

Clover School District

604 Bethel Street
Clover, South Carolina

Grades	PK-12 District	
Enrollment	6,505 Students	
Superintendent	Marc. J. Sosne	803-810-8000
Board Chair	Franklin Pendleton	803-810-8000

THE STATE OF SOUTH CAROLINA
2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Excellent**	**Good***
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Good	Average
2007	Good	Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

Clover School District	11/09/11-4602

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

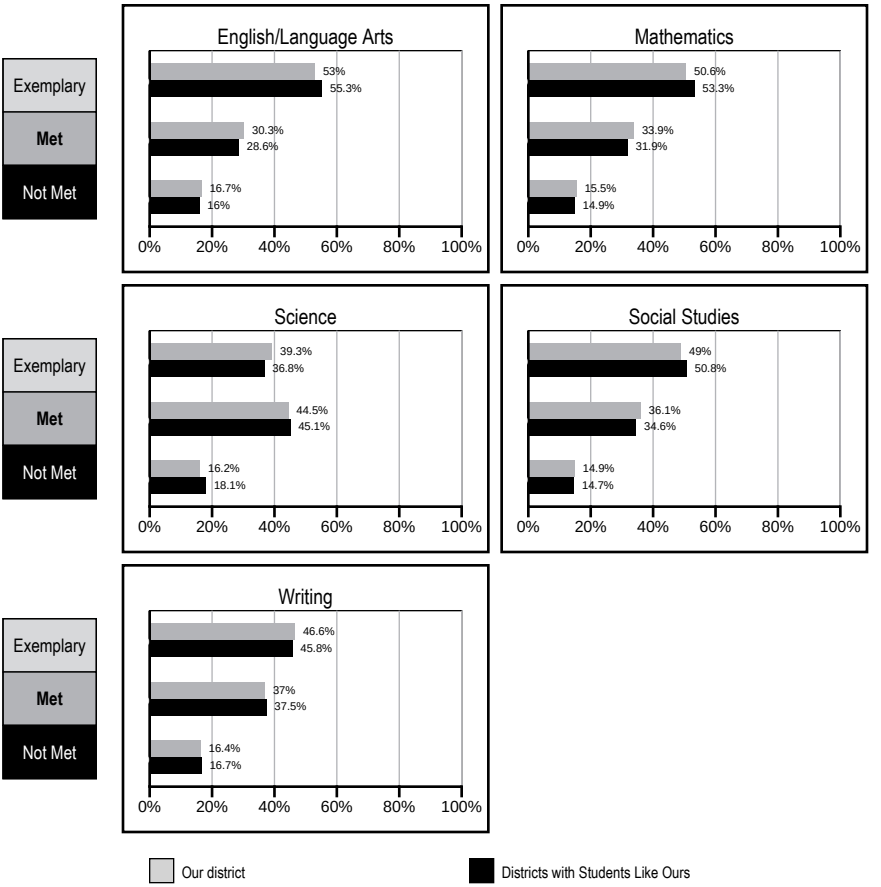
Percent of students tested in 2010-11 whose 2009-10 test scores were located	95.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2009**	**2010**	**2011**	**2009**	**2010**	**2011**
Passed both subtests	80.4%	86.9%	88.5%	84.6%	88.0%	88.7%
Passed one subtest	12.3%	7.1%	7.1%	9.2%	6.9%	6.8%
Passed no subtests	7.2%	6.1%	4.4%	6.1%	5.1%	4.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	91.5%	91.4%
English 1	85.2%	84.6%
Biology 1/Applied Biology 2	89.1%	85.4%
Physical Science	71.7%	70.0%
US History and the Constitution	58.9%	63.5%
All Subjects	80.5%	79.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	**2011**	**2010**	**2011**
Number of Students in Four-Year Cohort	525	472	941	900
Number of Graduates in Cohort	388	365	784	761
Rate	73.9%	77.3%	80.4%	82.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	**2011**	**2010**	**2011**
Number of Students in Cohort	N/A	525	N/A	941
Number of Graduates in Cohort	N/A	398	N/A	802
Rate	N/A	75.8%	N/A	82.3%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,505)				
First graders who attended full-day kindergarten	99.3%	Down from 99.8%	98.6%	99.6%
Retention rate	1.5%	No Change	1.4%	2.3%
Attendance rate	96.4%	No Change	96.8%	95.8%
Served by gifted and talented program	26.8%	Up from 26.4%	29.8%	14.0%
With disabilities other than speech	4.2%	Down from 6.6%	5.0%	7.4%
Older than usual for grade	1.7%	Down from 2.5%	1.6%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.6%	1.1%	0.5%
Enrolled in AP/IB programs	10.5%	Up from 10.3%	30.4%	12.2%
Successful on AP/IB exams	59.2%	Up from 57.4%	61.6%	52.9%
Eligible for LIFE Scholarship	25.8%	Down from 31.6%	39.3%	30.3%
Enrolled in adult education GED or diploma programs	46	Down from 49	108	66
Completions in adult education GED or diploma programs	44	Down from 49	72	35
Annual dropout rate	4.3%	Up from 4.0%	2.9%	2.8%
Teachers (n=422)				
Teachers with advanced degrees	59.5%	Up from 59.3%	65.1%	61.2%
Continuing contract teachers	85.5%	Up from 79.8%	88.6%	85.6%
Teachers returning from previous year	91.6%	Down from 93.0%	90.5%	90.3%
Teacher attendance rate	95.7%	No Change	95.4%	95.2%
Average teacher salary*	$49,220	Down 3.0%	$50,248	$46,166
Vacancies for more than nine weeks	0.0%	Down from 0.4%	0.2%	0.0%
Professional development days/teacher	11.4 days	Up from 10.3 days	11.5 days	12.2 days
District				
Superintendent's years at district	4.0	Up from 3.0	2.5	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.4 to 1	21.9 to 1	21.7 to 1
Prime instructional time	90.6%	Down from 90.9%	90.9%	90.1%
Dollars spent per pupil**	$9,829	Up 5.0%	$10,100	$9,140
Percent of expenditures for teacher salaries**	55.7%	Down from 57.1%	55.9%	53.5%
Percent of expenditures for instruction**	58.2%	Down from 59.4%	57.9%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	3.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	12.0	8.0
Parents attending conferences	98.9%	Down from 100.0%	98.8%	96.6%
Average administrator salary	$82,570	Up 0.2%	$88,279	$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	436	95.6%	2551	80.5%	525	73.9%	Yes
Gender							
Male	229	95.2%	1328	80.9%	261	69.0%	N/A
Female	207	96.1%	1189	79.6%	264	78.8%	N/A
Racial/Ethnic Group							
White	354	97.5%	2123	81.7%	438	76.3%	N/A
African American	64	85.9%	293	68.9%	61	59.0%	N/A
Asian/Pacific Islander	N/A	N/A	18	88.9%	N/A	N/A	N/A
Hispanic	N/A	N/A	73	79.5%	15	60.0%	N/A
American Indian/Alaskan	N/A	N/A	10	100.0%	N/A	N/A	N/A
Disability Status							
Disabled	34	73.5%	175	43.4%	32	31.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	30	83.3%	11	54.5%	N/A
Socio-Economic Status							
Subsidized meals	144	88.9%	837	69.5%	136	62.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	95.6%	96.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2010	2011	2010	2011	2010	2011	2010	2011
District	481	486	507	493	464	460	1453	1439
State	481	479	495	489	463	459	1438	1427
Nation	497	494	510	506	486	483	1493	1483

ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	19.8	21.1	20.5	21.4	21.0	21.7	21.0	21.6	20.7	21.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	32.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Clover School District had a banner school year for students, staff and the community. The district continued to enjoy strong financial health throughout 2010-2011. In the fall, the board approved the purchase of 127 acres of land in the Crowders Creek area in preparation for future school expansion. Although the steady growth evident in the last five years waned due to the economy, the district continued to show slight increases in student enrollment from 2009-2010 to 2010-2011. Clover School District hired thirty-seven new teachers, five assistants and saw the promotion of three new principals at the elementary and middle school levels. State budget cuts notwithstnading, the district sustained competitive instructional programs and a comprehensive technology plan across all content areas and grade levels with minimal to no reductions in instructional materials, personnel, or support services.

Most notably, in the spring of 2011, the state released the district and school report cards for all South Carolina schools. Clover School District celebrated an "Excellent" absolute rating and "Excellent" improvement rating for the prior school year's report card. In grades 3-8, Clover schools ranked in the top five school districts in the state for the percentage of students scoring "Met" or "Exemplary" in mathematics. Likewise, in grades 4-7, Clover schools ranked in the top four school districts in the state for the percentage of students scoring "Met" or "Exemplary" in English Language Arts. The senior class of 2011 earned $6,061,374 in scholarships, with 103 students earning the Life Scholarship, ninety-five students earning the prestigious Palmetto Fellows Scholarship. Fine Arts programs continued to flourish with Clover High School's Choraliers earning their seventh first place title in state choral competition and the Advanced Placement art program completing its inaugural year. Finally, the district implemented the new Western York County Middle College Program at the high school. Twelve juniors and seniors earned college credits on the campus of York Technical College while working on their high school diploma at Clover High School. Based on end-of-year applications, the program is expected to grow next year to over twenty students.

Clover School District also developed a new five-year district strategic plan with the input of administrators, teachers, board members, parents and community volunteers. The plan emphasizes continuous improvement in monitoring student academic growth and teacher effectiveness, increased attention to rigorous coursework in high school and student graduation with career and/or college readiness skills, and targeted initiatives to enhance the safe and nurturing environments within all schools. Through positive collaborative partnerships with families, community, staff, and administration, Clover School District is working to ensure that every child receives relevant, engaging instruction and the support he or she needs to achieve at the highest levels. Each child...each day... Excellence! Marc J. Sosne

Clover School District	11/09/11-4602

No Child Left Behind

District Adequate Yearly Progress	No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

Number of students in their first year of US school.	4

Title I Schools' School Improvement Status

The Clover School District consists of 9 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Clover School District									11/09/11-4602
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	3031	99.8	16.8	30.3	52.9	89.4	82.4	Yes	Yes
Gender									
Male	1581	99.8	20.9	31.1	48	86.7	78.7	N/A	N/A
Female	1450	99.9	12.3	29.4	58.3	92.4	86.2	N/A	N/A
Racial/Ethnic Group									
White	2498	99.8	14.5	29.1	56.3	90.7	88.9	Yes	Yes
African American	363	99.7	30.9	37.4	31.7	80	72.9	Yes	Yes
Asian/Pacific Islander	56	100	23.6	27.3	49.1	90.9	93	Yes	Yes
Hispanic	98	100	19.1	34	46.8	88.3	79.3	Yes	Yes
American Indian/Alaskan	16	100	N/AV	N/AV	N/AV	N/AV	83	I/S	I/S
Disability Status									
Disabled	261	99.6	60.6	23.2	16.1	50.8	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	83	100	23.3	36	40.7	87.2	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	1066	99.8	29.2	34.9	36	81.2	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	3031	99.8	15.6	33.9	50.5	90.8	81.9	Yes	Yes
Gender									
Male	1581	99.8	18.3	32.9	48.8	88.8	79.9	N/A	N/A
Female	1450	99.8	12.7	35.1	52.2	92.9	84.1	N/A	N/A
Racial/Ethnic Group									
White	2498	99.8	14	32.1	53.9	92	88.9	Yes	Yes
African American	363	99.5	26.9	44.6	28.6	82.9	71.4	Yes	Yes
Asian/Pacific Islander	56	98.2	14.5	32.7	52.7	90.9	94.6	Yes	Yes
Hispanic	98	100	18.1	42.6	39.4	87.2	81.1	Yes	Yes
American Indian/Alaskan	16	100	N/AV	N/AV	N/AV	N/AV	84.4	I/S	I/S
Disability Status									
Disabled	261	99.6	54.3	31.5	14.2	59.4	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	83	98.8	20.9	40.7	38.4	86	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	1066	99.7	27.7	40	32.3	82.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Clover School District							11/09/11-4602
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2038	99.9	16.4	44.4	39.3	83.6	68.6
Gender							
Male	1063	99.7	18.4	42.6	39	81.6	68.3
Female	975	100	14.1	46.3	39.6	85.9	68.9
Racial/Ethnic Group							
White	1668	99.9	13.6	43.2	43.2	86.4	80.7
African American	252	99.6	32.4	48.2	19.4	67.6	51.4
Asian/Pacific Islander	37	100	18.9	54.1	27	81.1	85.3
Hispanic	70	100	23.5	48.5	27.9	76.5	61.6
American Indian/Alaskan	11	100	N/AV	N/AV	N/AV	N/AV	70.8
Disability Status							
Disabled	173	100	55.4	33.3	11.3	44.6	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	53	100	29.3	51.7	19	70.7	60.7
Socio-Economic Status							
Subsidized meals	731	99.7	27.1	47.3	25.6	72.9	57.3
Social Studies							
All Students	2029	99.9	15.1	36	48.9	84.9	72.5
Gender							
Male	1053	99.9	15.4	32.3	52.2	84.6	72
Female	976	99.9	14.8	39.9	45.3	85.2	73.1
Racial/Ethnic Group							
White	1690	99.9	13.6	35.2	51.2	86.4	81
African American	239	100	27.3	42.4	30.3	72.7	60
Asian/Pacific Islander	34	100	5.9	38.2	55.9	94.1	89
Hispanic	57	100	16.4	30.9	52.7	83.6	69.6
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	163	100	49.7	30.8	19.5	50.3	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	48	100	13.2	37.7	49.1	86.8	69.7
Socio-Economic Status							
Subsidized meals	715	99.7	26.5	43	30.5	73.5	62.9

