



CLEARWATER ELEMENTARY

P.O. Box 397
Clearwater, SC 29822

Grades	PK-5 Elementary School	
Enrollment	407 Students	
Principal	Trey Laube	803-593-7240
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Average	Good
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

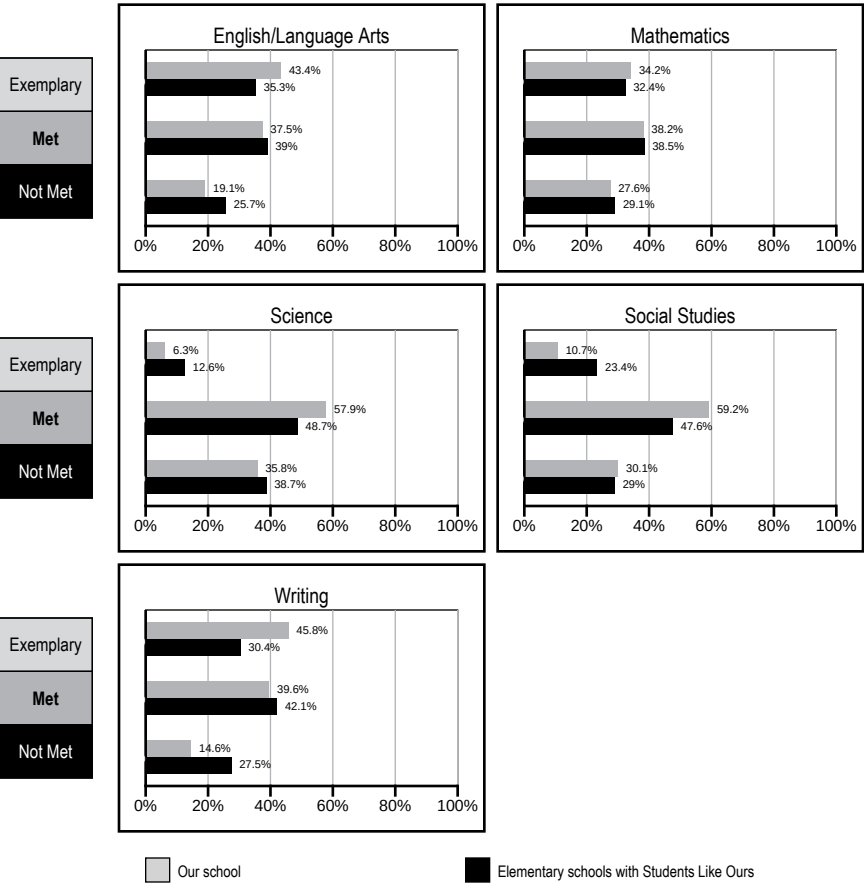
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	19	91	9	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=407)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.7%	1.3%	1.1%
Attendance rate	96.1%	No Change	95.9%	96.2%
Served by gifted and talented program	13.6%	Up from 11.3%	11.5%	13.4%
With disabilities other than speech	2.3%	Down from 9.2%	4.9%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 55.6%	60.5%	62.5%
Continuing contract teachers	96.4%	Down from 100.0%	89.3%	88.2%
Teachers returning from previous year	92.0%	Up from 87.7%	87.6%	87.8%
Teacher attendance rate	93.8%	No Change	95.1%	95.2%
Average teacher salary*	\$48,919	Up 3.3%	\$46,625	\$46,773
Professional development days/teacher	11.7 days	Down from 22.8 days	11.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.5 to 1	19.6 to 1	19.9 to 1
Prime instructional time	86.2%	Down from 86.4%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.3%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,351	Up 4.0%	\$7,459	\$7,447
Percent of expenditures for instruction**	73.0%	Up from 70.3%	67.0%	68.4%
Percent of expenditures for teacher salaries**	67.8%	Down from 68.5%	64.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Clearwater Elementary stresses the importance of strong academics and character. In 2010-2011 we are continuing to focus and initiate the components of our District's Reading Initiative, departmentalized 3rd grade through 5th grade classes, common planning 5K through 5th grade, and increasing classroom libraries. Our Math and Reading labs are now using a web-based program called Study Island. Our teachers continue to pull small groups during the day for reading and math. The implementation of all the previously-mentioned components plus the effort from parents, students, and teachers has allowed Clearwater Elementary to be awarded the 2010 Palmetto Silver Closing the Achievement Gap Award.

