



Lexington 3 School District

338 West Columbia
Batesburg-Leesville, SC

Grades	PK-12 District	
Enrollment	2,002 Students	
Superintendent	Dr. J Chester Floyd	803-532-4423
Board Chair	Cheryl Burgess	803-532-4423

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good*
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Excellent
2007	Average	Below Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

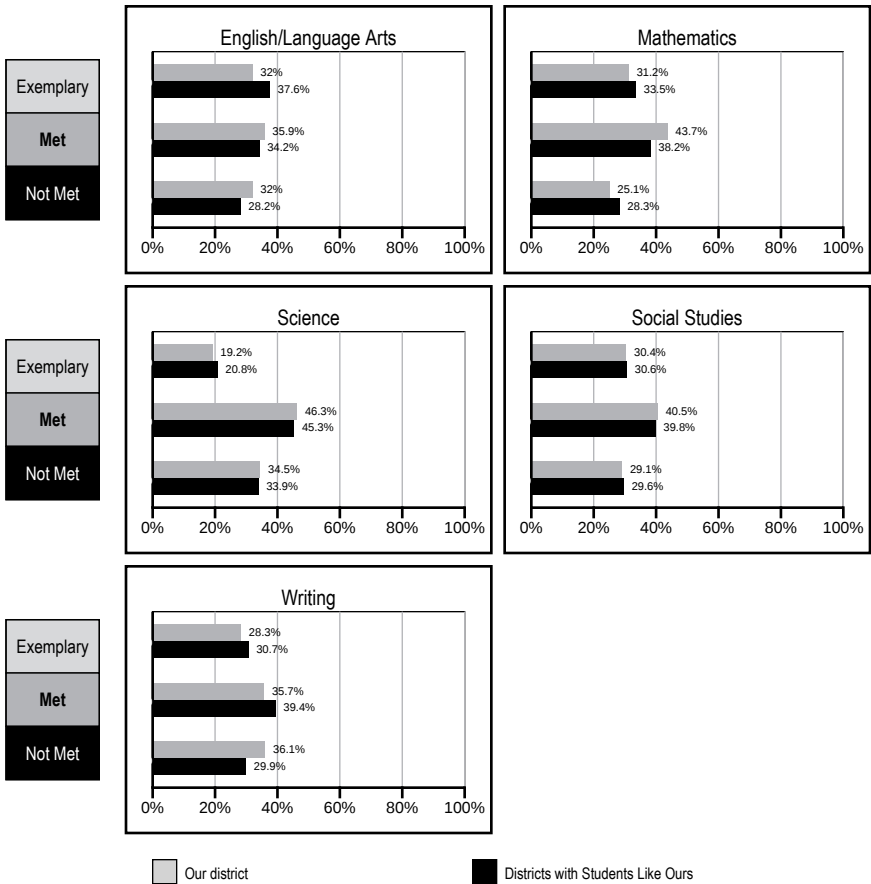
98.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	5	14	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	71.4%	75.2%	79.6%	74.3%	76.5%	76.8%
Passed one subtest	15.8%	12.0%	13.2%	13.6%	12.0%	12.8%
Passed no subtests	12.8%	12.8%	7.2%	12.2%	11.5%	10.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.7%	83.5%
English 1	62.5%	66.4%
Biology 1/Applied Biology 2	92.3%	65.7%
Physical Science	68.3%	52.5%
US History and the Constitution	54.7%	43.3%
All Subjects	71.5%	63.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	168	135	561	558
Number of Graduates in Cohort	124	112	398	415
Rate	73.8%	83.0%	72.5%	75.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	168	N/A	572
Number of Graduates in Cohort	N/A	129	N/A	413
Rate	N/A	76.8%	N/A	73.9%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,002)				
First graders who attended full-day kindergarten	100.0%	No Change	99.7%	99.6%
Retention rate	4.4%	Down from 4.8%	2.4%	2.3%
Attendance rate	95.8%	Down from 98.8%	95.7%	95.8%
Served by gifted and talented program	18.0%	Down from 18.5%	16.0%	14.0%
With disabilities other than speech	8.6%	Down from 10.6%	7.6%	7.4%
Older than usual for grade	4.5%	Down from 6.1%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.4%	0.5%
Enrolled in AP/IB programs	9.1%	Down from 15.3%	9.3%	12.2%
Successful on AP/IB exams	67.9%	Up from 36.0%	52.1%	52.9%
Eligible for LIFE Scholarship	54.5%	Down from 56.9%	31.7%	30.3%
Enrolled in adult education GED or diploma programs	79	Down from 145	79	66
Completions in adult education GED or diploma programs	20	Down from 39	37	35
Annual dropout rate	6.4%	Up from 5.1%	2.9%	2.8%
Teachers (n=126)				
Teachers with advanced degrees	70.6%	Down from 71.2%	62.9%	61.2%
Continuing contract teachers	94.4%	Up from 92.4%	87.5%	85.6%
Teachers returning from previous year	94.2%	Down from 94.7%	91.2%	90.3%
Teacher attendance rate	96.0%	Up from 94.9%	95.1%	95.2%
Average teacher salary*	\$48,371	Up 1.3%	\$46,378	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.3 days	Up from 11.6 days	12.3 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 17.8 to 1	21.5 to 1	21.7 to 1
Prime instructional time	91.2%	Down from 92.7%	89.6%	90.1%
Dollars spent per pupil**	\$10,767	Down 7.4%	\$9,221	\$9,140
Percent of expenditures for teacher salaries**	50.3%	Up from 50.1%	54.1%	53.5%
Percent of expenditures for instruction**	52.6%	Up from 52.0%	56.9%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	No Change	11	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	11.0	8.0
Parents attending conferences	96.2%	Down from 97.3%	97.7%	96.6%
Average administrator salary	\$74,633	Down 4.9%	\$78,155	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	125	91.2%	667	71.5%	168	73.8%	No
Gender							
Male	77	92.2%	326	71.2%	84	71.4%	N/A
Female	48	89.6%	337	72.4%	84	76.2%	N/A
Racial/Ethnic Group							
White	71	94.4%	364	83.8%	86	75.6%	N/A
African American	52	86.5%	286	57.0%	77	72.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	61.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	18	66.7%	38	31.6%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	63	84.1%	391	60.1%	96	69.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	91.2%	90.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	451	461	484	501	440	450	1375	1412		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	17.7	17.2	20.3	20.3	19.3	18.4	20.4	20.0	19.5	19.1
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	38.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The students and faculty members of Lexington County School District Three were busy throughout the school year claiming accolades for a variety of reasons during the 2010-11 school year. Even though state mandated budget cuts were a part of the school year, District Three students and faculty chose to rise above these concerns and once again brought great distinction to the District. The District participated in an Advanced Accreditation visitation and was fully accredited with very helpful recommendations for continued improvement. Lexington Three was awarded the US Healthier Challenge Award for meals at Batesburg-Leesville Primary and Elementary Schools. The District's Food Services Department provided summer feeding for breakfast and lunch in the community that was sponsored by the USDA. Lexington Three had 100% of its teachers deemed "Highly Qualified under No Child Left Behind" criteria. The District received a 100% participation award from Relay for Life. Some of each school's accomplishments follow.

Batesburg-Leesville Primary School was selected as a Banner School for the Positive Behavior Intervention Supports System. The school also received a Farm to School Grant in order to maintain its school garden, add two additional raised beds, and to buy children's books pertaining to gardening and plants. Batesburg-Leesville Primary was also named a US Healthier Silver Nutrition School for its efforts in maintaining healthy lifestyles for students and staff. With community spirit in mind, the school raised over \$12,000 in its annual Jump Rope for Heart Program, \$4240 for the American Cancer Society's Relay for Life Campaign, and over \$800 for the Saint Jude's Children Hospital. The school also participated with the Batesburg-Leesville Rotary Clubs in a Literacy Night for children of the community.

Batesburg-Leesville Elementary School has been recognized for a "Promising Practice" for the 2011-2011 school year by The National Character Education Partnership. The "Promising Practice" that BLES uses and is being recognized for is our "Peace -Agreement" to help students get along better with one another. BLES will be recognized at the Character Education National Forum. BLES was selected as one of the winners of the Farm to School Grant. BLES collected over \$3,000 for the America Cancer Society's Relay for Life.

Batesburg-Leesville Middle School continued to make improvements including being one of Education's Target Literacy Pilot schools, having the BLMS Percussion Ensemble selected to perform at the SC Middle School Conference, and having thirteen girls be part of the first Girls of Track group at BLMS. Additionally, BLMS implemented single gender classes in the sixth and seventh grade this year. BLMS students also continued to grow in their service to the community with the Junior Beta Club Recycling efforts, and generous support for Hoops for Heart, Relay for Life, and 1221st Unit Soldier Project Service Opportunities.

Batesburg-Leesville High School had a significant increase in students scoring 3 or higher on the AP exams. The high school was recognized as a Palmetto Silver Award recipient for making substantial progress in closing the achievement gap. The Marching Band won the 1A State Championship for the second time in the past three years. As the high school continues to implement the "High Schools That Work" model, the focus will be on continuing to develop a challenging and rigorous curriculum designed to meet the needs of all of the high school students.

The Lifelong Learning Center had 76 Certified Nursing Assistant graduates and 21 individuals who completed their GED during the 2010-2011 school year.

Dr. J. Chester Floyd, Superintendent

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No Child Left Behind

District Adequate Yearly Progress	No
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This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A
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Number of students in their first year of US school.	0
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Title I Schools' School Improvement Status

School	Status	School	Status
Batesburg-Leesville Elementary	R	Batesburg-Leesville Primary	R

The Lexington 3 School District consists of 4 public schools with 2 of these schools, or 50%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	858	100	32.4	35.6	32	79	82.4	No	Yes
Gender									
Male	445	100	34.9	37.3	27.8	76.9	78.7	N/A	N/A
Female	413	100	29.6	33.9	36.4	81.2	86.2	N/A	N/A
Racial/Ethnic Group									
White	401	100	19.4	36.2	44.4	88.7	88.9	Yes	Yes
African American	380	100	45.9	34.8	19.3	68.2	72.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	68	100	32.8	39.1	28.1	79.7	79.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	124	100	71.8	21.4	6.8	41.9	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	59	100	27.9	37.7	34.4	83.6	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	595	100	40.8	36.7	22.4	73.1	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	857	100	25.3	43.5	31.2	84	81.9	Yes	Yes
Gender									
Male	445	100	26.9	42.5	30.7	83	79.9	N/A	N/A
Female	412	100	23.7	44.6	31.7	85.1	84.1	N/A	N/A
Racial/Ethnic Group									
White	400	100	14.7	41.3	43.9	92.9	88.9	Yes	Yes
African American	380	100	37.5	44.6	17.9	74.7	71.4	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	68	100	20.3	51.6	28.1	84.4	81.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	124	100	62.4	33.3	4.3	55.6	47.3	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	59	100	19.7	45.9	34.4	85.2	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	594	100	33.3	45.3	21.4	78.8	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	586	99.7	34.3	46.4	19.3	65.7	68.6
Gender							
Male	298	99.3	34.2	43.7	22.2	65.8	68.3
Female	288	100	34.4	49.3	16.3	65.6	68.9
Racial/Ethnic Group							
White	273	99.6	20	50.4	29.6	80	80.7
African American	262	99.6	49.2	40.9	9.9	50.8	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	46	100	32.6	58.1	9.3	67.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	89	100	66.7	26.2	7.1	33.3	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	39	100	35	47.5	17.5	65	60.7
Socio-Economic Status							
Subsidized meals	406	99.8	42.6	46	11.4	57.4	57.3

Social Studies

All Students	578	99.8	29.2	40.6	30.3	70.8	72.5
Gender							
Male	297	99.7	28.7	40.1	31.2	71.3	72
Female	281	100	29.6	41.1	29.3	70.4	73.1
Racial/Ethnic Group							
White	264	100	17.5	40.6	41.8	82.5	81
African American	260	99.6	43.2	39.2	17.6	56.8	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	89
Hispanic	45	100	19	50	31	81	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	81	98.8	65.8	27.6	6.6	34.2	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	38	100	20	42.5	37.5	80	69.7
Socio-Economic Status							
Subsidized meals	406	99.8	36.2	40.6	23.2	63.8	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	257	98.8	36.1	35.7	28.3	63.9	73.2	95.8	96.1
Gender									
Male	142	97.9	43.8	33.8	22.3	56.2	67.2	95.8	96.1
Female	115	100	27.2	37.7	35.1	72.8	79.4	95.7	96.2
Racial/Ethnic Group									
White	121	99.2	22.3	37.5	40.2	77.7	81.5	95.4	95.9
African American	118	98.3	47.4	32.5	20.2	52.6	61.3	96	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	97.4	97.2
Hispanic	16	100	56.3	43.8	0	43.8	66.7	96.3	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	96.8	95.1
Disability Status									
Disabled	40	92.5	85.7	14.3	0	14.3	26	95.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	14	100	57.1	35.7	7.1	42.9	65.7	96.7	96.9
Socio-Economic Status									
Subsidized meals	174	98.9	47	36.6	16.5	53	63.2	95.4	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	160	99.4	24.5	25.8	49.7	75.5
	4	149	100	37.3	35.2	27.5	62.7
	5	164	100	39	35.7	25.3	61
	6	146	100	34.5	46	19.4	65.5
	7	130	99.2	30.3	36.1	33.6	69.7
	8	160	100	40	32.9	27.1	60
2011	3	141	100	25.7	28.7	45.6	74.3
	4	162	100	23.7	50	26.3	76.3
	5	141	100	35.3	36.8	27.9	64.7
	6	156	100	38	32	30	62
	7	145	100	34.8	32.6	32.6	65.2
	8	113	100	38.7	31.1	30.2	61.3
Mathematics							
2010	3	160	99.4	35.5	40	24.5	64.5
	4	149	100	34.5	43	22.5	65.5
	5	164	100	39	39	22.1	61
	6	146	100	38.1	43.9	18	61.9
	7	130	100	39.5	37.8	22.7	60.5
	8	160	99.4	33.8	48.1	18.2	66.2
2011	3	141	100	30.9	25.7	43.4	69.1
	4	162	100	21.2	44.2	34.6	78.8
	5	141	100	28.7	36	35.3	71.3
	6	156	100	26	54	20	74
	7	144	100	22.6	48.9	28.5	77.4
	8	113	100	22.6	52.8	24.5	77.4
Science							
2010	3	80	100	49.4	30.4	20.3	50.6
	4	148	100	46.1	47.5	6.4	53.9
	5	83	98.8	54.5	37.7	7.8	45.5
	6	73	100	41.2	51.5	7.4	58.8
	7	130	100	26.1	52.9	21	73.9
	8	83	98.8	8.9	36.7	54.4	91.1
2011	3	71	98.6	40.3	37.3	22.4	59.7
	4	162	100	29.5	55.8	14.7	70.5
	5	72	98.6	49.3	34.8	15.9	50.7
	6	80	100	44.7	50	5.3	55.3
	7	144	100	26.3	51.1	22.6	73.7
	8	57	100	27.3	29.1	43.6	72.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	79	100	38.2	42.1	19.7	61.8
	4	149	99.3	39.7	39	21.3	60.3
	5	82	97.6	53.9	23.7	22.4	46.1
	6	73	100	21.1	46.5	32.4	78.9
	7	130	100	36.1	36.1	27.7	63.9
	8	77	98.7	29.7	37.8	32.4	70.3
2011	3	70	100	38.2	25	36.8	61.8
	4	162	100	23.1	48.1	28.8	76.9
	5	70	98.6	39.4	36.4	24.2	60.6
	6	76	100	14.9	55.4	29.7	85.1
	7	144	100	31.4	36.5	32.1	68.6
	8	56	100	37.3	33.3	29.4	62.7
Writing							
2010	3	158	99.4	37.4	24.5	38.1	62.6
	4	147	99.3	44.7	31.2	24.1	55.3
	5	162	97.5	48	33.3	18.7	52
	6	145	100	36.2	43.5	20.3	63.8
	7	130	100	24.2	43.3	32.5	75.8
	8	156	100	27.8	46.4	25.8	72.2
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	141	98.6	38.5	34.1	27.4	61.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	116	99.1	33	37.6	29.4	67

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	153	99.3	11.2	32.2	28.7	28.0	62.9	68.0	No	Yes
Male	76	98.7	11.3	32.4	29.6	26.8	63.4	63.1	N/A	N/A
Female	77	100.0	11.1	31.9	27.8	29.2	62.5	73.1	N/A	N/A
White	85	100.0	5.1	20.3	32.9	41.8	78.5	79.4	Yes	Yes
African American	66	98.5	19.4	48.4	22.6	9.7	41.9	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	13	100.0	45.5	45.5	9.1	N/A	9.1	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	80	98.8	16.7	41.7	23.6	18.1	48.6	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	153	98.7	15.4	25.2	34.3	25.2	65.0	62.3	No	Yes
Male	76	98.7	12.7	25.4	40.8	21.1	69.0	61.4	N/A	N/A
Female	77	98.7	18.1	25.0	27.8	29.2	61.1	63.2	N/A	N/A
White	85	98.8	7.6	13.9	41.8	36.7	81.0	75.3	Yes	Yes
African American	66	98.5	25.8	40.3	24.2	9.7	43.5	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	13	100.0	63.6	18.2	18.2	N/A	18.2	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	80	97.5	20.8	34.7	29.2	15.3	52.8	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	154	90.9	47.1	15.0	15.7	22.1	N/A	N/A	N/A	N/A
Male	77	90.9	44.3	17.1	12.9	25.7	N/A	N/A	N/A	N/A
Female	77	90.9	50.0	12.9	18.6	18.6	N/A	N/A	N/A	N/A
White	85	92.9	29.1	21.5	19.0	30.4	N/A	N/A	N/A	N/A
African American	67	88.1	72.9	6.8	10.2	10.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	69.2	88.9	11.1	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	81	85.2	59.4	10.1	17.4	13.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	133	100.0	21.2	33.3	22.0	23.5	59.1	65.9
	2011	153	99.3	11.2	32.2	28.7	28.0	62.9	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	133	99.2	14.5	25.2	26.7	33.6	67.2	62.3
	2011	153	98.7	15.4	25.2	34.3	25.2	65.0	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.8%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample