26.6	85.7	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	172	100	16.7	37.5	45.8	91.1	86	88.9	Yes	Yes
African American	121	100	47.3	29.1	23.6	72.7	71.7	71.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	23	100	40.9	31.8	27.3	72.7	78.5	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.5	84.4	I/S	I/S
Disability Status										
Disabled	31	100	83.9	9.7	6.5	22.6	41.3	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	22	100	40	30	30	75	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	180	100	43.4	35.5	21.1	74.7	73.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	220	100	36.4	46.9	16.7	63.6	64.8	68.6
Gender								
Male	103	100	35.1	41.2	23.7	64.9	65.1	68.3
Female	117	100	37.5	51.8	10.7	62.5	64.4	68.9
Racial/Ethnic Group								
White	122	100	23.3	52.5	24.2	76.7	74.3	80.7
African American	76	100	60.3	35.3	4.4	39.7	49.3	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	19	100	33.3	50	16.7	66.7	59.8	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	70.8
Disability Status								
Disabled	18	100	72.2	11.1	16.7	27.8	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	16	100	33.3	46.7	20	66.7	58.9	60.7
Socio-Economic Status								
Subsidized meals	121	100	52.2	44.2	3.5	47.8	53.6	57.3

Social Studies								
All Students	217	100	18.9	45.3	35.8	81.1	66.7	72.5
Gender								
Male	108	100	19	41	40	81	67.1	72
Female	109	100	18.8	49.5	31.7	81.2	66.2	73.1
Racial/Ethnic Group								
White	115	100	9.9	40.5	49.5	90.1	72.6	81
African American	88	100	31.2	50.6	18.2	68.8	56.9	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	11	100	18.2	54.5	27.3	81.8	67	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	79.4	73.5
Disability Status								
Disabled	23	100	65.2	30.4	4.3	34.8	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	64.6	69.7
Socio-Economic Status								
Subsidized meals	122	100	27.5	55	17.4	72.5	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	101	99	13.5	37.5	49	86.5	76.1	73.2	96.2	95.9
Gender										
Male	55	98.2	21.2	34.6	44.2	78.8	71.4	67.2	96.2	95.9
Female	46	100	4.5	40.9	54.5	95.5	81	79.4	96.1	96
Racial/Ethnic Group										
White	55	100	7.4	37	55.6	92.6	82.3	81.5	96.3	95.8
African American	38	100	16.2	43.2	40.5	83.8	66.3	61.3	95.9	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.6	87	96	96.6
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.9	66.7	96.1	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	N/A	95.6
Disability Status										
Disabled	14	92.9	N/AV	N/AV	N/AV	38.5	24.3	26	95	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	68.6	65.7	96.7	96.4
Socio-Economic Status										
Subsidized meals	59	100	21.8	45.5	32.7	78.2	66.2	63.2	95.5	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	116	100	16.5	24.8	58.7	83.5
	4	104	99	19.1	38.3	42.6	80.9
	5	105	100	17.3	35.7	46.9	82.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	101	100	12.2	18.4	69.4	87.8
	4	117	100	24.3	33.6	42.1	75.7
	5	101	100	23.7	41.2	35.1	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	116	100	35.8	34.9	29.4	64.2
	4	104	99	25.5	36.2	38.3	74.5
	5	105	100	17.3	46.9	35.7	82.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	101	100	27.6	30.6	41.8	72.4
	4	117	100	23.4	40.2	36.4	76.6
	5	101	100	38.1	30.9	30.9	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	57	100	39.6	35.8	24.5	60.4
	4	102	99	32.6	55.4	12	67.4
	5	54	100	19.2	51.9	28.8	80.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	52	100	32.7	40.4	26.9	67.3
	4	117	100	34.6	53.3	12.1	65.4
	5	50	100	44.9	40.8	14.3	55.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	59	100	42.1	45.6	12.3	57.9
	4	102	99	22.8	51.1	26.1	77.2
	5	51	100	23.9	50	26.1	76.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	49	100	19.6	45.7	34.8	80.4
	4	117	100	17.8	48.6	33.6	82.2
	5	51	100	20.8	37.5	41.7	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	117	98.3	27.5	27.5	45	72.5
	4	108	93.5	21.5	38.7	39.8	78.5
	5	108	98.2	13.1	30.3	56.6	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	101	99	13.5	37.5	49	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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