

J D LEVER ELEMENTARY

2404 Columbia Hwy. North
Aiken, SC 29805

Grades	PK-5 Elementary School	
Enrollment	586 Students	
Principal	Renee Mack	803-641-2760
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

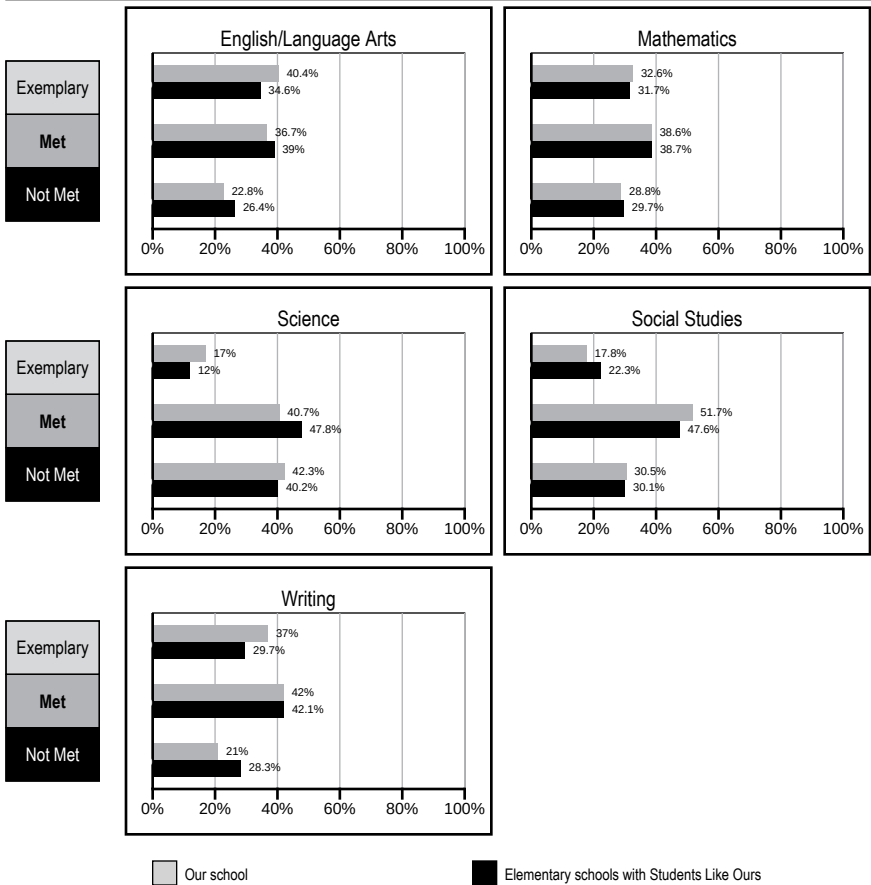
96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	15	92	12	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=586)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 2.0%	1.3%	1.1%
Attendance rate	95.2%	Down from 95.4%	95.8%	96.2%
Served by gifted and talented program	12.8%	Up from 9.3%	11.3%	13.4%
With disabilities other than speech	5.0%	Down from 8.7%	4.8%	4.1%
Older than usual for grade	0.2%	Up from 0.0%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Up from 56.1%	60.0%	62.5%
Continuing contract teachers	90.2%	Down from 95.1%	88.2%	88.2%
Teachers returning from previous year	90.4%	Down from 91.0%	87.3%	87.8%
Teacher attendance rate	94.0%	Up from 93.9%	94.9%	95.2%
Average teacher salary*	\$47,501	Up 1.4%	\$46,601	\$46,773
Professional development days/teacher	7.7 days	Up from 7.4 days	11.2 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.2 to 1	19.6 to 1	19.9 to 1
Prime instructional time	88.2%	Down from 88.4%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,920	Up 6.1%	\$7,420	\$7,447
Percent of expenditures for instruction**	74.1%	Up from 70.1%	67.5%	68.4%
Percent of expenditures for teacher salaries**	70.7%	Up from 64.4%	64.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

J. D. Lever Elementary is a family-friendly community school that involves all stakeholders in the education of our children. Our main focus continues to be on student achievement with an emphasis on character development. We are very proud of the accomplishments made during the 2010-2011 school year. A few of these accomplishments include:

We were recognized as being a Palmetto Gold Award School Winner for Academic Performance and Palmetto Silver Award School Winner for Growth in Achievement. These awards are a tribute to the faculty, staff, students and school community for focusing on effective classroom instruction and setting high standards for all students.

Our collaboration with USC-Aiken continued to provide college students "real life" experiences in working with elementary students in classroom settings through the on-site Professional Development School (PDS). The PDS Program provides individual assistance to the students and special training and support to the faculty.

Marina Vantry, music teacher, provided many opportunities for the J. D. Lever Chorus to perform in the community. The chorus sang at the opening ceremony honoring the 175th birthday of Aiken, "Celebrate Aiken". In celebration of the city of Aiken's 175th birthday and with the help of Elizabeth White, art teacher, various students' art work was selected to be placed in a time capsule to be opened in the year 2035.

In support of our Nation's emphasis to improve the health of adolescents, Mark Bolton, Physical Education teacher, provided several new programs focusing on outdoor activities. The National Archery in the Schools Program (NASP) provided training and equipment to teach archery. The First Tee of Aiken Golf Program provided training and equipment to introduce the game of golf to students with an emphasis on positive character development and life enhancing values. The Walking Works for South Carolina Schools Program, sponsored by Blue Cross/Blue Shield, encouraged students and staff to participate in a 12 week walking club. This program provided a fun and unique opportunity for students to get outdoors and engage in physical activity.

The Golden Harvest Food Bank continued to provide healthy weekend snacks for 108 at-risk students. Our students in turn helped our community by collecting 3,240 canned goods to feed the hungry.

Teachers were awarded more than \$3000.00 in grants for the school year.

Mrs. Renee Mack, Principal

Mrs. Julie Corbett, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	82	49
Percent satisfied with learning environment	100.0%	86.6%	95.9%
Percent satisfied with social and physical environment	100.0%	90.1%	89.6%
Percent satisfied with school-home relations	100.0%	91.5%	91.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	303	100	22.8	36.4	40.8	86.4	82.9	82.4	Yes	Yes
Gender										
Male	169	100	25.8	34.4	39.7	84.8	79.3	78.7	N/A	N/A
Female	134	100	19	38.8	42.1	88.4	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	173	100	13.8	36.3	50	92.5	87.5	88.9	Yes	Yes
African American	102	100	39.5	38.4	22.1	73.3	75.5	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	26	100	25	29.2	45.8	91.7	81.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	48	100	65	22.5	12.5	47.5	43.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	23	100	21.7	34.8	43.5	91.3	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	229	100	28	40.5	31.5	83.5	76.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	303	100	29	38.6	32.4	80.9	80.6	81.9	Yes	Yes
Gender										
Male	169	100	29.1	40.4	30.5	81.5	79	79.9	N/A	N/A
Female	134	100	28.9	36.4	34.7	80.2	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	173	100	20	36.9	43.1	88.1	86	88.9	Yes	Yes
African American	102	100	51.2	34.9	14	65.1	71.7	71.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	26	100	12.5	58.3	29.2	87.5	78.5	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	48	100	67.5	22.5	10	37.5	41.3	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	23	100	13	60.9	26.1	87	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	229	100	34.5	41	24.5	76	73.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	207	100	42.2	39.6	18.2	57.8	64.8	68.6
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Gender

Male	114	100	40	41	19	60	65.1	68.3
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Female	93	100	44.8	37.9	17.2	55.2	64.4	68.9
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Racial/Ethnic Group

White	119	100	29.2	46.9	23.9	70.8	74.3	80.7
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African American	69	100	70.2	21.1	8.8	29.8	49.3	51.4
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Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	84.6	85.3
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Hispanic	18	100	37.5	50	12.5	62.5	59.8	61.6
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	70.8
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Disability Status

Disabled	35	100	71.4	17.9	10.7	28.6	28.2	35.7
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
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English Proficiency

Limited English Proficient	18	100	35.3	47.1	17.6	64.7	58.9	60.7
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Socio-Economic Status

Subsidized meals	160	100	49.3	36.6	14.1	50.7	53.6	57.3
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Social Studies

All Students	200	100	29.8	52.8	17.4	70.2	66.7	72.5
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Gender

Male	110	100	31	52	17	69	67.1	72
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Female	90	100	28.2	53.8	17.9	71.8	66.2	73.1
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Racial/Ethnic Group

White	115	100	24	52.9	23.1	76	72.6	81
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African American	65	100	45.5	49.1	5.5	54.5	56.9	60
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	82.8	89
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Hispanic	18	100	17.6	58.8	23.5	82.4	67	69.6
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.4	73.5
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Disability Status

Disabled	32	100	58.6	37.9	3.4	41.4	30.6	40.5
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
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English Proficiency

Limited English Proficient	16	100	18.8	62.5	18.8	81.3	64.6	69.7
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Socio-Economic Status

Subsidized meals	155	100	35.6	54.1	10.4	64.4	57.8	62.9
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Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	85	98.8	20	42.5	37.5	80	76.1	73.2	95.2	95.9
Gender										
Male	43	97.7	20.5	38.5	41	79.5	71.4	67.2	94.9	95.9
Female	42	100	19.5	46.3	34.1	80.5	81	79.4	95.5	96
Racial/Ethnic Group										
White	43	97.7	10	42.5	47.5	90	82.3	81.5	95.2	95.8
African American	34	100	31.3	46.9	21.9	68.8	66.3	61.3	95	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90.6	87	95.2	96.6
Hispanic	7	I/S	I/S	I/S	I/S	I/S	69.9	66.7	95.7	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	95.9	95.6
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	24.3	26	93.8	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	68.6	65.7	96.4	96.4
Socio-Economic Status										
Subsidized meals	62	98.4	22.8	43.9	33.3	77.2	66.2	63.2	94.7	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	91	100	15	33.8	51.3	85
	4	82	98.8	23.6	38.9	37.5	76.4
	5	84	100	18.8	43.8	37.5	81.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	110	100	20.4	27.6	52	79.6
	4	103	100	25	40.2	34.8	75
	5	87	100	22.2	43.2	34.6	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	91	100	27.5	35	37.5	72.5
	4	82	100	22.2	54.2	23.6	77.8
	5	84	100	23.8	41.3	35	76.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	110	100	30.6	24.5	44.9	69.4
	4	103	100	25	48.9	26.1	75
	5	87	100	30.9	44.4	24.7	69.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	45	100	48.8	31.7	19.5	51.2
	4	82	100	37.5	56.9	5.6	62.5
	5	42	100	35	57.5	7.5	65
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	58	100	36.5	23.1	40.4	63.5
	4	103	100	45.7	43.5	10.9	54.3
	5	44	100	40.5	52.4	7.1	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	46	100	23.1	51.3	25.6	76.9
	4	82	100	29.2	58.3	12.5	70.8
	5	42	100	32.5	57.5	10	67.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	53	100	27.7	46.8	25.5	72.3
	4	103	100	33.7	51.1	15.2	66.3
	5	43	100	23.1	64.1	12.8	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	91	100	17.5	37.5	45	82.5
	4	80	100	23.6	40.3	36.1	76.4
	5	82	100	23.8	46.3	30	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	98.8	20	42.5	37.5	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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