



Greenwood 50 School District

P.O. Box 248

Greenwood, South

Grades	PK-12 District	
Enrollment	9,068 Students	
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Good
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

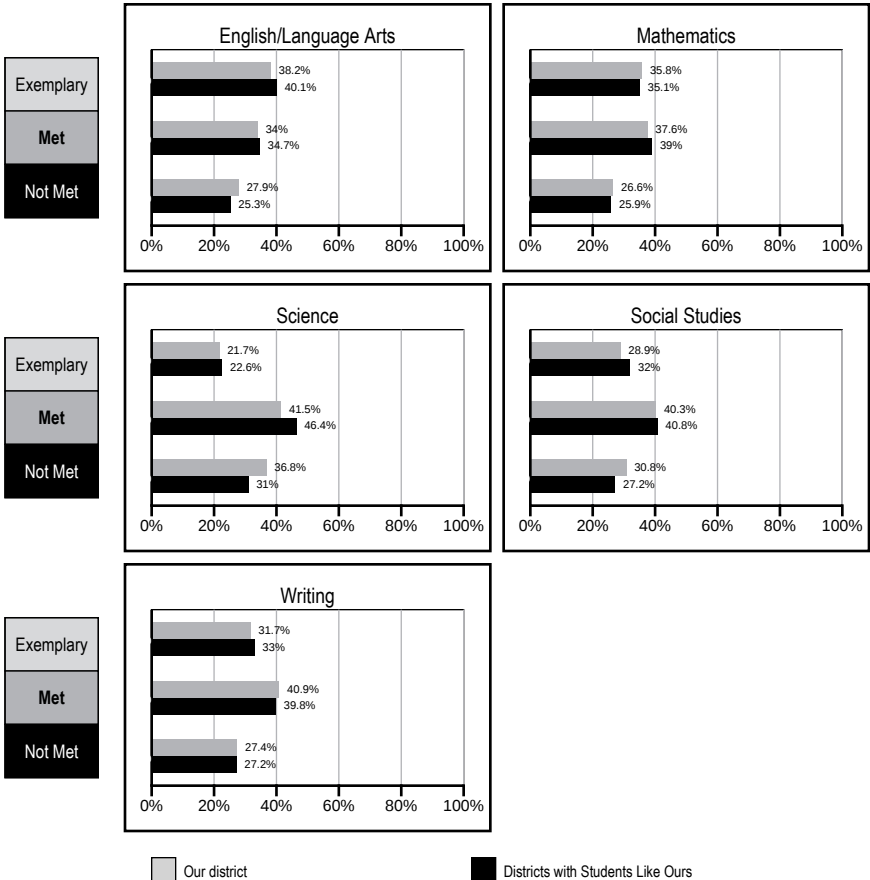
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	10	2	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	76.4%	82.3%	76.7%	76.2%	78.6%	78.3%
Passed one subtest	12.9%	10.7%	13.4%	12.4%	11.5%	12.6%
Passed no subtests	10.7%	7.1%	9.9%	11.4%	9.9%	9.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.1%	82.9%
English 1	64.0%	71.2%
Biology 1/Applied Biology 2	66.5%	67.4%
Physical Science	26.2%	54.7%
US History and the Constitution	46.7%	45.6%
All Subjects	64.4%	65.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	727	706	803	701
Number of Graduates in Cohort	582	555	569	531
Rate	80.1%	78.6%	71.4%	77.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	727	N/A	731
Number of Graduates in Cohort	N/A	585	N/A	537
Rate	N/A	80.5%	N/A	74.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,068)				
First graders who attended full-day kindergarten	97.4%	Up from 94.2%	99.5%	99.6%
Retention rate	1.5%	Up from 1.4%	1.9%	2.3%
Attendance rate	96.3%	Down from 96.8%	95.7%	95.8%
Served by gifted and talented program	19.6%	Up from 17.1%	16.9%	14.0%
With disabilities other than speech	7.9%	Down from 10.6%	8.0%	7.4%
Older than usual for grade	2.2%	Down from 3.8%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 1.7%	0.4%	0.5%
Enrolled in AP/IB programs	14.7%	Up from 14.6%	16.2%	12.2%
Successful on AP/IB exams	63.6%	Down from 79.2%	44.9%	52.9%
Eligible for LIFE Scholarship	32.1%	Up from 26.6%	32.2%	30.3%
Enrolled in adult education GED or diploma programs	143	Down from 163	79	66
Completions in adult education GED or diploma programs	52	Up from 49	43	35
Annual dropout rate	4.1%	Up from 3.4%	2.9%	2.8%
Teachers (n=517)				
Teachers with advanced degrees	64.8%	Up from 60.6%	62.9%	61.2%
Continuing contract teachers	93.0%	Up from 89.7%	87.5%	85.6%
Teachers returning from previous year	92.7%	Up from 92.3%	91.6%	90.3%
Teacher attendance rate	95.0%	Down from 95.2%	95.3%	95.2%
