

## Marion 1 School District

719 North Main Street  
Marion, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,789 Students	
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	James Smith	843-423-2876

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>At-Risk</b>	<b>Good</b>
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

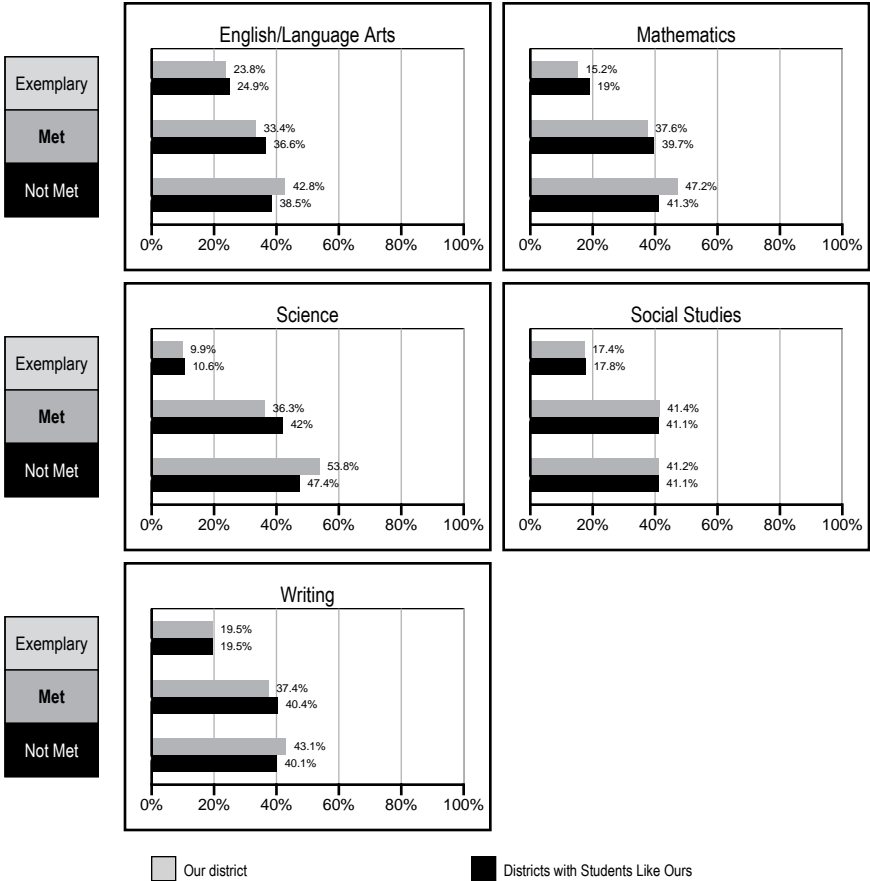
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	3	9	1	5