In an effort to meet students' individual needs, the following programs were implemented this school year: additional classroom aide for math classes in grades 3-5, professional development days for teachers to administer Dominie and to analyze MAP test data, Study Island program that is web-based and allows students to work on their level both from school and home, Reading Eggs for our 4K, 5K and ESOL that assists in learning to read, and RTI for over 150 students per week in the areas of math and reading.

Clearwater Elementary recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks' Awards, quarterly Good Conduct Breakfast, monthly Best Effort Awards, monthly Principal's Choice Awards, AR Awards, and incentive parties for MAP and PASS tests.

Teachers were involved in the following professional development training this year: Dominie training, MAP training, TesTrakker training, Study Island training, refresher of District's Literacy Model and other instructional ideas on the eight Early Release Days.

To encourage parent participation and involvement this year we offered: Spring Carnival sponsored by PTA, ESOL reading nights, quarterly awards programs, Veterans' Day Program, Muffins for Mom and Donuts for Dad, Box Tops for Education, Campbell Soup Labels for Education, Cocky Reading Express, Santa Shop and a Book Parade.

Student participation in community and character education events this year included the Good News Club, 4th and 5th grade chorus, Domino's Pizza, Chic-Fil-A, Bruster's Ice Cream, Laces For Love, Morgan's Toys, Recycling Ink cartridges, Box Tops for Education and Recycling Capri Suns.

Clearwater Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our PTA for their hard work and devotion to Clearwater Elementary as well as their commitment to our students' education.

Trey Laube, Principal
Amanda Hall, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	47	32
Percent satisfied with learning environment	88.9%	97.9%	90.3%
Percent satisfied with social and physical environment	96.3%	95.7%	90.6%
Percent satisfied with school-home relations	77.8%	95.7%	90.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	171	99.4	19.1	37.5	43.4	87.5	82.9	82.4	Yes	Yes
Gender										
Male	87	100	20.5	39.7	39.7	87.2	79.3	78.7	N/A	N/A
Female	84	98.8	17.6	35.1	47.3	87.8	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	84	98.8	14.3	37.7	48.1	93.5	87.5	88.9	Yes	Yes
African American	57	100	21.2	38.5	40.4	84.6	75.5	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	93	I/S	I/S
Hispanic	30	100	30.4	34.8	34.8	73.9	81.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	95.7	83	I/S	I/S
Disability Status										
Disabled	14	100	N/AV	N/AV	N/AV	42.9	43.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	27	100	33.3	38.1	28.6	71.4	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	132	99.2	24.1	35.3	40.5	84.5	76.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	171	99.4	27.6	38.2	34.2	80.9	80.6	81.9	Yes	Yes
Gender										
Male	87	100	26.9	37.2	35.9	79.5	79	79.9	N/A	N/A
Female	84	98.8	28.4	39.2	32.4	82.4	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	84	98.8	19.5	37.7	42.9	88.3	86	88.9	Yes	Yes
African American	57	100	32.7	36.5	30.8	76.9	71.7	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.5	94.6	I/S	I/S
Hispanic	30	100	43.5	43.5	13	65.2	78.5	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.5	84.4	I/S	I/S
Disability Status										
Disabled	14	100	N/AV	N/AV	N/AV	35.7	41.3	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	27	100	42.9	42.9	14.3	66.7	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	132	99.2	31	40.5	28.4	79.3	73.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	108	98.2	36.5	57.3	6.3	63.5	64.8	68.6
Gender								
Male	54	98.2	28.6	67.3	4.1	71.4	65.1	68.3
Female	54	98.2	44.7	46.8	8.5	55.3	64.4	68.9
Racial/Ethnic Group								
White	54	98.2	26	68	6	74	74.3	80.7
African American	36	100	40.6	50	9.4	59.4	49.3	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	84.6	85.3
Hispanic	18	94.4	N/AV	N/AV	N/AV	35.7	59.8	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	70.8
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	17	94.1	N/AV	N/AV	N/AV	30.8	58.9	60.7
Socio-Economic Status								
Subsidized meals	82	97.6	42.3	50.7	7	57.7	53.6	57.3

Social Studies								
All Students	114	98.3	30.1	59.2	10.7	69.9	66.7	72.5
Gender								
Male	65	96.9	33.3	51.7	15	66.7	67.1	72
Female	49	100	25.6	69.8	4.7	74.4	66.2	73.1
Racial/Ethnic Group								
White	58	96.6	29.6	63	7.4	70.4	72.6	81
African American	37	100	32.4	55.9	11.8	67.6	56.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	82.8	89
Hispanic	19	100	26.7	53.3	20	73.3	67	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	79.4	73.5
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	16	100	30.8	53.8	15.4	69.2	64.6	69.7
Socio-Economic Status								
Subsidized meals	90	97.8	30.9	60.5	8.6	69.1	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	54	94.4	14.6	39.6	45.8	85.4	76.1	73.2	96.1	95.9
Gender										
Male	26	92.3	13	47.8	39.1	87	71.4	67.2	96.2	95.9
Female	28	96.4	16	32	52	84	81	79.4	96	96
Racial/Ethnic Group										
White	27	92.6	8	44	48	92	82.3	81.5	95.8	95.8
African American	20	100	21.1	36.8	42.1	78.9	66.3	61.3	96.3	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.6	87	N/A	96.6
Hispanic	7	I/S	I/S	I/S	I/S	I/S	69.9	66.7	96.5	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	88.5	95.6
Disability Status										
Disabled	5	I/S	I/S	I/S	I/S	I/S	24.3	26	95.6	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	68.6	65.7	96.3	96.4
Socio-Economic Status										
Subsidized meals	39	94.9	19.4	47.2	33.3	80.6	66.2	63.2	95.8	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	54	100	10.2	28.6	61.2	89.8
	4	58	100	19.2	44.2	36.5	80.8
	5	57	100	9.4	43.4	47.2	90.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	65	98.5	25.4	23.7	50.8	74.6
	4	52	100	8.7	43.5	47.8	91.3
	5	54	100	21.3	48.9	29.8	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	54	100	28.6	44.9	26.5	71.4
	4	58	100	25	53.8	21.2	75
	5	57	100	26.4	43.4	30.2	73.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	65	98.5	40.7	32.2	27.1	59.3
	4	52	100	8.7	43.5	47.8	91.3
	5	54	100	29.8	40.4	29.8	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	27	100	33.3	45.8	20.8	66.7
	4	58	100	32.7	61.5	5.8	67.3
	5	29	100	32.1	53.6	14.3	67.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	31	96.8	64.3	25	10.7	35.7
	4	52	100	26.1	71.7	2.2	73.9
	5	25	96	22.7	68.2	9.1	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	27	100	28	56	16	72
	4	58	100	28.8	53.8	17.3	71.2
	5	28	100	44	48	8	56
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	33	100	25	68.8	6.3	75
	4	52	100	21.7	63	15.2	78.3
	5	29	93.1	52	40	8	48
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	54	98.2	26.5	46.9	26.5	73.5
	4	58	100	26.9	46.2	26.9	73.1
	5	59	100	27.3	40	32.7	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	94.4	14.6	39.6	45.8	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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