Average teacher salary*	\$47,686	Up 1.6%	\$47,560	\$46,166
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.9 days	Down from 12.9 days	12.2 days	12.2 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 21.5 to 1	20.9 to 1	21.7 to 1
Prime instructional time	90.5%	Down from 91.3%	89.9%	90.1%
Dollars spent per pupil**	\$8,727	Down 0.8%	\$9,221	\$9,140
Percent of expenditures for teacher salaries**	52.9%	Down from 53.4%	54.6%	53.5%
Percent of expenditures for instruction**	55.6%	Up from 55.3%	57.8%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	Down from 14	11	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 3.1%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No Change	11.0	8.0
Parents attending conferences	85.7%	Down from 87.2%	96.2%	96.6%
Average administrator salary	\$82,748	Down 3.1%	\$77,972	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	616	90.9%	3395	64.4%	727	80.1%	No
Gender							
Male	280	87.5%	1684	64.8%	359	77.2%	N/A
Female	336	93.8%	1658	64.1%	368	82.9%	N/A
Racial/Ethnic Group							
White	317	95.0%	1685	79.3%	372	84.4%	N/A
African American	259	86.5%	1363	47.6%	308	73.7%	N/A
Asian/Pacific Islander	11	100.0%	13	92.3%	N/A	N/A	N/A
Hispanic	29	82.8%	273	54.6%	35	85.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	66	53.0%	321	28.7%	39	66.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	34	85.3%	244	52.5%	36	86.1%	N/A
Socio-Economic Status							
Subsidized meals	275	82.9%	1778	51.5%	320	75.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	90.9%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	473	468	510	492	457	441	1439	1401		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	19.2	19.3	21.3	20.7	19.8	20.5	19.9	20.0	20.1	20.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	13.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Greenwood School District 50 has completed another productive year of providing a high quality educational program to every student in our district! In spite of economic hardships, our faculty and staff have never wavered in delivering the same first-class educational services on a daily basis.

Our district has continued a trend of improved student achievement. SAT scores continue to rise, especially in math. The number of students participating in Advanced Placement (AP) exams is increasing and the number of students' receiving passing scores on these exams has risen.

We are nearing the end of the district's \$150 million building program which produced three new elementary schools, one new middle school, a state-of-the-art high school gymnasium, and additions and expansions at all of our existing facilities. Technology continues to be upgraded district-wide to support the teaching and learning process.

Professional growth is a key component in our district's goal of having a highly effective teacher in every classroom. As a district, we strive to provide authentically engaging lessons in all of our classrooms that meet the needs of individual students each and every day.

District 50 is working to give every child choice in their education, and we are expanding the newly created Advancement Via Individual Determination (AVID) program to the seventh grade and to include high school students at both high school campuses. After another successful year, we are expanding the Science, Technology, Engineering, and Mathematics School (STEMS) to include 6th, 7th, and 8th graders. The Arts, Communication, and Theatre School (ACTS), our oldest magnet program, will continue to offer opportunities for elementary, middle and high school students. Additional district choice options include the Montessori program, single gender programs, the Middle College Program, and early-bird and flexible schedule courses at the Genesis Education Center.

As we continue to make educational progress with our students, we remain committed to making our community aware of this progress by hosting district-wide events, presentations, and informal coffee hours. The Parent Portal allows parents to access the grades and attendance information of their children. Our district website has enhanced and expanded communication between our teachers, staff, parents, and students.

Your ongoing support for our schools and educational programs is essential to the overall success of our district. Working together, we can overcome any obstacle and make a difference in the lives of all our students and our community. Please feel free to contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

3

Title I Schools' School Improvement Status

School	Status	School	Status
Mathews Elementary	NI	Merrywood Elementary	NI

The Greenwood 50 School District consists of 13 public schools with 2 of these schools, or 15.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	4158	99.7	27.8	34.2	38.1	81.4	82.4	Yes	Yes
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Gender

Male	2142	99.7	30.7	33.3	36	78.3	78.7	N/A	N/A
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Female	2016	99.7	24.7	35	40.3	84.7	86.2	N/A	N/A
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Racial/Ethnic Group

White	1978	99.8	13.9	30.3	55.7	91.1	88.9	Yes	Yes
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African American	1723	99.9	41.1	38.1	20.7	72	72.9	No	Yes
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Asian/Pacific Islander	57	98.3	N/AV	N/AV	N/AV	N/AV	93	Yes	Yes
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Hispanic	397	98.5	41.6	37.3	21.1	70.9	79.3	No	Yes
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
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Disability Status

Disabled	546	99.1	70	19.2	10.8	42.4	48.1	No	Yes
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Migrant Status

Migrant	8	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
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Limited English Proficient

Limited English	353	98.3	41.3	37.8	20.9	71.2	78.3	No	Yes
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Socio-Economic Status

Subsidized meals	2616	99.7	38.2	38	23.8	73.7	75.4	No	Yes
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Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	4157	99.9	26.8	37.6	35.5	81.6	81.9	Yes	Yes
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Gender

Male	2142	99.9	28.6	34.7	36.7	79.6	79.9	N/A	N/A
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Female	2015	99.9	24.9	40.8	34.3	83.8	84.1	N/A	N/A
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Racial/Ethnic Group

White	1977	99.9	12.8	35.1	52.1	92.1	88.9	Yes	Yes
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African American	1723	99.9	41.3	39.9	18.8	70.8	71.4	Yes	Yes
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Asian/Pacific Islander	57	98.3	3.8	13.2	83	98.1	94.6	Yes	Yes
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Hispanic	397	100	37	43.8	19.2	73.8	81.1	No	Yes
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
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Disability Status

Disabled	546	99.6	68.8	23.4	7.8	41.6	47.3	No	Yes
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Migrant Status

Migrant	8	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
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Limited English Proficient

Limited English	353	100	36.6	42.2	21.1	74.3	81.4	No	Yes
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Socio-Economic Status

Subsidized meals	2615	100	37.5	40.7	21.8	73.5	74.9	No	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2779	99.6	36.8	41.5	21.7	63.2	68.6
Gender							
Male	1447	99.8	36.1	39.9	24	63.9	68.3
Female	1332	99.5	37.5	43.3	19.2	62.5	68.9
Racial/Ethnic Group							
White	1314	99.7	18.7	47.3	34	81.3	80.7
African American	1170	99.8	53.7	36.9	9.4	46.3	51.4
Asian/Pacific Islander	37	100	8.3	33.3	58.3	91.7	85.3
Hispanic	256	98.4	57	33.9	9.1	43	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	394	99.2	70.7	23	6.3	29.3	35.7
Migrant Status							
Migrant	5	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	227	98.2	56.5	33.9	9.6	43.5	60.7
Socio-Economic Status							
Subsidized meals	1750	99.5	50.5	38.7	10.8	49.5	57.3

Social Studies

All Students	2779	99.7	30.8	40.5	28.7	69.2	72.5
Gender							
Male	1424	99.6	28.8	37.1	34.1	71.2	72
Female	1355	99.8	33	44	23	67	73.1
Racial/Ethnic Group							
White	1313	99.6	17	39.6	43.4	83	81
African American	1156	99.7	44.5	41.7	13.8	55.5	60
Asian/Pacific Islander	37	97.3	6.1	12.1	81.8	93.9	89
Hispanic	271	100	42.7	43.1	14.2	57.3	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	365	99.5	64.7	27.4	7.9	35.3	40.5
Migrant Status							
Migrant	6	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	242	100	42.6	42.6	14.8	57.4	69.7
Socio-Economic Status							
Subsidized meals	1772	99.7	41.4	42.2	16.4	58.6	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1406	99	27.1	41.1	31.8	72.9	73.2	96	96.1
Gender									
Male	734	98.5	32.3	41.4	26.3	67.7	67.2	96	96.1
Female	672	99.6	21.6	40.7	37.8	78.4	79.4	96.1	96.2
Racial/Ethnic Group									
White	665	99.4	15.5	39	45.5	84.5	81.5	96.1	95.9
African American	592	99	38.8	41.9	19.3	61.2	61.3	95.8	96.4
Asian/Pacific Islander	20	95	15.8	26.3	57.9	84.2	87	98.2	97.2
Hispanic	127	97.6	35.8	50.8	13.3	64.2	66.7	96.5	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.2	94.8	95.1
Disability Status									
Disabled	150	94.7	73.7	24.8	1.5	26.3	26	95	95.2
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	40.5	95.8	96.8
Limited English Proficient									
Limited English	114	98.3	35.6	50.8	13.6	64.4	65.7	96.6	96.9
Socio-Economic Status									
Subsidized meals	862	98.7	35.8	45.5	18.6	64.2	63.2	95.5	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	720	100	21.4	30.4	48.2	78.6
	4	713	100	23.2	41.6	35.3	76.8
	5	690	100	23.5	37.7	38.8	76.5
	6	695	100	31	30.4	38.6	69
	7	700	100	32.3	34.3	33.4	67.7
	8	650	99.9	42.5	30.1	27.4	57.5
2011	3	672	100	21.7	26.3	51.9	78.3
	4	705	98.4	27.4	39	33.7	72.6
	5	728	99.9	23.4	43.7	32.9	76.6
	6	679	100	32	31.5	36.5	68
	7	702	100	34.2	26.3	39.5	65.8
	8	672	100	28	37.4	34.5	72
Mathematics							
2010	3	720	100	31.8	33.5	34.7	68.2
	4	713	100	23.3	44.9	31.8	76.7
	5	690	100	29.7	35.8	34.5	70.3
	6	695	100	29.6	38.6	31.7	70.4
	7	700	100	35.5	38.1	26.4	64.5
	8	650	99.9	42.2	33.8	24	57.8
2011	3	671	99.9	31.5	24.3	44.1	68.5
	4	705	99.7	22.9	42.2	34.8	77.1
	5	728	99.9	22.4	40.8	36.8	77.6
	6	679	100	26.2	42.3	31.5	73.8
	7	702	100	31.4	35	33.6	68.6
	8	672	100	26.8	40.8	32.4	73.2
Science							
2010	3	365	99.5	54.1	32.1	13.8	45.9
	4	713	99.9	37.5	50.6	12	62.5
	5	347	99.4	34.3	45.5	20.2	65.7
	6	350	100	49.2	40.5	10.3	50.8
	7	698	100	31	39.1	29.9	69
	8	325	99.7	38.1	33.7	28.3	61.9
2011	3	337	98.8	45.7	35.5	18.8	54.3
	4	703	99.7	36.7	50.1	13.2	63.3
	5	363	99.5	39.7	44.6	15.7	60.3
	6	340	100	39	48.3	12.7	61
	7	700	100	32.5	36.1	31.4	67.5
	8	336	99.4	31.7	30.1	38.2	68.3

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	356	99.7	32.1	44.1	23.8	67.9
	4	713	99.9	28.8	50.4	20.7	71.2
	5	343	98.8	34.7	44.4	21	65.3
	6	345	99.7	22.9	42.9	34.2	77.1
	7	698	99.9	38.1	34.2	27.7	61.9
	8	324	99.7	32.5	37.6	29.9	67.5
2011	3	335	99.4	29.8	37.4	32.8	70.2
	4	705	99.7	30.6	49.3	20	69.4
	5	366	98.9	29.5	47.2	23.3	70.5
	6	339	100	22.8	43.4	33.8	77.2
	7	699	99.9	38.2	28.9	32.9	61.8
	8	335	100	26.5	38.6	34.9	73.5
Writing							
2010	3	720	99.2	32.7	33.7	33.7	67.3
	4	726	98.8	27.3	42	30.7	72.7
	5	698	98.6	26.5	35	38.5	73.5
	6	699	99.4	34.7	35.9	29.5	65.3
	7	705	98.9	32.2	41.7	26.1	67.8
	8	655	99.4	39	38.1	22.9	61
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	730	98.5	19.7	42	38.2	80.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	676	99.6	35.1	40	24.9	64.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	672	99.1	13.5	32.9	27.9	25.7	62.4	68.0	No	Yes
Male	323	98.8	19.3	31.0	26.7	23.0	58.0	63.1	N/A	N/A
Female	349	99.4	8.4	34.6	29.0	28.1	66.3	73.1	N/A	N/A
White	356	99.4	7.1	23.4	29.6	39.9	76.9	79.4	Yes	Yes
African American	266	98.5	18.8	46.0	26.8	8.4	46.0	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	47	100.0	31.8	31.8	22.7	13.6	43.2	62.8	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	94	98.9	56.0	32.1	10.7	1.2	15.5	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	39	100.0	37.8	40.5	16.2	5.4	32.4	45.1	I/S	I/S
Subsidized meals	367	98.9	22.3	45.2	25.8	6.7	42.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	671	99.6	18.2	29.5	28.4	23.9	62.2	62.3	No	Yes
Male	322	99.4	19.9	25.9	28.6	25.6	61.8	61.4	N/A	N/A
Female	349	99.7	16.7	32.7	28.3	22.3	62.5	63.2	N/A	N/A
White	356	99.4	9.8	23.4	30.8	36.1	77.8	75.3	Yes	Yes
African American	265	99.6	27.8	38.1	25.8	8.3	44.0	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	47	100.0	27.3	29.5	25.0	18.2	45.5	59.4	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	94	98.9	53.6	40.5	4.8	1.2	17.9	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	39	100.0	32.4	29.7	24.3	13.5	37.8	47.1	I/S	I/S
Subsidized meals	366	99.7	28.9	39.1	25.1	7.0	44.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	674	96.4	54.6	14.6	13.1	17.7	N/A	N/A	N/A	N/A
Male	324	95.1	54.5	13.6	13.6	18.2	N/A	N/A	N/A	N/A
Female	350	97.7	54.7	15.5	12.6	17.3	N/A	N/A	N/A	N/A
White	358	96.9	38.9	17.0	16.4	27.7	N/A	N/A	N/A	N/A
African American	266	96.2	73.4	12.5	9.4	4.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	47	93.6	68.2	9.1	9.1	13.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	95	88.4	95.2	2.4	2.4	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	39	92.3	80.6	8.3	5.6	5.6	N/A	N/A	N/A	N/A
Subsidized meals	368	95.1	75.7	12.6	8.6	3.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	654	98.2	11.3	36.1	27.7	25.0	64.2	65.9
	2011	672	99.1	13.5	32.9	27.9	25.7	62.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	654	98.3	13.2	28.6	27.3	31.0	66.8	62.3
	2011	671	99.6	18.2	29.5	28.4	23.9	62.2	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.3%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year