



Anderson 1 School District

801 North Hamilton Street
Williamston, SC 29697

Grades	PK-12 District	
Enrollment	9,247 Students	
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good*
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Good	Average
2007	Good	Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

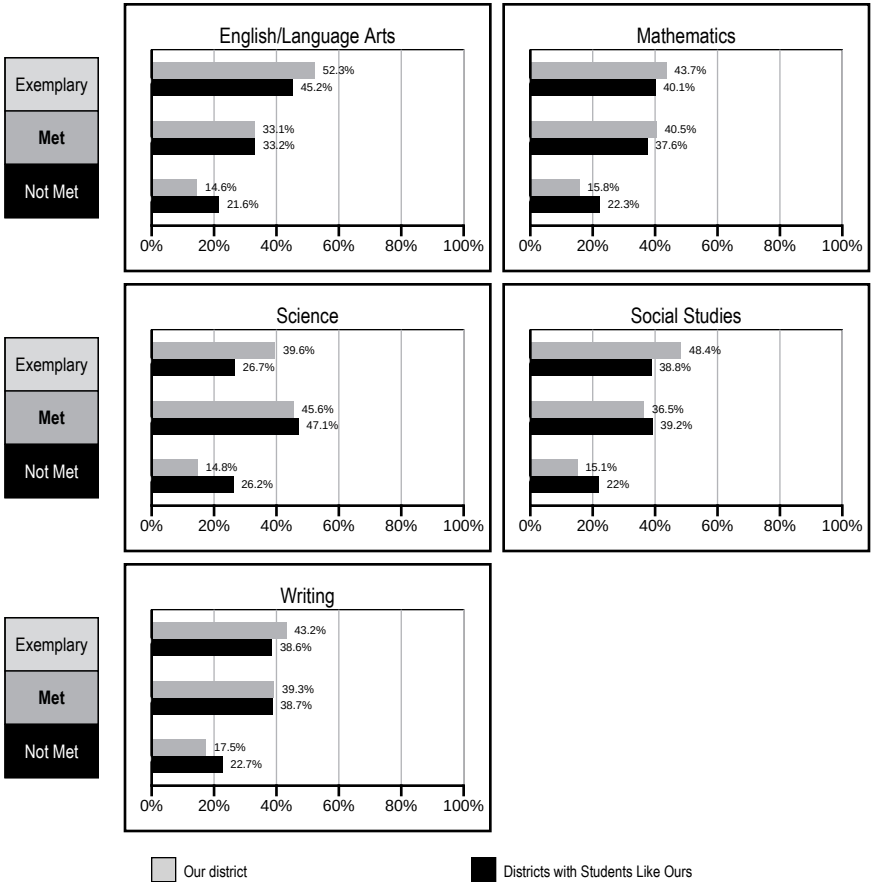
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	89.1%	90.7%	90.5%	81.9%	83.4%	84.7%
Passed one subtest	6.4%	5.2%	5.3%	9.8%	9.3%	9.1%
Passed no subtests	4.5%	4.1%	4.2%	8.3%	7.2%	6.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	93.9%	89.4%
English 1	84.4%	80.3%
Biology 1/Applied Biology 2	78.2%	78.1%
Physical Science	71.6%	67.2%
US History and the Constitution	50.3%	56.7%
All Subjects	76.1%	74.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	631	621	2430	2440
Number of Graduates in Cohort	554	512	1787	1812
Rate	87.8%	82.4%	76.2%	76.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	631	N/A	2385
Number of Graduates in Cohort	N/A	556	N/A	1781
Rate	N/A	88.1%	N/A	77.3%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,247)				
First graders who attended full-day kindergarten	94.9%	Down from 97.7%	94.7%	99.6%
Retention rate	1.2%	Up from 1.1%	1.4%	2.3%
Attendance rate	95.7%	Down from 95.8%	95.6%	95.8%
Served by gifted and talented program	22.1%	Up from 19.7%	20.1%	14.0%
With disabilities other than speech	6.1%	Down from 8.9%	6.0%	7.4%
Older than usual for grade	1.3%	Down from 1.6%	2.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	1.2%	0.5%
Enrolled in AP/IB programs	11.2%	Down from 12.5%	25.5%	12.2%
Successful on AP/IB exams	59.8%	Up from 50.0%	60.0%	52.9%
Eligible for LIFE Scholarship	46.7%	Up from 39.9%	37.5%	30.3%
Enrolled in adult education GED or diploma programs	201	Up from 91	247	66
Completions in adult education GED or diploma programs	84	Up from 63	153	35
Annual dropout rate	1.3%	Down from 2.2%	2.7%	2.8%
Teachers (n=514)				
Teachers with advanced degrees	62.5%	Up from 59.1%	61.4%	61.2%
Continuing contract teachers	89.7%	Up from 85.7%	86.2%	85.6%
Teachers returning from previous year	92.6%	Up from 91.5%	91.4%	90.3%
Teacher attendance rate	95.7%	Up from 95.3%	95.1%	95.2%
Average teacher salary*	\$46,475	Down 2.1%	\$46,450	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.0%
Professional development days/teacher	7.4 days	Down from 7.7 days	10.8 days	12.2 days
District				
Superintendent's years at district	7.0	Up from 6.0	7.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.5 to 1	23.5 to 1	21.7 to 1
Prime instructional time	90.8%	Down from 90.9%	90.6%	90.1%
Dollars spent per pupil**	\$6,997	Down 2.6%	\$7,726	\$9,140
Percent of expenditures for teacher salaries**	57.2%	Down from 57.7%	55.7%	53.5%
Percent of expenditures for instruction**	60.5%	Down from 60.6%	58.6%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	24	9
Number of magnet schools	0	No Change	4	0
Portable classrooms	2.4%	Down from 3.6%	4.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No Change	23.0	8.0
Parents attending conferences	98.0%	Down from 99.7%	97.8%	96.6%
Average administrator salary	\$79,879	Down 4.5%	\$79,396	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	578	96.2%	3323	76.1%	631	87.8%	No
Gender							
Male	295	93.6%	1677	76.3%	323	84.2%	N/A
Female	283	98.9%	1610	75.6%	308	91.6%	N/A
Racial/Ethnic Group							
White	493	96.3%	2872	78.0%	569	87.9%	N/A
African American	55	94.5%	255	59.6%	32	90.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	20	95.0%	141	66.0%	21	81.0%	N/A
American Indian/Alaskan	N/A	N/A	19	57.9%	N/A	N/A	N/A
Disability Status							
Disabled	58	69.0%	183	35.5%	59	67.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	100.0%	79	63.3%	15	80.0%	N/A
Socio-Economic Status							
Subsidized meals	161	92.5%	1067	63.4%	183	83.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	96.2%	93.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	513	506	526	517	492	482	1531	1506		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	20.8	21.7	21.3	21.8	21.2	22.7	21.1	22.0	21.2	22.2
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	14.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Anderson School District One just completed an exceptional school year for 2010. The state Report Card Absolute Rating was Excellent. The district proudly recognized Powdersville Elementary as a National Blue Ribbon School, Wren High as Carolina First Palmetto's Finest School, Palmetto Middle earned the re-designation of National School to Watch and Cedar Grove Elementary was named a Title I Distinguished School finalist. Test scores for all grades and subjects were among the best in the state. Ten schools were recognized by the SCDE for Gold/Silver Awards for exceptional student performance on state assessments and three schools earned awards for Closing the Achievement Gap. The district building program continued which has resulted in updates to five elementary schools, three middle schools, two high schools and the completion of Powdersville High School, slated to open August 2011. Numerous teachers and students received local, state and national recognition for their accomplishments. The district received national accreditation and was designated as Highly Functional by the AdvancEd Quality Assurance Review Team. Anderson One maintains its tradition of excellence.

Dr. Wayne Fowler, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

3

Title I Schools' School Improvement Status

The Anderson 1 School District consists of 13 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	4404	99.9	14.7	33.1	52.2	90.7	82.4	Yes	Yes
Gender									
Male	2297	99.9	16.9	34.7	48.4	88.7	78.7	N/A	N/A
Female	2107	99.9	12.2	31.4	56.4	92.8	86.2	N/A	N/A
Racial/Ethnic Group									
White	3748	99.9	13	32.3	54.7	91.8	88.9	Yes	Yes
African American	362	99.7	29.9	37.3	32.8	80.9	72.9	Yes	Yes
Asian/Pacific Islander	47	100	9.1	34.1	56.8	95.5	93	Yes	Yes
Hispanic	215	100	18.8	38.6	42.5	87	79.3	Yes	Yes
American Indian/Alaskan	32	100	24.1	48.3	27.6	82.8	83	I/S	I/S
Disability Status									
Disabled	531	99.8	49.8	33	17.2	63.2	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	148	100	19.1	42.7	38.2	86.6	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	1887	99.8	21.6	39.8	38.6	85.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	4404	99.9	16	40.5	43.5	90.8	81.9	Yes	Yes
Gender									
Male	2297	100	16.9	38.1	44.9	90.3	79.9	N/A	N/A
Female	2107	99.9	15	43.1	41.9	91.5	84.1	N/A	N/A
Racial/Ethnic Group									
White	3748	100	14.8	39.2	45.9	91.6	88.9	Yes	Yes
African American	362	99.7	28.1	47.2	24.8	84.2	71.4	Yes	Yes
Asian/Pacific Islander	47	100	9.1	36.4	54.5	95.5	94.6	Yes	Yes
Hispanic	215	100	18.8	49.8	31.4	88.9	81.1	Yes	Yes
American Indian/Alaskan	32	100	13.8	58.6	27.6	86.2	84.4	I/S	I/S
Disability Status									
Disabled	531	100	55.1	32.7	12.2	60.5	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	148	100	19.7	49	31.2	87.3	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	1887	99.9	23.2	46.5	30.3	85.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2956	99.8	14.9	45.6	39.5	85.1	68.6
Gender							
Male	1550	99.9	15.1	42.1	42.8	84.9	68.3
Female	1406	99.7	14.7	49.5	35.8	85.3	68.9
Racial/Ethnic Group							
White	2526	99.8	13.5	45	41.6	86.5	80.7
African American	243	100	26.1	49.1	24.8	73.9	51.4
Asian/Pacific Islander	28	100	7.7	38.5	53.8	92.3	85.3
Hispanic	143	100	22.1	52.2	25.7	77.9	61.6
American Indian/Alaskan	16	100	28.6	42.9	28.6	71.4	70.8
Disability Status							
Disabled	348	100	46.2	37.6	16.2	53.8	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	92	100	24.2	53.5	22.2	75.8	60.7
Socio-Economic Status							
Subsidized meals	1273	99.6	23.3	49.4	27.3	76.7	57.3

Social Studies

All Students	2962	99.7	15.1	36.7	48.2	84.9	72.5
Gender							
Male	1539	99.7	14.6	33.2	52.2	85.4	72
Female	1423	99.7	15.7	40.5	43.9	84.3	73.1
Racial/Ethnic Group							
White	2518	99.7	13.8	35.8	50.5	86.2	81
African American	245	99.2	24.8	41	34.2	75.2	60
Asian/Pacific Islander	30	100	17.2	34.5	48.3	82.8	89
Hispanic	146	100	20.1	43.9	36	79.9	69.6
American Indian/Alaskan	23	100	28.6	52.4	19	71.4	73.5
Disability Status							
Disabled	346	99.4	44.8	39.5	15.7	55.2	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	108	100	19.8	45.9	34.2	80.2	69.7
Socio-Economic Status							
Subsidized meals	1289	99.5	22.2	42.8	35	77.8	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1432	99.2	17.5	39.3	43.2	82.5	73.2	96.1	96.1
Gender									
Male	742	98.7	22.8	40.9	36.4	77.2	67.2	96.2	96.1
Female	690	99.7	11.8	37.6	50.5	88.2	79.4	96	96.2
Racial/Ethnic Group									
White	1188	99.2	15.8	38.7	45.5	84.2	81.5	96	95.9
African American	141	99.3	28.6	42.1	29.3	71.4	61.3	96.8	96.4
Asian/Pacific Islander	17	100	0	47.1	52.9	100	87	98.1	97.2
Hispanic	70	98.6	23.9	41.8	34.3	76.1	66.7	96.5	96.5
American Indian/Alaskan	16	100	40	40	20	60	72.2	95.3	95.1
Disability Status									
Disabled	181	93.4	63.8	30.1	6.1	36.2	26	95.1	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	43	97.7	19.6	45.7	34.8	80.4	65.7	96.9	96.9
Socio-Economic Status									
Subsidized meals	595	98.7	27	45.7	27.2	73	63.2	95.4	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	769	99.6	10.7	23.6	65.7	89.3
	4	742	99.6	11.9	36.9	51.3	88.1
	5	794	99.8	12.5	39.7	47.8	87.5
	6	729	99.7	14.9	38.8	46.3	85.1
	7	668	100	19.8	30.9	49.3	80.2
	8	703	99.9	21.9	27.1	51	78.1
2011	3	657	99.7	10.6	19.7	69.7	89.4
	4	778	99.9	11.3	34	54.7	88.7
	5	761	100	14.3	45.2	40.5	85.7
	6	787	100	16.8	32.7	50.5	83.2
	7	737	100	17.1	34	48.9	82.9
	8	684	99.9	17.8	31.2	51.1	82.2
Mathematics							
2010	3	769	99.7	16.6	34.4	49	83.4
	4	742	99.5	17.2	48.1	34.7	82.8
	5	794	99.8	21	44.8	34.2	79
	6	729	99.9	17.4	40.1	42.4	82.6
	7	668	100	19.2	42	38.8	80.8
	8	703	100	20.1	42.8	37.1	79.9
2011	3	657	99.9	15.1	26.5	58.4	84.9
	4	778	99.9	13.4	44.8	41.8	86.6
	5	761	100	17.6	44.9	37.5	82.4
	6	787	100	14.7	41.9	43.4	85.3
	7	737	100	18.1	39.7	42.2	81.9
	8	684	99.9	17.3	43.5	39.2	82.7
Science							
2010	3	384	99	20.9	34.1	45.1	79.1
	4	740	99.9	12.9	55.5	31.6	87.1
	5	392	99.2	17.5	52.6	29.9	82.5
	6	368	99.7	15.6	57.7	26.7	84.4
	7	666	99.9	12.1	49.1	38.8	87.9
	8	352	100	18.5	38.1	43.5	81.5
2011	3	329	100	17.2	37.9	44.8	82.8
	4	778	99.9	11.1	53.9	34.9	88.9
	5	382	99.7	18.4	47.1	34.5	81.6
	6	394	99.5	14.7	56.4	28.9	85.3
	7	736	99.9	16.1	42.6	41.3	83.9
	8	337	100	15.2	26.1	58.8	84.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	382	99.5	13.7	40.7	45.6	86.3
	4	740	99.7	9.1	43	47.9	90.9
	5	400	99.8	17.9	43	39.1	82.1
	6	360	100	13.9	46.3	39.8	86.1
	7	668	99.9	26.9	36.8	36.2	73.1
2011	8	351	99.7	20.4	38.9	40.7	79.6
	3	329	99.4	8.5	35.1	56.3	91.5
	4	776	99.6	10.2	37.8	52	89.8
	5	380	100	13	43.9	43.1	87
	6	393	99.5	11.6	41.6	46.8	88.4
2011	7	737	99.9	24.5	32.3	43.2	75.5
	8	347	99.7	18.9	31.4	49.7	81.1
Writing							
2010	3	772	98.6	19.8	34.3	45.9	80.2
	4	743	99.6	16.2	37.5	46.3	83.8
	5	788	99.1	17.3	36.9	45.8	82.7
	6	726	99.6	12.7	47.2	40.1	87.3
	7	672	98.8	21.7	42.9	35.4	78.3
2011	8	702	100	15.5	42.7	41.8	84.5
	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	752	99.2	16.8	39.9	43.3	83.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
2011	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	680	99.1	18.2	38.6	43.2	81.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	667	99.7	6.3	20.4	32.2	41.0	79.1	68.0	Yes	Yes
Male	371	99.5	7.2	24.0	32.3	36.5	74.0	63.1	N/A	N/A
Female	296	100.0	5.3	15.8	32.0	46.8	85.6	73.1	N/A	N/A
White	566	99.8	5.8	18.7	30.4	45.1	80.9	79.4	Yes	Yes
African American	58	98.3	9.3	29.6	46.3	14.8	68.5	51.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	32	100.0	6.3	34.4	37.5	21.9	71.9	62.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	63	98.4	35.0	46.7	16.7	1.7	23.3	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	19	100.0	11.1	61.1	27.8	N/A	50.0	45.1	I/S	I/S
Subsidized meals	232	99.1	12.7	35.5	32.7	19.1	59.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	667	99.7	7.6	18.3	35.1	39.0	81.9	62.3	Yes	Yes
Male	371	99.5	7.7	18.8	34.8	38.7	82.0	61.4	N/A	N/A
Female	296	100.0	7.4	17.6	35.6	39.4	81.7	63.2	N/A	N/A
White	566	99.8	6.7	15.8	34.7	42.7	84.7	75.3	Yes	Yes
African American	58	98.3	9.3	40.7	40.7	9.3	63.0	42.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	32	100.0	15.6	21.9	37.5	25.0	68.8	59.4	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	63	98.4	38.3	40.0	20.0	1.7	35.0	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	19	100.0	27.8	33.3	27.8	11.1	50.0	47.1	I/S	I/S
Subsidized meals	232	99.1	16.4	31.4	36.8	15.5	64.1	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	669	99.1	44.0	20.2	13.3	22.5	N/A	N/A	N/A	N/A
Male	372	98.7	44.1	20.2	11.4	24.3	N/A	N/A	N/A	N/A
Female	297	99.7	43.9	20.3	15.5	20.3	N/A	N/A	N/A	N/A
White	567	99.3	40.7	20.1	14.2	25.0	N/A	N/A	N/A	N/A
African American	58	98.3	66.7	21.1	7.0	5.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	33	97.0	59.4	25.0	9.4	6.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	63	93.7	91.5	8.5	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	19	100.0	78.9	10.5	5.3	5.3	N/A	N/A	N/A	N/A
Subsidized meals	233	98.7	70.4	16.5	6.1	7.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	679	99.6	5.5	24.0	33.0	37.5	79.6	65.9
	2011	667	99.7	6.3	20.4	32.2	41.0	79.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	679	99.4	7.3	20.2	32.0	40.5	81.6	62.3
	2011	667	99.7	7.6	18.3	35.1	39.0	81.9	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample