



MILLBROOK ELEMENTARY

255 East Pine Log Road
Aiken, South Carolina

Grades	PK-5 Elementary School	
Enrollment	621 Students	
Principal	Denise Huff	803-641-2580
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Excellent
2009	Average	Average
2008	Average	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

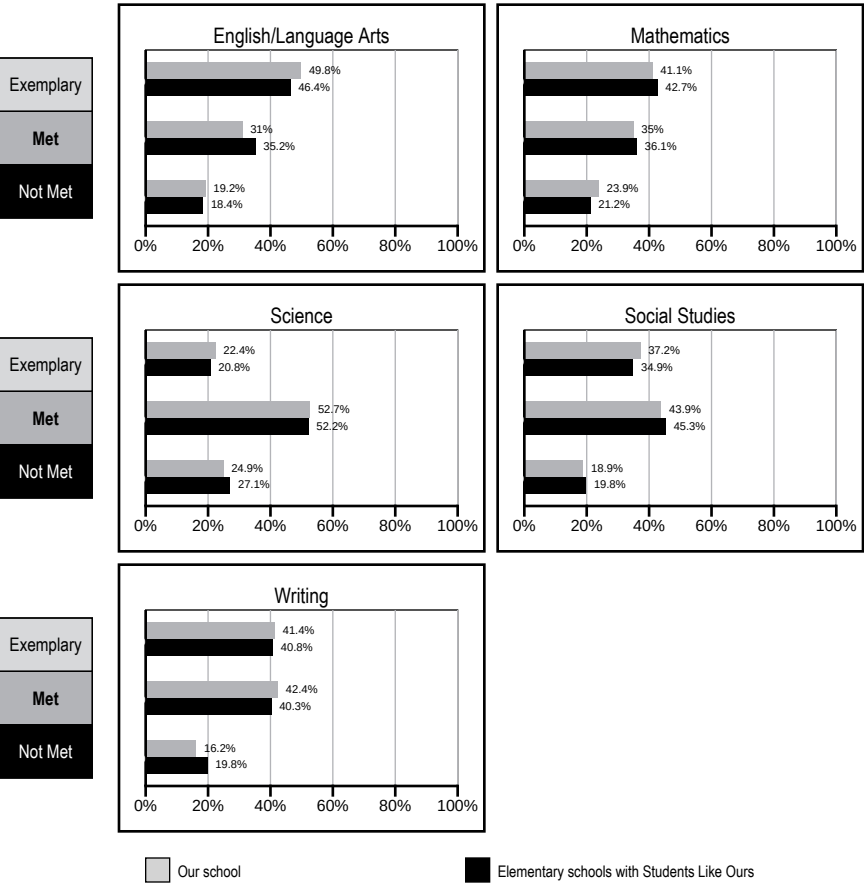
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	38	27	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=621)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	No Change	1.1%	1.1%
Attendance rate	96.3%	Up from 95.8%	96.2%	96.2%
Served by gifted and talented program	20.8%	Up from 18.3%	17.9%	13.4%
With disabilities other than speech	1.8%	Down from 4.3%	4.1%	4.1%
Older than usual for grade	0.5%	Down from 0.9%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	47.4%	Up from 43.9%	62.9%	62.5%
Continuing contract teachers	94.7%	Down from 95.1%	90.3%	88.2%
Teachers returning from previous year	93.6%	Down from 93.9%	89.3%	87.8%
Teacher attendance rate	94.5%	Up from 93.1%	95.4%	95.2%
Average teacher salary*	\$49,017	Up 2.1%	\$47,826	\$46,773
Professional development days/teacher	6.3 days	Up from 5.8 days	10.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.8 to 1	20.8 to 1	19.9 to 1
Prime instructional time	90.0%	Up from 88.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,122	Down 5.1%	\$6,913	\$7,447
Percent of expenditures for instruction**	74.3%	Down from 74.5%	68.8%	68.4%
Percent of expenditures for teacher salaries**	70.9%	Down from 72.1%	66.1%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Millbrook Elementary has made significant steps toward continuing the legacy of delivering a quality education to its students. The School Improvement Council, PTO and faculty work together as a team to ensure a positive learning environment. Many of our students and teachers have been recognized for their accomplishments in local, regional, and state competitions.

Millbrook Elementary offers many activities and programs to enhance student learning. The After School Tutoring program, PAWS for Reading program, Book-It program, Book Buddies, and character education are just a few examples of the variety of opportunities available to our students. In addition, the school provides opportunities for students to be involved in Career Day, Chorus, Student Council, Fitness Club, Drama Club, Safety Patrol, and Art and Math /Science Club.

Our school was awarded the Red Carpet Award for our family friendly school environment. In addition, we met national AYP criteria with scores consistently above the district norms and received the state Palmetto Gold Award for our exemplary PASS results. Also, fifteen teachers received Savannah River Nuclear Site Science and Math grants with one additional teacher receiving a Savannah River Remediation STAR (Students, Teachers Achieving Results) grant to enhance the Math and Science curriculum.

An updated School Renewal Plan has been completed by the Title I and School Improvement Council Committee for the 2011-2012 school year. The Renewal Plan focuses on the implementation of Common Core Standards and new computer software to assist teachers with the implementation of the standards. Title I funding will be used to provide staff development for teachers in all core subject areas. Interventions will be incorporated into the regular classroom in an effort to close the achievement gap.

Our school provides excellent academic programs that are data driven to identify our students' needs. Our commitment to positive home-school relations, teacher collaboration, and professional development ensures that our students will be well prepared to transition into middle school.

Denise Huff, Principal
Kim Cheeks, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	92	33
Percent satisfied with learning environment	89.7%	92.3%	87.9%
Percent satisfied with social and physical environment	92.3%	91.2%	84.8%
Percent satisfied with school-home relations	92.5%	90.1%	78.8%

* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	316	99.7	18.9	31.1	50	87.5	82.9	82.4	Yes	Yes
Gender										
Male	175	99.4	19	35	46	84.7	79.3	78.7	N/A	N/A
Female	141	100	18.8	26.3	54.9	91	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	173	100	8.3	30.4	61.3	94.6	87.5	88.9	Yes	Yes
African American	113	100	36	32	32	77	75.5	72.9	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	22	100	27.3	31.8	40.9	77.3	81.2	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	16	100	N/AV	N/AV	N/AV	30.8	43.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	46.2	23.1	30.8	69.2	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	160	100	29.9	36.1	34	81.6	76.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	316	99.7	23.6	35.1	41.2	86.1	80.6	81.9	Yes	Yes
Gender										
Male	175	99.4	26.4	31.3	42.3	84.7	79	79.9	N/A	N/A
Female	141	100	20.3	39.8	39.8	88	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	173	100	16.1	29.2	54.8	90.5	86	88.9	Yes	Yes
African American	113	100	35	46	19	81	71.7	71.4	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	22	100	36.4	27.3	36.4	72.7	78.5	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	16	100	N/AV	N/AV	N/AV	38.5	41.3	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	46.2	23.1	30.8	61.5	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	160	100	32.7	44.2	23.1	79.6	73.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	212	100	24.9	52.7	22.4	75.1	64.8	68.6
Gender								
Male	117	100	26.4	45.5	28.2	73.6	65.1	68.3
Female	95	100	23.1	61.5	15.4	76.9	64.4	68.9
Racial/Ethnic Group								
White	116	100	11.6	55.4	33	88.4	74.3	80.7
African American	77	100	44.3	50	5.7	55.7	49.3	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	12	100	50	33.3	16.7	50	59.8	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	11	100	I/S	I/S	I/S	I/S	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	58.9	60.7
Socio-Economic Status								
Subsidized meals	110	100	36.9	49.5	13.6	63.1	53.6	57.3

Social Studies								
All Students	210	99.5	18.4	44.4	37.2	81.6	66.7	72.5
Gender								
Male	115	99.1	16	43.4	40.6	84	67.1	72
Female	95	100	21.1	45.6	33.3	78.9	66.2	73.1
Racial/Ethnic Group								
White	113	100	14.4	40.5	45	85.6	72.6	81
African American	78	100	26.9	50.7	22.4	73.1	56.9	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	13	100	15.4	30.8	53.8	84.6	67	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	11	100	I/S	I/S	I/S	I/S	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	64.6	69.7
Socio-Economic Status								
Subsidized meals	108	100	26.5	50	23.5	73.5	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	104	100	16.2	42.4	41.4	83.8	76.1	73.2	96.3	95.9
Gender										
Male	62	100	18	45.9	36.1	82	71.4	67.2	96.5	95.9
Female	42	100	13.2	36.8	50	86.8	81	79.4	96.2	96
Racial/Ethnic Group										
White	62	100	9.8	41	49.2	90.2	82.3	81.5	96.3	95.8
African American	34	100	26.7	46.7	26.7	73.3	66.3	61.3	96.5	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90.6	87	97.2	96.6
Hispanic	7	I/S	I/S	I/S	I/S	I/S	69.9	66.7	96.2	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	96.4	95.6
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	24.3	26	95.6	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	68.6	65.7	97.2	96.4
Socio-Economic Status										
Subsidized meals	47	100	23.3	51.2	25.6	76.7	66.2	63.2	96.1	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	108	100	7.7	23.1	69.2	92.3
	4	100	100	17.9	34.7	47.4	82.1
	5	115	100	12.3	40.6	47.2	87.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	106	99.1	14.3	18.4	67.3	85.7
	4	106	100	21.2	36.4	42.4	78.8
	5	104	100	21.2	38.4	40.4	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	108	100	25	30.8	44.2	75
	4	100	100	31.6	31.6	36.8	68.4
	5	115	100	25.5	57.5	17	74.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	106	99.1	23.5	26.5	50	76.5
	4	106	100	17.2	36.4	46.5	82.8
	5	104	100	30.3	42.4	27.3	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	54	100	32.7	32.7	34.6	67.3
	4	100	100	22.1	55.8	22.1	77.9
	5	59	100	30.9	50.9	18.2	69.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	54	100	30	42	28	70
	4	106	100	19	60	21	81
	5	52	100	31.4	49	19.6	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	54	100	21.2	28.8	50	78.8
	4	99	100	20.2	40.4	39.4	79.8
	5	57	100	17.3	48.1	34.6	82.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	52	98.1	10.4	31.3	58.3	89.6
	4	106	100	18	53	29	82
	5	52	100	27.1	39.6	33.3	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	113	99.1	22	38.5	39.4	78
	4	98	98	24.7	35.5	39.8	75.3
	5	117	99.2	20.6	34.6	44.9	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	100	16.2	42.4	41.4	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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