

Aiken School District

1000 Brookhaven Drive
Aiken, South Carolina

Grades	PK-12 District	
Enrollment	24,600 Students	
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA
2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Below Average**
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Average	Below Average
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

Aiken School District	11/09/11-0201

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

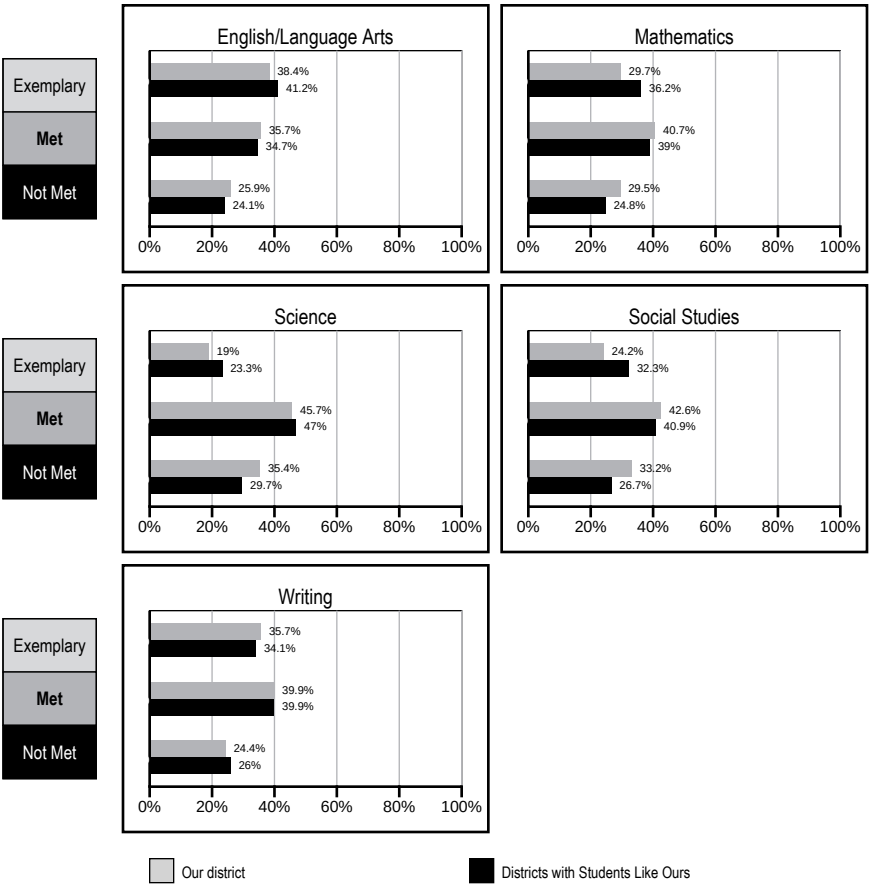
Percent of students tested in 2010-11 whose 2009-10 test scores were located	95.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	9	10	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2009**	**2010**	**2011**	**2009**	**2010**	**2011**
Passed both subtests	78.6%	78.4%	78.5%	78.1%	80.1%	79.1%
Passed one subtest	12.2%	11.0%	12.8%	11.7%	10.6%	12.3%
Passed no subtests	9.3%	10.6%	8.7%	10.3%	9.4%	8.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	78.8%	82.7%
English 1	72.3%	73.3%
Biology 1/Applied Biology 2	65.9%	67.5%
Physical Science	57.4%	57.4%
US History and the Constitution	44.1%	45.7%
All Subjects	64.3%	66.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	**2011**	**2010**	**2011**
Number of Students in Four-Year Cohort	1958	1927	936	803
Number of Graduates in Cohort	1447	1419	658	570
Rate	73.9%	73.6%	72.0%	75.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	**2011**	**2010**	**2011**
Number of Students in Cohort	N/A	1959	N/A	794
Number of Graduates in Cohort	N/A	1478	N/A	575
Rate	N/A	75.4%	N/A	74.1%

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Aiken School District 11/09/11-0201

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=24,600)				
First graders who attended full-day kindergarten	96.3%	Up from 96.0%	99.1%	99.6%
Retention rate	2.3%	Down from 2.7%	2.0%	2.3%
Attendance rate	95.9%	Up from 95.7%	95.8%	95.8%
Served by gifted and talented program	17.5%	Up from 16.5%	19.0%	14.0%
With disabilities other than speech	5.7%	Down from 9.2%	7.7%	7.4%
Older than usual for grade	3.1%	Down from 4.4%	2.5%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.9%	0.5%
Enrolled in AP/IB programs	32.0%	Up from 22.4%	17.9%	12.2%
Successful on AP/IB exams	53.5%	Up from 52.8%	46.1%	52.9%
Eligible for LIFE Scholarship	38.0%	Down from 38.4%	30.8%	30.3%
Enrolled in adult education GED or diploma programs	254	Down from 349	80	66
Completions in adult education GED or diploma programs	127	Up from 110	43	35
Annual dropout rate	4.5%	Down from 4.8%	3.1%	2.8%
Teachers (n=1571)				
Teachers with advanced degrees	55.7%	Up from 54.7%	61.6%	61.2%
Continuing contract teachers	84.5%	Down from 85.4%	88.9%	85.6%
Teachers returning from previous year	91.8%	No Change	91.8%	90.3%
Teacher attendance rate	94.6%	Up from 94.0%	95.4%	95.2%
Average teacher salary*	$47,501	Up 1.4%	$47,606	$46,166
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.0%	0.0%
Professional development days/teacher	12.2 days	Up from 11.3 days	11.8 days	12.2 days
District				
Superintendent's years at district	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.2 to 1	22.4 to 1	21.7 to 1
Prime instructional time	89.0%	Up from 88.4%	90.5%	90.1%
Dollars spent per pupil**	$7,537	Down 5.0%	$8,783	$9,140
Percent of expenditures for teacher salaries**	58.8%	Down from 59.8%	55.0%	53.5%
Percent of expenditures for instruction**	61.9%	Up from 61.6%	58.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	40	Down from 41	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	9.5%	Up from 7.1%	1.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	38.0	No Change	12.0	8.0
Parents attending conferences	98.1%	Up from 96.3%	96.3%	96.6%
Average administrator salary	$75,952	Down 0.3%	$78,741	$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
KENNEDY/LLOYD CHARTER SCHOOL	At-Risk	Below Average	Met
MIDLAND VALLEY CHARTER PREPARATORY SCHOOL(ELEM.)	Below Average	Below Average	Not Met
MIDLAND VALLEY CHARTER PREPARATORY SCHOOL(MIDDLE)	Below Average	Average	Not Met
AIKEN PERFORMING ARTS CHARTER	At-Risk	At-Risk	Met

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	1642	92.0%	8494	64.3%	1958	73.9%	No
Gender							
Male	795	88.7%	4237	64.4%	964	68.9%	N/A
Female	847	95.2%	4085	63.5%	994	78.8%	N/A
Racial/Ethnic Group							
White	1012	95.8%	4966	74.1%	1190	77.3%	N/A
African American	548	84.7%	2918	47.6%	675	68.4%	N/A
Asian/Pacific Islander	14	92.9%	N/A	N/A	18	94.4%	N/A
Hispanic	63	95.2%	411	56.2%	61	60.7%	N/A
American Indian/Alaskan	N/A	N/A	27	85.2%	N/A	N/A	N/A
Disability Status							
Disabled	148	58.1%	456	23.5%	175	50.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	46	91.3%	285	47.0%	32	62.5%	N/A
Socio-Economic Status							
Subsidized meals	703	84.6%	4080	51.6%	842	60.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	92.0%	92.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2010	2011	2010	2011	2010	2011	2010	2011
District	490	490	504	496	466	463	1460	1448
State	481	479	495	489	463	459	1438	1427
Nation	497	494	510	506	486	483	1493	1483

ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	20.0	20.5	21.1	21.1	20.8	21.2	20.9	20.8	20.8	21.0
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	19.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

As the fifth largest South Carolina public school district, Aiken County educates a diverse population of approximately 25,000 students in 20 elementary schools, 10 middle schools, 7 high schools, 3 charter schools, 1 career and technology center, and adult education programs. Our primary focus is to enable all students to become productive members of society, empowered with the knowledge and ability necessary to compete and contribute in a global society by offering and providing both challenging and rewarding experiences in academics and extra-curricular areas. The 2010-2011 school year continued the tradition of excellence in each of these areas at the state and national level. At the state level, academic accomplishments included 17 schools being named Palmetto Gold and Silver Award recipients for attaining high levels of performance on state standardized measurements for general performance while 10 schools were recognized for closing the achievement gap. In addition, our students taking national assessments such as the SAT and ACT continued to perform above the state average. Aiken County Public School graduates set a district record by receiving over $38 million in scholarships, including four students being named National Merit Scholars. We attribute this success to an emphasis on reading achievement in grades K-12 through the district's literacy model, Making Middle Grades Work, and High Schools That Work. The District also continues an emphasis in reading with reading intervention services in all elementary schools and targeted middle schools. In addition, by working closely with our local colleges we are setting students up for success at the college level by increasing the number of students in dual-enrollment classes. Partnerships with local colleges also included continued education courses for teachers.

Extra curricular and supplemental programs such as the District FFA, Culinary Arts, FBLA, and other Career and Technology Education programs received numerous state and national awards. Students were honored for state and national citizenship, artistic, and athletic accomplishments. Our JROTC programs were recognized as state and national winners in drill, rifle, and academic competitions. Schools received grants and awards for environmentally conscious and healthy living programs. As superintendent of Aiken County Public Schools, I'm afforded the distinct opportunity to work alongside highly motivated, qualified faculty and staff. With the shared vision of academic success, our communities and the Aiken County Public School District will surpass goals and set the achievement bar even higher during the 2011-12 school year.

Elizabeth Everitt, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	20

Title I Schools' School Improvement Status

School	Status	School	Status
Paul Knox Middle	CA	Redcliffe Elementary	CSI-DELAY
Langley Bath Clearwater Middle	R	Aiken Middle	R
Ridge Spring-Monetta High	CSI	Mossy Creek Elementary	NI
Wagener-Salley High	NI	Lloyd/Kennedy Charter	R-DELAY
Schofield Middle	R	Aiken Performing Arts Charter	CSI-DELAY
Ridge Spring-Monetta Elementary	R		

The Aiken School District consists of 40 public schools with 11 of these schools, or 27.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Aiken School District									11/09/11-0201
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	11155	99.7	26	35.9	38.1	82.9	82.4	Yes	Yes
Gender									
Male	5786	99.7	29.9	34.8	35.3	79.3	78.7	N/A	N/A
Female	5369	99.7	21.7	37	41.2	86.9	86.2	N/A	N/A
Racial/Ethnic Group									
White	6314	99.7	19.3	33.6	47	87.5	88.9	Yes	Yes
African American	3990	99.7	36.8	39.3	23.9	75.5	72.9	No	Yes
Asian/Pacific Islander	94	98.9	10.1	32.6	57.3	93.3	93	Yes	Yes
Hispanic	707	99.7	28.4	38.3	33.3	81.2	79.3	Yes	Yes
American Indian/Alaskan	50	98	8.5	19.1	72.3	95.7	83	Yes	Yes
Disability Status									
Disabled	1187	98.8	71.4	19.2	9.4	43.7	48.1	No	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	578	99.5	30.8	35.9	33.3	79.5	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	6612	99.6	34.6	38.4	26.9	76.8	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	11155	99.8	29.8	41.1	29.1	80.6	81.9	Yes	Yes
Gender									
Male	5786	99.7	31.3	38.5	30.2	79	79.9	N/A	N/A
Female	5369	99.8	28.2	43.9	27.9	82.3	84.1	N/A	N/A
Racial/Ethnic Group									
White	6314	99.8	22.5	40.1	37.4	86	88.9	Yes	Yes
African American	3990	99.8	41.8	42.2	16	71.7	71.4	No	Yes
Asian/Pacific Islander	94	98.9	7.9	34.8	57.3	95.5	94.6	Yes	Yes
Hispanic	707	99.7	31.9	44.8	23.3	78.5	81.1	No	Yes
American Indian/Alaskan	50	98	19.1	44.7	36.2	91.5	84.4	Yes	Yes
Disability Status									
Disabled	1187	99.5	71.5	22.3	6.2	41.3	47.3	No	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	578	99.7	31.8	43.9	24.2	78.3	81.4	No	Yes
Socio-Economic Status									
Subsidized meals	6612	99.7	39.1	42.6	18.3	73.6	74.9	No	Yes

***** Adjusted to account for natural variation in performance.

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Aiken School District							11/09/11-0201
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	7480	99.5	35.2	46.1	18.7	64.8	68.6
Gender							
Male	3892	99.4	34.9	44.4	20.8	65.1	68.3
Female	3588	99.5	35.6	47.9	16.4	64.4	68.9
Racial/Ethnic Group							
White	4262	99.5	25.7	49.7	24.7	74.3	80.7
African American	2652	99.4	50.7	40.4	8.9	49.3	51.4
Asian/Pacific Islander	66	100	15.4	46.2	38.5	84.6	85.3
Hispanic	469	99.4	40.2	45.3	14.5	59.8	61.6
American Indian/Alaskan	31	100	16.7	46.7	36.7	83.3	70.8
Disability Status							
Disabled	817	98.9	71.8	20.7	7.5	28.2	35.7
Migrant Status							
Migrant	2	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	393	99.5	41.1	44.3	14.7	58.9	60.7
Socio-Economic Status							
Subsidized meals	4393	99.3	46.4	43.1	10.5	53.6	57.3
Social Studies							
All Students	7459	99.6	33.3	42.9	23.8	66.7	72.5
Gender							
Male	3875	99.6	32.9	40.3	26.8	67.1	72
Female	3584	99.5	33.8	45.8	20.5	66.2	73.1
Racial/Ethnic Group							
White	4176	99.5	27.4	41.3	31.3	72.6	81
African American	2707	99.7	43.1	44.7	12.2	56.9	60
Asian/Pacific Islander	61	98.4	17.2	43.1	39.7	82.8	89
Hispanic	479	99.6	33	47.7	19.3	67	69.6
American Indian/Alaskan	36	100	20.6	41.2	38.2	79.4	73.5
Disability Status							
Disabled	785	99.4	69.4	25.2	5.4	30.6	40.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	371	99.5	35.4	48.6	15.9	64.6	69.7
Socio-Economic Status							
Subsidized meals	4480	99.4	42.2	44.5	13.3	57.8	62.9

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PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3682	98.2	23.9	40.4	35.7	76.1	73.2	95.9	96.1
Gender									
Male	1879	97.8	28.6	40	31.4	71.4	67.2	95.9	96.1
Female	1803	98.7	19	40.8	40.2	81	79.4	96	96.2
Racial/Ethnic Group									
White	2113	98.3	17.7	38.7	43.6	82.3	81.5	95.8	95.9
African American	1300	98.1	33.7	44	22.3	66.3	61.3	96.2	96.4
Asian/Pacific Islander	33	100	9.4	25	65.6	90.6	87	96.6	97.2
Hispanic	224	98.2	30.1	38.3	31.6	69.9	66.7	96.1	96.5
American Indian/Alaskan	12	91.7	0	36.4	63.6	100	72.2	95.6	95.1
Disability Status									
Disabled	367	88.6	75.7	21.8	2.5	24.3	26	94.9	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	40.5	96.2	96.8
Limited English Proficient									
Limited English	176	97.7	31.4	37.8	30.8	68.6	65.7	96.4	96.9
Socio-Economic Status									
Subsidized meals	2114	98	33.8	43.2	23	66.2	63.2	95.4	95.7

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Aiken School District 11/09/11-0201

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	1989	99.5	18.4	28.2	53.4	81.6
	4	1859	99.4	20.9	40.4	38.7	79.1
	5	1816	99.9	21.4	42.2	36.4	78.6
	6	1823	99.6	26.1	38.1	35.8	73.9
	7	1829	99.4	27.1	32.8	40.1	72.9
	8	1745	99.3	36.1	30.7	33.1	63.9
2011	3	1872	99.5	19.7	27.2	53.1	80.3
	4	1979	99.7	22.2	42.7	35	77.8
	5	1876	99.9	21.7	45.2	33.1	78.3
	6	1818	99.8	32.4	34.1	33.5	67.6
	7	1806	99.7	30	32.3	37.7	70
	8	1792	99.6	30.5	33.1	36.4	69.5
Mathematics							
2010	3	1989	100	36.5	34.6	28.9	63.5
	4	1859	99.6	24.9	44.7	30.4	75.1
	5	1816	99.9	30.7	41.2	28.1	69.3
	6	1823	99.7	29.4	42.5	28.2	70.6
	7	1829	99.3	30.6	43.6	25.8	69.4
	8	1745	99.4	36.8	42.9	20.3	63.2
2011	3	1872	99.6	35.5	28.9	35.6	64.5
	4	1979	99.9	26.2	44.9	28.9	73.8
	5	1876	99.9	29.2	41.2	29.6	70.8
	6	1818	99.8	32	42.9	25.2	68
	7	1806	99.7	28.2	40.4	31.3	71.8
	8	1792	99.6	27.9	48.3	23.8	72.1
Science							
2010	3	997	99.4	46.9	32.6	20.5	53.1
	4	1850	99.9	30.6	55.9	13.5	69.4
	5	912	99.8	38.2	49.4	12.4	61.8
	6	918	98.9	38.4	48.9	12.7	61.6
	7	1816	99.6	27.7	50.7	21.6	72.3
	8	870	99.3	36.5	38.2	25.4	63.5
2011	3	944	99.5	43.1	35	21.9	56.9
	4	1977	99.9	34.8	54.6	10.5	65.2
	5	941	99.7	38.5	46.3	15.2	61.5
	6	919	98.4	41.6	47.9	10.5	58.4
	7	1806	99.8	29.2	46.1	24.6	70.8
	8	886	98.8	30.2	36.8	32.9	69.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	993	99.5	33.2	42.4	24.5	66.8
	4	1851	99.8	26.9	51	22.1	73.1
	5	904	99.8	39.8	42.6	17.6	60.2
	6	903	99.1	22.1	55.3	22.7	77.9
	7	1816	99.7	44.7	34.1	21.2	55.3
	8	868	99.2	32.2	37.9	29.9	67.8
2011	3	930	99.7	28.9	42.2	29	71.1
	4	1979	100	27.9	51.1	21.1	72.1
	5	934	99.6	34	44.2	21.8	66
	6	902	99.5	25	53.3	21.7	75
	7	1803	99.6	45.9	31.9	22.1	54.1
	8	905	98.7	32.3	36.2	31.5	67.7
Writing							
2010	3	1989	98.1	31.1	36.8	32.2	68.9
	4	1854	98.4	26.5	40.5	33	73.5
	5	1819	99.1	25.2	38.3	36.5	74.8
	6	1829	98	26.4	41.8	31.8	73.6
	7	1830	98.4	26	40.6	33.4	74
	8	1742	98.5	25.8	44.9	29.3	74.2
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1875	98.5	18.7	40.8	40.5	81.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1807	97.9	29.3	39.9	30.8	70.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Aiken School District										11/09/11-0201
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1735	97.8	10.3	25.9	27.6	36.1	70.2	68.0	No	Yes
Male	919	97.5	11.6	28.6	26.8	33.0	67.0	63.1	N/A	N/A
Female	816	98.0	8.9	22.8	28.6	39.6	73.8	73.1	N/A	N/A
White	997	98.5	7.5	18.6	25.3	48.6	79.7	79.4	Yes	Yes
African American	639	96.4	14.6	36.6	31.9	16.8	55.7	51.7	No	Yes
Asian/Pacific Islander	17	100.0	11.8	N/A	29.4	58.8	88.2	83.2	I/S	I/S
Hispanic	76	98.7	12.5	38.9	22.2	26.4	59.7	62.8	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	163	93.9	59.7	30.6	8.3	1.4	11.1	74.0	No	No
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	44	97.7	31.7	51.2	9.8	7.3	31.7	45.1	No	Yes
Subsidized meals	867	96.4	15.8	36.0	29.3	18.9	56.5	54.7	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	1735	98.1	18.8	26.9	29.0	25.3	63.6	62.3	No	Yes
Male	919	97.8	19.6	24.9	28.4	27.1	63.6	61.4	N/A	N/A
Female	816	98.4	17.9	29.2	29.7	23.3	63.6	63.2	N/A	N/A
White	997	98.6	10.7	22.0	32.1	35.1	75.9	75.3	Yes	Yes
African American	639	97.2	32.4	34.4	24.0	9.3	43.8	42.9	No	Yes
Asian/Pacific Islander	17	100.0	5.9	5.9	41.2	47.1	88.2	84.3	I/S	I/S
Hispanic	76	98.7	16.7	31.9	26.4	25.0	59.7	59.4	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	163	93.9	73.6	18.8	4.9	2.8	12.5	67.7	No	No
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	44	97.7	24.4	48.8	24.4	2.4	39.0	47.1	No	Yes
Subsidized meals	867	96.8	29.0	34.1	25.4	11.4	46.8	48.5	No	Yes
Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)										
All Students	1735	94.9	52.3	18.6	12.5	16.5	N/A	N/A	N/A	N/A
Male	919	93.8	50.1	19.0	12.2	18.7	N/A	N/A	N/A	N/A
Female	816	96.2	54.8	18.2	12.9	14.1	N/A	N/A	N/A	N/A
White	997	95.8	39.7	19.6	16.5	24.2	N/A	N/A	N/A	N/A
African American	639	93.6	73.2	16.2	6.2	4.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	17	100.0	23.5	29.4	23.5	23.5	N/A	N/A	N/A	N/A
Hispanic	76	93.4	54.9	19.7	9.9	15.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	163	67.5	90.0	5.5	0.9	3.6	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	44	93.2	78.0	14.6	4.9	2.4	N/A	N/A	N/A	N/A
Subsidized meals	867	93.2	69.3	15.5	8.5	6.7	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	1786	96.9	12.9	29.1	29.1	28.9	68.7	65.9
	2011	1735	97.8	10.3	25.9	27.6	36.1	70.2	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	1786	96.5	16.7	30.1	27.3	26.0	63.2	62.3
	2011	1735	98.1	18.8	26.9	29.0	25.3	63.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample