

SC Annual School Report Card Summary

FLOYD D JOHNSON TECHNOLOGY CENTER
Grades: 9-12 **Enrollment: 989**
Director: Ron P. Roveri
Board Chair: Shirley Harris
Superintendent: Dr Vernon Prosser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Good | At-Risk | TBD | TBD | Met | N/A |
| 2010 | Good | At-Risk | N/A | N/A | Met | N/A |
| 2009 | Excellent | Good | Gold | N/A | Met | N/A |

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 17 | 14 | 3 | 4 | 1 |

*Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

| Our Center | | State Center Average (%) | |
|------------|-------|--------------------------|-------|
| n | % | n | % |
| 1041 | 79.6% | | 87.6% |

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

| Our Center | | State Center Average (%) | |
|------------|-------|--------------------------|-------|
| n | % | n | % |
| 223 | 97.3% | | 94.7% |

PLACEMENT RATE

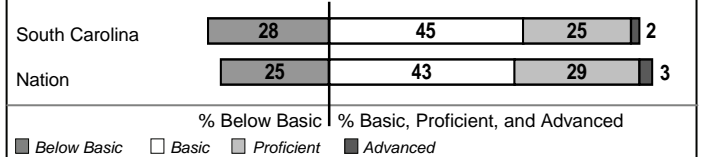
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

| Our Center | | State Center Average (%) | |
|------------|-------|--------------------------|-------|
| n | % | n | % |
| 319 | 93.7% | | 96.3% |

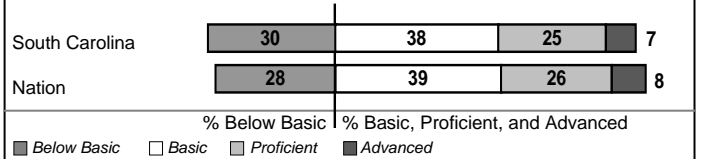
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

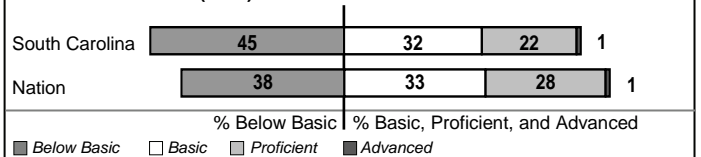
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FLOYD D JOHNSON TECHNOLOGY CENTER [York 1]

SCHOOL PROFILE

| | Our Center | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n=989) | | | |
| With disabilities other than speech | 8.4% | Up from 5.9% | 8.2% |
| Career/technology students in co-curricular organizations | 24.6% | Up from 20.1% | 21.6% |
| Enrollment in career/technology courses | 989 | Down from 1235 | 608 |
| Students participating in work-based experiences | 55.3% | Up from 44.6% | 16.2% |
| Teachers (n=14) | | | |
| Teachers with advanced degrees | 57.1% | Up from 52.9% | 23.8% |
| Continuing contract teachers | 85.7% | Down from 94.1% | 76.5% |
| Teachers returning from previous year | 93.5% | Up from 91.3% | 90.8% |
| Teacher attendance rate | 98.0% | Up from 96.7% | 95.4% |
| Average teacher salary* | \$49,623 | Down 8.2% | \$46,840 |
| Professional development days/teacher | 9.3 days | Down from 9.4 days | 10.9 days |
| Center | | | |
| Director's years at Center | 7.0 | Up from 6.0 | 6.0 |
| Dollars spent per pupil** | \$1,629 | Down 33.4% | \$3,211 |
| Percent of expenditures for teacher salaries** | 62.8% | Up from 62.5% | 58.4% |
| Percent of expenditures for instruction** | 72.6% | Down from 73.6% | 66.9% |
| Parents attending conferences | 70.3% | Up from 59.1% | 79.8% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 12 | 150 | 67 |
| Percent satisfied with learning environment | 100.0% | 93.3% | 93.8% |
| Percent satisfied with social and physical environment | 100.0% | 92.5% | 91.9% |
| Percent satisfied with school-home relations | 100.0% | 89.1% | 79.4% |

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society. This is our newly revised district mission. This mission was the driving force that enabled us to complete our first school year in the "New" Floyd D. Johnson Technology Center located at 275 E. Alexander Love Highway in beautiful York, South Carolina. A big thank you to our community, stakeholders, and school board for providing our students with a first class Career and Technology Center located on the campus of York Comprehensive High School. Because we believe that each child is unique, we believe that having a strong marriage between Core Academics and Career & Technical Programs is essential for preparing students for a seamless transition from secondary education to post-secondary education, the military, or directly into the work force. This is what another of our belief statements, learning is a life-long ever-changing process, is all about.

At Floyd D. Johnson Technology Center, our vision of Building the foundation for tomorrow by sparking potential and inspiring success is a reality since every completer has the opportunity to reach his or her full potential by graduating not only with a diploma but also with a National Credential, Dual Credit, a Work-Based Learning Experience, or an experience in a State and/or National Competitive Event. During this school year alone, 54 students received an industry recognized credential in their program of study. 179 Career and Technical Students were awarded Dual Credit with York Technical College. 551 students participated in some type of Work-Based Learning Experience with 769 activities recorded. 38 students placed in Career and Technical Competitive Events resulting in 8 third place winners, 20 second place winners, and 10 first place winners in the state. 30 Career and Technical Concentrators earned admission into the National Technical Honor Society. We commend these students and this is what we are all about at Floyd D. Johnson Technology Center. We are committed to providing a diverse and innovative education for our students to become responsible citizens in a global society.

Ron Roveri, Director
Paul Boger, Advisory Chairman

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