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	66.0%	64.5%	68.1%	66.0%	65.5%	66.7%
Passed one subtest	16.2%	20.7%	14.1%	15.9%	17.9%	18.2%
Passed no subtests	17.8%	14.8%	17.8%	18.1%	16.6%	15.1%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	82.6%	70.9%
English 1	58.7%	55.6%
Biology 1/Applied Biology 2	38.8%	47.6%
Physical Science	52.9%	42.7%
US History and the Constitution	25.6%	26.3%
All Subjects	51.5%	48.9%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	213	233	251	202
Number of Graduates in Cohort	123	152	169	145
Rate	57.7%	65.2%	69.5%	74.2%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	213	N/A	216
Number of Graduates in Cohort	N/A	136	N/A	153
Rate	N/A	63.8%	N/A	73.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,789)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	3.2%	Up from 2.6%	3.1%	2.3%
Attendance rate	97.1%	Up from 96.1%	96.2%	95.8%
Served by gifted and talented program	9.2%	Up from 8.4%	8.1%	14.0%
With disabilities other than speech	7.7%	Down from 12.4%	7.8%	7.4%
Older than usual for grade	4.8%	Down from 7.5%	4.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.4%	0.5%
Enrolled in AP/IB programs	10.3%	Down from 15.6%	3.8%	12.2%
Successful on AP/IB exams	28.6%	Up from 22.2%	23.2%	52.9%
Eligible for LIFE Scholarship	34.8%	Up from 33.9%	28.1%	30.3%
Enrolled in adult education GED or diploma programs	66	Up from 63	42	66
Completions in adult education GED or diploma programs	31	Up from 20	22	35
Annual dropout rate	4.4%	Down from 6.4%	2.2%	2.8%
<b>Teachers (n=153)</b>				
Teachers with advanced degrees	61.4%	Up from 58.1%	58.9%	61.2%
Continuing contract teachers	87.6%	Up from 76.4%	80.5%	85.6%
Teachers returning from previous year	91.4%	Up from 87.8%	87.1%	90.3%
Teacher attendance rate	94.7%	Down from 95.6%	94.6%	95.2%
Average teacher salary*	\$42,841	Down 1.2%	\$43,925	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.4%	0.0%
Professional development days/teacher	12.1 days	Down from 14.8 days	12.5 days	12.2 days
<b>District</b>				
Superintendent's years at district	0.5	Down from 4.0	1.5	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.5 to 1	19.4 to 1	21.7 to 1
Prime instructional time	91.0%	Down from 91.1%	89.6%	90.1%
Dollars spent per pupil**	\$9,058	Up 2.5%	\$10,520	\$9,140
Percent of expenditures for teacher salaries**	54.5%	Down from 55.8%	48.7%	53.5%
Percent of expenditures for instruction**	59.0%	Up from 58.2%	52.1%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	5	9
Number of magnet schools	0	Down from 4	0	0
Portable classrooms	0.0%	No Change	0.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	5.0	8.0
Parents attending conferences	92.8%	Down from 94.0%	95.2%	96.6%
Average administrator salary	\$69,837	Down 3.9%	\$73,805	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	185	86.5%	1031	51.5%	213	57.7%	No
<b>Gender</b>							
Male	84	86.9%	515	52.8%	116	44.8%	N/A
Female	101	86.1%	504	50.6%	97	73.2%	N/A
<b>Racial/Ethnic Group</b>							
White	44	93.2%	251	69.3%	37	56.8%	N/A
African American	140	84.3%	747	46.3%	173	58.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	22	36.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	26	46.2%	107	25.2%	33	39.4%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	15	53.3%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	132	82.6%	805	47.2%	158	51.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2011**

	Our District	Districts with Students Like Ours
Percent	86.5%	87.7%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	470	475	474	475	445	452	1389	1402		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	16.0	17.5	18.2	18.1	15.6	17.3	17.7	17.8	17.0	17.8
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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## School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	5.0 per board member
Percent New Trustees Completing Orientation	100.0%

## District Superintendent's Report

Marion School District One has enjoyed another successful year of academic achievements. Our success is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to individual student academic needs.

We believe in the unlimited potential of our students by respecting and developing their unique learning styles and interests. We set challenging and demanding expectations for performance and support all students in achieving high standards. All of our students must be every adult's concern and we are committed to making a difference, everyday.

Please focus on some of our accomplishments for 2010-11:

- Easterling Primary School and Marion Intermediate School made Adequate Yearly Progress (AYP) on the 2010 State Report.
- Johnakin Middle Teacher of the Year, Jean Allman, was a finalist for the State Teacher of the Year
- 9 National Board Certified Teachers
- Marion High School Class of 2011 Scholarship Total \$1,787,100.00
- Seven students identified as South Carolina Junior Scholars
- Johnakin Middle student named South Carolina Beta Club Vice President
- Three schools successfully completed the SACS process and earned accreditation
- Johnakin student received the Melba McKenzie Summer Scholarship sponsored by the South Carolina Consortium for Gifted Education
- Johnakin teacher named the South Carolina Daughters of the American Revolution (SCDAR) Outstanding Teacher of American History
- Easterling Primary received national recognition from the Alliance for a Healthier Generation.
- AP Courses offered in English, Calculus, Biology, U.S. History and Art.

Michael D. Lupo

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Marion High	R	Johnakin Middle	R
Easterling Primary	RP	Marion Intermediate	R

The Marion 1 School District consists of 4 public schools with 4 of these schools, or 100%, in improvement status.

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>									
All Students	1226	99.9	42.9	33.7	23.4	70.3	82.4	No	Yes
<b>Gender</b>									
Male	661	99.9	50.9	30.7	18.4	63.5	78.7	N/A	N/A
Female	565	100	33.6	37.2	29.2	78.3	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	298	100	21.4	35.6	43.1	85.8	88.9	Yes	Yes
African American	895	99.9	51.1	32.6	16.3	64.6	72.9	No	Yes
Asian/Pacific Islander	11	100	9.1	36.4	54.5	90.9	93	I/S	I/S
Hispanic	20	100	22.2	55.6	22.2	83.3	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>									
Disabled	209	100	74.5	16.7	8.9	40.1	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	19	100	36.8	42.1	21.1	78.9	78.3	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	1011	99.9	47.5	34.1	18.4	66.8	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>									
All Students	1226	99.9	47.3	37.9	14.7	65.9	81.9	No	Yes
<b>Gender</b>									
Male	661	99.9	54.8	33.8	11.5	60.6	79.9	N/A	N/A
Female	565	100	38.7	42.8	18.5	72.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	298	100	26.3	44.1	29.5	85.4	88.9	Yes	Yes
African American	895	99.9	55.3	35.6	9.2	58.7	71.4	No	Yes
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	N/AV	94.6	I/S	I/S
Hispanic	20	100	38.9	38.9	22.2	72.2	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	209	100	79.2	15.6	5.2	37.5	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	19	100	42.1	47.4	10.5	73.7	81.4	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	1011	99.9	52.8	36.1	11.1	61.4	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	811	99.5	53.6	36.8	9.5	46.4	68.6
<b>Gender</b>							
Male	435	99.1	58.3	32.5	9.2	41.7	68.3
Female	376	100	48.3	41.8	9.9	51.7	68.9
<b>Racial/Ethnic Group</b>							
White	184	99.5	31.8	48.6	19.7	68.2	80.7
African American	604	99.5	61.8	31.8	6.4	38.2	51.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	13	100	25	66.7	8.3	75	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	146	98.6	74.8	21.4	3.8	25.2	35.7
<b>Migrant Status</b>							
Migrant	1	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	14	100	35.7	64.3	0	64.3	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	681	99.6	58.5	34.3	7.2	41.5	57.3
<b>Social Studies</b>							
All Students	811	99.9	41.9	40.9	17.2	58.1	72.5
<b>Gender</b>							
Male	435	99.8	45.5	38.9	15.6	54.5	72
Female	376	100	37.7	43.3	19	62.3	73.1
<b>Racial/Ethnic Group</b>							
White	209	100	23.5	45.4	31.1	76.5	81
African American	583	99.8	49.4	39	11.7	50.6	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	89
Hispanic	12	100	9.1	45.5	45.5	90.9	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	135	100	70.6	22.2	7.1	29.4	40.5
<b>Migrant Status</b>							
Migrant	1	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	9	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	660	99.9	45.9	41	13.1	54.1	62.9

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	381	98.7	43.1	37.4	19.5	56.9	73.2	97.7	96.1
<b>Gender</b>									
Male	205	97.6	53.2	31.9	14.9	46.8	67.2	97.7	96.1
Female	176	100	31.5	43.6	24.8	68.5	79.4	97.6	96.2
<b>Racial/Ethnic Group</b>									
White	86	100	18.3	40.2	41.5	81.7	81.5	97.7	95.9
African American	286	98.3	50.6	36.5	12.9	49.4	61.3	97.7	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	87	98.4	97.2
Hispanic	6	I/S	I/S	I/S	I/S	I/S	66.7	96.2	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	99.4	95.1
<b>Disability Status</b>									
Disabled	63	92.1	78.6	21.4	0	21.4	26	97.3	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	87.4	96.8
<b>Limited English Proficient</b>									
Limited English	7	I/S	I/S	I/S	I/S	I/S	65.7	97.6	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	304	98.4	50.5	34.7	14.8	49.5	63.2	97.6	95.7

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	210	98.1	33	31.1	35.9	67
	4	174	98.3	38.3	32.3	29.3	61.7
	5	209	100	38.8	37.8	23.4	61.2
	6	196	100	50.3	31.6	18.2	49.7
	7	204	99.5	41.9	33.3	24.7	58.1
	8	185	100	56.7	28.1	15.2	43.3
<b>2011</b>	3	235	100	36.2	38	25.8	63.8
	4	203	100	36.6	41.9	21.5	63.4
	5	174	100	33.8	39.4	26.9	66.3
	6	213	100	48.3	28.1	23.6	51.7
	7	193	100	54.4	27.8	17.8	45.6
	8	208	99.5	47.9	27.3	24.7	52.1
<b>Mathematics</b>							
<b>2010</b>	3	210	100	44.7	33	22.3	55.3
	4	174	99.4	44.9	43.1	12	55.1
	5	209	99.5	46.3	34.8	18.9	53.7
	6	196	100	55.1	33.7	11.2	44.9
	7	204	99.5	43.9	41.9	14.1	56.1
	8	185	100	55.6	31.5	12.9	44.4
<b>2011</b>	3	235	100	56.1	25.3	18.6	43.9
	4	203	100	40.8	45.5	13.6	59.2
	5	174	100	41.9	40.6	17.5	58.1
	6	213	100	44.8	36	19.2	55.2
	7	193	100	50	39.4	10.6	50
	8	208	99.5	48.5	43.3	8.2	51.5
<b>Science</b>							
<b>2010</b>	3	104	100	55.4	31.7	12.9	44.6
	4	173	99.4	50.9	43.7	5.4	49.1
	5	105	100	45.5	46.5	7.9	54.5
	6	101	100	66.3	30.5	3.2	33.7
	7	203	100	41.4	44.4	14.1	58.6
	8	91	98.9	47.7	39.5	12.8	52.3
<b>2011</b>	3	117	98.3	69.2	19.6	11.2	30.8
	4	203	100	53.4	40.8	5.8	46.6
	5	86	97.7	50	42.1	7.9	50
	6	107	100	57.4	37.6	5	42.6
	7	193	100	46.7	45	8.3	53.3
	8	105	100	49	28	23	51

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	106	100	49.5	38.1	12.4	50.5
	4	173	100	36.5	55.1	8.4	63.5
	5	103	100	49	35	16	51
	6	95	100	32.6	53.3	14.1	67.4
	7	203	100	43.9	31.3	24.7	56.1
	8	94	100	50	25	25	50
<b>2011</b>	3	118	100	38.1	48.7	13.3	61.9
	4	203	100	34	53.4	12.6	66
	5	88	100	43.9	37.8	18.3	56.1
	6	106	100	31.4	38.2	30.4	68.6
	7	193	100	57.2	31.1	11.7	42.8
	8	103	99	42.6	30.9	26.6	57.4
<b>Writing</b>							
<b>2010</b>	3	210	98.6	48.5	26.2	25.2	51.5
	4	174	98.9	45.2	33.3	21.4	54.8
	5	209	99.5	46.5	35	18.5	53.5
	6	193	99	55.9	38.7	5.4	44.1
	7	203	98.5	48.2	42.1	9.6	51.8
	8	201	99.5	40.8	40.3	18.9	59.2
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	173	98.3	38.4	40.9	20.8	61.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	208	99	46.9	34.5	18.6	53.1

Abbreviations for Missing Data

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	218	96.8	16.9	45.3	23.9	13.9	49.8	68.0	No	Yes
Male	123	95.9	18.6	46.9	23.0	11.5	47.8	63.1	N/A	N/A
Female	95	97.9	14.8	43.2	25.0	17.0	52.3	73.1	N/A	N/A
White	48	97.9	13.6	29.5	22.7	34.1	68.2	79.4	No	Yes
African American	164	97.0	17.0	51.0	24.2	7.8	44.4	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	37	94.6	51.5	48.5	N/A	N/A	15.2	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	170	96.5	18.1	52.3	23.2	6.5	43.2	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	218	97.2	29.7	36.6	21.8	11.9	44.6	62.3	No	Yes
Male	123	96.7	30.7	36.0	21.9	11.4	43.9	61.4	N/A	N/A
Female	95	97.9	28.4	37.5	21.6	12.5	45.5	63.2	N/A	N/A
White	48	97.9	20.5	25.0	34.1	20.5	65.9	75.3	No	Yes
African American	164	97.6	31.8	40.9	18.2	9.1	38.3	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	37	94.6	66.7	30.3	N/A	3.0	12.1	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	170	97.1	34.0	39.7	19.2	7.1	36.5	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	218	92.7	69.8	16.3	7.4	6.4	N/A	N/A	N/A	N/A
Male	123	91.9	68.1	18.6	6.2	7.1	N/A	N/A	N/A	N/A
Female	95	93.7	71.9	13.5	9.0	5.6	N/A	N/A	N/A	N/A
White	48	91.7	43.2	27.3	13.6	15.9	N/A	N/A	N/A	N/A
African American	164	93.3	77.8	13.1	5.9	3.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	37	83.8	90.3	6.5	N/A	3.2	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	170	92.4	77.7	13.4	5.1	3.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	220	98.6	18.1	40.5	27.1	14.3	49.5	65.9
	2011	218	96.8	16.9	45.3	23.9	13.9	49.8	68.0

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	220	98.6	32.9	36.7	17.6	12.9	41.0	62.3
	2011	218	97.2	29.7	36.6	21.8	11.9	44.6	62.3

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	97.1%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample