

NORTH AIKEN ELEMENTARY/PINECREST

100 Bears Rock Rd.
Aiken, SC 29801

Grades	PK-5 Elementary School	
Enrollment	510 Students	
Principal	Rhonda D. Ray	803-641-2690
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Average
2010	Average	Below Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

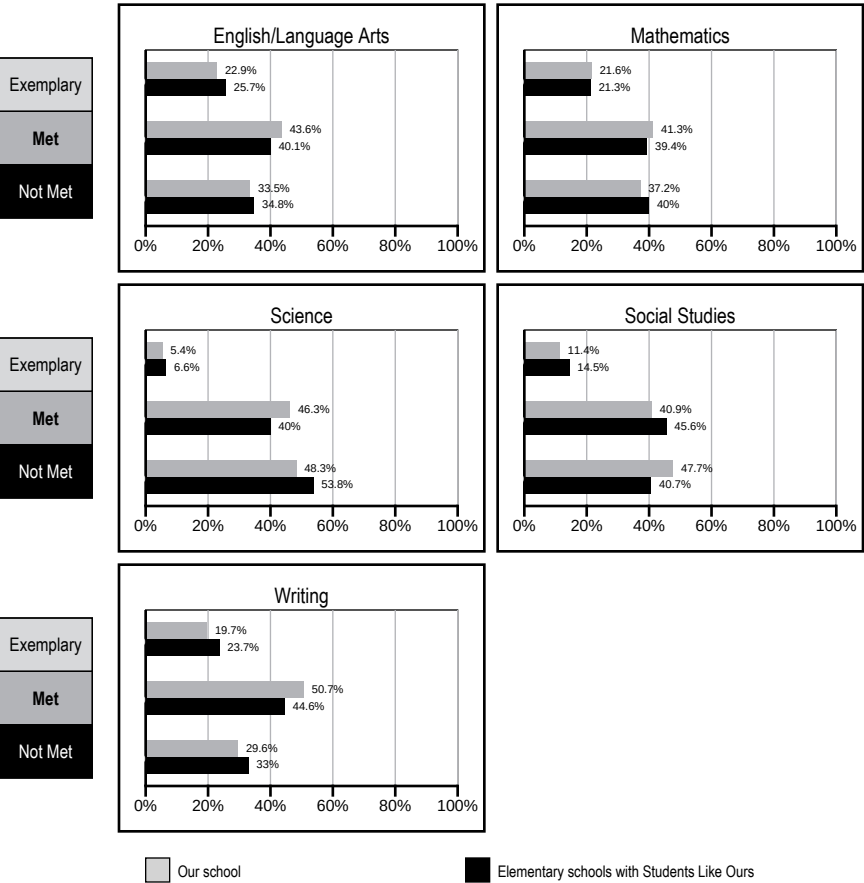
97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	76	49	23

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=510)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.6%	1.5%	1.1%
Attendance rate	95.4%	Up from 94.9%	96.0%	96.2%
Served by gifted and talented program	4.5%	Up from 4.2%	5.1%	13.4%
With disabilities other than speech	3.7%	Down from 10.5%	4.3%	4.1%
Older than usual for grade	0.4%	Down from 1.0%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	65.0%	Up from 56.4%	61.9%	62.5%
Continuing contract teachers	90.0%	Down from 92.3%	81.8%	88.2%
Teachers returning from previous year	83.4%	Down from 88.4%	84.3%	87.8%
Teacher attendance rate	94.9%	Up from 90.2%	95.2%	95.2%
Average teacher salary*	\$46,241	Up 1.3%	\$45,180	\$46,773
Professional development days/teacher	11.6 days	Up from 7.9 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.1 to 1	17.6 to 1	19.9 to 1
Prime instructional time	89.2%	Up from 84.2%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,713	Down 5.9%	\$8,566	\$7,447
Percent of expenditures for instruction**	72.3%	Up from 70.6%	67.6%	68.4%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.4%	63.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2010-11 school year at North Aiken Elementary School proved to be a year of successes and challenges for the students, teachers, staff, and parents. The school sponsored parenting workshops. Workshop topics included the following: discipline, parent-child connectedness, stress management, and strategies for helping children be successful in school. A speech therapist and two reading interventionists conducted a reading strategy workshop at a local community housing where several of our students reside.

North Aiken continued its partnership with the University of South Carolina Aiken as a Professional Development School for early childhood practicum students. The teachers at North Aiken continued to provide quality education based on best practices. Teachers participated in weekly grade level meetings. Teachers provided individual student letters with directions for students and parents to access the district's website to practice interactive reading and math activities during the Spring Break based on MAP data. The School Intervention Team met monthly to review data to determine individual, grade level, and school wide progress. Alpha Kappa Alpha Sorority members sponsored the Reading Is Fun (RIF) Program. They met with a select group of students three times during the school year and provided interactive activities to promote the enjoyment of reading.

There were various opportunities for parents and family members to participate in parenting events. Some of the major parenting events for 2010-11 included the following: Grands Are Great, Empowering Dads Breakfast, Empowering Moms Breakfast, Literacy Night, and Art Extravaganza.

We thank the students, teachers, staff, and parents for a great year. We look forward to continuing to work together to meet the needs of the students. We encourage input from parents, community members, teachers, staff, and students.

Rhonda D. Ray, Principal
Adrienne Harris, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	68	32
Percent satisfied with learning environment	62.9%	79.4%	71.0%
Percent satisfied with social and physical environment	60.0%	76.1%	71.9%
Percent satisfied with school-home relations	40.0%	89.7%	64.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	241	98.3	32.9	44	23.1	76.9	82.9	82.4	Yes	Yes
Gender										
Male	128	97.7	36.8	42.7	20.5	71.8	79.3	78.7	N/A	N/A
Female	113	99.1	28.3	45.5	26.3	82.8	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	16	93.8	21.4	28.6	50	85.7	87.5	88.9	I/S	I/S
African American	222	98.7	33.2	45.7	21.1	76.9	75.5	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	81.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	95.7	83	I/S	I/S
Disability Status										
Disabled	31	90.3	88.9	7.4	3.7	25.9	43.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	226	98.2	34.5	44.8	20.7	75.9	76.8	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	241	99.6	37.2	41.3	21.6	73.4	80.6	81.9	No	Yes
Gender										
Male	128	99.2	40.3	38.7	21	71.4	79	79.9	N/A	N/A
Female	113	100	33.3	44.4	22.2	75.8	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	16	93.8	14.3	28.6	57.1	92.9	86	88.9	I/S	I/S
African American	222	100	38.3	42.8	18.9	72.6	71.7	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.5	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	78.5	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.5	84.4	I/S	I/S
Disability Status										
Disabled	31	100	N/AV	N/AV	N/AV	31	41.3	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	226	99.6	38.5	41	20.5	72.2	73.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	164	100	48.3	46.3	5.4	51.7	64.8	68.6
Gender								
Male	87	100	48.8	43.8	7.5	51.3	65.1	68.3
Female	77	100	47.8	49.3	2.9	52.2	64.4	68.9
Racial/Ethnic Group								
White	11	100	I/S	I/S	I/S	I/S	74.3	80.7
African American	152	100	50.7	45.7	3.6	49.3	49.3	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	84.6	85.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	59.8	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	70.8
Disability Status								
Disabled	24	100	N/AV	N/AV	N/AV	13.6	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	58.9	60.7
Socio-Economic Status								
Subsidized meals	150	100	51.8	45.3	2.9	48.2	53.6	57.3

Social Studies

All Students	166	100	47.7	40.9	11.4	52.3	66.7	72.5
Gender								
Male	94	100	50	38.6	11.4	50	67.1	72
Female	72	100	44.3	44.3	11.5	55.7	66.2	73.1
Racial/Ethnic Group								
White	9	I/S	I/S	I/S	I/S	I/S	72.6	81
African American	155	100	48.2	41.7	10.1	51.8	56.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	82.8	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	67	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	79.4	73.5
Disability Status								
Disabled	24	100	N/AV	N/AV	N/AV	13.6	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	64.6	69.7
Socio-Economic Status								
Subsidized meals	156	100	48.2	42.6	9.2	51.8	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	74	100	29.6	50.7	19.7	70.4	76.1	73.2	95.4	95.9
Gender										
Male	35	100	40	42.9	17.1	60	71.4	67.2	95.3	95.9
Female	39	100	19.4	58.3	22.2	80.6	81	79.4	95.4	96
Racial/Ethnic Group										
White	5	I/S	I/S	I/S	I/S	I/S	82.3	81.5	94.5	95.8
African American	68	100	26.2	53.8	20	73.8	66.3	61.3	95.5	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.6	87	N/A	96.6
Hispanic	1	I/S	I/S	I/S	I/S	I/S	69.9	66.7	93.3	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	N/A	95.6
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	24.3	26	95.4	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	68.6	65.7	94.7	96.4
Socio-Economic Status										
Subsidized meals	71	100	30.9	51.5	17.6	69.1	66.2	63.2	95.3	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	89	98.9	20.8	35.1	44.2	79.2
	4	82	97.6	41.1	41.1	17.8	58.9
	5	65	100	39	45.8	15.3	61
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	81	97.5	27.9	33.8	38.2	72.1
	4	90	97.8	34.2	45.6	20.3	65.8
	5	70	100	36.2	52.2	11.6	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	89	100	24.7	28.6	46.8	75.3
	4	82	97.6	24.7	53.4	21.9	75.3
	5	65	100	37.3	47.5	15.3	62.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	81	98.8	52.2	20.3	27.5	47.8
	4	90	100	25	52.5	22.5	75
	5	70	100	36.2	49.3	14.5	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	44	100	59	17.9	23.1	41
	4	80	100	N/A	N/A	N/A	56.2
	5	33	100	N/A	N/A	N/A	36.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	39	100	61.8	32.4	5.9	38.2
	4	90	100	46.3	46.3	7.5	53.8
	5	35	100	N/AV	N/AV	N/AV	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	45	100	47.4	42.1	10.5	52.6
	4	80	100	46.6	49.3	4.1	53.4
	5	32	100	75.9	20.7	3.4	24.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	41	100	62.9	28.6	8.6	37.1
	4	90	100	35	48.8	16.3	65
	5	35	100	61.8	35.3	2.9	38.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	86	98.8	28.9	42.1	28.9	71.1
	4	80	97.5	39.7	41.1	19.2	60.3
	5	65	98.5	36.2	46.6	17.2	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	74	100	29.6	50.7	19.7	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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