SC Annual School District Report Card Summary

Greenville School District
Grades: PK-12 **Enrollment: 71,778**
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	N/A	N/A	Not Met	CA
2010	Average	Average	N/A	N/A	Not Met	CA
2009	Average	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	1	0	0

** Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.*

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	77.1%	76.4%	72.0%	76.4%	75.9%
Districts with Students Like Ours**	77.6%	76.9%	73.1%	77.4%	77.1%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	43.7%	38.4%	24.9%	37.0%	37.9%
Districts with Students Like Ours**	44.8%	39.8%	26.9%	38.9%	38.5%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	82.2%	10.4%	7.4%
Districts with Students Like Ours**	83.3%	9.5%	7.3%

HSAP Passage Rate by Spring 2011 (%)

District	92.5%
Districts with Students Like Ours**	93.1%

End of Course Test Passage Rate (%)

District	72.1%
Districts with Students Like Ours**	73.0%

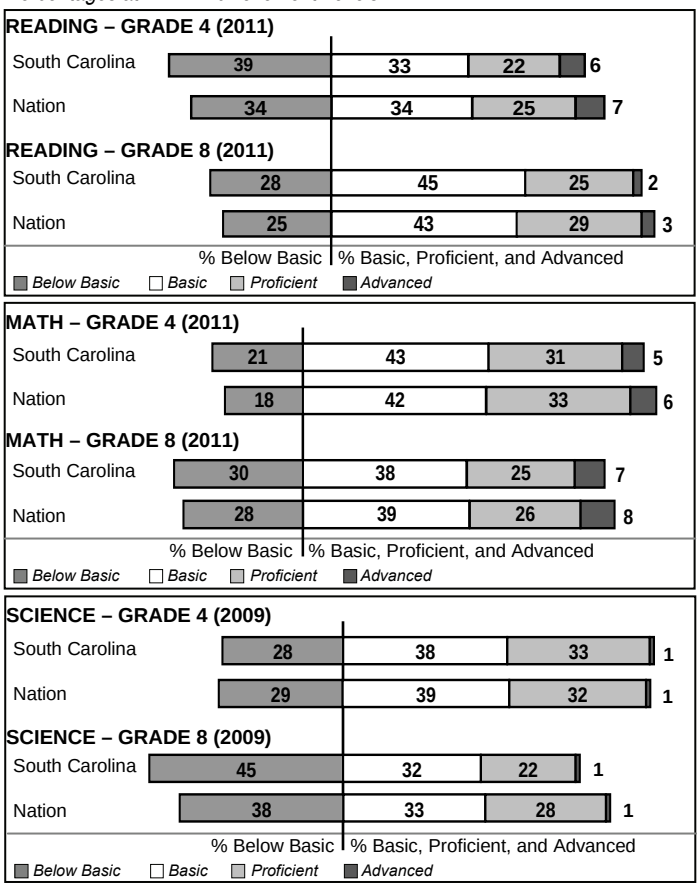
On-Time Graduation Rate (%)

District	72.2%
Districts with Students Like Ours**	75.8%

*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

NAEP*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Greenville School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=71,778)				
Retention rate	2.0%	No Change	1.5%	2.3%
Attendance rate	95.5%	Down from 95.9%	95.5%	95.8%
Served by gifted and talented program	19.3%	Up from 18.4%	20.9%	14.0%
With disabilities other than speech	8.2%	Down from 10.6%	6.1%	7.4%
Older than usual for grade	2.1%	Down from 3.3%	2.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.6%	0.5%
Enrolled in AP/IB programs	31.0%	Down from 34.2%	23.1%	12.2%
Successful on AP/IB exams	56.2%	N/A	61.3%	52.9%
Eligible for LIFE Scholarship	40.1%	Up from 36.1%	40.1%	30.3%
Enrolled in adult education GED or diploma programs	560	Up from 395	292	66
Completions in adult education GED or diploma programs	313	Up from 279	113	35
Annual dropout rate	2.8%	Down from 3.6%	2.8%	2.8%
Teachers (n=4,277)				
Teachers with advanced degrees	60.3%	Up from 59.2%	62.5%	61.2%
Continuing contract teachers	87.1%	Up from 83.7%	85.2%	85.6%
Teachers returning from previous year	92.1%	Up from 90.8%	91.9%	90.3%
Teacher attendance rate	94.1%	Down from 97.5%	95.7%	95.2%
Average teacher salary*	$46,425	Down 0.4%	$46,475	$46,166
Vacancies for more than nine weeks	0.2%	No Change	0.0%	0.0%
Classes not taught by highly qualified teachers	1.9%	Up from 1.7%	1.1%	2.0%
Professional development days/teacher	11.4 days	Up from 9.5 days	11.3 days	12.2 days
District				
Superintendent's years at district	7.0	Up from 6.0	6.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.5 to 1	22.5 to 1	21.7 to 1
Prime instructional time	90.3%	Down from 93.4%	90.6%	90.1%
Dollars spent per pupil**	$7,662	Down 3.7%	$7,804	$9,140
Percent of expenditures for teacher salaries**	55.2%	Down from 55.8%	55.9%	53.5%
Percent of expenditures for instruction**	57.1%	Down from 58.0%	58.9%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	94	Up from 92	25	9
Portable classrooms	1.1%	Down from 1.9%	2.4%	1.4%
Number of schools with SACS accreditation	93.0	Up from 90.0	20.0	8.0
Parents attending conferences	98.6%	Down from 100.0%	96.7%	96.6%
Average administrator salary	$78,912	Down 2.7%	$78,000	$78,000
Number of charter schools	7	Up from 6	0	0
% of AYP objectives met	94.6%		93.9%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	31.0%	I/S	0.0%

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
GREENVILLE TECHNICAL CHARTER	Excellent	Excellent	Met
MEYER CENTER FOR SPECIAL CHILDREN	Excellent	Good	Met
LANGSTON CHARTER MIDDLE SCHOOL	Excellent	Excellent	Met
LEGACY CHARTER(ELEM.)	Below Average	Below Average	Not Met
LEGACY CHARTER(MIDDLE)	At-Risk	At-Risk	Not Met
BRASHIER MIDDLE COLLEGE CHARTER	Excellent	Good	Met
GREER MIDDLE COLLEGE CHARTER SCHOOL	Excellent	N/A	Met
LEAD ACADEMY	Below Average	Average	Not Met

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REPORT OF SUPERINTENDENT

Greenville County Schools is a county-wide, unified district that serves over 68,000 students in an 800 square mile geographic area. It is the 50th largest School District in the United States and operates 50 elementary schools, 18 middle schools, 14 high schools, and more than 25 special schools, programs, and child development centers. The District recently completed a $1 Billion building program that resulted in over 70 new or renovated school buildings and tremendous District-wide advancements in instructional technology and technological infrastructure improvements. In addition, in the fall of 2010 GCS opened AJ Whittenberg Elementary, the only fully integrated elementary engineering school in the state. Decision making in Greenville County Schools is based upon an Education Plan that was developed with input from teachers, administrators, staff, students, parents, and community members. The Education Plan identifies five goals as central to the mission of the School District, and strategic initiatives developed in support of these five goals are updated and implemented on an annual basis. Goal one of the Education Plan is increased student achievement and serves as the core mission of the District. The four other goals – ensure quality personnel in all positions, provide a school environment supportive of learning, effectively manage and further develop necessary financial resources, and improve public understanding and support of public schools – serve to support and enhance goal one. An important component of enhanced student achievement is reinforcing a connection between students and learning. In Greenville County a thriving magnet schools program, a Fine Arts Center, The Roper Mountain Science Center, The Charles Townes Gifted Center, four International Baccalaureate Programs, and flourishing vocational centers help students realize their innate gifts. For students who need enhanced academic assistance, the District offers alternative programs at the middle and high school levels. In addition, two STAR Academies offer a unique instructional setting that enables overage middle school students to accelerate their learning and graduate with their peers. The Teen Parent Program provides an opportunity for teenage girls to stay in school throughout their pregnancy in a smaller, more nurturing environment. In addition, there is Virtual School, Twilight School and credit recovery options that help students stay on track and earn a diploma. Programs like High Schools That Work, Making Middle Grades Work, MAP Formative Assessment, and the Learning Focused Model serve to help all Greenville County students achieve academic success. Greenville County is also proud of Washington Center, a school that serves moderately and severely mentally and physically disabled students ages 5-21, most of whom have concurrent challenges such as blindness and deafness. As a result of the School District's focus on increased academic achievement, District-wide scores on the ACT averaged 21.4 points last year, which was .4 better than the national average and 1.4 points ahead of the state. In addition, GCS outperformed the state average on the SAT by 22 points, with an average composite score of 1469. For more information on Greenville County Schools, visit our website at www.greenville.k12.sc.us.

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