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PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	975	99.3	16.4	37	46.6	83.6	73.2	96.4	96.1
Gender									
Male	501	99.2	21.3	40.6	38.1	78.7	67.2	96.4	96.1
Female	474	99.4	11.2	33.1	55.7	88.8	79.4	96.5	96.2
Racial/Ethnic Group									
White	809	99.3	14.8	35.8	49.5	85.2	81.5	96.3	95.9
African American	105	99.1	29	41	30	71	61.3	97	96.4
Asian/Pacific Islander	22	100	27.3	27.3	45.5	72.7	87	97.4	97.2
Hispanic	35	100	12.5	56.3	31.3	87.5	66.7	96.9	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2	95.6	95.1
Disability Status									
Disabled	84	91.7	64.5	31.6	3.9	35.5	26	95.7	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	34	100	32.3	38.7	29	67.7	65.7	97.6	96.9
Socio-Economic Status									
Subsidized meals	343	99.1	26.2	47.3	26.5	73.8	63.2	95.7	95.7

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Clover School District 11/09/11-4602

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	507	100	12.9	23.5	63.7	87.1
	4	499	99.8	14.3	32.9	52.9	85.7
	5	488	100	12.5	39.3	48.2	87.5
	6	509	100	15.4	36.8	47.8	84.6
	7	473	99.8	17.9	32.2	49.9	82.1
	8	494	99	25.4	29.2	45.4	74.6
2011	3	507	100	14.2	18.3	67.6	85.8
	4	520	99.8	13.9	34.3	51.9	86.1
	5	498	99.8	15.4	38.2	46.4	84.6
	6	509	99.6	18.9	31.3	49.8	81.1
	7	517	99.8	17.2	27.2	55.6	82.8
	8	480	99.8	21.5	32.5	46	78.5
Mathematics							
2010	3	507	100	16.9	24.9	58.2	83.1
	4	499	99.8	8.9	34.5	56.6	91.1
	5	488	100	15.6	38	46.4	84.4
	6	509	100	10.9	36.6	52.4	89.1
	7	473	99.8	15.1	35.4	49.5	84.9
	8	494	98.8	20.4	43.8	35.8	79.6
2011	3	507	100	15.4	20.5	64.1	84.6
	4	520	100	11.9	33.6	54.5	88.1
	5	498	99.8	14.8	36.3	48.9	85.2
	6	509	99.4	15.4	39.8	44.7	84.6
	7	517	99.8	15.6	30.8	53.6	84.4
	8	480	99.6	21	43	36	79
Science							
2010	3	254	99.6	27.3	38	34.7	72.7
	4	498	100	14.9	54.1	31	85.1
	5	244	99.2	21.3	52.5	26.3	78.8
	6	254	100	17.3	54	28.6	82.7
	7	472	100	12.1	40.2	47.7	87.9
	8	243	100	16	38	46	84
2011	3	254	100	21.1	34.7	44.2	78.9
	4	520	99.8	14.9	55.4	29.7	85.1
	5	251	100	20.6	51.4	27.9	79.4
	6	254	99.6	18.3	51.2	30.5	81.7
	7	517	99.8	13.4	38.4	48.2	86.6
	8	242	100	14.5	28.5	57	85.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	253	99.6	14.4	30.9	54.7	85.6
	4	498	100	12.4	41.7	45.9	87.6
	5	244	99.2	23.2	42.2	34.6	76.8
	6	255	100	11.4	33.7	54.9	88.6
	7	471	100	24.2	31.6	44.2	75.8
	8	246	100	26.8	31	42.3	73.2
2011	3	254	100	11.8	35.8	52.4	88.2
	4	520	100	11.5	42.9	45.7	88.5
	5	249	99.6	18.1	36.6	45.3	81.9
	6	253	100	8.5	36.4	55.1	91.5
	7	517	99.8	19.2	27.4	53.4	80.8
	8	236	100	22	38.3	39.6	78
Writing							
2010	3	510	99.4	22	28.3	49.7	78
	4	501	99.4	13.3	32.2	54.4	86.7
	5	491	98.8	16.6	36.5	47	83.4
	6	506	99.6	13.1	38.8	48.1	86.9
	7	476	99.4	18.1	47.4	34.5	81.9
	8	491	99	14.7	40.8	44.5	85.3
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	495	99.2	11.5	36.1	52.4	88.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	480	99.4	21.6	37.9	40.5	78.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Clover School District										11/09/11-4602
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	508	99.8	6.7	22.7	27.9	42.7	77.1	68.0	Yes	Yes
Male	265	99.6	9.0	29.0	25.5	36.5	70.6	63.1	N/A	N/A
Female	243	100.0	4.2	15.9	30.5	49.4	84.1	73.1	N/A	N/A
White	427	99.8	6.0	20.9	27.6	45.4	79.1	79.4	Yes	Yes
African American	54	100.0	15.4	28.8	32.7	23.1	65.4	51.7	No	Yes
Asian/Pacific Islander	10	100.0	N/A	20.0	10.0	70.0	90.0	83.2	I/S	I/S
Hispanic	15	100.0	N/A	50.0	28.6	21.4	57.1	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	47	100.0	39.1	47.8	10.9	2.2	15.2	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	168	99.4	16.3	28.8	26.9	28.1	61.3	54.7	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	508	99.8	9.5	21.3	36.6	32.6	77.3	62.3	Yes	Yes
Male	265	99.6	12.2	19.2	38.4	30.2	77.3	61.4	N/A	N/A
Female	243	100.0	6.7	23.4	34.7	35.1	77.4	63.2	N/A	N/A
White	427	99.8	7.7	20.0	37.5	34.9	80.5	75.3	Yes	Yes
African American	54	100.0	23.1	32.7	26.9	17.3	53.8	42.9	No	Yes
Asian/Pacific Islander	10	100.0	N/A	10.0	30.0	60.0	90.0	84.3	I/S	I/S
Hispanic	15	100.0	21.4	21.4	50.0	7.1	64.3	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	47	100.0	56.5	23.9	17.4	2.2	26.1	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	168	99.4	17.5	30.6	35.6	16.3	60.6	48.5	No	Yes
Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)										
All Students	509	98.0	35.7	14.4	14.6	35.3	N/A	N/A	N/A	N/A
Male	266	97.0	36.8	12.0	13.6	37.6	N/A	N/A	N/A	N/A
Female	243	99.2	34.4	17.0	15.8	32.8	N/A	N/A	N/A	N/A
White	428	98.1	34.0	12.9	15.5	37.6	N/A	N/A	N/A	N/A
African American	54	98.1	50.9	20.8	9.4	18.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	15	93.3	35.7	35.7	14.3	14.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	47	97.9	89.1	6.5	2.2	2.2	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	168	97.0	52.8	16.0	11.7	19.6	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	414	99.3	8.5	24.9	34.4	32.2	76.3	65.9
	2011	508	99.8	6.7	22.7	27.9	42.7	77.1	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	414	99.3	10.7	23.4	31.7	34.2	74.1	62.3
	2011	508	99.8	9.5	21.3	36.6	32.6	77.3	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample